



**BAKING AND PASTRY ARTS GRADES 9-12
LEARNING RESOURCES**

**A Reference for Selecting Learning
Resources (March 2014)**

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please notify Manitoba Education and Advanced Learning. Errors or
omissions will be corrected in a future edition.

Any websites referenced in this document are subject to change without
notice. Educators are advised to preview and evaluate websites and online
resources before recommending them for student use.

This resource is available on the Manitoba Education and Advanced Learning
website at <www.edu.gov.mb.ca/k12/learnres/bibliographies.html>.

ACKNOWLEDGEMENTS

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INTRODUCTION

Reference for Selecting Learning Resources

BAKING AND PASTRY ARTS GRADES 9-12 LEARNING RESOURCES is a reference tool provided by Manitoba Education and Advanced Learning to help educators select student and teacher learning resources to support the curriculum. Recommended learning resources may be purchased through the Manitoba Text Book Bureau (MTBB), and many of the titles may be borrowed from the Department's Instructional Resources Unit (Library).

The bibliography is arranged alphabetically by title, followed with indexes. The indexes may include audience, (for example, resource for teachers or resource for students), grade, distributor, category (for example, depth resource), and suggested use.

Learning Resources Reviews

Publishers submit resources for review in response to the Department's request for new learning resources to support provincial curricula. Teachers, nominated by superintendents of school divisions, are selected as teacher-evaluators. Using a collaborative review process, the teacher-evaluators examine the materials according to the resource-selection criteria to make recommendations regarding the suitability of the resources for Manitoba students and teachers.

Resource Selection Criteria

Learning resources are selected based on the basis of their fidelity with the rationale, philosophy, processes, and learning outcomes identified in each curriculum. Four evaluation criteria are used in selecting learning resources:

- **Curriculum Fit/Content/Philosophy:** the degree to which the content and processes of the resource align with the curriculum, thus providing support for curriculum implementation.
- **Instructional Design:** the degree to which the resource provides for multiple approaches to learning, has a wide range of use, is current, and reflects current pedagogical theory and practice.
- **Social Considerations:** the degree to which the resource is free of bias and stereotyping. The resource is examined for Canadian content, the use of culturally diverse examples, and accurate portrayal of First Nations, Inuit, and Métis peoples. Cautionary notes are added to alert teachers to potentially sensitive curriculum-fit issues or potential community concerns related to the resource.
- **Technical Design:** the degree to which the resource is visually appealing and has a logical and consistent form.

When selecting learning and teaching resources, teachers should consider how the resources meet the learning requirements of students, the perspectives of the student population, and local decisions related to the delivery of potentially sensitive content.

Terms and Definitions

The following terms and definitions are used to describe the learning resources:

- **Breadth:** identifies learning resources that address a wide range of student learning outcomes for a particular grade.
- **Depth:** identifies learning resources that provide effective learning experiences in greater detail for a narrower grouping of student learning outcomes.
- **Breadth and Depth:** identifies comprehensive learning resources that provide both breadth and depth dimensions for an extensive grouping of student learning outcomes.
- **Teacher Reference:** identifies resources that assist teachers in implementing the curriculum, including background information for teacher use; may identify teaching suggestions and learning activities.
- **Teacher Guide:** identifies a separate guide for teachers or a teacher's edition of a **Student Text**.

Purchase of Learning Resources

The learning resources described in the bibliography are available for purchase through the *Manitoba Text Book Bureau Catalogue of Learning Resources*. For information or assistance regarding the purchase of learning resources, contact:

The Manitoba Text Book Bureau (MTBB)

Box 910

Souris, MB R0K 2C0

Toll free: 866-771-6822 (Manitoba and Saskatchewan)

Telephone: 204-483-5040

Fax: 204-483-5041

Email: mtbb@gov.mb.ca

Online catalogue: <<http://www.mtbb.mb.ca>>

Borrowing Recommended Learning Resources

Most of the learning resources listed in the bibliographies are available to Manitoba educators through the Manitoba Education Library, located at 1181 Portage Avenue in Winnipeg.

The Education Library ships materials province-wide.

Search for recommended learning resources in the Education Library's online catalogue:

<http://library.edu.gov.mb.ca>

To learn more about the Education Library's services, visit the home page:

<http://www.edu.gov.mb.ca/k12/mel>

Contact Information:

For registration questions or information about your account, please contact:

204-945-5371

Toll Free: 1-800-592-7330

irucirc@gov.mb.ca

For help with searching or selecting Library materials, please contact:

204-945-7830

Toll Free: 1-800-282-8069 x.7830

iruref@gov.mb.ca



TITLES & DESCRIPTIONS

On Baking: A Textbook of Baking & Pastry Fundamentals

Author(s):	Labensky, Sarah R., Martel, Priscilla A., Van Damme, Eddy	Audience:	Student
Edition:	Third Edition	Category:	
Year:	2012	Suggested Use(s):	Baking and Pastry Arts
Pagination:	827 p		
ISBN:	978-0-13-237456-9		
Format:	Print		
Publisher:	Pearson Canada Inc.	Date Recommended:	January 17, 2014
Distributor:			

Subject / Grade

	K	1	2	3	4	5	6	7	8	9	10	11	12
Baking and Pastry Arts										✓	✓	✓	✓

On Baking is a student and teacher resource that covers most of Manitoba’s curricular outcomes for Bakery and Pastry Arts. It includes an on-line resource *My Culinary Lab*, featuring performance-based learning activities, test banks and lecture-based powerpoints.

Chapters focus on: professionalism, breads, desserts / pastries as well as advanced pastry work. Each chapter is structured by learning objectives, definitions and safety alerts. Margin inserts include step-by-step photographs for recipes in both metric and U.S. measurements.

This resource requires supplementation in areas including ethical / legal standards, sustainability as well as operation / cleaning / maintenance. The overall high calibre of layout, explanatory photographs, and “plain language” approach with clear instructions make this resource accessible to high school students.

A U D I E N C E

Student

On Baking: A Textbook of Baking & Pastry Fundamentals

GRADE

Grade 9

On Baking: A Textbook of Baking & Pastry Fundamentals

Grade 10

On Baking: A Textbook of Baking & Pastry Fundamentals

Grade 11

On Baking: A Textbook of Baking & Pastry Fundamentals

Grade 12

On Baking: A Textbook of Baking & Pastry Fundamentals

SUGGESTED USE

Baking and Pastry Arts

On Baking: A Textbook of Baking & Pastry Fundamentals

D I S T R I B U T O R D I R E C T O R Y

Resources in this bibliography can be purchased through the Manitoba Text Book Bureau (MTBB).

MTBB The Manitoba Text Book Bureau

Box 910

Souris, MB R0K 2C0

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Telephone: 204-483-5040

Fax: 204-483-5041

Email: mtbb@gov.mb.ca

Online catalogue: <http://www.mtbb.mb.ca>

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www.pearsonschoolcanada.ca