

Common Misconceptions and Partial Understandings

ENGLISH Program

Global Competencies



Communication

This resource supports educators in developing a deeper awareness of what **communication** means. By exploring the common misconceptions and partial understandings related to this competency, we can move towards a shared understanding across Manitoba schools.

Common misconception and/or partial understanding

Communication is solely the transmission of a message.

Extending our understanding of communication

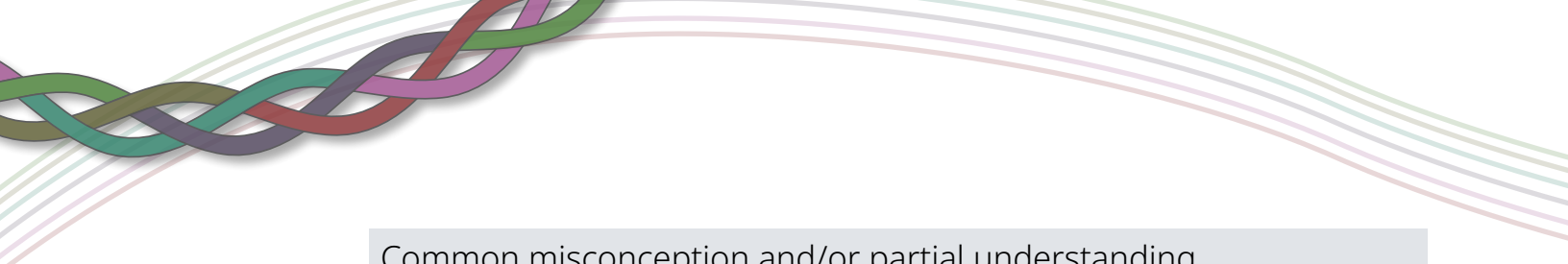
Communication involves two directions. It does not end with the transmission or expression of a message. It also requires and includes the perspective of the receiver in the context in which they interpret and make sense of the communication.

Common misconception or partial understanding

To support learners to be strong communicators, we need to mainly focus on speaking and writing.

Extending our understanding of communication

Communication is dynamic, ever-changing, and complex. It involves engaging in dialogue and conversations, as well as expressing oneself in a variety of contexts. It is about creating messages and sharing ideas for a variety of purposes using many different forms or modalities. It also involves receiving complex messages as one reads, views, listens, and interprets both verbal and non-verbal communications.



Common misconception and/or partial understanding

Teaching and supporting communication is the English teacher's job.

Extending our understanding of communication

Communication drives so much of what we do and how we learn, both in and out of school. It is something we need to address and support within and across ALL disciplines and courses.

Common misconception and/or partial understanding

Meaning is derived only/mainly from the content of a message.

Extending our understanding of communication

In human interaction, non-verbal cues, such as body language, eye contact, tone of voice, gestures, and facial expressions, all play a significant role and influence our understanding alongside the content of the message. In other forms of communication, influences such as text features, design choices, emojis, and many other elements all impact understanding and the meaning we derive, in addition to the content.
