



# SOCIAL STUDIES GRADE 9 LEARNING RESOURCES

A Reference for Selecting Learning  
Resources (August 2007)

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with copyright law. If cases are identified where this has not been done,  
please notify Manitoba Education, Citizenship and Youth. Errors or omissions  
will be corrected in a future edition.

Any websites referenced in this document are subject to change without  
notice. Educators are advised to preview and evaluate websites and online  
resources before recommending them for student use.

This resource is available on the Manitoba Education, Citizenship and Youth  
website at <[www.edu.gov.mb.ca/k12/learnres/bibliographies.html](http://www.edu.gov.mb.ca/k12/learnres/bibliographies.html)>.

## A C K N O W L E D G E M E N T S

Manitoba Education, Citizenship and Youth acknowledges the individuals involved in the review and selection of learning resources to support provincial curriculum implementation. Appreciation is extended also to school divisions within Manitoba that supported teachers' participation in the review. Finally, publishers, producers, and distributors are thanked for their submission of learning resources for consideration.

# C O N T E N T S

Acknowledgements.....	3
Contents .....	4
Introduction.....	5
Titles & Descriptions.....	8
Audience.....	33
Grade .....	35
Suggested Use .....	37
Distributor Directory.....	41

# I N T R O D U C T I O N

## Reference for Selecting Learning Resources

*SOCIAL STUDIES GRADE 9 LEARNING RESOURCES* is a reference tool provided by Manitoba Education, Citizenship and Youth to help educators select student and teacher learning resources to support the curriculum. Recommended learning resources may be purchased through the Manitoba Text Book Bureau (MTBB), and many of the titles may be borrowed from the Department's Instructional Resources Unit (Library).

The bibliography is arranged alphabetically by title, followed with indexes. The indexes may include audience, (for example, resource for teachers or resource for students), grade, distributor, category (for example, depth resource), and suggested use.

## Learning Resources Reviews

Publishers submit resources for review in response to the Department's request for new learning resources to support provincial curricula. Teachers, nominated by superintendents of school divisions, are selected as teacher-evaluators. Using a collaborative review process, the teacher-evaluators examine the materials according to the resource-selection criteria to make recommendations regarding the suitability of the resources for Manitoba students and teachers.

## Resource Selection Criteria

Learning resources are selected based on the basis of their fidelity with the rationale, philosophy, processes, and learning outcomes identified in each curriculum. Four evaluation criteria are used in selecting learning resources:

- **Curriculum Fit/Content/Philosophy:** the degree to which the content and processes of the resource align with the curriculum, thus providing support for curriculum implementation.
- **Instructional Design:** the degree to which the resource provides for multiple approaches to learning, has a wide range of use, is current, and reflects current pedagogical theory and practice.
- **Social Considerations:** the degree to which the resource is free of bias and stereotyping. The resource is examined for Canadian content, the use of culturally diverse examples, and accurate portrayal of First Nations, Inuit, and Métis peoples. Cautionary notes are added to alert teachers to potentially sensitive curriculum-fit issues or potential community concerns related to the resource.
- **Technical Design:** the degree to which the resource is visually appealing and has a logical and consistent form.

When selecting learning and teaching resources, teachers should consider how the resources meet the learning requirements of students, the needs and interests of the student population, and local decisions related to the delivery of potentially sensitive content.

## Terms and Definitions

The following terms and definitions are used to describe the learning resources:

- **Breadth:** identifies learning resources that address a wide range of student learning outcomes for a particular grade.
- **Depth:** identifies learning resources that provide effective learning experiences in greater detail for a narrower grouping of student learning outcomes.
- **Breadth and Depth:** identifies comprehensive learning resources that provide both breadth and depth dimensions for an extensive grouping of student learning outcomes.
- **Teacher Reference:** identifies resources that assist teachers in implementing the curriculum, including background information for teacher use; may identify teaching suggestions and learning activities.
- **Teacher Guide:** identifies a separate guide for teachers or a teacher's edition of a **Student Text**.

## Purchase of Learning Resources

The learning resources described in the bibliography are available for purchase through the *Manitoba Text Book Bureau Catalogue of Learning Resources*. For information or assistance regarding the purchase of learning resources, contact:

### The Manitoba Text Book Bureau (MTBB)

Box 910

Souris, MB R0K 2C0

Toll free: 866-771-6822 (Manitoba and Saskatchewan)

Telephone: 204-483-5040

Fax: 204-483-5041

Email: [mtbb@gov.mb.ca](mailto:mtbb@gov.mb.ca)

Online catalogue: <<http://www.mtbb.mb.ca>>

## Loans and Bookings of Learning Resources

Most of the learning resources listed in the bibliography are available to Manitoba educators from the Instructional Resources Unit (IRU) Library, Manitoba Education, Citizenship and Youth.

**CIRCULATION SERVICES** – to register as a patron, renew resources and inquire about loans, contact:

**Circulation Desk:** Instructional Resources Unit  
Manitoba Education, Citizenship and Youth  
1181 Portage Avenue  
Winnipeg MB R3G 0T3  
Telephone: Winnipeg: 204-945-5371  
Toll Free outside of Winnipeg – 800-282-8069 ext. 5371  
Fax: 204-945-8756  
Email: [irucirc@gov.mb.ca](mailto:irucirc@gov.mb.ca)

**REFERENCE AND INFORMATION SERVICES** – to request print materials, kits, audio CD's and sound cassettes, and to obtain information on resources, contact:

**Reference Services:** Instruction Resources Unit – Address Above  
Telephone: Winnipeg: 204-945-7830  
Toll Free: 800-282-8069 ext. 7830  
Fax: 204-945-8756  
Email: [iruref@gov.mb.ca](mailto:iruref@gov.mb.ca)

**MEDIA BOOKING SERVICES** – to request VHS, DVDs and CD-ROMs, contact:

Media Booking: Instructional Resources Unit – Address Above  
Telephone: Winnipeg: 204-945-7849  
Toll Free outside Winnipeg – 800-592-7330  
Fax: 204-945-8756  
Email: [irucirc@gov.mb.ca](mailto:irucirc@gov.mb.ca)

FOR FURTHER INFORMATION ON THE IRU'S RESOURCES AND SERVICES:

Visit the online catalogue at: <http://libcat.merlin.mb.ca>  
Visit the IRU web site at: <http://libinfo.merlin.mb.ca>



TITLES & DESCRIPTIONS



## ***Canada in the Contemporary World (Emond)***

**Publisher :** Emond Montgomery Publications Limited

### ***Subject/ Grade***

	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
Social Studies										✓			

*Canada in the Contemporary World* is a student textbook with a correlation to the Manitoba Grade 9 Social Studies curriculum.

**Note: There is an accompanying teacher guide under development for release Fall 2007.**

### **Canada in the Contemporary World (Student Text)**

<b>Author(s):</b>	Ruypers, John, Ryall, John, Connor, Linda, Norton, William	<b>Audience:</b>	Student
<b>Edition:</b>		<b>Category:</b>	
<b>Year:</b>	2007	<b>Suggested Use(s):</b>	Cluster 1, Cluster 2, Cluster 3, Cluster 4
<b>Pagination:</b>	350 p		
<b>ISBN:</b>	978-1-55239-224-9		
<b>Format:</b>	Print		
<b>Publisher:</b>	Emond Montgomery Publications Limited	<b>Date Recommended:</b>	November 30, 2006
<b>Distributor:</b>	Emond Montgomery Publications Limited		

The student text is an adaptation of Emond Montgomery's *Canadian Civics* and it retains all of its features including Literacy Coach, Discussion Point, Face Off, Skills Toolkit, CivicStar, Study Hall, and a section called Pause, Reflect, Apply.

This textbook offers interesting features designed to help students understand diversity and pluralism, democracy and governance in Canada, and Canada in the global context. The final unit provides guided questions for students to investigate a number of opportunities and challenges relating to identity and citizenship; technology, society and change; and pioneers of tomorrow.

This textbook includes:

- many Manitoba-based photographs, illustrations and examples
- clear, detailed maps, charts, and graphs

- bolded glossary terms for easy reference
- web site addresses under the heading 'The Web'
- 'Did You Know?' information

## Canada in the Contemporary World: Teacher's Resource

<b>Author(s):</b>	Ruypers, John, Wyatt Anderson, Connie, Myers, John	<b>Audience:</b>	Teacher
<b>Edition:</b>		<b>Category:</b>	
<b>Year:</b>	2007	<b>Suggested Use(s):</b>	Cluster 1, Cluster 2, Cluster 3, Cluster 4
<b>Pagination:</b>	244 p		
<b>ISBN:</b>			
<b>Format:</b>	Print		
<b>Publisher:</b>	Emond Montgomery Publications Limited	<b>Date Recommended:</b>	
<b>Distributor:</b>	Emond Montgomery Publications Limited		

Revised Edition to be released Fall 2007.

## *Canada in the Contemporary World (Pearson)*

**Publisher :** Pearson Education Canada

### *Subject/Grade*

	K	1	2	3	4	5	6	7	8	9	10	11	12
Social Studies										✓			

*Canada in the Contemporary World*, an adaptation of *Canada Today*, consists of a student textbook and a Teacher Resource that is correlated to the Manitoba Grade 9 social studies curriculum.

## Canada in the Contemporary World (Student Text)

<b>Author(s):</b>	McDevitt, Daniel J., Scully, Angus L., Harrison, Patricia, Smith, Carl F.	<b>Audience:</b>	Student
<b>Edition:</b>		<b>Category:</b>	
		<b>Suggested Use(s):</b>	Cluster 1, Cluster 2, Cluster 3, Cluster 4

**Year:** 2007  
**Pagination:** 454 p  
**ISBN:** 978-0-13-157407-6  
**Format:** Print

**Publisher:** Pearson Education  
Canada  
**Date Recommended:** March 30, 2007

**Distributor:**

The new student text is designed to help students understand diversity and pluralism, democracy and governance in Canada, and Canada in the global context. The text offers students information, profiles, fact sheets, timelines and case studies about the opportunities and challenges involved in discussing 'Canadians Living and Working in a High-Tech World; 'Trade with the Continent'; and 'Canada and World Trade'.

The textbook includes:

- Manitoba- based photographs, illustrations, and examples
- clear, detailed maps, charts, and graphs
- margin notes called 'Active Citizenship'
- Skills Toolkit
- Timelines of key dates for each chapter

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## Canada in the Contemporary World: Teacher Resource with CD-ROM

**Author(s):** McDevitt, Daniel J.,  
Scully, Angus L.,  
Harrison, Patricia  
**Audience:** Teacher  
**Category:**  
**Suggested Use(s):** Cluster 1, Cluster 2,  
Cluster 3, Cluster 4  
**Edition:**  
**Year:** 2007  
**Pagination:** 352 p  
**ISBN:** 978-0-13-157406-9  
**Format:** Print/CD-ROM

**Publisher:** Pearson Education  
Canada  
**Date Recommended:** March 30, 2007

**Distributor:**

This is the accompanying teacher's guide for *Canada in the Contemporary World*.

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## Canada Year Book 2006

**Author(s):** Communications Division of  
Statistics Canada

**Audience:** Teacher

**Edition:**

**Category:**

**Year:** 2006

**Suggested Use(s):** Cluster 1, Cluster 2,  
Cluster 4, Core Concept:  
Citizenship

**Pagination:** unpaginated.

**ISBN:** 0-660-19563-1

**Format:** Print

**Publisher:** Statistics Canada

**Date Recommended:** July 17, 2007

**Distributor:** Statistics Canada

### *Subject/Grade*

	K	1	2	3	4	5	6	7	8	9	10	11	12
Social Studies										✓		✓	✓
Geography											✓		

This Government of Canada publication would be an appropriate reference book for teachers of Grade 9 to 12 social studies. It provides a wide variety of Canadian statistics related to the environment, demographics, the economy, and the nation. Presented in almanac style for ready reference, the 2006 edition contains about 400 pages of tables, charts and succinct analytical articles on every major subject in Statistics Canada's areas of expertise.

## ***Canadian Government***

**Publisher :** Weigl Educational Publishers

### *Subject/Grade*

	K	1	2	3	4	5	6	7	8	9	10	11	12
Social Studies										✓			

This series provides extensive support for the core concept of citizenship, as well as many of the outcomes in Clusters 1 and 2. To a lesser degree, it contains content covering aspects of Clusters 3 and 4. The material is organized into five short books: *Canada and the Global Village*, *Canada's System of Government*, *Canadian Citizenship*, *Canadian Unity*, and *Canadian Identity*. The series provides a succinct, well-organized introduction to a variety of the learning outcomes. This series has multiple uses. It works well as a teacher or student resource, or as a set of texts, depending on the needs of the individual learner. Each book provides the reader with a table of contents, concise articles, well laid-out pictures and captions, charts, maps, timelines, and sidebars that provide relevant facts. The conclusion provides a review, suggestions for further research, a glossary, and an index.

## Canadian Government: Canada and the Global Village

<b>Author(s):</b>	Wells, Don, Editor	<b>Audience:</b>	Student
<b>Edition:</b>		<b>Category:</b>	
<b>Year:</b>	2005	<b>Suggested Use(s):</b>	Cluster 3, Core Concept: Citizenship
<b>Pagination:</b>	48 p		
<b>ISBN:</b>	1-55388-068-4		
<b>Format:</b>	Print		
<b>Publisher:</b>	Weigl Educational Publishers	<b>Date Recommended:</b>	November 29, 2004
<b>Distributor:</b>	Saunders Book Company		

*Canada and the Global Village* supports the core concept of citizenship and Cluster 3, Canada in the Global Context. There is extensive coverage of examples of Canada's participation within international organizations, Canada's contributions to international aid and development, and the implications of Canada's military or peacekeeping role in contemporary conflicts.

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## Canadian Government: Canada's System of Government

<b>Author(s):</b>	Wells, Don, Editor	<b>Audience:</b>	Student
<b>Edition:</b>		<b>Category:</b>	
<b>Year:</b>	2005	<b>Suggested Use(s):</b>	Cluster 2
<b>Pagination:</b>	48 p		
<b>ISBN:</b>	1-55388-071-4		
<b>Format:</b>	Print		
<b>Publisher:</b>	Weigl Educational Publishers	<b>Date Recommended:</b>	November 29, 2004
<b>Distributor:</b>	Saunders Book Company		

*Canada's System of Government* supports Cluster 2. It provides extensive coverage of:

- the ways in which government affects the daily lives of students
- Canadian parliamentary democracy
- responsibilities and processes of the different branches of government
- the electoral process
- the division of power among, and the responsibilities of, federal, First Nations, provincial, and municipal governments

## Canadian Government: Canadian Citizenship

<b>Author(s):</b>	Wells, Don, Editor	<b>Audience:</b>	Student
<b>Edition:</b>		<b>Category:</b>	
<b>Year:</b>	2005	<b>Suggested Use(s):</b>	Cluster 1, Core Concept: Citizenship
<b>Pagination:</b>	48 p		
<b>ISBN:</b>	1-55388-097-8		
<b>Format:</b>	Print		
<b>Publisher:</b>	Weigl Educational Publishers	<b>Date Recommended:</b>	November 29, 2004
<b>Distributor:</b>	Saunders Book Company		

*Canadian Citizenship* provides extensive support for the core concept of citizenship and many of the Cluster 1 learning outcomes, including:

- contributions of Canadians in promoting human rights
- effects of stereotyping and discrimination
- social and cultural injustices in Canada's past
- the development of human rights in Canada
- ways in which democratic ideals have shaped contemporary Canadian society

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## Canadian Government: Canadian Unity

<b>Author(s):</b>	Wells, Don, Editor	<b>Audience:</b>	Student
<b>Edition:</b>		<b>Category:</b>	
<b>Year:</b>	2005	<b>Suggested Use(s):</b>	Cluster 1, Cluster 2, Cluster 4
<b>Pagination:</b>	48 p		
<b>ISBN:</b>	1-55388-072-2		
<b>Format:</b>	Print		
<b>Publisher:</b>	Weigl Educational Publishers	<b>Date Recommended:</b>	November 29, 2004
<b>Distributor:</b>	Saunders Book Company		

*Canadian Unity* touches upon outcomes in all clusters except Cluster 3. It is most useful when teaching ways in which Aboriginal people are rediscovering their culture, and Canada's diverse approaches to conflict resolution (Cluster 1). It has an extensive section that supports the Cluster 2 learning outcomes regarding roles of political parties and political leaders in Canada. Teachers may want to consider this text when dealing with current issues surrounding Canadian culture and identity, as well as Cluster 4 learning outcomes regarding the various ways of addressing social injustice in Canada.

## Canadian Government: The Canadian Identity

<b>Author(s):</b>	Wells, Don, Editor	<b>Audience:</b>	Student
<b>Edition:</b>		<b>Category:</b>	
<b>Year:</b>	2005	<b>Suggested Use(s):</b>	Cluster 1
<b>Pagination:</b>	48 p		
<b>ISBN:</b>	1-55388-070-6		
<b>Format:</b>	Print		
<b>Publisher:</b>	Weigl Educational Publishers	<b>Date Recommended:</b>	November 29, 2004
<b>Distributor:</b>	Saunders Book Company		

*The Canadian Identity* is most relevant for the learning outcomes in Cluster 1: Diversity and Pluralism in Canada, including:

- factors that shape identity
- factors affecting demographic patterns in Canada since the beginning of the 20<sup>th</sup> century
- significant events in the development of human rights in Canada
- ways in which democratic ideals have shaped contemporary Canadian society

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## ***Canadian Heritage Collection: Primary Documents of Twentieth Century Canada***

**Publisher :** Rubicon Publishing Inc.

### *Subject/Grade*

	K	1	2	3	4	5	6	7	8	9	10	11	12
Social Studies										✓			

The *Canadian Heritage Collection* is a series of books that explores 20<sup>th</sup>-century Canada through primary source documents (e.g., newspaper articles, photographs, maps, quotations, statistics, cartoons...). Each of the 12 books focuses on a central theme, and is organized by decade to show the unique flavour of the period and topic. Through these documents, students are able to listen to the voices of historical figures and examine their feelings as they describe or depict the events of the day. All four Grade 9 clusters are covered in depth, including the core concept of citizenship. The texts are colourful, employ good design principles, and are age- and interest-appropriate. (This series is also very appropriate for use in Grade 11 Canadian History.) The following Teacher Guides parallel the student texts and includes lesson plans, websites, activity sheets, blackline masters, and evaluation rubrics. There are also opportunities for enrichment.

Titles of Teacher Guides include:

- Canadian-American Relations
- War and Peacekeeping

- Trade and International Relations
- Citizenship and Government
- The Immigrant Experience
- Popular Culture
- Influential and Intriguing Canadians
- Visual Arts
- Economy from Farms to Cyberworld
- Labour and Social Reform
- Advertising: Reflections of Culture and Values
- Nationalism and French Canada

### Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: Advertising: Reflections of Culture and Values (Student Text)

<b>Author(s):</b>	Fine-Meyer, Rose, et al	<b>Audience:</b>	Student
<b>Edition:</b>		<b>Category:</b>	
<b>Year:</b>	2002	<b>Suggested Use(s):</b>	Cluster 3
<b>Pagination:</b>	48 p		
<b>ISBN:</b>	0-921156-73-1		
<b>Format:</b>	Print		
<b>Publisher:</b>	Rubicon Publishing Inc.	<b>Date Recommended:</b>	November 29, 2004
<b>Distributor:</b>	McGraw-Hill Ryerson Limited		

This book offers a panoramic view of 20<sup>th</sup>-century Canada through a wide variety of advertisements.

### Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: Advertising: Reflections of Culture and Values Teacher's Guide

<b>Author(s):</b>	Fine-Meyer, Rose, et al	<b>Audience:</b>	Teacher
<b>Edition:</b>		<b>Category:</b>	
<b>Year:</b>	2003	<b>Suggested Use(s):</b>	Cluster 3
<b>Pagination:</b>	unp.		
<b>ISBN:</b>	1-894915-04-6		
<b>Format:</b>	Print		
<b>Publisher:</b>	Rubicon Publishing Inc.	<b>Date Recommended:</b>	November 29, 2004
<b>Distributor:</b>	McGraw-Hill Ryerson Limited		



## Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: Canadian-American Relations (Student Text)

<b>Author(s):</b>	Leskun, Charles, et al	<b>Audience:</b>	Student
<b>Edition:</b>		<b>Category:</b>	
<b>Year:</b>	2004	<b>Suggested Use(s):</b>	Cluster 3, Cluster 4
<b>Pagination:</b>	48 p		
<b>ISBN:</b>	0-921156-79-0		
<b>Format:</b>	Print		
<b>Publisher:</b>	Rubicon Publishing Inc.	<b>Date Recommended:</b>	November 29, 2004
<b>Distributor:</b>	McGraw-Hill Ryerson Limited		

The histories of Canada and the United States are interconnected, and this resource helps students gain a deeper understanding of the long relationship between these two nations.

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## Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: Canadian-American Relations Teacher's Guide

<b>Author(s):</b>	Leskun, Charles, et al	<b>Audience:</b>	Teacher
<b>Edition:</b>		<b>Category:</b>	
<b>Year:</b>	2004	<b>Suggested Use(s):</b>	Cluster 3, Cluster 4
<b>Pagination:</b>	unp.		
<b>ISBN:</b>	0-894915-11-9		
<b>Format:</b>	Print		
<b>Publisher:</b>	Rubicon Publishing Inc.	<b>Date Recommended:</b>	November 29, 2004
<b>Distributor:</b>	McGraw-Hill Ryerson Limited		

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## Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: Citizenship and Government (Student Text)

<b>Author(s):</b>	Homan, Rick	<b>Audience:</b>	Student
<b>Edition:</b>		<b>Category:</b>	
<b>Year:</b>	2004	<b>Suggested Use(s):</b>	Cluster 1, Cluster 2
<b>Pagination:</b>	48 p		
<b>ISBN:</b>	0-921156-77-4		
<b>Format:</b>	Print		

**Publisher:** Rubicon Publishing Inc.      **Date Recommended:** November 29, 2004  
**Distributor:** McGraw-Hill Ryerson  
Limited

This book traces the events leading to Canadian nationhood and beyond, and reveals the passions and insights of Canadians during the 20<sup>th</sup> century.

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### **Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: Citizenship and Government Teacher's Guide**

**Author(s):** Bardswich, Miriam, et al      **Audience:** Teacher  
**Edition:**      **Category:**  
**Year:** 2004      **Suggested Use(s):** Cluster 1, Cluster 2  
**Pagination:** unp.  
**ISBN:** 1-894915-15-1  
**Format:** Print

**Publisher:** Rubicon Publishing Inc.      **Date Recommended:** November 29, 2004  
**Distributor:** McGraw-Hill Ryerson  
Limited

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### **Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: Influential and Intriguing Canadians (Student Text)**

**Author(s):** Gibson, Stephanie K.      **Audience:** Student  
**Edition:**      **Category:**  
**Year:** 2003      **Suggested Use(s):** Cluster 1, Cluster 2  
**Pagination:** 48 p  
**ISBN:** 0-921156-76-6  
**Format:** Print

**Publisher:** Rubicon Publishing Inc.      **Date Recommended:** November 29, 2004  
**Distributor:** McGraw-Hill Ryerson  
Limited

This book explores 20<sup>th</sup>-century Canada through the words and actions of significant individuals who helped shape Canadian history in various fields (e.g., politics, science, conservation, military, sports, entertainment...), from immigration to conservation, from finance to medical research.

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## Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: Influential and Intriguing Canadians Teacher's Guide

<b>Author(s):</b>	Gibson, Stephanie K.	<b>Audience:</b>	Teacher
<b>Edition:</b>		<b>Category:</b>	
<b>Year:</b>	2004	<b>Suggested Use(s):</b>	Cluster 1, Cluster 2
<b>Pagination:</b>	unp.		
<b>ISBN:</b>	1-894915-14-3		
<b>Format:</b>	Print		
<b>Publisher:</b>	Rubicon Publishing Inc.	<b>Date Recommended:</b>	November 29, 2004
<b>Distributor:</b>	McGraw-Hill Ryerson Limited		

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## Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: Labour and Social Reform (Student Text)

<b>Author(s):</b>	Bardswich, Miriam, et al	<b>Audience:</b>	Student
<b>Edition:</b>		<b>Category:</b>	
<b>Year:</b>	2002	<b>Suggested Use(s):</b>	Cluster 1, Cluster 4
<b>Pagination:</b>	48 p		
<b>ISBN:</b>	0-921156-86-3		
<b>Format:</b>	Print		
<b>Publisher:</b>	Rubicon Publishing Inc.	<b>Date Recommended:</b>	November 29, 2004
<b>Distributor:</b>	McGraw-Hill Ryerson Limited		

This book presents an overview of Canadian reform history from its roots in the 19<sup>th</sup> century through each decade of the 20<sup>th</sup> century. It gives credit to the labour involved in building the country and to the activism taken to improve it.

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## Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: Labour and Social Reform Teacher's Guide

<b>Author(s):</b>	Bardswich, Miriam, et al	<b>Audience:</b>	Teacher
<b>Edition:</b>		<b>Category:</b>	
<b>Year:</b>	2003	<b>Suggested Use(s):</b>	Cluster 1
<b>Pagination:</b>	unp.		
<b>ISBN:</b>	0-894915-10-0		
<b>Format:</b>	Print		

**Publisher:** Rubicon Publishing Inc.      **Date Recommended:** November 29, 2004  
**Distributor:** McGraw-Hill Ryerson  
Limited

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### **Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: Nationalism and French Canada (Student Text)**

**Author(s):** Leskun, Charles, et al      **Audience:** Student  
**Edition:**      **Category:**  
**Year:** 2003      **Suggested Use(s):** Cluster 1, Core Concept:  
**Pagination:** 48 p      Citizenship  
**ISBN:** 0-921156-81-2  
**Format:** Print

**Publisher:** Rubicon Publishing Inc.      **Date Recommended:** November 29, 2004  
**Distributor:** McGraw-Hill Ryerson  
Limited

This book offers primary documents to gain a better understanding of the long relationship between Canada's Francophone and Anglophone cultures.

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### **Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: Nationalism and French Canada Teacher's Guide**

**Author(s):** Leskun, Charles, et al      **Audience:** Teacher  
**Edition:**      **Category:**  
**Year:** 2003      **Suggested Use(s):** Cluster 1, Core Concept:  
**Pagination:** unp.      Citizenship  
**ISBN:** 1-894915-08-9  
**Format:** Print

**Publisher:** Rubicon Publishing Inc.      **Date Recommended:** November 29, 2004  
**Distributor:** McGraw-Hill Ryerson  
Limited

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## Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: Popular Culture (Student Text)

<b>Author(s):</b>	Bardswich, Miriam, et al	<b>Audience:</b>	Student
<b>Edition:</b>		<b>Category:</b>	
<b>Year:</b>	2003	<b>Suggested Use(s):</b>	Cluster 1, Cluster 2
<b>Pagination:</b>	52 p		
<b>ISBN:</b>	0-921156-88-X		
<b>Format:</b>	Print		
<b>Publisher:</b>	Rubicon Publishing Inc.	<b>Date Recommended:</b>	November 29, 2004
<b>Distributor:</b>	McGraw-Hill Ryerson Limited		

The images and documents in this book demonstrate how popular trends, fads, fashions, and the “arts of the moment” have affected how Canadians have lived and entertained themselves in the last decade.

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## Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: Popular Culture Teacher’s Guide

<b>Author(s):</b>	Bardswich, Miriam, et al	<b>Audience:</b>	Teacher
<b>Edition:</b>		<b>Category:</b>	
<b>Year:</b>	2004	<b>Suggested Use(s):</b>	Cluster 1, Cluster 2
<b>Pagination:</b>	unp.		
<b>ISBN:</b>	0-894915-16-X		
<b>Format:</b>	Print		
<b>Publisher:</b>	Rubicon Publishing Inc.	<b>Date Recommended:</b>	November 29, 2004
<b>Distributor:</b>	McGraw-Hill Ryerson Limited		

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## Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: The Economy: From Farms to Cyberworld (Student Text)

<b>Author(s):</b>	Wright, Thomas, et al	<b>Audience:</b>	Student
<b>Edition:</b>		<b>Category:</b>	
<b>Year:</b>	2004	<b>Suggested Use(s):</b>	Cluster 3
<b>Pagination:</b>	48 p		
<b>ISBN:</b>	0-921156-83-9		
<b>Format:</b>	Print		

**Publisher:** Rubicon Publishing Inc.      **Date Recommended:** November 29, 2004  
**Distributor:** McGraw-Hill Ryerson  
Limited

This book demonstrates how the Canadian economy was influenced by the dramatic changes brought about by innovations in the 20<sup>th</sup> century, and how the economy has evolved from an agricultural-based society to a knowledge-based, hi-tech economy.

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### **Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: The Economy: From Farms to Cyberworld Teacher's Guide**

<b>Author(s):</b>	Wright, Thomas	<b>Audience:</b>	Teacher
<b>Edition:</b>		<b>Category:</b>	
<b>Year:</b>	2004	<b>Suggested Use(s):</b>	Cluster 3
<b>Pagination:</b>	unp.		
<b>ISBN:</b>	1-894915-19-4		
<b>Format:</b>	Print		

**Publisher:** Rubicon Publishing Inc.      **Date Recommended:** November 29, 2004  
**Distributor:** McGraw-Hill Ryerson  
Limited

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### **Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: The Immigrant Experience (Student Text)**

<b>Author(s):</b>	Fine-Meyer, Rose	<b>Audience:</b>	Student
<b>Edition:</b>		<b>Category:</b>	
<b>Year:</b>	2003	<b>Suggested Use(s):</b>	Cluster 1, Cluster 2
<b>Pagination:</b>	48 p		
<b>ISBN:</b>	0-921156-80-4		
<b>Format:</b>	Print		

**Publisher:** Rubicon Publishing Inc.      **Date Recommended:** November 29, 2004  
**Distributor:** McGraw-Hill Ryerson  
Limited

The documents presented in this book represent the experiences of immigrants and the impact they have made on the cultural, economic, and social values of Canadian society.

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## Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: The Immigrant Experience Teacher's Guide

<b>Author(s):</b>	Fine-Meyers, Rose	<b>Audience:</b>	Teacher
<b>Edition:</b>		<b>Category:</b>	
<b>Year:</b>	2003	<b>Suggested Use(s):</b>	Cluster 1, Cluster 2
<b>Pagination:</b>	unp.		
<b>ISBN:</b>	1-89491509-7		
<b>Format:</b>	Print		
<b>Publisher:</b>	Rubicon Publishing Inc.	<b>Date Recommended:</b>	November 29, 2004
<b>Distributor:</b>	McGraw-Hill Ryerson Limited		

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## Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: The Visual Arts (Student Text)

<b>Author(s):</b>	Miller, Heather	<b>Audience:</b>	Student
<b>Edition:</b>		<b>Category:</b>	
<b>Year:</b>	2003	<b>Suggested Use(s):</b>	Cluster 1
<b>Pagination:</b>	52 p		
<b>ISBN:</b>	0-921156-87-1		
<b>Format:</b>	Print		
<b>Publisher:</b>	Rubicon Publishing Inc.	<b>Date Recommended:</b>	November 29, 2004
<b>Distributor:</b>	McGraw-Hill Ryerson Limited		

This book presents various artistic images through 20<sup>th</sup>-century Canadian history, and the transformation of Canada from a colony of Britain to our present-day autonomous nation.

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## Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: The Visual Arts Teacher's Guide

<b>Author(s):</b>	Miller, Heather	<b>Audience:</b>	Teacher
<b>Edition:</b>		<b>Category:</b>	
<b>Year:</b>	2003	<b>Suggested Use(s):</b>	Cluster 1
<b>Pagination:</b>	unp.		
<b>ISBN:</b>	1-894915-07-0		
<b>Format:</b>	Print		

**Publisher:** Rubicon Publishing Inc.      **Date Recommended:** November 29, 2004  
**Distributor:** McGraw-Hill Ryerson  
Limited

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### **Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: Trade and International Relations (Student Text)**

<b>Author(s):</b>	Pettigrew, Ian, et al	<b>Audience:</b>	Student
<b>Edition:</b>		<b>Category:</b>	
<b>Year:</b>	2003	<b>Suggested Use(s):</b>	Cluster 3, Cluster 4
<b>Pagination:</b>	47 p		
<b>ISBN:</b>	0-921156-75-8		
<b>Format:</b>	Print		

**Publisher:** Rubicon Publishing Inc.      **Date Recommended:** November 29, 2004  
**Distributor:** McGraw-Hill Ryerson  
Limited

This book traces Canada's evolution from colony to Dominion, to a fully independent state. It also focuses on Canada's changing social, political, and economic relationship with Great Britain, the United States, and the wider world.

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### **Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: Trade and International Relations Teacher's Guide**

<b>Author(s):</b>	Pettigrew, Ian, et al	<b>Audience:</b>	Teacher
<b>Edition:</b>		<b>Category:</b>	
<b>Year:</b>	2004	<b>Suggested Use(s):</b>	Cluster 3, Cluster 4
<b>Pagination:</b>	unp.		
<b>ISBN:</b>	1-894915-12-7		
<b>Format:</b>	Print		

**Publisher:** Rubicon Publishing Inc.      **Date Recommended:** November 29, 2004  
**Distributor:** McGraw-Hill Ryerson  
Limited

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## Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: War and Peacekeeping (Student Text)

**Author(s):** Borda, Jenifer  
**Edition:**  
**Year:** 2002  
**Pagination:** 56 p  
**ISBN:** 0-921156-74-X  
**Format:** Print

**Audience:** Student  
**Category:**  
**Suggested Use(s):** Cluster 3

**Publisher:** Rubicon Publishing Inc.  
**Distributor:** McGraw-Hill Ryerson Limited

**Date Recommended:** November 29, 2004

This book explores Canada's participation in war and peacekeeping missions throughout the 20th century.

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## Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: War and Peacekeeping Teacher's Guide

**Author(s):** Borda, Jenifer  
**Edition:**  
**Year:** 2003  
**Pagination:** unp.  
**ISBN:** 0-894915-06-2  
**Format:** Print

**Audience:** Teacher  
**Category:**  
**Suggested Use(s):** Cluster 3, Cluster 4

**Publisher:** Rubicon Publishing Inc.  
**Distributor:** McGraw-Hill Ryerson Limited

**Date Recommended:** November 29, 2004

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## Canadian History: Patterns and Transformations

**Author(s):** Hundey, Ian, et al  
**Edition:**  
**Year:** 2003  
**Pagination:** 496 p  
**ISBN:** 0-7725-2940-X  
**Format:** Print

**Audience:** Teacher  
**Category:**  
**Suggested Use(s):** Cluster 1

**Publisher:** Irwin Publishing Ltd.  
**Distributor:** Nelson

**Date Recommended:** November 29, 2004

### *Subject/Grade*

	K	1	2	3	4	5	6	7	8	9	10	11	12
Social Studies										✓		✓	

Although designed to be a student resource, this is recommended as a teacher-depth resource for Cluster 1, Diversity and Pluralism in Canada. It is a rich resource that focuses on Canadian history and, in particular, the development of culture, identity, and diversity. It provides a detailed context for current Canadian issues, including Aboriginal perspectives, gender roles, minority issues, immigration policies, and French-English relations. The relationship between Canada's history and its culture and identity is explored throughout the text, and is well supported by pictures of historical documents and photographs. (This resource is also very appropriate for use in Grade 11 Canadian History.)

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### **Canadian Oxford School Atlas**

<b>Author(s):</b>	Stanford, Quentin H.	<b>Audience:</b>	Teacher, Student
<b>Edition:</b>		<b>Category:</b>	
<b>Year:</b>	2003	<b>Suggested Use(s):</b>	Cluster 1, Cluster 3, Cluster 4
<b>Pagination:</b>	224 p		
<b>ISBN:</b>	0-19-541865-6		
<b>Format:</b>	Print		
<b>Publisher:</b>	Oxford University Press (ON)	<b>Date Recommended:</b>	July 25, 2005
<b>Distributor:</b>	Oxford University Press (ON)		

### *Subject/Grade*

	K	1	2	3	4	5	6	7	8	9	10	11	12
Social Studies								✓	✓	✓		✓	✓
Geography											✓		

This atlas is an appropriate resource for Grade 7 to Grade 12 students. It is detailed, informative, readable, well organized and up-to-date. It includes a variety of types of maps, graphs, statistics and information about continents, countries, cities, environmental issues, climate, tourism, the solar system, Aboriginal populations, endangered species, etc. Information in this atlas can be used with the whole class or for independent student research.

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## ***Civics: Participating in a Democratic Society***

**Publisher :** McGraw-Hill Ryerson Limited

### ***Subject/Grade***

	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
Social Studies										✓			

Although this integrated resource was created for the Ontario Grade 10 Civics curriculum, the student text and teacher guide provide breadth and depth support for almost all of the learning outcomes in the Manitoba Grade 9 social studies curriculum. The material provides for a variety of learning styles and teaching methods. The text includes unit openers, chapter openers, discussion topics, web connections, anecdotal information, case studies, examples of the lives of citizens and politicians, chapter reviews, and unit reviews. The web connections are easy to access and navigate, and provide depth for many topics covered in the text. Although a video is referenced in the teacher guide, it is too advanced and somewhat inappropriate for Grade 9.

### **Civics: Participating in a Democratic Society (Student Text)**

<b>Author(s):</b>	Skeoch, Alan, et al	<b>Audience:</b>	Student
<b>Edition:</b>		<b>Category:</b>	
<b>Year:</b>	2000	<b>Suggested Use(s):</b>	Cluster 1, Cluster 2, Cluster 3, Cluster 4, Core Concept: Citizenship
<b>Pagination:</b>	205 p		
<b>ISBN:</b>	0-07-086389-X		
<b>Format:</b>	Print		
<b>Publisher:</b>	McGraw-Hill Ryerson Limited	<b>Date Recommended:</b>	November 29, 2004
<b>Distributor:</b>	McGraw-Hill Ryerson Limited		

This student textbook covers most of the learning outcomes in the Senior 1 curriculum. It is well supported by pictures, examples of documents, diagrams, and anecdotal material. The web connections are accessible and beneficial to students, and include sample quizzes to assist students in studying. The vocabulary is appropriate for the grade level, and many opportunities are provided for discussion and thought. This book will be especially appealing to Senior 1 students, as the format is visually interesting and makes the content very accessible.

## Civics: Participating in a Democratic Society Teacher's Resource

<b>Author(s):</b>	Skeoch, Alan, et al	<b>Audience:</b>	Teacher
<b>Edition:</b>		<b>Category:</b>	
<b>Year:</b>	2001	<b>Suggested Use(s):</b>	Cluster 1, Cluster 2, Cluster 3, Cluster 4, Core Concept: Citizenship
<b>Pagination:</b>	226 p		
<b>ISBN:</b>	0-07-086390-3		
<b>Format:</b>	Print		
<b>Publisher:</b>	McGraw-Hill Ryerson Limited	<b>Date Recommended:</b>	November 29, 2004
<b>Distributor:</b>	McGraw-Hill Ryerson Limited		

This teacher resource includes 48 lesson plans for the seven chapters in the student text, as well as suggestions for activities and assignments, blackline masters, rubrics, and other assessment strategies, portfolio assignments, graphic organizers, quizzes, as well as numerous colour overhead transparencies. The lesson plans support differential learning and diverse teaching styles (e.g., discussion, group work, and individual work). The online materials include additional teacher information and resources to support the topics in the student text, as well as a bank of online test questions. Outcomes and expectations are clearly outlined for each unit, chapter, and lesson.

## Pearson School Atlas Teacher Resource

<b>Author(s):</b>	Morrow, Robert	<b>Audience:</b>	Teacher
<b>Edition:</b>		<b>Category:</b>	
<b>Year:</b>	2004	<b>Suggested Use(s):</b>	Cluster 1, Cluster 3, Cluster 4
<b>Pagination:</b>	520 p		
<b>ISBN:</b>	0-13-039309-6		
<b>Format:</b>	Print		
<b>Publisher:</b>	Pearson Education Canada	<b>Date Recommended:</b>	July 25, 2005
<b>Distributor:</b>	Pearson Education Canada		

### *Subject/Grade*

	K	1	2	3	4	5	6	7	8	9	10	11	12
Social Studies								✓	✓	✓			
Geography											✓		

This teacher resource supports the Pearson School Atlas, and will be useful for middle and senior years teachers, particularly at Grade 7, Grade 8, 9, and 10. This comprehensive package provides materials to support basic map understandings, as

well as geographic and problem-solving skills related to Canada and the world. The teacher resource includes teacher/student background information, black line masters (maps and activity sheets) and answer keys, and is organized under the following areas: Atlas Skills; Canada – Thematic; Canada – Regional; World Thematic; and World Regional.

## Pearson School Atlas

<b>Author(s):</b>	Morrow, Robert	<b>Audience:</b>	Teacher, Student
<b>Edition:</b>		<b>Category:</b>	
<b>Year:</b>	2004	<b>Suggested Use(s):</b>	Cluster 1, Cluster 3, Cluster 4
<b>Pagination:</b>	221 p		
<b>ISBN:</b>	0-13-039311-8		
<b>Format:</b>	Print		
<b>Publisher:</b>	Pearson Education Canada	<b>Date Recommended:</b>	July 25, 2005
<b>Distributor:</b>	Pearson Education Canada		

### Subject/Grade

	K	1	2	3	4	5	6	7	8	9	10	11	12
Social Studies								✓	✓	✓			
Geography											✓		

This atlas is appropriate for Grade 7, 8, 9 and 10 and contains full-colour maps, charts, and satellite images, arranged by region. A unique feature of the atlas is that the political and physical maps are grouped together, followed by thematic maps and data charts. There are regional topographic maps, including sites in Manitoba, and a section explaining how to read the maps (although there is no legend on the individual maps). The maps are clear and detailed, although colour gradations may be challenging. A world gazetteer, a glossary, and a theme/subject index form a reference section. Additional data appears in a separate section at the back of the atlas.

## A Place of Honour: Manitoba's War Dead Commemorated in its Geography

<b>Author(s):</b>	Manitoba Geographical Names Program	<b>Audience:</b>	Teacher
<b>Edition:</b>		<b>Category:</b>	
<b>Year:</b>	2005	<b>Suggested Use(s):</b>	Core Concept: Citizenship
<b>Pagination:</b>	288 p		
<b>ISBN:</b>	0-7711-1536-9		
<b>Format:</b>	Print		
<b>Publisher:</b>	Manitoba Conservation	<b>Date Recommended:</b>	July 17, 2007



## Take More Action

<b>Author(s):</b>	Kielburger, Marc, et al	<b>Audience:</b>	Student
<b>Edition:</b>		<b>Category:</b>	
<b>Year:</b>	2004	<b>Suggested Use(s):</b>	Core Concept: Citizenship
<b>Pagination:</b>	154 p		
<b>ISBN:</b>	0-7715-8035-5		
<b>Format:</b>	Print		
<b>Publisher:</b>	Gage Learning	<b>Date Recommended:</b>	November 29, 2004
<b>Distributor:</b>	Nelson		

### Subject/Grade

	K	1	2	3	4	5	6	7	8	9	10	11	12
Social Studies								✓	✓	✓			

This resource is very similar to *Take Action: A Guide to Active Citizenship*. It is a practical student-depth resource for the core concept of citizenship in the Senior 1 social studies curriculum. It introduces the concept of ethical decision making, and briefly covers human rights legislation in Canada and the world. The text covers seven steps to social involvement, including choosing issues, researching, team-building, holding meetings, making action plans, taking action, and motivating oneself and others. Clear instructions are included on assertive listening, networking, holding media events, creating news releases, writing letters, website work, public speaking, lobbying, starting petitions, fundraising, and using art as media. Detailed examples of how Canadian students have affected global and Canadian society are provided. *Take More Action* would be also useful as a cross-curricular resource.

## World Atlas for Intermediate Students

<b>Author(s):</b>		<b>Audience:</b>	Student, Teacher
<b>Edition:</b>		<b>Category:</b>	
<b>Year:</b>	2001	<b>Suggested Use(s):</b>	Cluster 1, Cluster 3, Cluster 4, Atlas - Systems International Metric Standards
<b>Pagination:</b>	91 p		
<b>ISBN:</b>	0-02-147605-5		
<b>Format:</b>	Print		
<b>Publisher:</b>	McGraw-Hill Ryerson Limited	<b>Date Recommended:</b>	July 25, 2005
<b>Distributor:</b>	McGraw-Hill Ryerson Limited		

### Subject/Grade

	K	1	2	3	4	5	6	7	8	9	10	11	12
Social Studies								✓	✓	✓			

This softcover, U.S.-based atlas contains maps that are accurate and up-to-date. It has many features that are not found in other atlases, such as cartograms, time zone charts, a gazetteer that explains geographical terms, and a chart of landforms, along with their definitions.

The maps and graphs are very well laid out. A legend is not included for the physical maps. The atlas includes one vegetation map.

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# A U D I E N C E

## Student

- Canada in the Contemporary World (Emond)
  - Canada in the Contemporary World (Student Text)*
- Canada in the Contemporary World (Pearson)
  - Canada in the Contemporary World (Student Text)*
- Canadian Government
  - Canadian Government: Canada and the Global Village*
  - Canadian Government: Canada's System of Government*
  - Canadian Government: Canadian Citizenship*
  - Canadian Government: Canadian Unity*
  - Canadian Government: The Canadian Identity*
- Canadian Heritage Collection: Primary Documents of Twentieth Century Canada
  - Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: Advertising: Reflections of Culture and Values (Student Text)*
  - Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: Canadian-American Relations (Student Text)*
  - Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: Citizenship and Government (Student Text)*
  - Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: Influential and Intriguing Canadians (Student Text)*
  - Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: Labour and Social Reform (Student Text)*
  - Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: Nationalism and French Canada (Student Text)*
  - Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: Popular Culture (Student Text)*
  - Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: The Economy: From Farms to Cyberworld (Student Text)*
  - Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: The Immigrant Experience (Student Text)*
  - Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: The Visual Arts (Student Text)*
  - Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: Trade and International Relations (Student Text)*
  - Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: War and Peacekeeping (Student Text)*
- Canadian Oxford School Atlas
- Civics: Participating in a Democratic Society
  - Civics: Participating in a Democratic Society (Student Text)*
- Pearson School Atlas
- Take Action!: A Guide to Active Citizenship
- Take More Action
- World Atlas for Intermediate Students

## Teacher

- Canada in the Contemporary World (Emond)
  - Canada in the Contemporary World: Teacher's Resource*
- Canada in the Contemporary World (Pearson)
  - Canada in the Contemporary World: Teacher Resource with CD-ROM*
- Canada Year Book 2006
- Canadian Heritage Collection: Primary Documents of Twentieth Century Canada
  - Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: Advertising: Reflections of Culture and Values Teacher's Guide*
  - Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: Canadian-American Relations Teacher's Guide*
  - Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: Citizenship and Government Teacher's Guide*
  - Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: Influential and Intriguing Canadians Teacher's Guide*
  - Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: Labour and Social Reform Teacher's Guide*
  - Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: Nationalism and French Canada Teacher's Guide*
  - Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: Popular Culture Teacher's Guide*
  - Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: The Economy: From Farms to Cyberworld Teacher's Guide*
  - Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: The Immigrant Experience Teacher's Guide*
  - Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: The Visual Arts Teacher's Guide*
  - Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: Trade and International Relations Teacher's Guide*
  - Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: War and Peacekeeping Teacher's Guide*
- Canadian History: Patterns and Transformations
- Canadian Oxford School Atlas
- Civics: Participating in a Democratic Society
  - Civics: Participating in a Democratic Society Teacher's Resource*
- Pearson School Atlas Teacher Resource
- Pearson School Atlas
- A Place of Honour: Manitoba's War Dead Commemorated in its Geography
- World Atlas for Intermediate Students

# GRADE

## Grade 9

Canada in the Contemporary World (Emond)

*Canada in the Contemporary World (Student Text)*

*Canada in the Contemporary World: Teacher's Resource*

Canada in the Contemporary World (Pearson)

*Canada in the Contemporary World (Student Text)*

*Canada in the Contemporary World: Teacher Resource with CD-ROM*

Canada Year Book 2006

Canadian Government

*Canadian Government: Canada and the Global Village*

*Canadian Government: Canada's System of Government*

*Canadian Government: Canadian Citizenship*

*Canadian Government: Canadian Unity*

*Canadian Government: The Canadian Identity*

Canadian Heritage Collection: Primary Documents of Twentieth Century Canada

*Canadian Heritage Collection: Primary Documents of Twentieth Century*

*Canada: Advertising: Reflections of Culture and Values (Student Text)*

*Canadian Heritage Collection: Primary Documents of Twentieth Century*

*Canada: Advertising: Reflections of Culture and Values Teacher's Guide*

*Canadian Heritage Collection: Primary Documents of Twentieth Century*

*Canada: Canadian-American Relations (Student Text)*

*Canadian Heritage Collection: Primary Documents of Twentieth Century*

*Canada: Canadian-American Relations Teacher's Guide*

*Canadian Heritage Collection: Primary Documents of Twentieth Century*

*Canada: Citizenship and Government (Student Text)*

*Canadian Heritage Collection: Primary Documents of Twentieth Century*

*Canada: Citizenship and Government Teacher's Guide*

*Canadian Heritage Collection: Primary Documents of Twentieth Century*

*Canada: Influential and Intriguing Canadians (Student Text)*

*Canadian Heritage Collection: Primary Documents of Twentieth Century*

*Canada: Influential and Intriguing Canadians Teacher's Guide*

*Canadian Heritage Collection: Primary Documents of Twentieth Century*

*Canada: Labour and Social Reform (Student Text)*

*Canadian Heritage Collection: Primary Documents of Twentieth Century*

*Canada: Labour and Social Reform Teacher's Guide*

*Canadian Heritage Collection: Primary Documents of Twentieth Century*

*Canada: Nationalism and French Canada (Student Text)*

*Canadian Heritage Collection: Primary Documents of Twentieth Century*

*Canada: Nationalism and French Canada Teacher's Guide*

*Canadian Heritage Collection: Primary Documents of Twentieth Century*

*Canada: Popular Culture (Student Text)*

*Canadian Heritage Collection: Primary Documents of Twentieth Century*

*Canada: Popular Culture Teacher's Guide*

*Canadian Heritage Collection: Primary Documents of Twentieth Century  
Canada: The Economy: From Farms to Cyberworld (Student Text)*

*Canadian Heritage Collection: Primary Documents of Twentieth Century  
Canada: The Economy: From Farms to Cyberworld Teacher's Guide*

*Canadian Heritage Collection: Primary Documents of Twentieth Century  
Canada: The Immigrant Experience (Student Text)*

*Canadian Heritage Collection: Primary Documents of Twentieth Century  
Canada: The Immigrant Experience Teacher's Guide*

*Canadian Heritage Collection: Primary Documents of Twentieth Century  
Canada: The Visual Arts (Student Text)*

*Canadian Heritage Collection: Primary Documents of Twentieth Century  
Canada: The Visual Arts Teacher's Guide*

*Canadian Heritage Collection: Primary Documents of Twentieth Century  
Canada: Trade and International Relations (Student Text)*

*Canadian Heritage Collection: Primary Documents of Twentieth Century  
Canada: Trade and International Relations Teacher's Guide*

*Canadian Heritage Collection: Primary Documents of Twentieth Century  
Canada: War and Peacekeeping (Student Text)*

*Canadian Heritage Collection: Primary Documents of Twentieth Century  
Canada: War and Peacekeeping Teacher's Guide*

Canadian History: Patterns and Transformations

Canadian Oxford School Atlas

Civics: Participating in a Democratic Society

*Civics: Participating in a Democratic Society (Student Text)*

*Civics: Participating in a Democratic Society Teacher's Resource*

Pearson School Atlas Teacher Resource

Pearson School Atlas

A Place of Honour: Manitoba's War Dead Commemorated in its Geography

Take Action!: A Guide to Active Citizenship

Take More Action

World Atlas for Intermediate Students

# SUGGESTED USE

## Atlas - Systems International Metric Standards

World Atlas for Intermediate Students

### Cluster 1

Canada in the Contemporary World (Emond)

*Canada in the Contemporary World (Student Text)*

*Canada in the Contemporary World: Teacher's Resource*

Canada in the Contemporary World (Pearson)

*Canada in the Contemporary World (Student Text)*

*Canada in the Contemporary World: Teacher Resource with CD-ROM*

Canada Year Book 2006

Canadian Government

*Canadian Government: Canadian Citizenship*

*Canadian Government: Canadian Unity*

*Canadian Government: The Canadian Identity*

Canadian Heritage Collection: Primary Documents of Twentieth Century Canada

*Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: Citizenship and Government (Student Text)*

*Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: Citizenship and Government Teacher's Guide*

*Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: Influential and Intriguing Canadians (Student Text)*

*Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: Influential and Intriguing Canadians Teacher's Guide*

*Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: Labour and Social Reform (Student Text)*

*Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: Labour and Social Reform Teacher's Guide*

*Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: Nationalism and French Canada (Student Text)*

*Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: Nationalism and French Canada Teacher's Guide*

*Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: Popular Culture (Student Text)*

*Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: Popular Culture Teacher's Guide*

*Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: The Immigrant Experience (Student Text)*

*Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: The Immigrant Experience Teacher's Guide*

*Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: The Visual Arts (Student Text)*

*Canadian Heritage Collection: Primary Documents of Twentieth Century Canada: The Visual Arts Teacher's Guide*

Canadian History: Patterns and Transformations

Canadian Oxford School Atlas

Civics: Participating in a Democratic Society

*Civics: Participating in a Democratic Society (Student Text)*

*Civics: Participating in a Democratic Society Teacher's Resource*

Pearson School Atlas Teacher Resource

Pearson School Atlas

World Atlas for Intermediate Students

## Cluster 2

Canada in the Contemporary World (Emond)

*Canada in the Contemporary World (Student Text)*

*Canada in the Contemporary World: Teacher's Resource*

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