



RESIDENTIAL SCHOOLS SENIOR YEARS LEARNING RESOURCES

A Reference for Selecting Learning
Resources (February 2014)

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please notify Manitoba Education and Advanced Learning. Errors or
omissions will be corrected in a future edition.

Any websites referenced in this document are subject to change without
notice. Educators are advised to preview and evaluate websites and online
resources before recommending them for student use.

This resource is available on the Manitoba Education and Advanced Learning
website at <www.edu.gov.mb.ca/k12/learnres/bibliographies.html>.

A C K N O W L E D G E M E N T S

Manitoba Education and Advanced Learning acknowledges the individuals involved in the review and selection of learning resources to support provincial curriculum implementation. Appreciation is also extended to school divisions within Manitoba that support teachers' participation in the review. Finally, publishers, producers, and distributors are thanked for their submission of learning resources for consideration.

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I N T R O D U C T I O N

Reference for Selecting Learning Resources

RESIDENTIAL SCHOOLS SENIOR YEARS LEARNING RESOURCES is a reference tool provided by Manitoba Education and Advanced Learning to help educators select student and teacher learning resources to support the curriculum. Recommended learning resources may be purchased through the Manitoba Text Book Bureau (MTBB), and many of the titles may be borrowed from the Department's Instructional Resources Unit (Library).

The bibliography is arranged alphabetically by title, followed with indexes. The indexes may include audience, (for example, resource for teachers or resource for students), grade, distributor, category (for example, depth resource), and suggested use.

Learning Resources Reviews

Publishers submit resources for review in response to the Department's request for new learning resources to support provincial curricula. Teachers, nominated by superintendents of school divisions, are selected as teacher-evaluators. Using a collaborative review process, the teacher-evaluators examine the materials according to the resource-selection criteria to make recommendations regarding the suitability of the resources for Manitoba students and teachers.

Resource Selection Criteria

Learning resources are selected based on the basis of their fidelity with the rationale, philosophy, processes, and learning outcomes identified in each curriculum. Four evaluation criteria are used in selecting learning resources:

- **Curriculum Fit/Content/Philosophy:** the degree to which the content and processes of the resource align with the curriculum, thus providing support for curriculum implementation.
- **Instructional Design:** the degree to which the resource provides for multiple approaches to learning, has a wide range of use, is current, and reflects current pedagogical theory and practice.
- **Social Considerations:** the degree to which the resource is free of bias and stereotyping. The resource is examined for Canadian content, the use of culturally diverse examples, and accurate portrayal of First Nations, Inuit, and Métis peoples. Cautionary notes are added to alert teachers to potentially sensitive curriculum-fit issues or potential community concerns related to the resource.
- **Technical Design:** the degree to which the resource is visually appealing and has a logical and consistent form.

When selecting learning and teaching resources, teachers should consider how the resources meet the learning requirements of students, the perspectives of the student population, and local decisions related to the delivery of potentially sensitive content.

Terms and Definitions

The following terms and definitions are used to describe the learning resources:

- **Breadth:** identifies learning resources that address a wide range of student learning outcomes for a particular grade.
- **Depth:** identifies learning resources that provide effective learning experiences in greater detail for a narrower grouping of student learning outcomes.
- **Breadth and Depth:** identifies comprehensive learning resources that provide both breadth and depth dimensions for an extensive grouping of student learning outcomes.
- **Teacher Reference:** identifies resources that assist teachers in implementing the curriculum, including background information for teacher use; may identify teaching suggestions and learning activities.
- **Teacher Guide:** identifies a separate guide for teachers or a teacher's edition of a **Student Text**.

Purchase of Learning Resources

The learning resources described in the bibliography are available for purchase through the *Manitoba Text Book Bureau Catalogue of Learning Resources*. For information or assistance regarding the purchase of learning resources, contact:

The Manitoba Text Book Bureau (MTBB)

Box 910

Souris, MB R0K 2C0

Toll free: 866-771-6822 (Manitoba and Saskatchewan)

Telephone: 204-483-5040

Fax: 204-483-5041

Email: mtbb@gov.mb.ca

Online catalogue: <<http://www.mtbb.mb.ca>>

Borrowing Recommended Learning Resources

Most of the learning resources listed in the bibliographies are available to Manitoba educators through the Manitoba Education Library, located at 1181 Portage Avenue in Winnipeg.

The Education Library ships materials province-wide.

Search for recommended learning resources in the Education Library's online catalogue:
<http://library.edu.gov.mb.ca>

To learn more about the Education Library's services, visit the home page:
<http://www.edu.gov.mb.ca/k12/mel>

Contact Information:

For registration questions or information about your account, please contact:

204-945-5371
Toll Free: 1-800-592-7330
irucirc@gov.mb.ca

For help with searching or selecting Library materials, please contact:

204-945-7830
Toll Free: 1-800-282-8069 x.7830
iruref@gov.mb.ca



TITLES & DESCRIPTIONS

Aboriginal Peoples in Canada

Publisher : Pearson Canada

Subject/Grade

	K	1	2	3	4	5	6	7	8	9	10	11	12
Residential Schools											✓	✓	✓
Social Studies											✓	✓	✓

This resource has been designed for both Aboriginal and non-Aboriginal students to increase their awareness and understanding of the history, cultures, world views, and contributions of Aboriginal peoples in Canada...and to help them better understand Aboriginal issues at local, regional, and national levels.

Chapter 13 provides history, impacts, perspectives, and skills toward individual analysis of Residential Schools. It also helps students to explore big ideas and essential understandings of the Residential Schools experience including the Apology and Reconciliation.

The student text includes chapters on: Portraits of People (Language and Place: Knowing Who You Are); From Time Immemorial (Shared Aspects of a World View); Changing Ways of Life (First Contact); Land and Resources (Knowledge of the Land); Treaties; Aboriginal Land Base; Land Claims and Land Rights; Forms of Governance; The Indian Act; Justice; Self-Determination; Family and Community Relationships; and Community Issues (Health and Child Welfare).

While the text was commissioned by the Ontario Ministry of Education in 2012 for students in grade 10, it commonly references situations and regions throughout Canada, including from a Manitoba context. The text focuses on the social studies model of critical thinking and historical inquiry. It is a well laid out hardcover text with poignant visuals, accessible language, and rich in thought provoking content.

The Teacher Resource comes with a print binder and CD of PDF files, line masters in word format, assessment masters, answer keys, and end of chapter activities.

Aboriginal Peoples in Canada (Student Edition)

Author(s):	McLeod, Neal, Reed, Kevin, Beeds, Natasha, Elijah, Mary Joy, Lickers, Keith	Audience:	Student
Edition:		Category:	
Year:	2011	Suggested Use(s):	Cluster 1, Cluster 2, Cluster 3, Social Studies, Residential Schools
Pagination:	416 p		
ISBN:	978-0-13-510649-5		
Format:	Print		

Publisher: Pearson Canada
Distributor: GoodMinds.com

Date Recommended: February 19, 2014

Aboriginal Peoples in Canada: Teacher Resource: With CD-ROM

Author(s): Cunningham, Dean,
Hollander, Jim, Peters,
Nancy, Senk, Tanya

Audience: Teacher

Category:

Edition:

Suggested Use(s): Cluster 1, Cluster 2,
Cluster 3, Social Studies,
Residential Schools

Year: 2012

Pagination: 470 p

ISBN: 978-0-13-704322-4

Format: Print/CD-ROM

Publisher: Pearson Canada

Date Recommended: February 19, 2014

Distributor: GoodMinds.com

A U D I E N C E

Student

Aboriginal Peoples in Canada

Aboriginal Peoples in Canada (Student Edition)

Teacher

Aboriginal Peoples in Canada

Aboriginal Peoples in Canada: Teacher Resource: With CD-ROM

GRADE

Grade 10

Aboriginal Peoples in Canada

Aboriginal Peoples in Canada (Student Edition)

Aboriginal Peoples in Canada: Teacher Resource: With CD-ROM

Grade 11

Aboriginal Peoples in Canada

Aboriginal Peoples in Canada (Student Edition)

Aboriginal Peoples in Canada: Teacher Resource: With CD-ROM

Grade 12

Aboriginal Peoples in Canada

Aboriginal Peoples in Canada (Student Edition)

Aboriginal Peoples in Canada: Teacher Resource: With CD-ROM

SUGGESTED USE

Cluster 1

Aboriginal Peoples in Canada

Aboriginal Peoples in Canada (Student Edition)

Aboriginal Peoples in Canada: Teacher Resource: With CD-ROM

Cluster 2

Aboriginal Peoples in Canada

Aboriginal Peoples in Canada (Student Edition)

Aboriginal Peoples in Canada: Teacher Resource: With CD-ROM

Cluster 3

Aboriginal Peoples in Canada

Aboriginal Peoples in Canada (Student Edition)

Aboriginal Peoples in Canada: Teacher Resource: With CD-ROM

Residential Schools

Aboriginal Peoples in Canada

Aboriginal Peoples in Canada (Student Edition)

Aboriginal Peoples in Canada: Teacher Resource: With CD-ROM

Social Studies

Aboriginal Peoples in Canada

Aboriginal Peoples in Canada (Student Edition)

Aboriginal Peoples in Canada: Teacher Resource: With CD-ROM

D I S T R I B U T O R D I R E C T O R Y

Resources in this bibliography can be purchased through the Manitoba Text Book Bureau (MTBB).

MTBB The Manitoba Text Book Bureau

Box 910

Souris, MB R0K 2C0

Toll free: 866-771-6822 (Manitoba and Saskatchewan)

Telephone: 204-483-5040

Fax: 204-483-5041

Email: mtbb@gov.mb.ca

Online catalogue: <http://www.mtbb.mb.ca>

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26 Prince Andrew Place

Don Mills ON M3C 2T8

Phone: (416) 442-3237

www.pearsoncanada.ca