



# PSYCHOLOGY GRADE 12 LEARNING RESOURCES

A Reference for Selecting Learning  
Resources (April 2010)

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Manitoba Education

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Any websites referenced in this document are subject to change without notice. Educators are advised to preview and evaluate websites and online resources before recommending them for student use.

This resource is available on the Manitoba Education website at  
<[www.edu.gov.mb.ca/k12/learnres/bibliographies.html](http://www.edu.gov.mb.ca/k12/learnres/bibliographies.html)>.

## **ACKNOWLEDGEMENTS**

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# I N T R O D U C T I O N

## Reference for Selecting Learning Resources

*PSYCHOLOGY GRADE 12 LEARNING RESOURCES* is a reference tool provided by Manitoba Education to help educators select student and teacher learning resources to support the curriculum. Recommended learning resources may be purchased through the Manitoba Text Book Bureau (MTBB), and many of the titles may be borrowed from the Department's Instructional Resources Unit (Library).

The bibliography is arranged alphabetically by title, followed with indexes. The indexes may include audience, (for example, resource for teachers or resource for students), grade, distributor, category (for example, depth resource), and suggested use.

## Learning Resources Reviews

Publishers submit resources for review in response to the Department's request for new learning resources to support provincial curricula. Teachers, nominated by superintendents of school divisions, are selected as teacher-evaluators. Using a collaborative review process, the teacher-evaluators examine the materials according to the resource-selection criteria to make recommendations regarding the suitability of the resources for Manitoba students and teachers.

## Resource Selection Criteria

Learning resources are selected based on the basis of their fidelity with the rationale, philosophy, processes, and learning outcomes identified in each curriculum. Four evaluation criteria are used in selecting learning resources:

- **Curriculum Fit/Content/Philosophy:** the degree to which the content and processes of the resource align with the curriculum, thus providing support for curriculum implementation.
- **Instructional Design:** the degree to which the resource provides for multiple approaches to learning, has a wide range of use, is current, and reflects current pedagogical theory and practice.
- **Social Considerations:** the degree to which the resource is free of bias and stereotyping. The resource is examined for Canadian content, the use of culturally diverse examples, and accurate portrayal of First Nations, Inuit, and Métis peoples. Cautionary notes are added to alert teachers to potentially sensitive curriculum-fit issues or potential community concerns related to the resource.
- **Technical Design:** the degree to which the resource is visually appealing and has a logical and consistent form.

When selecting learning and teaching resources, teachers should consider how the resources meet the learning requirements of students, the perspectives of the student population, and local decisions related to the delivery of potentially sensitive content.

## Terms and Definitions

The following terms and definitions are used to describe the learning resources:

- **Breadth:** identifies learning resources that address a wide range of student learning outcomes for a particular grade.
- **Depth:** identifies learning resources that provide effective learning experiences in greater detail for a narrower grouping of student learning outcomes.
- **Breadth and Depth:** identifies comprehensive learning resources that provide both breadth and depth dimensions for an extensive grouping of student learning outcomes.
- **Teacher Reference:** identifies resources that assist teachers in implementing the curriculum, including background information for teacher use; may identify teaching suggestions and learning activities.
- **Teacher Guide:** identifies a separate guide for teachers or a teacher's edition of a **Student Text**.

## Purchase of Learning Resources

The learning resources described in the bibliography are available for purchase through the *Manitoba Text Book Bureau Catalogue of Learning Resources*. For information or assistance regarding the purchase of learning resources, contact:

### The Manitoba Text Book Bureau (MTBB)

Box 910

Souris, MB R0K 2C0

Toll free: 866-771-6822 (Manitoba and Saskatchewan)

Telephone: 204-483-5040

Fax: 204-483-5041

Email: [mtbb@gov.mb.ca](mailto:mtbb@gov.mb.ca)

Online catalogue: <<http://www.mtbb.mb.ca>>

## Loans and Bookings of Learning Resources

Most of the learning resources listed in the bibliography are available to Manitoba educators from the Instructional Resources Unit (IRU) Library, Manitoba Education, Citizenship and Youth.

**CIRCULATION SERVICES** – to register as a patron, renew resources and inquire about loans, contact:

**Circulation Desk:** Instructional Resources Unit  
Manitoba Education, Citizenship and Youth  
1181 Portage Avenue  
Winnipeg MB R3G 0T3  
Telephone: Winnipeg: 204-945-5371  
Toll Free outside of Winnipeg – 800-282-8069 ext. 5371  
Fax: 204-945-8756  
Email: [irucirc@gov.mb.ca](mailto:irucirc@gov.mb.ca)

**REFERENCE AND INFORMATION SERVICES** – to request print materials, kits, audio CD's and sound cassettes, and to obtain information on resources, contact:

**Reference Services:** Instruction Resources Unit – Address Above  
Telephone: Winnipeg: 204-945-7830  
Toll Free: 800-282-8069 ext. 7830  
Fax: 204-945-8756  
Email: [iruref@gov.mb.ca](mailto:iruref@gov.mb.ca)

**MEDIA BOOKING SERVICES** – to request VHS, DVDs and CD-ROMs, contact:

Media Booking: Instructional Resources Unit – Address Above  
Telephone: Winnipeg: 204-945-7849  
Toll Free outside Winnipeg – 800-592-7330  
Fax: 204-945-8756  
Email: [irucirc@gov.mb.ca](mailto:irucirc@gov.mb.ca)

FOR FURTHER INFORMATION ON THE IRU'S RESOURCES AND SERVICES:

Visit the online catalogue at: <http://libcat.merlin.mb.ca>  
Visit the IRU web site at: <http://libinfo.merlin.mb.ca>



## TITLES & DESCRIPTIONS



## ***Psychology: Principles in Practice***

**Publisher :** Holt McDougal

***Psychology: Principles in Practice.*** The titles below have been identified as support to implement the Psychology 40S outcomes. Note that although this resource has additional components, the titles below are the most relevant.

- Student Text
- Teacher’s Edition
- Project-Based Activities
- Psychology and Sociology Teacher’s Guide to Analyzing Movies
- Readings and Case Studies in Psychology
- Research Activities for Teaching Psychology

### **Psychology: Principles in Practice (Student Text)**

|                     |                    |                          |                |
|---------------------|--------------------|--------------------------|----------------|
| <b>Author(s):</b>   | Rathus, Spencer A. | <b>Audience:</b>         | Student        |
| <b>Edition:</b>     |                    | <b>Category:</b>         |                |
| <b>Year:</b>        | 2010               | <b>Suggested Use(s):</b> |                |
| <b>Pagination:</b>  | 500 p              |                          |                |
| <b>ISBN:</b>        | 978-0-554-00401-3  |                          |                |
| <b>Format:</b>      | Print              |                          |                |
| <b>Publisher:</b>   | Holt McDougal      | <b>Date Recommended:</b> | March 30, 2010 |
| <b>Distributor:</b> | Nelson             |                          |                |

The student text is divided into 7 units of study containing 21 chapters. Each chapter includes a Case Study that deals with a real-world application or example of the chapter content. In addition, careers in psychology, current research, quick facts, and examples of cultural diversity are provided through the text. The text also contains simulations, labs and experiments for students to explore psychological topics in-depth. The text is easy to read with excellent graphics.

The student textbook for this series is organized into 21 chapters that cover the Psychology 40S outcomes.

#### **Theme 1: Introduction and Research Methods**

The majority of the outcomes are covered with adequate material provided to introduce the subject of psychology and to explore research methods, ethical issues and the use of statistics in research. The text does not describe and compare quantitative and qualitative research strategies nor focus on the development of psychology as an empirical science.

**Theme 2: Biopsychology**

In this theme the topics of the Biological Bases of Behavior, Sensation and Perception, Motivation and Emotion, and Stress, Health and Coping, are well covered. Additional information would be needed to meet the outcome that explores possible applications of sensory processes in engineering, advertising, music and architecture.

**Theme 3: Developmental Psychology**

The outcomes for Lifespan Development, and Personality and Assessment are well covered.

**Theme 4: Cognitive Psychology**

All of the outcomes for Learning, Memory, Thinking and Language, Stages of Consciousness, and Individual Differences are covered.

**Theme 5: Variation in Individual and Group Behaviour**

All of the outcomes for Psychological Disorders and Treatment, and for Social and Cultural Dimensions of Behaviour are well covered.

**Psychology: Principles in Practice: Teacher's Edition**

|                     |                    |                          |                |
|---------------------|--------------------|--------------------------|----------------|
| <b>Author(s):</b>   | Rathus, Spencer A. | <b>Audience:</b>         | Teacher        |
| <b>Edition:</b>     |                    | <b>Category:</b>         |                |
| <b>Year:</b>        | 2010               | <b>Suggested Use(s):</b> |                |
| <b>Pagination:</b>  | unp.               |                          |                |
| <b>ISBN:</b>        | 978-0-55-402687-9  |                          |                |
| <b>Format:</b>      | Print              |                          |                |
| <b>Publisher:</b>   | Holt McDougal      | <b>Date Recommended:</b> | March 30, 2010 |
| <b>Distributor:</b> | Nelson             |                          |                |

The teacher's edition is in a wrap-around format. It includes chapter planning guides, chapter previews, pre-teaching and direct teaching ideas. In addition, differentiating instruction activities labeled below, at, or above level are provided to address the needs of all learners.

This series includes Teacher One-Stop (not reviewed) that is available on DVD-ROM and on-line. PowerPoint presentations, video segments, and transparencies are part of this resource.

## Psychology: Principles in Practice: Teaching Resources: Project-Based Activities

|                     |                   |                          |                |
|---------------------|-------------------|--------------------------|----------------|
| <b>Author(s):</b>   |                   | <b>Audience:</b>         | Teacher        |
| <b>Edition:</b>     |                   | <b>Category:</b>         |                |
| <b>Year:</b>        | 2010              | <b>Suggested Use(s):</b> |                |
| <b>Pagination:</b>  | 84 p              |                          |                |
| <b>ISBN:</b>        | 978-0-55-402693-0 |                          |                |
| <b>Format:</b>      | Print             |                          |                |
| <b>Publisher:</b>   | Holt McDougal     | <b>Date Recommended:</b> | March 30, 2010 |
| <b>Distributor:</b> | Nelson            |                          |                |

This supplement provides long term assessment tasks that focus on specific concepts in each chapter. The material for each chapter includes teacher’s notes, student task sheet, an assessment rubric, and portfolio ideas.

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## Psychology: Principles in Practice: Teaching Resources: Psychology and Sociology Teacher’s Guide to Analyzing Movies

|                     |                   |                          |                |
|---------------------|-------------------|--------------------------|----------------|
| <b>Author(s):</b>   |                   | <b>Audience:</b>         | Teacher        |
| <b>Edition:</b>     |                   | <b>Category:</b>         |                |
| <b>Year:</b>        | 2010              | <b>Suggested Use(s):</b> |                |
| <b>Pagination:</b>  | 64 p              |                          |                |
| <b>ISBN:</b>        | 978-0-55-402696-1 |                          |                |
| <b>Format:</b>      | Print             |                          |                |
| <b>Publisher:</b>   | Holt McDougal     | <b>Date Recommended:</b> | March 30, 2010 |
| <b>Distributor:</b> | Nelson            |                          |                |

This guide provides the background information, discussion questions, guided viewing activities and critical thinking activities to use when viewing commercial movies with psychological content.

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## Psychology: Principles in Practice: Teaching Resources: Readings and Case Studies in Psychology

|                     |                   |                          |                |
|---------------------|-------------------|--------------------------|----------------|
| <b>Author(s):</b>   |                   | <b>Audience:</b>         | Teacher        |
| <b>Edition:</b>     |                   | <b>Category:</b>         |                |
| <b>Year:</b>        | 2010              | <b>Suggested Use(s):</b> |                |
| <b>Pagination:</b>  | 51 p              |                          |                |
| <b>ISBN:</b>        | 978-0-55-402691-6 |                          |                |
| <b>Format:</b>      | Print             |                          |                |
| <b>Publisher:</b>   | Holt McDougal     | <b>Date Recommended:</b> | March 30, 2010 |
| <b>Distributor:</b> | Nelson            |                          |                |

This resource is a collection of two-page excerpts to help students broaden their base of psychological information.

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## Psychology: Principles in Practice: Teaching Resources: Research Activities for Teaching Psychology

|                     |                   |                          |                |
|---------------------|-------------------|--------------------------|----------------|
| <b>Author(s):</b>   |                   | <b>Audience:</b>         | Teacher        |
| <b>Edition:</b>     |                   | <b>Category:</b>         |                |
| <b>Year:</b>        | 2010              | <b>Suggested Use(s):</b> |                |
| <b>Pagination:</b>  | 40 p              |                          |                |
| <b>ISBN:</b>        | 978-0-55-402692-3 |                          |                |
| <b>Format:</b>      | Print             |                          |                |
| <b>Publisher:</b>   | Holt McDougal     | <b>Date Recommended:</b> | March 30, 2010 |
| <b>Distributor:</b> | Nelson            |                          |                |

This resource contains ten activities that provide students with the opportunity to design and carry out psychological studies.

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# A U D I E N C E

## **Student**

Psychology: Principles in Practice

*Psychology: Principles in Practice (Student Text)*

## **Teacher**

Psychology: Principles in Practice

*Psychology: Principles in Practice: Teacher's Edition*

*Psychology: Principles in Practice: Teaching Resources: Project-Based Activities*

*Psychology: Principles in Practice: Teaching Resources: Psychology and Sociology Teacher's Guide to Analyzing Movies*

*Psychology: Principles in Practice: Teaching Resources: Readings and Case Studies in Psychology*

*Psychology: Principles in Practice: Teaching Resources: Research Activities for Teaching Psychology*

## D I S T R I B U T O R   D I R E C T O R Y

Resources in this bibliography can be purchased through the Manitoba Text Book Bureau (MTBB).

### ***MTBB The Manitoba Text Book Bureau***

Box 910

Souris, MB R0K 2C0

Toll free: 866-771-6822 (Manitoba and Saskatchewan)

Telephone: 204-483-5040

Fax: 204-483-5041

Email: [mtbb@gov.mb.ca](mailto:mtbb@gov.mb.ca)

Online catalogue: <http://www.mtbb.mb.ca>

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Scarborough ON M1K 5G4

Phone: (800) 268-2222

Fax: (416) 752-9812

<http://www.nelson.com>