



ENGLISH AS AN ADDITIONAL LANGUAGE
(EAL) AND LITERACY, ACADEMICS AND
LANGUAGE (LAL)

A bibliography of resources for language
learning in the content areas, Middle and
Senior Years (March 2010)

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please notify Manitoba Education. Errors or omissions will be corrected in a
future edition.

Any websites referenced in this document are subject to change without
notice. Educators are advised to preview and evaluate websites and online
resources before recommending them for student use.

This resource is available on the Manitoba Education website at
<www.edu.gov.mb.ca/k12/learnres/bibliographies.html>.

A C K N O W L E D G E M E N T S

Manitoba Education acknowledges the individuals involved in the review and selection of learning resources to support provincial curriculum implementation. Appreciation is extended also to school divisions within Manitoba that supported teachers' participation in the review. Finally, publishers, producers, and distributors are thanked for their submission of learning resources for consideration.

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I N T R O D U C T I O N

Reference for Selecting Learning Resources

ENGLISH AS AN ADDITIONAL LANGUAGE (EAL) AND LITERACY, ACADEMICS AND LANGUAGE (LAL): A BIBLIOGRAPHY OF RESOURCES FOR LANGUAGE LEARNING IN THE CONTENT AREAS, MIDDLE AND SENIOR YEARS (MARCH 2010) is a reference tool provided by Manitoba Education to help educators select student and teacher learning resources to support the curriculum. Recommended learning resources may be purchased through the Manitoba Text Book Bureau (MTBB), and many of the titles may be borrowed from the Department's Instructional Resources Unit (Library).

The bibliography is arranged alphabetically by title, followed with indexes. The indexes may include audience, (for example, resource for teachers or resource for students), grade, distributor, category (for example, depth resource), and suggested use.

Learning Resources Reviews

Publishers submit resources for review in response to the Department's request for new learning resources to support provincial curricula. Teachers, nominated by superintendents of school divisions, are selected as teacher-evaluators. Using a collaborative review process, the teacher-evaluators examine the materials according to the resource-selection criteria to make recommendations regarding the suitability of the resources for Manitoba students and teachers.

Resource Selection Criteria

Learning resources are selected based on the basis of their fidelity with the rationale, philosophy, processes, and learning outcomes identified in each curriculum. Four evaluation criteria are used in selecting learning resources:

- **Curriculum Fit/Content/Philosophy:** Evaluators determine the suitability of each learning resource by considering the degree to which the content and processes of the resource align with the curriculum, thus providing support for curriculum implementation.
- **Instructional Design:** Evaluators determine the appropriateness of each learning resource in terms of instructional design, determining the degree to which the resource provides for multiple approaches to learning, has a wide range of use, is current, and reflects current pedagogical theory and practice.
- **Social Considerations:** Evaluators determine the appropriateness of each learning resource in terms of social concerns. They consider the degree to which the resource is free of bias and stereotyping. The resource is examined for Canadian content, the use of culturally diverse examples, and accurate portrayal of First Nations, Inuit, and Métis peoples. Cautionary notes are added to alert teachers to potentially sensitive curriculum-fit issues or potential community concerns related to the resource.

- **Technical Design:** Evaluators determine the appropriateness of each learning resource in terms of technical design, considering the degree to which the resource is visually appealing and has a logical and consistent form.

When selecting learning and teaching resources, teachers should consider how the resources meet the learning requirements of students, the perspectives of the student population, and local decisions related to the delivery of potentially sensitive content.

Terms and Definitions

The following terms and definitions are used to describe the learning resources:

- **Breadth:** identifies learning resources that address a wide range of student learning outcomes for a particular grade.
- **Depth:** identifies learning resources that provide effective learning experiences in greater detail for a narrower grouping of student learning outcomes.
- **Breadth and Depth:** identifies comprehensive learning resources that provide both breadth and depth dimensions for an extensive grouping of student learning outcomes.
- **Teacher Reference:** identifies resources that assist teachers in implementing the curriculum, including background information for teacher use; may identify teaching suggestions and learning activities.
- **Teacher Guide:** identifies a separate guide for teachers or a teacher's edition of a **Student Text**.

Purchase of Learning Resources

The learning resources described in the bibliography are available for purchase through the *Manitoba Text Book Bureau Catalogue of Learning Resources*. For information or assistance regarding the purchase of learning resources, contact:

The Manitoba Text Book Bureau (MTBB)

Box 910
 Souris, MB R0K 2C0
 Toll free: 866-771-6822 (Manitoba and Saskatchewan)
 Telephone: 204-483-5040
 Fax: 204-483-5041
 Email: mtbb@gov.mb.ca
 Online catalogue: <<http://www.mtbb.mb.ca>>

Loans and Bookings of Learning Resources

Most of the learning resources listed in the bibliography are available to Manitoba educators from the Instructional Resources Unit (IRU) Library, Manitoba Education, Citizenship and Youth.

CIRCULATION SERVICES – to register as a patron, renew resources and inquire about loans, contact:

Circulation Desk: Instructional Resources Unit
Manitoba Education, Citizenship and Youth
1181 Portage Avenue
Winnipeg MB R3G 0T3
Telephone: Winnipeg: 204-945-5371
Toll Free outside of Winnipeg – 800-282-8069 ext. 5371
Fax: 204-945-8756
Email: irucirc@gov.mb.ca

REFERENCE AND INFORMATION SERVICES – to request print materials, kits, audio CD's and sound cassettes, and to obtain information on resources, contact:

Reference Services: Instruction Resources Unit – Address Above
Telephone: Winnipeg: 204-945-7830
Toll Free: 800-282-8069 ext. 7830
Fax: 204-945-8756
Email: iruref@gov.mb.ca

MEDIA BOOKING SERVICES – to request VHS, DVDs and CD-ROMs, contact:

Media Booking: Instructional Resources Unit – Address Above
Telephone: Winnipeg: 204-945-7849
Toll Free outside Winnipeg – 800-592-7330
Fax: 204-945-8756
Email: irucirc@gov.mb.ca

FOR FURTHER INFORMATION ON THE IRU'S RESOURCES AND SERVICES:

Visit the online catalogue at: <http://libcat.merlin.mb.ca>
Visit the IRU web site at: <http://libinfo.merlin.mb.ca>



TITLES & DESCRIPTIONS

Content Essentials for Science

Publisher : Wright Group/McGraw-Hill

Subject/ Grade

	K	1	2	3	4	5	6	7	8	9	10	11	12
English as an Additional Language						✓	✓	✓	✓	✓	✓	✓	✓

The resource contains science content and targeted instruction of essential reading strategies to build essential science concepts using concise academic language, graphic organizers and visuals, pre-teaches important vocabulary and provides for language level differentiation.

The program presents core themes in life sciences, earth science, and physical science with increasing complexity at each level. There are cross references to the American science standards and TESOL.

The resource demonstrates the following characteristics:

- Explicit skills instruction
- Differentiated instruction within a meaningful context
- Essential science concepts within non fiction literacy instruction
- Science and academic vocabulary instruction
- Presents the information in a visual format to scaffold essential science concepts drawn from K-6 science to prepare students for middle and senior years science
- Strong emphasis on academic vocabulary taught through context
- Connections to students' backgrounds

For LAL, Phase 2, Senior Years – Level B
For LAL , Phase 2, Middle Years – Level A

For EAL, Stage 2, Middle Years – Level A
For EAL, Stage 3, Middle Years – Level B

Level C is for English speakers, grade 5 and 6.

Content Essentials for Science: Level A: Teacher CD-ROM

Author(s):		Audience:	EAL/Resource Teacher, Classroom Teacher with EAL students
Edition:	1st Edition	Category:	
Year:	2009	Suggested Use(s):	Middle Years, Senior Years
Pagination:	unp.		
ISBN:	978140456734-4		
Format:	CD-ROM		

Publisher: Wright Group/McGraw-Hill **Date Recommended:** December 14, 2009

Distributor: McGraw-Hill Ryerson

System Requirements:

Windows: Windows 2000, XP or Vista; Intel Pentium III processor (600 MHz recommended)

Macintosh: Macintosh 10.2+ (minimum), 10.4 (recommended); Power PC processor G3 500 MHz (minimum), G4 450 MHz (recommended), or Intel Core Duo 1.83GHz or faster processor

256 MB RAM (minimum), 512 MB RAM (recommended); 8x CD-ROM drive (minimum), 32x CD-ROM drive (recommended); Free Disk Space: 600 MB; Color Monitor: thousands of colors; Screen Resolution: 800 x 600 (minimum), 1024x768 (recommended); Sound card; Adobe Acrobat Reader

Content Essentials for Science: Level B: Teacher CD-ROM

Author(s):		Audience:	EAL/Resource Teacher, Classroom Teacher with EAL students
Edition:	1st Edition		
Year:	2009	Category:	
Pagination:	unp.	Suggested Use(s):	Middle Years, Senior Years
ISBN:	978140456743-6		
Format:	CD-ROM		

Publisher: Wright Group/McGraw-Hill **Date Recommended:** December 14, 2009

Distributor: McGraw-Hill Ryerson

System Requirements:

Windows: Windows 2000, XP or Vista; Intel Pentium III processor (600 MHz recommended)

Macintosh: Macintosh 10.2+ (minimum), 10.4 (recommended); Power PC processor G3 500 MHz (minimum), G4 450 MHz (recommended), or Intel Core Duo 1.83GHz or faster processor

256 MB RAM (minimum), 512 MB RAM (recommended); 8x CD-ROM drive (minimum), 32x CD-ROM drive (recommended); Free Disk Space: 600 MB; Color Monitor: thousands of colors; Screen Resolution: 800 x 600 (minimum), 1024x768 (recommended); Sound card; Adobe Acrobat Reader

Content Essentials for Science: Level C: Teacher CD-ROM

Author(s):		Audience:	EAL/Resource Teacher, Classroom Teacher with EAL students
Edition:	1st Edition		
Year:	2009	Category:	
Pagination:	unp.	Suggested Use(s):	Middle Years, Senior Years
ISBN:	978140456752-8		
Format:	CD-ROM		

Publisher: Wright Group/McGraw-Hill

Date Recommended: December 14, 2009

Distributor: McGraw-Hill Ryerson

System Requirements:

Windows: Windows 2000, XP or Vista; Intel Pentium III processor (600 MHz recommended)

Macintosh: Macintosh 10.2+ (minimum), 10.4 (recommended); Power PC processor G3 500 MHz (minimum), G4 450 MHz (recommended), or Intel Core Duo 1.83GHz or faster processor

256 MB RAM (minimum), 512 MB RAM (recommended); 8x CD-ROM drive (minimum), 32x CD-ROM drive (recommended); Free Disk Space: 600 MB; Color Monitor: thousands of colors; Screen Resolution: 800 x 600 (minimum), 1024x768 (recommended); Sound card; Adobe Acrobat Reader

Content Essentials for Science: Level A: Big Book of Posters

Author(s):		Audience:	Classroom Teacher with EAL students, EAL/Resource Teacher
Edition:	1st Edition		
Year:	2009	Category:	
Pagination:	17 p	Suggested Use(s):	Middle Years, Senior Years
ISBN:	978140456731-3		
Format:	Big book		

Publisher: Wright Group/McGraw-Hill

Date Recommended: December 14, 2009

Distributor: McGraw-Hill Ryerson

Content Essentials for Science: Level A: Blackline Masters

Author(s):		Audience:	EAL/Resource Teacher, Classroom Teacher with EAL students
Edition:	1st Edition		
Year:	2009	Category:	
Pagination:	80 p	Suggested Use(s):	Middle Years, Senior Years
ISBN:	978140456732-0		
Format:	Print		
Publisher:	Wright Group/McGraw- Hill	Date Recommended:	December 14, 2009
Distributor:	McGraw-Hill Ryerson		

Content Essentials for Science: Level A: Student CD-ROM

Author(s):		Audience:	Student
Edition:	1st Edition	Category:	
Year:	2009	Suggested Use(s):	Middle Years, Senior Years
Pagination:	unp.		
ISBN:	978140456733-7		
Format:	CD-ROM		
Publisher:	Wright Group/McGraw- Hill	Date Recommended:	December 14, 2009
Distributor:	McGraw-Hill Ryerson		

System Requirements:

Windows: Windows 2000, XP or Vista; Intel Pentium III processor (600 MHz recommended)

Macintosh: Macintosh 10.2+ (minimum), 10.4 (recommended); Power PC processor G3 500 MHz (minimum), G4 450 MHz (recommended), or Intel Core Duo 1.83GHz or faster processor

256 MB RAM (minimum), 512 MB RAM (recommended); 8x CD-ROM drive (minimum), 32x CD-ROM drive (recommended); Free Disk Space: 600 MB; Color Monitor: thousands of colors; Screen Resolution: 800 x 600 (minimum), 1024x768 (recommended); Sound card; Adobe Acrobat Reader

Content Essentials for Science: Level A: Student Handbook

Author(s):	Calderón, Margarita	Audience:	Student
Edition:	1st Edition	Category:	
Year:	2009	Suggested Use(s):	Middle Years, Senior Years
Pagination:	208 p		
ISBN:	978140456729-0		
Format:	Print		
Publisher:	Wright Group/McGraw-Hill	Date Recommended:	December 14, 2009
Distributor:	McGraw-Hill Ryerson		

Content Essentials for Science: Level A: Teacher Guide

Author(s):	Calderón, Margarita	Audience:	Classroom Teacher with EAL students, EAL/Resource Teacher
Edition:	1st Edition	Category:	
Year:	2009	Suggested Use(s):	Middle Years, Senior Years
Pagination:	unp.		
ISBN:	978140456730-6		
Format:	Print		
Publisher:	Wright Group/McGraw-Hill	Date Recommended:	December 14, 2009
Distributor:	McGraw-Hill Ryerson		

Content Essentials for Science: Level B: Blackline Masters

Author(s):		Audience:	EAL/Resource Teacher, Classroom Teacher with EAL students
Edition:	1st Edition	Category:	
Year:	2009	Suggested Use(s):	Middle Years, Senior Years
Pagination:	144 p		
ISBN:	978140456741-2		
Format:	Print		
Publisher:	Wright Group/McGraw-Hill	Date Recommended:	December 14, 2009
Distributor:	McGraw-Hill Ryerson		

Content Essentials for Science: Level B: Overhead Transparencies

Author(s):		Audience:	Classroom Teacher with EAL students, EAL/Resource Teacher
Edition:	1st Edition		
Year:	2009	Category:	
Pagination:	80	Suggested Use(s):	Middle Years, Senior Years
ISBN:	978140456740-5		
Format:	Transparencies		
Publisher:	Wright Group/McGraw-Hill	Date Recommended:	December 14, 2009
Distributor:	McGraw-Hill Ryerson		

Content Essentials for Science: Level B: Student CD-ROM

Author(s):		Audience:	Student
Edition:	1st Edition	Category:	
Year:	2009	Suggested Use(s):	Middle Years, Senior Years
Pagination:	unp.		
ISBN:	978140456742-9		
Format:	CD-ROM		
Publisher:	Wright Group/McGraw-Hill	Date Recommended:	December 14, 2009
Distributor:	McGraw-Hill Ryerson		

System Requirements:

Windows: Windows 2000, XP or Vista; Intel Pentium III processor (600 MHz recommended)

Macintosh: Macintosh 10.2+ (minimum), 10.4 (recommended); Power PC processor G3 500 MHz (minimum), G4 450 MHz (recommended), or Intel Core Duo 1.83GHz or faster processor

256 MB RAM (minimum), 512 MB RAM (recommended); 8x CD-ROM drive (minimum), 32x CD-ROM drive (recommended); Free Disk Space: 600 MB; Color Monitor: thousands of colors; Screen Resolution: 800 x 600 (minimum), 1024x768 (recommended); Sound card; Adobe Acrobat Reader

Content Essentials for Science: Level B: Student Handbook

Author(s):	Calderón, Margarita	Audience:	Student
Edition:	1st Edition	Category:	
Year:	2009	Suggested Use(s):	Middle Years, Senior Years
Pagination:	336 p		
ISBN:	1404567380		
Format:	Print		
Publisher:	Wright Group/McGraw-Hill	Date Recommended:	December 14, 2009
Distributor:	McGraw-Hill Ryerson		

Content Essentials for Science: Level B: Teacher Guide

Author(s):	Calderón, Margarita	Audience:	EAL/Resource Teacher, Classroom Teacher with EAL students
Edition:	1st Edition	Category:	
Year:	2009	Suggested Use(s):	Middle Years, Senior Years
Pagination:	unp.		
ISBN:	978140456739-9		
Format:	Print		
Publisher:	Wright Group/McGraw-Hill	Date Recommended:	December 14, 2009
Distributor:	McGraw-Hill Ryerson		

Content Essentials for Science: Level C: Blackline Masters

Author(s):		Audience:	Classroom Teacher with EAL students, EAL/Resource Teacher
Edition:	1st Edition	Category:	
Year:	2009	Suggested Use(s):	Middle Years, Senior Years
Pagination:	80 p		
ISBN:	978140456750-4		
Format:	Print		
Publisher:	Wright Group/McGraw-Hill	Date Recommended:	December 14, 2009
Distributor:	McGraw-Hill Ryerson		

Content Essentials for Science: Level C: Overhead Transparencies

Author(s):		Audience:	EAL/Resource Teacher, Classroom Teacher with EAL students
Edition:	1st Edition		
Year:	2009	Category:	
Pagination:	80	Suggested Use(s):	Middle Years, Senior Years
ISBN:	9781404567498		
Format:	Transparencies		
Publisher:	Wright Group/McGraw- Hill	Date Recommended:	December 14, 2009
Distributor:	McGraw-Hill Ryerson		

Content Essentials for Science: Level C: Student CD-ROM

Author(s):		Audience:	Student
Edition:	1st Edition	Category:	
Year:	2009	Suggested Use(s):	Middle Years, Senior Years
Pagination:	unp.		
ISBN:	978140456751-1		
Format:	CD-ROM		
Publisher:	Wright Group/McGraw- Hill	Date Recommended:	December 14, 2009
Distributor:	McGraw-Hill Ryerson		

System Requirements:

Windows: Windows 2000, XP or Vista; Intel Pentium III processor (600 MHz recommended)

Macintosh: Macintosh 10.2+ (minimum), 10.4 (recommended); Power PC processor G3 500 MHz (minimum), G4 450 MHz (recommended), or Intel Core Duo 1.83GHz or faster processor

256 MB RAM (minimum), 512 MB RAM (recommended); 8x CD-ROM drive (minimum), 32x CD-ROM drive (recommended); Free Disk Space: 600 MB; Color Monitor: thousands of colors; Screen Resolution: 800 x 600 (minimum), 1024x768 (recommended); Sound card; Adobe Acrobat Reader

Content Essentials for Science: Level C: Student Handbook

Author(s):	Calderón, Margarita	Audience:	Student
Edition:	1st Edition	Category:	
Year:	2009	Suggested Use(s):	Middle Years, Senior Years
Pagination:	432 p		
ISBN:	978140456747-4		
Format:	Print		
Publisher:	Wright Group/McGraw-Hill	Date Recommended:	December 14, 2009
Distributor:	McGraw-Hill Ryerson		

Content Essentials for Science: Level C: Teacher Guide

Author(s):	Calderón, Margarita	Audience:	Classroom Teacher with EAL students, EAL/Resource Teacher
Edition:	1st Edition	Category:	
Year:	2009	Suggested Use(s):	Middle Years, Senior Years
Pagination:	unp.		
ISBN:	978140456748-1		
Format:	Print		
Publisher:	Wright Group/McGraw-Hill	Date Recommended:	December 14, 2009
Distributor:	McGraw-Hill Ryerson		

Hampton-Brown Edge: Reading, Writing, and Language

Publisher : National Geographic School Publishing

Subject/ Grade

	K	1	2	3	4	5	6	7	8	9	10	11	12
English as an Additional Language										✓	✓	✓	✓

The **Edge** series includes four levels. Fundamentals (Red), Level A (Orange) and Level B (Blue) are described below. By Level C (Green) the EAL student would likely be in the regular classroom; therefore, the purchase of Level C is optional.

Edge Fundamentals (Red), designed for senior years students, addresses exiting Stage 2 EAL, Stage 3 EAL, as well as phase 2 LAL learners. Edge utilizes differentiated instruction for EAL and LAL learners, and presents an integrated approach with strategies built into the themes. Grammar is meaningfully connected and woven throughout. Coloured sections at the end of the text are study notes for the targeted audience. Illustrations and photographs are appropriate for both male and female students, grades 9-12. Cultural references are appropriate. Edge presents academic learning strategies that are appropriate for grade/subject level classrooms as well as specialized programs. There are opportunities for student engagement through the topics that will connect to their interests and life experiences. Content area connections to science, math and career education are present. Edge models effective teaching practices for EAL and LAL learners.

The optional Edge Fundamental leveled library offers supplementary resources that connect to the themes.

Edge Level A (Orange), designed for senior years students, follows on from the Fundamentals Edge (red entry level) to address the needs of EAL Stage 3 and 4 learners. The orange level Edge follows the same pattern of lessons and units established in the red level Edge. There is a continuation in the building of process skills with references to the Edge Library that has various reading levels on diverse themes. There are more opportunities to practice skills through repetition and application. Curricular connections are present to science and career education. Key vocabulary is highlighted, other words bolded, and students are encouraged to create their own vocabulary lists.

The optional Edge Level A leveled library offers supplementary resources that connect to the themes.

Edge Level B (Blue), is appropriate for students with strong educational backgrounds and who have been studying English intensively for several years. These students would be strong stage 4 EAL students, entering stage 5. The resource is best used by a group of students receiving direct instruction rather than a student using the text as an independent work resource. The text could complement [*English Language Arts: English as an Additional Language for Academic Success- A Course for Senior 4 EAL Learners \(40S\)*](#).

The optional Edge Level B leveled library offers supplementary resources that connect to the themes.

Hampton-Brown Edge: Reading, Writing & Language: Fundamentals (Student Book)

Author(s):	Moore, David W., Short, Deborah J., Smith, Michael W., Tatum, Alfred W.	Audience:	Student
		Category:	
		Suggested Use(s):	Senior Years

Edition:
Year: 2009
Pagination: 652 p
ISBN: 978-0-7362-6163-0
Format: Print

Publisher: National Geographic
School Publishing
Distributor: National Geographic
Society

Date Recommended: December 14, 2009

Hampton-Brown Edge: Reading, Writing & Language: Fundamentals: Teacher's Edition: Volume 1 (includes Audio CD)

Author(s): Moore, David W., Short,
Deborah J., Smith,
Michael W., Tatum,
Alfred W.

Audience: Classroom Teacher with
EAL students,
EAL/Resource Teacher

Edition:
Year: 2009
Pagination: 609 p
ISBN: 978-0-7362-5381-9
Format: Print/audio CD

Category:
Suggested Use(s): Senior Years

Publisher: National Geographic
School Publishing
Distributor: National Geographic
Society

Date Recommended: December 14, 2009

Hampton-Brown Edge: Reading, Writing & Language: Fundamentals: Teacher's Edition: Volume 2

Author(s): Moore, David W., Short,
Deborah J., Smith,
Michael W., Tatum,
Alfred W.

Audience: EAL/Resource Teacher,
Classroom Teacher with
EAL students

Edition:
Year: 2009
Pagination: 609 p
ISBN: 978-0-7362-5382-6
Format: Print

Category:
Suggested Use(s): Senior Years

Publisher: National Geographic
School Publishing
Distributor: National Geographic
Society
Date Recommended: December 14, 2009

Hampton-Brown Edge: Reading, Writing & Language: Level A (Student Book)

Author(s): Moore, David W., Short,
Deborah J., Smith,
Michael W., Tatum,
Alfred W.
Audience: Student
Category:
Suggested Use(s): Senior Years
Edition:
Year: 2009
Pagination: 790 p
ISBN: 978-0-7362-3452-8
Format: Print

Publisher: National Geographic
School Publishing
Distributor: National Geographic
Society
Date Recommended: December 14, 2009

Hampton-Brown Edge: Reading, Writing & Language: Level A: Teacher's Edition: Volume 1

Author(s): Moore, David W., Short,
Deborah J., Smith,
Michael W., Tatum,
Alfred W.
Audience: Classroom Teacher with
EAL students,
EAL/Resource Teacher
Category:
Suggested Use(s): Senior Years
Edition:
Year: 2009
Pagination: 785 p
ISBN: 978-0-7362-3492-4
Format: Print

Publisher: National Geographic
School Publishing
Distributor: National Geographic
Society
Date Recommended: December 14, 2009

Hampton-Brown Edge: Reading, Writing & Language: Level A: Teacher's Edition: Volume 2

Author(s):	Moore, David W., Short, Deborah J., Smith, Michael W., Tatum, Alfred W.	Audience:	Classroom Teacher with EAL students, EAL/Resource Teacher
Edition:		Category:	
Year:	2009	Suggested Use(s):	Senior Years
Pagination:	785 p		
ISBN:	978-0-7362-3493-1		
Format:	Print		
Publisher:	National Geographic School Publishing	Date Recommended:	December 14, 2009
Distributor:	National Geographic Society		

Hampton-Brown Edge: Reading, Writing & Language: Level B (Student Book)

Author(s):	Moore, David W., Short, Deborah J., Smith, Michael W., Tatum, Alfred W.	Audience:	Student
Edition:		Category:	
Year:	2009	Suggested Use(s):	Senior Years
Pagination:	879 p		
ISBN:	978-0-7362-3453-5		
Format:	Print		
Publisher:	National Geographic School Publishing	Date Recommended:	December 14, 2009
Distributor:	National Geographic Society		

Hampton-Brown Edge: Reading, Writing & Language: Level B: Teacher's Edition: Volume 1

Author(s):	Moore, David W., Short, Deborah J., Smith, Michael W., Tatum, Alfred W.	Audience:	EAL/Resource Teacher, Classroom Teacher with EAL students
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Edition:
Year: 2009
Pagination: 869 p
ISBN: 978-0-7362-3494-8
Format: Print

Category:
Suggested Use(s): Senior Years

Publisher: National Geographic School Publishing
Distributor: National Geographic Society

Date Recommended: December 14, 2009

Hampton-Brown Edge: Reading, Writing & Language: Level B: Teacher's Edition: Volume 2

Author(s): Moore, David W., Short, Deborah J., Smith, Michael W., Tatum, Alfred W.
Edition:
Year: 2009
Pagination: 873 p
ISBN: 978-0-7362-3495-5
Format: Print

Audience: Classroom Teacher with EAL students, EAL/Resource Teacher
Category:
Suggested Use(s): Senior Years

Publisher: National Geographic School Publishing
Distributor: National Geographic Society

Date Recommended: December 14, 2009

Hampton-Brown Edge: Reading, Writing & Language: Placement Test

Author(s):
Edition:
Year: 2009
Pagination: 23 p
ISBN: 978-0-7362-3886-1
Format: Print

Audience: Classroom Teacher with EAL students, EAL/Resource Teacher
Category:
Suggested Use(s): Senior Years

Publisher: National Geographic School Publishing
Distributor: National Geographic Society

Date Recommended: December 14, 2009

Oxford Picture Dictionary (Monolingual Student Book)

Author(s):	Shapiro, Norma, Adelson-Goldstein, Jayme	Audience:	Student
Edition:	Second Canadian Edition	Category:	
Year:	2009	Suggested Use(s):	Early Years, Middle Years, Senior Years
Pagination:	284 p		
ISBN:	978-0-19-543116-2		
Format:	Print		
Publisher:	Oxford University Press	Date Recommended:	December 14, 2009
Distributor:			

Subject/Grade

	K	1	2	3	4	5	6	7	8	9	10	11	12
English as an Additional Language					✓	✓	✓	✓	✓	✓	✓	✓	✓

Word Journeys

Publisher : Glencoe/McGraw-Hill

Subject/Grade

	K	1	2	3	4	5	6	7	8	9	10	11	12
English as an Additional Language						✓	✓	✓	✓	✓	✓	✓	✓

Word Journeys: Academic English Vocabulary

The purpose of the Early Intermediate, Intermediate and Early Advanced resources is to acquire academic vocabulary. All three resources:

- Present clear academic vocabulary strategies
- Deal with contemporary topics engaging to students
- Repeat academic vocabulary in multiple contexts
- Can be used for pre-teaching of content area vocabulary and topics in language arts, health, science and social studies
- Scaffold higher level thinking through questioning
- Represent several different cultures and regions of the world
- Are well designed, organized in the same approach, and present clear visuals to support abstract word meaning
- Contain assessment protocols at the end of each chapter to monitor growth

Early Intermediate

This student workbook and accompanying teacher guide is useful for the EAL learner, Stage 3. Ten words are introduced for pre-reading. These are clearly identified and highlighted in multiple contexts.

Intermediate

This student workbook and accompanying teacher guide is useful for the EAL learner in late Stage 3 to beginning EAL learner Stage 4. With the introduction of 10 words for pre-reading, the content scaffolds to a higher level of comprehension.

Early Advanced

This student workbook and accompanying teacher guide introduces 15 words per unit and is intended for EAL learners Stage 4.

Word Journeys: Academic English Vocabulary: Early Advanced (Student Edition)

Author(s):		Audience:	Student
Edition:	1st Edition	Category:	
Year:	2009	Suggested Use(s):	Middle Years, Senior Years
Pagination:	155 p		
ISBN:	978-0-07-879547-3		
Format:	Print		
Publisher:	Glencoe/McGraw-Hill	Date Recommended:	December 14, 2009
Distributor:	McGraw-Hill Ryerson		

Word Journeys: Academic English Vocabulary: Early Advanced: Annotated Teacher Edition

Author(s):		Audience:	Classroom Teacher with EAL students, EAL/Resource Teacher
Edition:	1st Edition	Category:	
Year:	2009	Suggested Use(s):	Middle Years, Senior Years
Pagination:	155 p		
ISBN:	978-0-07-879550-3		
Format:	Print		
Publisher:	Glencoe/McGraw-Hill	Date Recommended:	December 14, 2009
Distributor:	McGraw-Hill Ryerson		

Word Journeys: Academic English Vocabulary: Early Intermediate (Student Edition)

Author(s):		Audience:	Student
Edition:	1st Edition	Category:	
Year:	2009	Suggested Use(s):	Middle Years, Senior Years
Pagination:	236 p		
ISBN:	978-0-07-879545-9		
Format:	Print		
Publisher:	Glencoe/McGraw-Hill	Date Recommended:	December 14, 2009
Distributor:	McGraw-Hill Ryerson		

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Author(s):		Audience:	EAL/Resource Teacher, Classroom Teacher with EAL students
Edition:	1st Edition	Category:	
Year:	2009	Suggested Use(s):	Middle Years, Senior Years
Pagination:	236 p		
ISBN:	978-0-07-879548-0		
Format:	Print		
Publisher:	Glencoe/McGraw-Hill	Date Recommended:	December 14, 2009
Distributor:	McGraw-Hill Ryerson		

Word Journeys: Academic English Vocabulary: Intermediate (Student Edition)

Author(s):		Audience:	Student
Edition:	1st Edition	Category:	
Year:	2009	Suggested Use(s):	Middle Years, Senior Years
Pagination:	236 p		
ISBN:	978-0-07-879546-6		
Format:	Print		
Publisher:	Glencoe/McGraw-Hill	Date Recommended:	December 14, 2009
Distributor:	McGraw-Hill Ryerson		

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Author(s):		Audience:	EAL/Resource Teacher, Classroom Teacher with EAL students
Edition:	1st Edition		
Year:	2009	Category:	
Pagination:	236 p	Suggested Use(s):	Middle Years, Senior Years
ISBN:	978-0-07-879549-7		
Format:	Print		
Publisher:	Glencoe/McGraw-Hill	Date Recommended:	December 14, 2009
Distributor:	McGraw-Hill Ryerson		

A U D I E N C E

Classroom Teacher with EAL students

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Content Essentials for Science: Level C: Teacher CD-ROM
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Content Essentials for Science: Level C: Blackline Masters
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EAL/Resource Teacher

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Content Essentials for Science: Level B: Teacher CD-ROM
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Content Essentials for Science: Level A: Big Book of Posters

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Word Journeys

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GRADE

Grade 4

Oxford Picture Dictionary (Monolingual Student Book)

Grade 5

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Content Essentials for Science: Level A: Blackline Masters
Content Essentials for Science: Level A: Student CD-ROM
Content Essentials for Science: Level A: Student Handbook
Content Essentials for Science: Level A: Teacher Guide
Content Essentials for Science: Level B: Blackline Masters
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Content Essentials for Science: Level B: Student CD-ROM
Content Essentials for Science: Level B: Student Handbook
Content Essentials for Science: Level B: Teacher Guide
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Content Essentials for Science: Level C: Overhead Transparencies
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Content Essentials for Science: Level B: Teacher Guide
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Content Essentials for Science: Level A: Student Handbook
Content Essentials for Science: Level A: Teacher Guide
Content Essentials for Science: Level B: Blackline Masters
Content Essentials for Science: Level B: Overhead Transparencies
Content Essentials for Science: Level B: Student CD-ROM
Content Essentials for Science: Level B: Student Handbook

Content Essentials for Science: Level B: Teacher Guide
Content Essentials for Science: Level C: Blackline Masters
Content Essentials for Science: Level C: Overhead Transparencies
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Content Essentials for Science: Level A: Teacher Guide
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Content Essentials for Science: Level B: Student Handbook
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Grade 9

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Grade 10

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Grade 11

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Content Essentials for Science: Level B: Blackline Masters

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Grade 12

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Content Essentials for Science: Level A: Blackline Masters

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Content Essentials for Science: Level A: Student Handbook

Content Essentials for Science: Level A: Teacher Guide

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SUGGESTED USE

Early Years

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Middle Years

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Content Essentials for Science: Level A: Student Handbook

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Content Essentials for Science: Level B: Overhead Transparencies

Content Essentials for Science: Level B: Student CD-ROM

Content Essentials for Science: Level B: Student Handbook

Content Essentials for Science: Level B: Teacher Guide

Content Essentials for Science: Level C: Blackline Masters

Content Essentials for Science: Level C: Overhead Transparencies

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Senior Years

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