



TECHNICAL VOCATIONAL: HAIRSTYLING
GRADES 9-12

A Reference for Selecting Learning
Resources

Manitoba Education and Training Cataloguing in Publication Data

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Any websites referenced in this document are subject to change without notice. Educators are advised to preview and evaluate websites and online resources before recommending them for student use.

This resource is available on the Manitoba Education and Training website at <www.edu.gov.mb.ca/k12/learnres/bibliographies.html>.

A C K N O W L E D G E M E N T S

Manitoba Education and Training acknowledges the individuals involved in the review and selection of learning resources to support provincial curriculum implementation. Appreciation is also extended to school divisions within Manitoba that support teachers' participation in the review. Finally, publishers, producers, and distributors are thanked for their submission of learning resources for consideration.

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INTRODUCTION

REFERENCE FOR SELECTING LEARNING RESOURCES

Technical Vocational: Hairstyling Grades 9-12: A Reference for Selecting Learning Resources is a reference tool provided by Manitoba Education and Training to help educators select student and teacher learning resources to support the curriculum.

LEARNING RESOURCES REVIEWS

Publishers submit resources for review to the Learning Resources Unit of Instruction, Curriculum and Assessment Branch in response to the Department's request for new learning resources to support provincial curricula. Teachers, nominated by superintendents of school divisions, are selected as teacher-evaluators. Using a collaborative review process, the teacher-evaluators examine the materials according to the resource-selection criteria to make recommendations regarding the suitability of the resources for Manitoba students and teachers.

RESOURCE SELECTION CRITERIA

Learning resources are selected based on the basis of their fidelity with the rationale, philosophy, processes, and learning outcomes identified in each curriculum. Four evaluation criteria are used in selecting learning resources:

- **Curriculum Fit/Content/Philosophy:** the degree to which the content and processes of the resource align with the curriculum, thus providing support for curriculum implementation.
- **Instructional Design:** the degree to which the resource provides for multiple approaches to learning, has a wide range of use, is current, and reflects current pedagogical theory and practice.
- **Social Considerations:** the degree to which the resource is free of bias and stereotyping. The resource is examined for Canadian content, the use of culturally diverse examples, and accurate portrayal of First Nations, Inuit, and Métis peoples. Cautionary notes are added to alert teachers to potentially sensitive curriculum-fit issues or potential community concerns related to the resource.
- **Technical Design:** the degree to which the resource is visually appealing and has a logical and consistent form.

When selecting learning and teaching resources, teachers should consider how the resources meet the learning requirements of students, the perspectives of the student population, and local decisions related to the delivery of potentially sensitive content.

TERMS AND DEFINITIONS

The following terms and definitions are used to describe the learning resources:

- **Breadth:** identifies learning resources that address a wide range of student learning outcomes for a particular grade.
- **Depth:** identifies learning resources that provide effective learning experiences in greater detail for a narrower grouping of student learning outcomes.
- **Breadth and Depth:** identifies comprehensive learning resources that provide both breadth and depth dimensions for an extensive grouping of student learning outcomes.
- **Teacher Reference:** identifies resources that assist teachers in implementing the curriculum, including background information for teacher use; may identify teaching suggestions and learning activities.
- **Teacher Guide:** identifies a separate guide for teachers or a teacher's edition of a Student Text.

PURCHASE OF LEARNING RESOURCES

The learning resources described in the bibliography are available for purchase at: <http://www.mtbb.mb.ca/catalogue/en>

For information or assistance regarding the purchase of learning resources, contact:

The Manitoba Learning Resource Centre (LRC)

Box 910

Souris, MB R0K 2C0

Toll free: 866-771-6822 (Manitoba and Saskatchewan)

Telephone: 204-483-5040

Fax: 204-483-5041

Email: mtbb@gov.mb.ca

Online catalogue: [<http://www.mtbb.mb.ca>](http://www.mtbb.mb.ca)



TITLES & DESCRIPTIONS

Fundamentals: Cosmetology

Publisher : Oriac

Subject/Grade

	K	1	2	3	4	5	6	7	8	9	10	11	12
Hairstyling										✓	✓	✓	✓

Fundamentals: Cosmetology: 13 Piece Book Set

Edition: 1st Edition **Audience:** Teacher
Year: 2016
Pagination: unpaginated
Format: Print

Publisher: Pivot Point **Date Recommended:** May 02, 2017
Distributor: Oriac

This modern resource is a series of 13 individual manuals that together replicate a text that covers the Hairstyling Curricula. Each individual manual provides good visuals along with clearly laid out step by step procedures which are helpful to the teachers when creating lesson plans. The manuals can be used independently as a standalone texts on topics that include; Client Centered Design, 101 Life Skills, 102 Science, 103 Business, 104 Client-Centered Design, 105 Sculpture/Cut, 106 Men's Sculpture/Cut, 107 Hair Design, 108 Long Hair, 109 Wigs & Hair Additions, 110 Color, 111 Perm & Relax, 112 Skin, 113 Nails. These texts are recommended as a teacher resource.

Fundamentals: Cosmetology: Study Guide

Year: 2016 **Audience:** Teacher
Pagination: 620 p.
ISBN: 978-1-940593-52-4
Format: Print

Publisher: Pivot Point **Date Recommended:** April 20, 2017
Distributor: Oriac

This resource is a supplement work book to the Pivot Point Fundamentals and is recommended as a teacher resource. It contains Pivot Point specific terminology that is not relevant to the Manitoba Hairstyling Curriculum or the Red Seal exam. The visuals and graphics may be helpful to the teacher when creating lesson plans. No answer key available.

Milady Standard

Publisher : NP Group

Subject / Grade

	K	1	2	3	4	5	6	7	8	9	10	11	12
Hairstyling										✓	✓	✓	✓
Esthetics										✓	✓	✓	✓

Milady Standard: Barbering

Author(s):	Maura Scali-Sheahan	Audience:	Teacher, Student
Edition:	6th Edition		
Year:	2017		
Pagination:	829 p.		
ISBN:	978-1-305-10055-8		
Format:	Print		
Publisher:	Cengage Learning, Inc.	Date Recommended:	April 20, 2017
Distributor:	NP Group		

Milady Standard Barbering is student and teacher resource that supports the grade 11 and grade 12 Barbering components within the Hairstyling Curriculum. The text is divided into five parts that include Orientation to Barbering, General Sciences, the Practice of Barbering, Advanced Barbering Services, and Business Tools. Of note are chapters that cover topics on Implements, Tools, And Equipment, as well as treatments specific to men such as Men's Hair Replacement, Shaving, and Men's Hair Cutting and Styling.

Learning objectives and outcomes are clearly identified at the beginning of the chapter. Procedural steps provide good sequential visuals, supported by clear written instructions. At the end of each chapter students have an opportunity to complete review questions for basic understanding. This text promotes active learning student engagement and encourages students to work independently. Supplementation will be needed to include Canadian content, laws, assessments and cultural diversity. FNMI and portrayal of people with physical and cognitive challenges are not represented. Layout is logical, visually interesting and character size is easy to read. This text can be used to teach Hairstyling and Barbering.

Milady Standard: Cosmetology

Author(s):	Jason Backe, Carlos Clinton, Jeanine Fulton, Diane Dacosta, Dr. Roychen Joseph, et al.	Audience:	Teacher, Student
Edition:	13th Edition		
Year:	2016		
Pagination:	1129 p.		
ISBN:	978-1-285-76941-7		
Format:	Print		
Publisher:	Cengage Learning, Inc.	Date Recommended:	April 20, 2017
Distributor:	NP Group		

Milady Standard Cosmetology is a comprehensive student and teacher hairstyling resource. It is comprised of six parts and 32 chapters. Part One Orientation covers History and Career Opportunities, Life Skills, Professional Image and Communicating for Success. Part Two General Sciences looks at Infection Control, General Anatomy, Skin Structure Growth and Nutrition, Skin Disorders, Nail Structures, Nail Disorders, Properties of Hair and Scalp, Basics of Chemistry and Electricity. Part Three Hair Care covers all aspects of haircutting and styling to include texturing, colouring. Part Four involves hair removal, facials and makeup. Part Five Nail Care includes manicure/pedicure, tips and wraps, gels and acrylics. And finally, Part Six Business Skills has three chapters on preparing for interviews and employment, on the job skills such as managing money and keeping current, as well as salon business options, booth rentals, and building your business.

Learning objectives and outcomes within the text are clearly identified at the beginning of each chapter. Procedural steps provide good sequential visuals, supported by clear written instructions. At the end of each chapter students have an opportunity to complete review questions for basic understanding. Supplementation will be needed to include Canadian content, laws, assessments, safety regulations, FNMI, gender non-conforming, and cultural diversity. Portrayals of people with physical and cognitive challenges are not represented. This text contains partial Esthetic Curriculum content, which is not relevant to the Hairstyling Curriculum, and is not in depth enough to cover the nail and skin Esthetics Curriculum. The reading comprehension level is best suited to grade 11 and grade 12 students.

Milady Standard: Cosmetology: Course Management Guide (includes CD)

Author(s): Catherine M. Frangie, Jean Schlaiss
Audience: Teacher
Edition: 13th Edition
Year: 2016
Pagination: 834 p.
ISBN: 978-1-285-76966-0
Format: Print

Publisher: Cengage Learning, Inc. **Date Recommended:** April 20, 2017
Distributor: NP Group

This course management guide is a resource to be used by the teacher in conjunction with the Milady Standard text book of Cosmetology. It includes lesson plans, learning activities, multiple choice texts, practical grading sheets, diagrams and chapter review questions and answers. Lesson objectives are clearly stated. Rationale for each lesson is included. User friendly format (binder).

Milady Standard

Publisher : NP Group

Subject/ Grade

	K	1	2	3	4	5	6	7	8	9	10	11	12
Hairstyling											✓	✓	✓

Milady Standard: Making it Count: Math for the Beauty and Wellness Industry

Author(s): Terry Clark, Cathy Frangie
Audience: Teacher
Suggested Use(s): Mathematics
Year: 2013
Pagination: 186 p.
ISBN: 978-1-111-64144-3
Format: Print

Publisher: Cengage Learning, Inc. **Date Recommended:** April 20, 2017

This resource has been created specifically for salon cosmetology and can be used to support math within the various curricula for: all Esthetics courses, Hair

Colouring 30s, Salon Operation 40s, Advanced Hairstyling and Colouring 40s, and Certificate Prep 40s. Topics include calculating wages, creating budgets, commissions, salaries, percentages, inventory, mixing formulations and measurements, pricing products, as well as profit and loss calculations just to name a few. It is designed for student and/or teacher use, with questions for each learning objective and answers in the back of this soft cover book. Given the broad scope of its use, it may be best used as a teacher resource.

A U D I E N C E

Student

Milady Standard

Milady Standard: Barbering

Milady Standard: Cosmetology

Teacher

Fundamentals: Cosmetology

Fundamentals: Cosmetology: 13 Piece Book Set

Fundamentals: Cosmetology: Study Guide

Milady Standard

Milady Standard: Barbering

Milady Standard: Cosmetology

Milady Standard: Cosmetology: Course Management Guide (includes CD)

Milady Standard

Milady Standard: Making it Count: Math for the Beauty and Wellness Industry

GRADE

Grade 9

Fundamentals: Cosmetology

Fundamentals: Cosmetology: 13 Piece Book Set

Fundamentals: Cosmetology: Study Guide

Milady Standard

Milady Standard: Cosmetology: Course Management Guide (includes CD)

Grade 10

Fundamentals: Cosmetology

Fundamentals: Cosmetology: 13 Piece Book Set

Fundamentals: Cosmetology: Study Guide

Milady Standard

Milady Standard: Cosmetology

Milady Standard: Cosmetology: Course Management Guide (includes CD)

Milady Standard

Milady Standard: Making it Count: Math for the Beauty and Wellness Industry

Grade 11

Fundamentals: Cosmetology

Fundamentals: Cosmetology: 13 Piece Book Set

Fundamentals: Cosmetology: Study Guide

Milady Standard

Milady Standard: Barbering

Milady Standard: Cosmetology

Milady Standard: Cosmetology: Course Management Guide (includes CD)

Milady Standard

Milady Standard: Making it Count: Math for the Beauty and Wellness Industry

Grade 12

Fundamentals: Cosmetology

Fundamentals: Cosmetology: 13 Piece Book Set

Fundamentals: Cosmetology: Study Guide

Milady Standard

Milady Standard: Barbering

Milady Standard: Cosmetology

Milady Standard: Cosmetology: Course Management Guide (includes CD)

Milady Standard

Milady Standard: Making it Count: Math for the Beauty and Wellness Industry

SUGGESTED USE

Mathematics

Milady Standard

Milady Standard: Making it Count: Math for the Beauty and Wellness Industry

D I S T R I B U T O R D I R E C T O R Y

Manitoba Learning Resource Centre (LRC)
Toll free: 866-771-6822 (Manitoba and Saskatchewan)
Telephone: 204-483-5041
Email: mtbb@gov.mb.ca
Online catalogue: <http://www.mtbb.mb.ca>

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