CULINARY ARTS GRADES 9-12 LEARNING RESOURCES

A Reference for Selecting Learning Resources (March 2014)
ACKNOWLEDGEMENTS

Manitoba Education and Advanced Learning acknowledges the individuals involved in the review and selection of learning resources to support provincial curriculum implementation. Appreciation is also extended to school divisions within Manitoba that support teachers’ participation in the review. Finally, publishers, producers, and distributors are thanked for their submission of learning resources for consideration.
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INTRODUCTION

Reference for Selecting Learning Resources

CULINARY ARTS GRADES 9-12 LEARNING RESOURCES is a reference tool provided by Manitoba Education and Advanced Learning to help educators select student and teacher learning resources to support the curriculum. Recommended learning resources may be purchased through the Manitoba Text Book Bureau (MTBB), and many of the titles may be borrowed from the Department’s Instructional Resources Unit (Library).

The bibliography is arranged alphabetically by title, followed with indexes. The indexes may include audience, (for example, resource for teachers or resource for students), grade, distributor, category (for example, depth resource), and suggested use.

Learning Resources Reviews

Publishers submit resources for review in response to the Department’s request for new learning resources to support provincial curricula. Teachers, nominated by superintendents of school divisions, are selected as teacher-evaluators. Using a collaborative review process, the teacher-evaluators examine the materials according to the resource-selection criteria to make recommendations regarding the suitability of the resources for Manitoba students and teachers.

Resource Selection Criteria

Learning resources are selected based on the basis of their fidelity with the rationale, philosophy, processes, and learning outcomes identified in each curriculum. Four evaluation criteria are used in selecting learning resources:

- **Curriculum Fit/Content/Philosophy**: the degree to which the content and processes of the resource align with the curriculum, thus providing support for curriculum implementation.

- **Instructional Design**: the degree to which the resource provides for multiple approaches to learning, has a wide range of use, is current, and reflects current pedagogical theory and practice.

- **Social Considerations**: the degree to which the resource is free of bias and stereotyping. The resource is examined for Canadian content, the use of culturally diverse examples, and accurate portrayal of First Nations, Inuit, and Métis peoples. Cautionary notes are added to alert teachers to potentially sensitive curriculum-fit issues or potential community concerns related to the resource.

- **Technical Design**: the degree to which the resource is visually appealing and has a logical and consistent form.
When selecting learning and teaching resources, teachers should consider how the resources meet the learning requirements of students, the perspectives of the student population, and local decisions related to the delivery of potentially sensitive content.

**Terms and Definitions**

The following terms and definitions are used to describe the learning resources:

- **Breadth**: identifies learning resources that address a wide range of student learning outcomes for a particular grade.

- **Depth**: identifies learning resources that provide effective learning experiences in greater detail for a narrower grouping of student learning outcomes.

- **Breadth and Depth**: identifies comprehensive learning resources that provide both breadth and depth dimensions for an extensive grouping of student learning outcomes.

- **Teacher Reference**: identifies resources that assist teachers in implementing the curriculum, including background information for teacher use; may identify teaching suggestions and learning activities.

- **Teacher Guide**: identifies a separate guide for teachers or a teacher’s edition of a Student Text.

**Purchase of Learning Resources**

The learning resources described in the bibliography are available for purchase through the Manitoba Text Book Bureau Catalogue of Learning Resources. For information or assistance regarding the purchase of learning resources, contact:

**The Manitoba Text Book Bureau (MTBB)**

- Box 910
- Souris, MB  R0K 2C0
- Toll free: 866-771-6822 (Manitoba and Saskatchewan)
- Telephone: 204-483-5040
- Fax: 204-483-5041
- Email: mtbb@gov.mb.ca
- Online catalogue: [http://www.mtbb.mb.ca](http://www.mtbb.mb.ca)
Borrowing Recommended Learning Resources

Most of the learning resources listed in the bibliographies are available to Manitoba educators through the Manitoba Education Library, located at 1181 Portage Avenue in Winnipeg. The Education Library ships materials province-wide.

Search for recommended learning resources in the Education Library’s online catalogue: http://library.edu.gov.mb.ca

To learn more about the Education Library’s services, visit the home page: http://www.edu.gov.mb.ca/k12/mel

Contact Information:

For registration questions or information about your account, please contact:

204-945-5371
Toll Free: 1-800-592-7330
irucirc@gov.mb.ca

For help with searching or selecting Library materials, please contact:

204-945-7830
Toll Free: 1-800-282-8069 x.7830
iruref@gov.mb.ca
TITLES & DESCRIPTIONS
The Culinary Professional

Publisher: Goodheart-Willcox Publisher

Subject / Grade

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The Culinary Professional (Student Text)

Author(s): John Draz, Christopher Koetke
Edition: Second Edition
Year: 2011
Pagination: 890 p
Format: Print/DVD
Publisher: Goodheart-Willcox Publisher
Distributor: Oxford University Press

Audience: Teacher, Student
Category: Physical Education/Health Education, Mathematics, English Language Arts, Culinary Arts
Suggested Use(s):

This resource covers all of the Manitoba Culinary Arts curricular outcomes in a comprehensive way, and is intended for both teachers and students. This colourful and engaging text discusses a wide array of recipes, food prep techniques, presentation skills and operational issues. It also covers other important, related areas like emerging trends / technology, sustainability, development of employability skills as well as discussions on the industry’s current opportunities and challenges. Other content offers important considerations on safety issues unique to this occupation.

The Culinary Professional is well-written and intended for high school students. Its reading levels are appropriate for most students. There are also a number of cross-curricular activities that reinforce student skills in math, science and technology. There are also supplementary, on-line digital resources available to teachers and students. These include presentation PDFs and an ExamView Test Bank that helps to develop tests and track student marks. While this is an American text, its modern and accessible content extensively supports Manitoba’s new Culinary Arts Curriculum.
The Culinary Professional: Instructors Resource CD

Author(s): Labensky, Sarah, Hause, Alan, Martel, Priscilla, Malley, Fred, Bevan, Anthony, Sicoli, Settimio
Edition: Second Edition
Year: 2011
Pagination: unp.
Format: DVD
Publisher: Goodheart-Willcox Publisher
Distributor: Oxford University Press
Audience: Teacher
Category: Physical Education/Health Education, Mathematics, English Language Arts, Culinary Arts
Suggested Use(s): Culinary Arts
Date Recommended: January 17, 2014


Author(s): Labensky, Sarah, Hause, Alan, Martel, Priscilla, Malley, Fred, Bevan, Anthony, Sicoli, Settimio
Edition: Fifth Canadian Edition
Year: 2011
Pagination: 1015 p
Format: Print/DVD
Publisher: Pearson Canada Inc.
Distributor: Date Recommended: January 17, 2014

Subject / Grade

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On Cooking (5th edition) is a Canadian student / teacher resource, adapted from the corresponding U.S. text. It covers the majority of the Manitoba curricular outcomes. This resource provides comprehensive coverage of culinary skills including: professionalism, preparation, cooking, baking, meal service and presentation. Supplementation for ethical / legal standards, sustainability issues and career opportunities is required. Additional student / teacher resources include My Culinary Lab - an online tool that includes chapter quizzes, video clips, animations, interactive activities and practice exams. My Culinary Lab also provides an instructor’s manual, test bank items and powerpoints / transparencies. The text is best suited for mature, senior high school students.
AUDIENCE

Student
The Culinary Professional
*The Culinary Professional (Student Text)*

Teacher
The Culinary Professional
*The Culinary Professional (Student Text)*
*The Culinary Professional: Instructors Resource CD*

GRADE

Grade 9
The Culinary Professional

*The Culinary Professional (Student Text)*

*The Culinary Professional: Instructors Resource CD*

Grade 10
The Culinary Professional

*The Culinary Professional (Student Text)*

*The Culinary Professional: Instructors Resource CD*

Grade 11
The Culinary Professional

*The Culinary Professional (Student Text)*

*The Culinary Professional: Instructors Resource CD*

Grade 12
The Culinary Professional

*The Culinary Professional (Student Text)*

*The Culinary Professional: Instructors Resource CD*

SUGGESTED USE

Culinary Arts
The Culinary Professional
The Culinary Professional (Student Text)
The Culinary Professional: Instructors Resource CD

English Language Arts
The Culinary Professional
The Culinary Professional (Student Text)
The Culinary Professional: Instructors Resource CD

Mathematics
The Culinary Professional
The Culinary Professional (Student Text)
The Culinary Professional: Instructors Resource CD

Physical Education/Health Education
The Culinary Professional
The Culinary Professional (Student Text)
The Culinary Professional: Instructors Resource CD
DISTRIBUTOR DIRECTORY

Resources in this bibliography can be purchased through the Manitoba Text Book Bureau (MTBB).

**MTBB The Manitoba Text Book Bureau**
Box 910
Souris, MB R0K 2C0
Toll free: 866-771-6822 (Manitoba and Saskatchewan)
Telephone: 204-483-5040
Fax: 204-483-5041
Email: mtbb@gov.mb.ca
Online catalogue: [http://www.mtbb.mb.ca](http://www.mtbb.mb.ca)

Oxford University Press
8 Sampson Mews, Suite 204
Don Mills ON M3C 0H5
Phone: (800) 387-8020
Fax: (416) 444-0427
http://www.oupcanada.com

Pearson Canada Inc.
195 Harry Walker Parkway
Newmarket ON L3Y 7B4
Phone: (800) 667-6942
Fax: (416) 447-2551
www.pearsonschoolcanada.ca