ACKNOWLEDGEMENTS

Manitoba Education, Citizenship and Youth acknowledges the individuals involved in the review and selection of learning resources to support provincial curriculum implementation. Appreciation is extended also to school divisions within Manitoba that supported teachers’ participation in the review. Finally, publishers, producers, and distributors are thanked for their submission of learning resources for consideration.
C O N T E N T S

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Reference for Selecting Learning Resources

EDUCATION FOR SUSTAINABLE DEVELOPMENT GRADE 7 TO GRADE 9 LEARNING RESOURCES is a reference tool provided by Manitoba Education, Citizenship and Youth to help educators select student and teacher learning resources to support the curriculum. Recommended learning resources may be purchased through the Manitoba Text Book Bureau (MTBB), and many of the titles may be borrowed from the Department’s Instructional Resources Unit (Library).

The bibliography is arranged alphabetically by title, followed with indexes. The indexes may include audience, (for example, resource for teachers or resource for students), grade, distributor, category (for example, depth resource), and suggested use.

Learning Resources Reviews

Publishers submit resources for review in response to the Department’s request for new learning resources to support provincial curricula. Teachers, nominated by superintendents of school divisions, are selected as teacher-evaluators. Using a collaborative review process, the teacher-evaluators examine the materials according to the resource-selection criteria to make recommendations regarding the suitability of the resources for Manitoba students and teachers.

Resource Selection Criteria

Learning resources are selected based on the basis of their fidelity with the rationale, philosophy, processes, and learning outcomes identified in each curriculum. Four evaluation criteria are used in selecting learning resources:

- **Curriculum Fit/Content/Philosophy:** Evaluators determine the suitability of each learning resource by considering the degree to which the content and processes of the resource align with the curriculum, thus providing support for curriculum implementation.

- **Instructional Design:** Evaluators determine the appropriateness of each learning resource in terms of instructional design, determining the degree to which the resource provides for multiple approaches to learning, has a wide range of use, is current, and reflects current pedagogical theory and practice.

- **Social Considerations:** Evaluators determine the appropriateness of each learning resource in terms of social concerns. They consider the degree to which the resource is free of bias and stereotyping. The resource is examined for Canadian content, the use of culturally diverse examples, and accurate portrayal of First Nations, Inuit, and Métis peoples. Cautionary notes are added to alert teachers to potentially sensitive curriculum-fit issues or potential community concerns related to the resource.
• **Technical Design**: Evaluators determine the appropriateness of each learning resource in terms of technical design, considering the degree to which the resource is visually appealing and has a logical and consistent form.

When selecting learning and teaching resources, teachers should consider how the resources meet the learning requirements of students, the perspectives of the student population, and local decisions related to the delivery of potentially sensitive content.

### Terms and Definitions

The following terms and definitions are used to describe the learning resources:

- **Breadth**: identifies learning resources that address a wide range of student learning outcomes for a particular grade.
- **Depth**: identifies learning resources that provide effective learning experiences in greater detail for a narrower grouping of student learning outcomes.
- **Breadth and Depth**: identifies comprehensive learning resources that provide both breadth and depth dimensions for an extensive grouping of student learning outcomes.
- **Teacher Reference**: identifies resources that assist teachers in implementing the curriculum, including background information for teacher use; may identify teaching suggestions and learning activities.
- **Teacher Guide**: identifies a separate guide for teachers or a teacher’s edition of a Student Text.

### Purchase of Learning Resources

The learning resources described in the bibliography are available for purchase through the *Manitoba Text Book Bureau Catalogue of Learning Resources*. For information or assistance regarding the purchase of learning resources, contact:

**The Manitoba Text Book Bureau (MTBB)**
- Box 910
- Souris, MB R0K 2C0
- Toll free: 866-771-6822 (Manitoba and Saskatchewan)
- Telephone: 204-483-5040
- Fax: 204-483-5041
- Email: mtbb@gov.mb.ca
- Online catalogue: [http://www.mtbb.mb.ca](http://www.mtbb.mb.ca)
Loans and Bookings of Learning Resources

Most of the learning resources listed in the bibliography are available to Manitoba educators from the Instructional Resources Unit (IRU) Library, Manitoba Education, Citizenship and Youth.

**CIRCULATION SERVICES** – to register as a patron, renew resources and inquire about loans, contact:

*Circulation Desk:* Instructional Resources Unit  
Manitoba Education, Citizenship and Youth  
1181 Portage Avenue  
Winnipeg MB R3G 0T3  
Telephone: Winnipeg: 204-945-5371  
Toll Free outside of Winnipeg – 800-282-8069 ext. 5371  
Fax: 204-945-8756  
Email: irucirc@gov.mb.ca

**REFERENCE AND INFORMATION SERVICES** – to request print materials, kits, audio CD’s and sound cassettes, and to obtain information on resources, contact:

*Reference Services:* Instructional Resources Unit – Address Above  
Telephone: Winnipeg: 204-945-7830  
Toll Free: 800-282-8069 ext. 7830  
Fax: 204-945-8756  
Email: iruref@gov.mb.ca

**MEDIA BOOKING SERVICES** – to request VHS, DVDs and CD-ROMs, contact:

Media Booking: Instructional Resources Unit – Address Above  
Telephone: Winnipeg: 204-945-7849  
Toll Free outside Winnipeg – 800-592-7330  
Fax: 204-945-8756  
Email: irucirc@gov.mb.ca

FOR FURTHER INFORMATION ON THE IRU’S RESOURCES AND SERVICES:

Visit the online catalogue at: [http://libcat.merlin.mb.ca](http://libcat.merlin.mb.ca)  
Visit the IRU web site at: [http://libinfo.merlin.mb.ca](http://libinfo.merlin.mb.ca)
T I T L E S & D E S C R I P T I O N S
21st Century Debates

Publisher: Raintree Steck-Vaughn Publishers

Subject / Grade

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<td>Social Studies</td>
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Of the 21st Century Debates Series the following titles are recommended:

- Endangered Species: Our Impact on the Planet
- Rain Forests: Our Impact on the Planet

21st Century Debates: Endangered Species: Our Impact on the Planet

Author(s): Penny, Malcolm
Edition: Year: 2002
Pagination: 64 p
Format: Print
Publisher: Raintree Steck-Vaughn Publishers
Distributor: Saunders Book Company
Date Recommended: April 20, 2007

- Biodiversity and habitat conservation (air, fish, forests)
- Climate change
- Poverty reduction

21st Century Debates: Rain Forests: Our Impact on the Planet

Author(s): McLeish, Ewan
Edition: Year: 2002
Pagination: 64 p
ISBN: 0-7398-3179-8
Format: Print
Publisher: Raintree Steck-Vaughn Publishers
Distributor: Saunders Book Company
Date Recommended: April 20, 2007
• Biodiversity and habitat conservation (air, fish, forests)
• Climate change
• Corporate responsibility and accountability
• Cultural diversity and intercultural understanding
• Governance
• Health
• Mining
• Natural resources [agriculture, energy (also energy efficiency), water]
• Poverty reduction

21st Century Issues

Publisher: World Almanac Library

Subject / Grade

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Of the 21st Century Issues Series the following titles are recommended:
• AIDS
• World Hunger

21st Century Issues: AIDS

Author(s): Routh, Kristina
Edition:            Audience:          Category:          Suggested Use(s):
Year: 2005            Student            Social Studies, Physical
Pagination: 48 p      Education/Health
ISBN: 0-8368-5658-9   Education
Format: Print

Publisher: World Almanac Library
Distributor: J. Appleseed
Date Recommended: April 20, 2007

• Health
• HIV/AIDS
• Human rights
Caution: The difficult topic of AIDS is dealt with under several topics: The Facts About HIV/AIDS (how it is spread and its stages); Attitudes Toward HIV/AIDS (discrimination and human rights); Living with HIV/AIDS (treatment, care, and support); HIV/AIDS in the Developing World (the role of women and access to anti-HIV medicines); and Looking to the Future (potential for vaccine development and educational programs). Case studies are described in the resource. One photograph on page 37 shows intravenous drug users filling syringes with heroin. Teachers need to preview the book before using with students.

21st Century Issues: World Hunger

Author(s): Maddocks, Steven
Edition: 2005
Year: 2005
Pagination: 48 p
Format: Print
Publisher: World Almanac Library
Distributor: J. Appleseed

Audience: Student
Category: Science, Social Studies
Suggested Use(s): Science, Social Studies
Date Recommended: April 20, 2007

• Health


Author(s): Free Resource - not submitted by Publisher
Edition: n.d.
Year: n.d.
Pagination: unp.
ISBN: Print
Publisher: Free Resource - not submitted by Publisher
Distributor: Date Recommended: April 27, 2007

Audience: Teacher Reference, Student
Category: Science, Free Resource
Suggested Use(s): Science, Free Resource

Subject/Grade

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• Natural resources [agriculture, energy (also energy efficiency), water]

Published by Pembina Institute for Appropriate Development.
Website address as of June 30, 2006
http://www.re-energy.ca/pdf/bg1.pdf

Canada’s Forests Teaching Kits

Author(s): Free Resource - not submitted by Publisher
Edition: n.d.
Year: n.d.
Pagination: unp.
ISBN: 
Format: Print
Publisher: Free Resource - not submitted by Publisher
Date Recommended: April 27, 2007

Audience: Teacher Reference, Student
Category: Suggested Use(s): Science, Social Studies, Free Resource

Subject / Grade

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• Biodiversity and habitat conservation (air, fish, forests)
• Climate change
• Corporate responsibility and accountability
• Natural resources [agriculture, energy (also energy efficiency), water]
• Rural transformation

Published by Canadian Forestry Association.
Website address as of June 30, 2006
http://www.canadianforestry.com/html/education/cfa_kits_e.html

Canadian Youth Action Guide for Agenda 21: designed for young people, Parents & Educators

Author(s): Free Resource - not submitted by Publisher
Edition: n.d.
Year: n.d.
Pagination: unp.
ISBN: 
Format: Print

Audience: Teacher Reference
Category: Suggested Use(s): Social Studies, Free Resource
Changing the global mindset: Students taking action for environmental change: Resource Kit

Author(s):  
Edition:  
Year:  n.d.  
Pagination:  unp.  
ISBN:  
Format:  Print  
Publisher:  Free Resource - not submitted by Publisher  
Date Recommended:  April 27, 2007  
Distributor:

Subject / Grade

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- Corporate responsibility and accountability  
- Governance  

Published by Peel District School Board.  
Website address as of August 22, 2006  
Climate Change: Awareness and Action Education Kit

Author(s): Mussell, Dave, et al
Edition: 
Year: 1999
Pagination: unp.
ISBN: 0-921719-26-4
Format: Kit

Publisher: Pembina Institute for Appropriate Development
Distributor: Pembina Institute for Appropriate Development

Date Recommended: April 27, 2007

Subject / Grade

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- Climate change
- Energy Efficiency and Conservation

Complete Guide to Service Learning: Proven, Practical Ways to Engage Students in Civic Responsibility, Academic Curriculum, & Social Action

Author(s): Kaye, Cathryn Berger
Edition: 
Year: 2004
Pagination: 228 p
Format: Print

Publisher: Free Spirit Publishing, Inc.
Distributor: Monarch Books of Canada

Date Recommended: April 26, 2007

Subject / Grade

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- Biodiversity and habitat conservation (air, fish, forests)
- Consumption and waste management
- Education
- Natural resources [agriculture, energy (also energy efficiency), water]
The Complete Idiot’s Guide to Global Warming

Author(s): Tennesen, Michael
Edition: 2004
Year: 2004
Pagination: 328 p
Format: Print
Publisher: Alpha Books
Distributor: Penguin Group (Canada)

Audience: Teacher Reference, Student
Category: Social Studies
Suggested Use(s): Social Studies
Date Recommended: April 24, 2007

Subject / Grade

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- Biodiversity and habitat conservation (air, fish, forests)
- Climate change
- Energy Efficiency and Conservation
- Governance
- Natural resources [agriculture, energy (also energy efficiency), water]

Consume This!: Buying that Matters

Author(s): Tennesen, Michael
Edition: 2006
Year: 2006
Pagination: unp.
ISBN: 
Format: Print
Publisher: Free Resource - not submitted by Publisher
Distributor:

Audience: Teacher Reference, Student
Category: Social Studies, Free Resource
Suggested Use(s): Social Studies
Date Recommended: April 27, 2007

Subject / Grade

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- Biodiversity and habitat conservation (air, fish, forests)
- Consumption and waste management
- Natural resources [agriculture, energy (also energy efficiency), water]
# Eco-Fun: Great projects, experiments, and games for a greener earth

**Author(s):** Suzuki, David  
**Edition:** 2001  
**Year:** 2001  
**Pagination:** 127 p  
**ISBN:** 1-55054-823-9  
**Format:** Print  
**Publisher:** Greystone Books  
**Date Recommended:** April 26, 2007

**Audience:** Teacher Reference, Student  
**Category:** Science, Social Studies, Physical Education/Health Education

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- Biodiversity and habitat conservation (air, fish, forests)
- Climate change
- Consumption and waste management
- Corporate responsibility and accountability
- Health

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# Engaging Students Through Global Issues: Activity-Based Lessons and Action Projects (CD-ROM)

**Author(s):**  
**Edition:**  
**Year:** 2004  
**Pagination:** unp.  
**ISBN:**  
**Format:** CD-ROM  
**Publisher:** Facing the Future: People and the Planet  
**Date Recommended:** May 14, 2007

**Audience:** Teacher Reference  
**Category:** Science, Social Studies

**Suggested Use(s):** Science, Social Studies
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- Biodiversity and habitat conservation (air, fish, forests)
- Climate change
- Consumption and waste management
- Demographics
- Economic performance
- Energy Efficiency and Conservation
- Gender equality
- Governance
- Health
- Human rights
- Natural resources [agriculture, energy (also energy efficiency), water]
- Peace and human security

Engaging Students Through Global Issues: Activity-Based Lessons and Action Projects

Author(s): Wheeler, Gilda, et al
Edition:
Year: 2006
Pagination: 264 p
ISBN: 0-9711005-5-1
Format: Print

Audience: Teacher Reference
Category:
Suggested Use(s): Science, Social Studies

Publisher: Facing the Future: People and the Planet
Date Recommended: May 14, 2007

Subject / Grade

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- Biodiversity and habitat conservation (air, fish, forests)
- Climate change
- Consumption and waste management
- Demographics
- Economic performance
- Energy Efficiency and Conservation
• Gender equality
• Governance
• Health
• Human rights
• Natural resources [agriculture, energy (also energy efficiency), water]
• Peace and human security

Environmental Science Activities Kit: Ready-To-Use Lessons, Labs & Worksheets for Grades 7-12

**Author(s):** Roa, Michael L.  
**Audience:** Teacher Reference  
**Category:**  
**Suggested Use(s):** Science, Social Studies  
**Year:** 1993  
**Pagination:** 332 p  
**ISBN:** 0-7879-6700-9  
**Format:** Print  
**Publisher:** Jossey-Bass  
**Distributor:** Jossey-Bass  
**Date Recommended:** April 26, 2007

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• Biodiversity and habitat conservation (air, fish, forests)
• Climate change
• Demographics
• Energy Efficiency and Conservation
• Mining
• Natural resources [agriculture, energy (also energy efficiency), water]

Face the Facts: Genetic Engineering

**Author(s):** Parker, Steve  
**Audience:** Student  
**Category:**  
**Suggested Use(s):** Science, Social Studies  
**Year:** 2005  
**Pagination:** 56 p  
**ISBN:** 1-410-91069-5  
**Format:** Print  
**Publisher:** Raintree  
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**Date Recommended:** April 20, 2007
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- Natural resources [agriculture, energy (also energy efficiency), water]

Footprints: How Big is Your Footprint: Science: Grade 7: Teacher's Resource

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- Energy Efficiency and Conservation

Published by Education for a Sustainable Future
Website address as of April 27, 2007:
http://www.esfep.org/MIDDLE%20FILES/Footprint.pdf

Genetic Engineering

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Education for Sustainable Development Grade 7 to Grade 9 Learning Resources  19
Global Warming

Author(s): Fridell, Ron
Edition:  
Year: 2002
Pagination: 128 p
ISBN: 0-531-11900-9
Format: Print
Publisher: Franklin Watts
Distributor: Scholastic Canada Ltd.

Audience: Teacher Reference, Student
Category: Science, Social Studies
Suggested Use(s): Science, Social Studies

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- Natural resources [agriculture, energy (also energy efficiency), water]

Globalize It!: The Stories of the IMF, the World Bank, the WTO - and Those Who Protest

Author(s): January, Brendan
Edition:  
Year: 2003
Pagination: 143 p
ISBN: 0-7613-2417-8
Format: Print
Publisher: Twenty-First Century Books
Distributor: Saunders Book Company

Audience: Student
Category: Social Studies
Suggested Use(s): Social Studies

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- Biodiversity and habitat conservation (air, fish, forests)
- Climate change
### Subject / Grade

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- Corporate responsibility and accountability
- Cultural diversity and intercultural understanding
- Human rights
- Poverty reduction

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### Greening School Grounds: Creating Habitats for Learning

- **Author(s):** Grant, Tim, editor, et al
- **Edition:**
- **Year:** 2001
- **Pagination:** 136 p
- **ISBN:** 0-86571-436-3
- **Format:** Print
- **Publisher:** New Society Publishers
- **Distributor:** New Society Publishers
- **Audience:** Teacher Reference, Student
- **Category:** Science, Social Studies
- **Suggested Use(s):** Science, Social Studies
- **Date Recommended:** May 14, 2007

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- Biodiversity and habitat conservation (air, fish, forests)

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### Greeniology: How to live well, be green and make a difference

- **Author(s):** Ha, Tanya
- **Edition:**
- **Year:** 2005
- **Pagination:** 305 p
- **ISBN:** 0-14-301733-0
- **Format:** Print
- **Publisher:** Penguin Group (Canada)
- **Distributor:**
- **Audience:** Teacher Reference, Student
- **Category:** Science, Social Studies
- **Suggested Use(s):** Science, Social Studies
- **Date Recommended:** April 26, 2007
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- Climate change
- Consumption and waste management
- Energy Efficiency and Conservation
- Natural resources [agriculture, energy (also energy efficiency), water]

Habitat and Biodiversity: Student Edition

Author(s): Anderson, Cathy, et al  
Edition: Student Edition  
Year: 1998  
Pagination: 103 p  
ISBN: 0-201-49533-3  
Format: Print

Publisher: Dale Seymour Publications  
Distributor: Pearson Education Canada

Date Recommended: April 26, 2007

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- Biodiversity and habitat conservation (air, fish, forests)
- Natural resources [agriculture, energy (also energy efficiency), water]
- Sustainable urbanization

A Handbook of Power Smart Energy Efficiency Learning Resources

Author(s):  
Edition:  
Year: 2005  
Pagination: unp.

Audience: Teacher Reference

Category:  
Suggested Use(s): Science, Social Studies, Free Resource
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- Energy Efficiency and Conservation

Produced by Manitoba Hydro Power Smart.

HIV/AIDS in Africa: Educational Resource

Author(s): n.d.
Edition: n.d.
Year: n.d.
Pagination: unp.
ISBN: Print
Format: Print
Publisher: Free Resource - not submitted by Publisher
Date Recommended: April 27, 2007

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- Health
- HIV/AIDS

Published by Teacher Zone.
Website address as of April 27, 2007
How to Grow a Green Community: An Introductory Guide

**Author(s):**

**Edition:**

**Year:** n.d.

**Pagination:** unp.

**ISBN:**

**Format:** Print

**Publisher:** Free Resource - not submitted by Publisher

**Date Recommended:** April 30, 2007

**Audience:** Teacher Reference

**Category:** Science, Social Studies, Physical Education/Health Education, Free Resource

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- Biodiversity and habitat conservation (air, fish, forests)
- Climate change
- Consumption and waste management
- Energy Efficiency and Conservation
- Sustainable urbanization

Published by Green Communities Association.
Website address as of August 22, 2006

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Hungry Planet: What the World Eats

**Author(s):** D’Aluisio, Faith

**Edition:**

**Year:** 2005

**Pagination:** 287 p

**ISBN:** 1-58008-681-0

**Format:** Print

**Publisher:** Ten Speed Press

**Distributor:**

**Date Recommended:** April 19, 2007

**Audience:** Teacher Reference

**Category:** Social Studies

**Suggested Use(s):** Social Studies
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- Biodiversity and habitat conservation (air, fish, forests)
- Cultural diversity and intercultural understanding
- Economic performance
- Health
- Natural resources [agriculture, energy (also energy efficiency), water]
- Rural transformation

Caution: The ‘coffee table’ type resource uses photographs and descriptions of what people eat and how they obtain their food. Families in Australia, Bhutan, Bosnia, Chad, China, Cuba, Ecuador, Egypt, France, Germany, Great Britain, Greenland, Guatemala, India, Italy, Japan, Kuwait, Mali, Mexico, Mongolia, Philippines, Poland, Turkey, and United States are described under such headings as The Kitchen, Fast Food, Street Food, Meat, Fish, and Meals.

A number of graphic photographs could be considered controversial such as open-air meat markets, dead animals being readied for the table, a roasted guinea pig, cleaning a seal, young boys drinking liquor at a festival, and nudity. Teachers need to preview the book before using with students.

Impacts of a Warming Arctic: Arctic Climate Impact Assessment

Author(s): Hassol, Susan Joy  
Edition:  
Year: 2005  
Pagination: 139 p  
Format: Print  
Publisher: Cambridge University Press (NY)  
Distributor: Georgetown TerminalWarehouses  
Date Recommended: April 26, 2007

Audience: Teacher Reference, Student  
Category: Science, Social Studies  
Suggested Use(s): Science, Social Studies

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- Climate change
An Inconvenient Truth: The Planetary Emergency of Global Warming and What We Can Do About It

Author(s): Gore, Al
Edition: 
Year: 2006
Pagination: 325 p
Format: Print
Publisher: Rodale
Distributor: H. B. Fenn & Company Ltd.

Audience: Teacher Reference, Student
Category: 
Suggested Use(s): Science, Social Studies

Date Recommended: May 14, 2007

Subject / Grade

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- Biodiversity and habitat conservation (air, fish, forests)
- Climate change

Indigenous Peoples and Sustainable Development in the Canadian Arctic

Author(s): 
Edition: 
Year: n.d.
Pagination: unp.
ISBN: 
Format: Print
Publisher: Free Resource - not submitted by Publisher
Distributor: 

Audience: Teacher Reference
Category: 
Suggested Use(s): Science, Social Studies, Free Resource

Date Recommended: April 27, 2007

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- Biodiversity and habitat conservation (air, fish, forests)
- Climate change
Interactions Within Forest Ecosystems: A Grade 7 Science Unit (with DVD)

Author(s): [Author(s)]
Edition: [Edition]
Year: 2006
Pagination: unp.
Format: Print
Publisher: Free Resource - not submitted by Publisher
Date Recommended: April 27, 2007

Audience: Teacher Reference, Student
Category: Science, Social Studies, Free Resource

Subject / Grade

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- Biodiversity and habitat conservation (air, fish, forests)
- Cultural diversity and intercultural understanding
- Employment
- Natural resources [agriculture, energy (also energy efficiency), water]

Produced by the Manitoba Model Forest in Conjunction with Manitoba Education, Citizenship and Youth. Website address as of December 5, 2006 - [http://www.manitobamodelforest.net/education/Grade7Book.pdf](http://www.manitobamodelforest.net/education/Grade7Book.pdf)

Interdisciplinary Teaching Through Outdoor Education

Author(s): Bunting, Camille J.
Edition: [Edition]
Year: 2006
Pagination: 243 p
ISBN: 0-7360-5502-9
Format: Print
Publisher: Human Kinetics Publishers, Inc.
Date Recommended: April 26, 2007

Audience: Teacher Reference
Category: Physical Education/Health Education
Suggested Use(s): Physical Education/Health Education
Education

It’s All Connected: A Comprehensive Guide to Global Issues and Sustainable Solutions

Author(s): Wheeler, Benjamin, et al
Edition: 2005
Year: 2005
Pagination: 144 p
ISBN: 0-9711005-4-3
Format: Print
Publisher: Facing the Future: People and the Planet
Distributor: Date Recommended: May 14, 2007

Subject / Grade

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- Biodiversity and habitat conservation (air, fish, forests)
- Climate change
- Consumption and waste management
- Demographics
- Economic performance
- Education
- Energy Efficiency and Conservation
- Governance
- Health
- HIV/AIDS
- Human rights
- Natural resources [agriculture, energy (also energy efficiency), water]
- Peace and human security
It’s Electric

Author(s): Johnson, Bryan, et al  
Edition:  
Year: 2000  
Pagination: unp.  
ISBN:  
Format: Print/Video  
Publisher: IRU (Instructional Resources Unit)  
Date Recommended: April 18, 2007

Audience: Teacher Reference, Student  
Category: Science, Social Studies  
Suggested Use(s): Science, Social Studies

Subject / Grade

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- Education
- Energy Efficiency and Conservation

This resource is available from the IRU (Instructional Resources Unit) Library at:
Main Floor – 1181 Portage Avenue
Winnipeg MB
Dubbing # VT-0350
Booking # 9015

The Little Earth Book

Author(s): Bruges, James  
Edition: First  
Year: 2004  
Pagination: 187 p  
ISBN: 0-9729529-2-6  
Format: Print  
Publisher: The Disinformation Company Ltd.  
Distributor: Disticor Direct - Book Division  
Date Recommended: April 27, 2007

Audience: Teacher Reference  
Category: Science, Social Studies  
Suggested Use(s): Science, Social Studies

Subject / Grade

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- Biodiversity and habitat conservation (air, fish, forests)
- Climate change
- Consumption and waste management
- Corporate responsibility and accountability
- Cultural diversity and intercultural understanding
- Demographics
- Economic performance
- Energy Efficiency and Conservation
- Governance
- Natural resources [agriculture, energy (also energy efficiency), water]
- Peace and human security
- Poverty reduction
- Rural transformation

Caution: Teachers should be aware that although the information is factual, some of the statements are controversial and anti-establishment.

Lucent Overview Series: Endangered Species

Author(s): Roberts, Russell
Edition: 
Year: 1999
Pagination: 95 p
Format: Print
Publisher: Lucent Books, Inc.
Distributor: Saunders Book Company
Date Recommended: April 20, 2007

Subject / Grade

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- Biodiversity and habitat conservation (air, fish, forests)
- Cultural diversity and intercultural understanding
- Governance
- Natural resources [agriculture, energy (also energy efficiency), water]
**Material World: A Global Family Portrait**

**Author(s):** Menzel, Peter  
**Audience:** Teacher Reference  
**Edition:**  
**Year:** 1994  
**Pagination:** 255 p  
**ISBN:** 0-87156-437-8  
**Format:** Print  
**Publisher:** Sierra Club Books  
**Distributor:** Random House of Canada Limited  
**Date Recommended:** April 19, 2007

**Subject / Grade**

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- Economic performance  
- Health  
- Natural resources [agriculture, energy (also energy efficiency), water]

**Caution:** The resource allows students and teachers to observe how other cultures in Africa, Asia, Latin America, North America, Europe, and the Middle East live, through the use of photographs and written information under headings, such as Televisions, Meals, and Toilets of the World. Photographs of some controversial material show such items as a number of butchered pigs’ heads in a basket; a young child with flies on its mouth and nose; a naked little girl; and a young boy pointing a gun at something outside his home.

Teachers need to preview the book before using with students.

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**Opposing Viewpoints Series**

**Publisher:** Greenhaven Press

**Subject / Grade**

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Of the *Opposing Viewpoints* Series the following titles are recommended:

- Globalization: Opposing Viewpoints  
- Population: Opposing Viewpoints
Globalization: Opposing Viewpoints

**Author(s):** Gerdes, Louise, I.
**Edition:**
**Year:** 2006
**Pagination:** 224 p
**ISBN:** 0-7377-2938-4
**Format:** Print

**Publisher:** Greenhaven Press
**Distributor:** Saunders Book Company

**Audience:** Teacher Reference, Student
**Category:** Social Studies
**Suggested Use(s):** Social Studies

- Biodiversity and habitat conservation (air, fish, forests)
- Climate change
- Corporate responsibility and accountability
- Cultural diversity and intercultural understanding
- Economic performance
- Employment
- Governance
- HIV/AIDS
- Human rights
- Natural resources [agriculture, energy (also energy efficiency), water]
- Poverty reduction

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Population: Opposing Viewpoints

**Author(s):** Balkin, Karen F., book editor
**Edition:**
**Year:** 2005
**Pagination:** 186 p
**ISBN:** 0-7377-2952-X
**Format:** Print

**Publisher:** Greenhaven Press
**Distributor:** Saunders Book Company

**Audience:** Teacher Reference, Student
**Category:** Social Studies
**Suggested Use(s):** Social Studies

**Date Recommended:** April 20, 2007

- Biodiversity and habitat conservation (air, fish, forests)
- Climate change
- Demographics
- Disaster prevention and mitigation
- Economic performance
- Governance
• Health
• Natural resources [agriculture, energy (also energy efficiency), water]
- Biodiversity and habitat conservation (air, fish, forests)
- Climate change
- Consumption and waste management
- Disaster prevention and mitigation
- Energy Efficiency and Conservation
- Governance
- Natural resources [agriculture, energy (also energy efficiency), water]

Published by Environment Canada.
Website address as of November 6/06

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**Project Webfoot**

Publisher: Ducks Unlimited Canada

**Subject / Grade**

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- Biodiversity and habitat conservation (air, fish, forests)
- Corporate responsibility and accountability
- Education
- Natural resources [agriculture, energy (also energy efficiency), water]
- Rural transformation

**Project Webfoot Resource Kit (includes video)**

Author(s):
Edition:
Year: 2005
Pagination: Print & video
ISBN:
Format: Kit
Publisher: Ducks Unlimited Canada
Date Recommended: April 18, 2007

Audience: Teacher Reference, Student
Category: Science, Social Studies
Suggested Use(s): Science, Social Studies
Project Webfoot: Wetland Ecosystems 2: Interactions and ecosystems: Middle School Level Science Grades 7-8: Student Journal

Author(s):  
Edition:  
Year: 2005  
Pagination: 49 p  
ISBN:  
Format: Print  
Publisher: Ducks Unlimited Canada  
Distributor:  
Date Recommended: April 18, 2007  

This resource is also available for free from the Ducks Unlimited website at: http://www.ducks.ca

Project Webfoot: Wetland Ecosystems 2: Interactions and ecosystems: Middle School Level Science Grades 7-8: Teacher's Guide

Author(s):  
Edition:  
Year: 2005  
Pagination: 27 p  
ISBN:  
Format: Print  
Publisher: Ducks Unlimited Canada  
Distributor:  
Date Recommended: April 18, 2007  

This resource is also available for free from the Ducks Unlimited website at: http://www.ducks.ca

Project Webfoot: Wetland Ecosystems 3: Evolution, diversity and sustainability of ecosystems: High School Level Science Grades 9-12: Student Journal

Author(s):  
Edition:  
Year: 2005  
 Pagination:  
ISBN:  
Format:  
Publisher:  
Distributor:  
Date Recommended:  

This resource is also available for free from the Ducks Unlimited website at: http://www.ducks.ca
### Project Webfoot: Wetland Ecosystems 3: Evolution, diversity and sustainability of ecosystems: High School Level Science Grades 9-12: Teacher’s Guide

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This resource is also available for free from the Ducks Unlimited website at: [http://www.ducks.ca](http://www.ducks.ca)


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<td>Date Recommended: April 27, 2007</td>
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This resource is also available for free from the Ducks Unlimited website at: [http://www.ducks.ca](http://www.ducks.ca)
• Natural resources [agriculture, energy (also energy efficiency), water]

Prepared by S. Dangerfield Intrepretive Planning. Copies of curriculum guide are available from:
Rivers West
201-One Forks Market Road
Winnipeg MB R3C 4L9
945-7733
www.riverswest.ca

Rethink Refuse Reduce...: Education for sustainability in a changing world

Author(s): Webster, Ken
Edition: Year: 2004
Pagination: 116 p
Format: Print
Publisher: FSC Publications
Distributor:
Date Recommended: April 20, 2007

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• Climate change
• Education

Safeguarding the Environment

Author(s): Connolly, Sean
Edition: Year: 2006
Pagination: 47 p
Audience: Teacher Reference, Student
Category: Science, Social Studies
Subject / Grade

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- Biodiversity and habitat conservation (air, fish, forests)
- Consumption and waste management
- Governance
- Natural resources [agriculture, energy (also energy efficiency), water]

Save Cash & Save the Planet

Author(s): Smith, Andrea, et al  
Edition: Year: 2005  
Pagination: 446 p  
ISBN: 0-00-719420-X  
Format: Print  
Publisher: HarperCollins Publishers  
Distributor: HarperCollins Canada Ltd.  
Date Recommended: April 26, 2007

Subject / Grade

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- Energy Efficiency and Conservation
- Natural resources [agriculture, energy (also energy efficiency), water]
- Poverty reduction

Schumacher Briefings 11: The Natural Step: Towards a Sustainable Society

Author(s): Cook, David  
Edition: Year: 2004  
Audience: Teacher Reference  
Category:  
Suggested Use(s): Science, Social Studies
• Consumption and waste management
• Corporate responsibility and accountability
• Economic performance
• Mining
• Sustainable urbanization

---

### Silent Spring

**Author(s):** Carson, Rachel  
**Edition:** Fortieth Anniversary Edition  
**Year:** 2002  
**Pagination:** 378 p  
**ISBN:** 0-618-24906-0  
**Format:** Print  

**Publisher:** Houghton Mifflin Company  
**Distributor:** Thomas Allen & Son Limited  

**Audience:** Teacher Reference  
**Category:** Suggested Use(s): Science, Social Studies  

**Date Recommended:** May 14, 2007

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### Subject / Grade

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• Biodiversity and habitat conservation (air, fish, forests)
• Consumption and waste management
• Corporate responsibility and accountability
• Natural resources [agriculture, energy (also energy efficiency), water]
**Snow Geese in Peril**

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The book, *Snow Geese: Grandeur and Calamity on an Artic Landscape*, can compliment the video.

- Biodiversity and habitat conservation (air, fish, forests)

**Snow Geese: Grandeur and Calamity on an Arctic Landscape**

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Supports the video, *Snow Geese in Peril*, by the provision of background information.

- Biodiversity and habitat conservation (air, fish, forests)
Stormy Weather: 101 Solutions to Global Climate Change

Author(s): Dauncey, Guy, et al  
Edition:  
Year: 2001  
Pagination: 270 p  
Format: Print  
Publisher: New Society Publishers  
Distributor:  
Date Recommended: April 20, 2007

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- Climate change
- Consumption and waste management
- Corporate responsibility and accountability
- Demographics
- Energy Efficiency and Conservation
- Governance
- Health
- Human rights
- Natural resources [agriculture, energy (also energy efficiency), water]
- Sustainable urbanization

Note: Website resources from 2001 might be outdated.

Superbia!: 31 Ways to Create Sustainable Neighborhoods

Author(s): Chiras, Dan, et al  
Edition: n.d.  
Year: n.d.  
Pagination: 229 p  
ISBN: 0-86571-490-8  
Format: Print  
Publisher: New Society Publishers  
Distributor:  
Date Recommended: April 27, 2007

Audience: Teacher Reference, Student  
Category:  
Suggested Use(s): Science, Social Studies
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- Biodiversity and habitat conservation (air, fish, forests)
- Energy Efficiency and Conservation
- Sustainable urbanization

Sustainable Development and Canada: National & International Perspectives

Author(s): Dwivedi, O.P., et al
Edition:
Year: 2001
Pagination: 343 p
Format: Print

Publisher: Broadview Press
Date Recommended: April 27, 2007

Audience: Teacher Reference
Category: Suggested Use(s): Science, Social Studies

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- Biodiversity and habitat conservation (air, fish, forests)
- Climate change
- Consumption and waste management
- Energy Efficiency and Conservation
- Gender equality
- Governance
- Natural resources [agriculture, energy (also energy efficiency), water]
The Sustainable Futures Series consists of the following resources:
- Conserving our Fresh Water
- Energy
- Food for Life
- Healthy Seas
- Sustainable Homes
- Waste and Recycling

**Sustainable Futures: Conserving our Fresh Water**

**Author(s):** Inskipp, Carol  
**Audience:** Student  
**Edition:**  
**Category:**  
**Year:** 2007  
**Suggested Use(s):** Science, Social Studies, Physical Education/Health Education  
**Pagination:** 48 p  
**ISBN:** 978-1-58340-977-0  
**Format:** Print  
**Publisher:** Smart Apple Media  
**Distributor:** Knowbuddy Resources  
**Date Recommended:** April 19, 2007

- Biodiversity and habitat conservation (air, fish, forests)
- Climate change
- Consumption and waste management
- Health
- Natural resources [agriculture, energy (also energy efficiency), water]
Sustainable Futures: Energy

Author(s): Stringer, John
Edition:
Year: 2006
Pagination: 48 p
ISBN: 978-1-58340-979-4
Format: Print
Publisher: Smart Apple Media
Distributor: Knowbuddy Resources
Date Recommended: April 19, 2007

- Climate change
- Corporate responsibility and accountability
- Education
- Energy Efficiency and Conservation
- Natural resources [agriculture, energy (also energy efficiency), water]

Sustainable Futures: Food for Life

Author(s): Baines, John
Edition:
Year: 2007
Pagination: 48 p
Format: Print
Publisher: Smart Apple Media
Distributor: Knowbuddy Resources
Date Recommended: April 19, 2007

- Biodiversity and habitat conservation (air, fish, forests)
- Climate change
- Corporate responsibility and accountability
- Economic performance
- Governance
- Poverty reduction
### Sustainable Futures: Healthy Seas

**Author(s):** Inskipp, Carol  
**Edition:**  
**Year:** 2007  
**Pagination:** 48 p  
**ISBN:** 978-1-58340-980-0  
**Format:** Print  
**Publisher:** Smart Apple Media  
**Distributor:** Knowbuddy Resources  
**Date Recommended:** April 19, 2007

- Biodiversity and habitat conservation (air, fish, forests)
- Climate change
- Natural resources [agriculture, energy (also energy efficiency), water]

### Sustainable Futures: Sustainable Homes

**Author(s):** McLeish, Ewan  
**Edition:**  
**Year:** 2007  
**Pagination:** 48 p  
**ISBN:** 978-1-58340-982-4  
**Format:** Print  
**Publisher:** Smart Apple Media  
**Distributor:** Knowbuddy Resources  
**Date Recommended:** April 19, 2007

- Biodiversity and habitat conservation (air, fish, forests)
- Consumption and waste management
- Cultural diversity and intercultural understanding
- Economic performance
- Energy Efficiency and Conservation
- Governance
- Health
- Human rights
- Natural resources [agriculture, energy (also energy efficiency), water]
- Poverty reduction
- Rural transformation
- Sustainable urbanization
Sustainable Futures: Waste and Recycling

Author(s): Morgan, Sally  
Edition:  
Year: 2007  
Pagination: 48 p  
ISBN: 978-1-58340-981-7  
Format: Print  
Publisher: Smart Apple Media  
Distributor: Knowbuddy Resources  
Date Recommended: April 19, 2007

- Biodiversity and habitat conservation (air, fish, forests)
- Climate change
- Consumption and waste management
- Corporate responsibility and accountability
- Economic performance
- Employment
- Energy Efficiency and Conservation
- Governance
- Health
- Mining
- Natural resources [agriculture, energy (also energy efficiency), water]
- Poverty reduction

Take Action!: A Guide to Active Citizenship

Author(s): Kielburger, Marc, et al  
Edition:  
Year: 2002  
Pagination: 136 p  
Format: Print  
Publisher: Gage Learning  
Distributor: Nelson  
Date Recommended: May 14, 2007

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- Biodiversity and habitat conservation (air, fish, forests)
- HIV/AIDS
- Human rights
- Peace and human security
- Poverty reduction

Teaching About Climate Change: Cool Schools Tackle Global Warming

Author(s): Grant, Tim, editor, et al
Edition:
Year: 2001
Pagination: 74 p
ISBN: 086571-437-1
Format: Print
Publisher: New Society Publishers
Distributor: New Society Publishers
Date Recommended: May 14, 2007

Audience: Teacher Reference, Student
Category: Science, Social Studies
Suggested Use(s): Science, Social Studies

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- Climate change

Teaching Green: The Middle Years: Hands-on Learning in Grades 6-8

Author(s): Grant, Tim, editor, et al
Edition:
Year: 2004
Pagination: 238 p
Format: Print
Publisher: New Society Publishers
Distributor: New Society Publishers
Date Recommended: May 14, 2007

Audience: Teacher Reference, Student
Category: Science, Social Studies
Suggested Use(s): Science, Social Studies

Subject / Grade

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Education for Sustainable Development Grade 7 to Grade 9 Learning Resources
• Biodiversity and habitat conservation (air, fish, forests)
• Consumption and waste management
• Human rights

Troubled Water: Saints, Sinners, Truths and Lies about the Global Water Crisis

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• Climate change
• Consumption and waste management
• Corporate responsibility and accountability
• Health
• HIV/AIDS
• Human rights
• Natural resources [agriculture, energy (also energy efficiency), water]

Caution: Teachers may wish to preview the book before use with students. Pictures on p. 28, 31 and 92 show nudity any may not be suitable for classroom use.

Viewpoints: A Green World?

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What do We Mean by Human Rights?

Publisher: Sea-To-Sea Publications

Subject / Grade

Social Studies

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- Biodiversity and habitat conservation (air, fish, forests)
- Climate change
- Consumption and waste management
- Corporate responsibility and accountability
- Demographics
- Economic performance
- Health
- Natural resources [agriculture, energy (also energy efficiency), water]
- Poverty reduction
- Sustainable urbanization

What do We Mean by Human Rights: Equal Rights

Author(s): O'Connor, Maureen
Edition: Year: 2006
Pagination: 46 p
Format: Print

Audience: Student
Category: Social Studies
Suggested Use(s): Social Studies

Publisher: Sea-To-Sea Publications
Distributor: Knowbuddy Resources
Date Recommended: April 19, 2007
• Cultural diversity and intercultural understanding
• Employment
• Gender equality
• Governance
• Human rights
• Peace and human security
• Poverty reduction

What do We Mean by Human Rights: Freedom of Belief

Author(s): Hirst, Mike
Edition: 
Year: 2006
Pagination: 46 p
Format: Print

Publisher: Sea-To-Sea Publications
Distributor: Knowbuddy Resources

Audience: Student
Category: Social Studies
Suggested Use(s): Social Studies

Caution: The resource discusses controversial topics such as evolution, euthanasia, homosexuality, and abortion.

The resource is organized according to the following sections: Valuing freedom of belief; Life without freedom (e.g. military dictatorships as Nigeria); Governments and people (discusses dilemmas such as euthanasia, abortion, and the inclusion of the creation theory in education); Communities in conflict (India, Serbia/Croatia/Bosnia, and Northern Ireland where there are opposing beliefs in religion); and Living together (the right to religious expression and the freedom from discrimination and prejudice as basic human rights and freedoms). Teachers need to preview the book before using with students.
What do We Mean by Human Rights: Freedom of Movement

Author(s): Bradley, Catherine
Edition: Year:
Pagination: ISBN:
Format: Audience: Student
Category: Suggested Use(s): Social Studies
Publisher: Sea-To-Sea Publications
Distributor: Knowbuddy Resources
Date Recommended: April 19, 2007

- Cultural diversity and intercultural understanding
- Gender equality
- Governance
- Human rights
- Peace and human security
- Poverty reduction

What do We Mean by Human Rights: Workers’ Rights

Author(s): Prior, Katherine
Edition: Year:
Pagination: ISBN:
Format: Audience: Student
Category: Suggested Use(s): Social Studies
Publisher: Sea-To-Sea Publications
Distributor: Knowbuddy Resources
Date Recommended: April 19, 2007

- Corporate responsibility and accountability
- Economic performance
- Employment
- Gender equality
- Governance
- Human rights
- Poverty reduction
**Women in the Material World**

**Author(s):** D’Aluisio, Faith, et al  
**Edition:**  
**Year:** 1996  
**Pagination:** 256 p  
**ISBN:** 0-87156-984-1  
**Format:** Print  

**Publisher:** Sierra Club Books  
**Distributor:** Random House of Canada Limited  

**Date Recommended:** April 19, 2007

**Subject / Grade**

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</table>

- Cultural diversity and intercultural understanding
- Economic performance
- Employment
- Gender equality
- Health
- Human rights
- Poverty reduction
- Rural transformation

**Caution:** The resource describes through photographs and conversations with women in Albania, Bhutan, Brazil, China, Cuba, Ethiopia, Guatemala, Haiti, India, Israel, Italy, Japan, Jordan, Mali, Mexico, Mongolia, Russia, South Africa, Thailand, and the United States under the headings of Marriage; Laundry; Work; Education; Childcare; Hair; Food; Water; and Friends.

A few photographs could be considered controversial such as naked children and breastfeeding. Teachers need to preview the book before using with students.

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**World Resources 2005: The Wealth of the Poor: Managing Ecosystems to Fight Poverty**

**Author(s):**  
**Edition:**  
**Year:** 2005  
**Pagination:** 254 p  
**ISBN:** 1-56973-582-4  
**Format:** Print

**Audience:** Teacher Reference  
**Category:**  
**Suggested Use(s):** Science, Social Studies
Subject / Grade

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</table>

- Biodiversity and habitat conservation (air, fish, forests)
- Governance
- Poverty reduction
AUDIENCE

Student

21st Century Debates

21st Century Debates: Endangered Species: Our Impact on the Planet
21st Century Debates: Rain Forests: Our Impact on the Planet

21st Century Issues

21st Century Issues: AIDS
21st Century Issues: World Hunger

Canada’s Forests Teaching Kits
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IT’s Electric
Lucent Overview Series: Endangered Species
Opposing Viewpoints Series

Globalization: Opposing Viewpoints
Population: Opposing Viewpoints

Project Webfoot

Project Webfoot Resource Kit (includes video)
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Safeguarding the Environment
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*Sustainable Futures: Food for Life*
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*What do We Mean by Human Rights: Freedom of Movement*
*What do We Mean by Human Rights: Workers' Rights*

**Teacher**

Project Webfoot

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Women in the Material World

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Grade 8

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**Grade 9**

21st Century Debates

*21st Century Debates: Rain Forests: Our Impact on the Planet*

21st Century Issues

*21st Century Issues: AIDS*


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Women in the Material World
World Resources 2005: The Wealth of the Poor: Managing Ecosystems to Fight Poverty
SUGGESTED USE

Free Resource

Canada’s Forests Teaching Kits
Canadian Youth Action Guide for Agenda 21: designed for young people, Parents & Educators
Changing the global mindset: Students taking action for environmental change: Resource Kit
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Physical Education/Health Education

21st Century Issues

21st Century Issues: Aids
Eco-Fun: Great projects, experiments, and games for a greener earth
Habitat and Biodiversity: Student Edition
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Interdisciplinary Teaching Through Outdoor Education
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Sustainable Futures

Sustainable Futures: Conserving our Fresh Water
Science

21st Century Debates

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21st Century Debates: Rain Forests: Our Impact on the Planet

21st Century Issues

21st Century Issues: World Hunger


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Social Studies

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