ACKNOWLEDGEMENTS

Manitoba Education and Advanced Learning acknowledges the individuals involved in the review and selection of learning resources to support provincial curriculum implementation. Appreciation is also extended to school divisions within Manitoba that support teachers’ participation in the review. Finally, publishers, producers, and distributors are thanked for their submission of learning resources for consideration.
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INTRODUCTION

Reference for Selecting Learning Resources

TEACHER PROFESSIONAL REFERENCE: CROSS-CURRICULAR is a reference tool provided by Manitoba and Advanced Learning to help educators select student and teacher learning resources to support the curriculum. Recommended learning resources may be purchased through the Manitoba Text Book Bureau (MTBB), and many of the titles may be borrowed from the Department’s Instructional Resources Unit (Library).

The bibliography is arranged alphabetically by title, followed with indexes. The indexes may include audience, (for example, resource for teachers or resource for students), grade, distributor, category (for example, depth resource), and suggested use.

Learning Resources Reviews

Publishers submit resources for review in response to the Department’s request for new learning resources to support provincial curricula. Teachers, nominated by superintendents of school divisions, are selected as teacher-evaluators. Using a collaborative review process, the teacher-evaluators examine the materials according to the resource-selection criteria to make recommendations regarding the suitability of the resources for Manitoba students and teachers.

Resource Selection Criteria

Learning resources are selected based on the basis of their fidelity with the rationale, philosophy, processes, and learning outcomes identified in each curriculum. Four evaluation criteria are used in selecting learning resources:

- **Curriculum Fit/Content/Philosophy:** the degree to which the content and processes of the resource align with the curriculum, thus providing support for curriculum implementation.
- **Instructional Design:** the degree to which the resource provides for multiple approaches to learning, has a wide range of use, is current, and reflects current pedagogical theory and practice.
- **Social Considerations:** the degree to which the resource is free of bias and stereotyping. The resource is examined for Canadian content, the use of culturally diverse examples, and accurate portrayal of First Nations, Inuit, and Métis peoples. Cautionary notes are added to alert teachers to potentially sensitive curriculum-fit issues or potential community concerns related to the resource.
- **Technical Design:** the degree to which the resource is visually appealing and has a logical and consistent form.
When selecting learning and teaching resources, teachers should consider how the resources meet the learning requirements of students, the perspectives of the student population, and local decisions related to the delivery of potentially sensitive content.

**Terms and Definitions**

The following terms and definitions are used to describe the learning resources:

- **Breadth**: identifies learning resources that address a wide range of student learning outcomes for a particular grade.

- **Depth**: identifies learning resources that provide effective learning experiences in greater detail for a narrower grouping of student learning outcomes.

- **Breadth and Depth**: identifies comprehensive learning resources that provide both breadth and depth dimensions for an extensive grouping of student learning outcomes.

- **Teacher Reference**: identifies resources that assist teachers in implementing the curriculum, including background information for teacher use; may identify teaching suggestions and learning activities.

- **Teacher Guide**: identifies a separate guide for teachers or a teacher’s edition of a Student Text.

**Purchase of Learning Resources**

The learning resources described in the bibliography are available for purchase through the *Manitoba Text Book Bureau Catalogue of Learning Resources*. For information or assistance regarding the purchase of learning resources, contact:

**The Manitoba Text Book Bureau (MTBB)**

Box 910  
Souris, MB  R0K 2C0  
Toll free: 866-771-6822 (Manitoba and Saskatchewan)  
Telephone: 204-483-5040  
Fax: 204-483-5041  
Email: mtbb@gov.mb.ca  
Online catalogue: <http://www.mtbb.mb.ca>
Borrowing Recommended Learning Resources
Most of the learning resources listed in the bibliographies are available to Manitoba educators through the Manitoba Education Library, located at 1181 Portage Avenue in Winnipeg. The Education Library ships materials province-wide.

Search for recommended learning resources in the Education Library’s online catalogue: http://library.edu.gov.mb.ca

To learn more about the Education Library’s services, visit the home page: http://www.edu.gov.mb.ca/k12/mel

Contact Information:

For registration questions or information about your account, please contact:

204-945-5371
Toll Free: 1-800-592-7330
irucirc@gov.mb.ca

For help with searching or selecting Library materials, please contact:

204-945-7830
Toll Free: 1-800-282-8069 x.7830
iruref@gov.mb.ca
The Other ‘R’ in Education: Relationships

Author(s): Patricia Trottier
Year: 2014
Pagination: 136 p
ISBN: 978-0-9938538-0-07
Format: Print

Audience: Teacher
Suggested Use(s): Science, Social Studies, Visual Arts, Mathematics, English Language Arts, Music, Business Education, Physical Education, Health Education

Publisher: Cara Publishing
Date Recommended: February 25, 2015

Subject / Grade

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This resource is recommended for its value in supporting relationship building in the classroom. The resource is not subject specific but applies across all curricula. Relationship has been identified by research as one of the most important aspects in achieving student success and this resource supports understanding and development of relationship.

Anecdotal accounts along with practical strategies and tips help the reader gain a better understanding of ways to create a positive classroom environment by building good relationships with students, parents, and community.

Side quotes on the pages from a wide variety of sources are interesting, helpful, and easy to read and they also reinforce the theme and content of each chapter.

The reference section is current and offers a wide variety of recommended resources.
AUDIENCE

Teacher

The Other ‘R’ in Education: Relationships
GRADE

Kindergarten
The Other ‘R’ in Education: Relationships

Grade 1
The Other ‘R’ in Education: Relationships

Grade 2
The Other ‘R’ in Education: Relationships

Grade 3
The Other ‘R’ in Education: Relationships

Grade 4
The Other ‘R’ in Education: Relationships

Grade 5
The Other ‘R’ in Education: Relationships

Grade 6
The Other ‘R’ in Education: Relationships

Grade 7
The Other ‘R’ in Education: Relationships

Grade 8
The Other ‘R’ in Education: Relationships

Grade 9
The Other ‘R’ in Education: Relationships

Grade 10
The Other ‘R’ in Education: Relationships

Grade 11
The Other ‘R’ in Education: Relationships

Grade 12
The Other ‘R’ in Education: Relationships
Suggested Use

Business Education
The Other ‘R’ in Education: Relationships

English Language Arts
The Other ‘R’ in Education: Relationships

Health Education
The Other ‘R’ in Education: Relationships

Mathematics
The Other ‘R’ in Education: Relationships

Music
The Other ‘R’ in Education: Relationships

Physical Education
The Other ‘R’ in Education: Relationships

Science
The Other ‘R’ in Education: Relationships

Social Studies
The Other ‘R’ in Education: Relationships

Visual Arts
The Other ‘R’ in Education: Relationships
Distributor Directory

MTBB The Manitoba Text Book Bureau
Box 910
Souris, MB  R0K 2C0
Toll free: 866-771-6822 (Manitoba and Saskatchewan)
Telephone: 204-483-5040
Fax: 204-483-5041
Email: mtbb@gov.mb.ca
Online catalogue: http://www.mtbb.mb.ca

Cara Publishing
91 Acadia Bay
Winnipeg, MB  R3T 3J5
Telephone: 204-489-7951
Email: accentpositive8@gmail.com