

Reflective Questions for Teachers

ENGLISH Program

Global Competencies



Connection to Self

This resource supports educators as they reflect on and strengthen their own capacity within each competency. Additionally, these questions guide teachers in planning classroom learning experiences that intentionally provide learners with opportunities where they can develop their global competencies.

Reflective Questions for Teachers

Reflecting on **my own connection to self:**

- How am I reflective in my own practice?
- How am I open to learning from mistakes? ...from others?

Reflecting on **my classroom practice:**

- How do I support learner agency by allowing learners to practise genuine decision-making, student-led inquiry, and/or student voice in assessment?
- When do I do the work for learners that they could do themselves?
- How do I position learners as co-designers of their learning experiences?
- How do I empower student voice and honour student choice?
- How do I nurture the learners' unique identities, gifts, strengths, and experiences?
- What kinds of learning experiences do I design that encourage learning from mistakes?
- How do I provide opportunities for feedback, reflection, and goal setting for learners?
- How do I support learners to reflect on their learning, build resiliency, and take next steps in their learning?
- How do I explicitly teach self-regulation strategies?
- How do I foster a culture of learning rather than a culture of compliance?