

# ***FUNDING OF SCHOOLS***

***2020/2021***

***SCHOOL YEAR***

Schools' Finance Branch  
511 – 1181 Portage Avenue  
Winnipeg MB R3G 0T3





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## INTRODUCTION

The Funding of Schools Program (FSP) is established by the provincial government in *The Public Schools Act*, the *Funding of Schools Program Regulation (M.R. 259/2006)* and associated regulations. The FSP comprises operating and capital support for public school divisions in Manitoba and is administered by the Schools' Finance Branch and the Public Schools Finance Board.

This summary of the FSP for the 2020/2021 school year is intended to serve as a reference guide. The legislative and regulatory documents that support the FSP remain the authoritative source.

All grants calculated using eligible enrolment are based on the previous year's eligible enrolment (September 30, 2019). Grants requiring separate enrolment counts will be based on the current year's eligible enrolment (September 30, 2020). The *Public Schools Enrolment and Categorical Grants Reporting* booklet contains complete details and instructions with respect to enrolment and categorical grants reporting and is available on the Internet at:

[< www.edu.gov.mb.ca/k12/finance/fund\\_grant >](http://www.edu.gov.mb.ca/k12/finance/fund_grant)

This document is available on the Internet at  [< www.edu.gov.mb.ca/k12/finance/fund\\_grant >](http://www.edu.gov.mb.ca/k12/finance/fund_grant)

## **REVISIONS**

### **2020/2021 Funding of Schools Program**

- Total funding for Level 2 and Level 3 Special Needs is maintained at the 2019/20 level and does not require funding applications to be submitted. This excludes Level 3 Emotionally/Behaviourally Disordered and Level 3 Unified Referral and Intake System (URIS) Group A pupils who continue to require student specific applications.
- The Indigenous Academic Achievement Grant advances (excluding Building Student Success with Indigenous Parents) will commence in February 2021 after departmental review of the 2019/20 Annual Report on Continuous Improvement and 2019/20 Grants – Financial Declaration, which school divisions must submit to the department by October 31, 2020.
- Equalization Support is calculated using the 2020 assessment for all divisions and the maximum assessment per pupil used to determine the 2020/21 equalization factor is set at \$689,040. The percentage of unfunded expenditures is maintained at 66% and the Additional Equalization is maintained at the 2019/20 amount.
- The Formula Guarantee is maintained at 98% of 2019/20 Base, Categorical, Equalization, School Buildings (Earned) Support and Formula Guarantee.

### **OTHER REVISIONS**

- The Tax Incentive Grant (TIG) is in the third of a six year phase-out at 1/6 per year and is adjusted through the TIG Guarantee to ensure total operating support including the TIG is no less than 98% of 2019/20 operating support and TIG.
- The General Support Grant (GSG) is \$36.7 million for 2020/21. Of this amount, \$34.2 million will be allocated to each school division based on the amount of payroll tax paid as a percentage of total payroll tax paid by all school divisions at December 31, 2019. The remaining \$2.5 million will be allocated to school divisions through a new initiative, with further details to follow in March 2020.
- \$100K for Mamáhtawisiwin will target professional development to support Indigenous students with literacy and numeracy development through Indigenous Ways of Knowing.
- \$70K for Manitoba Aboriginal Language Strategy (MALS) is provided to develop an Aboriginal languages teacher education program in collaboration with Indigenous organizations, school divisions and post-secondary institutions. The goal is to revitalize, retain and promote Aboriginal languages in Manitoba.

## **BASE SUPPORT**

### **1. Instructional Support**

Instructional Support is \$1,927 per eligible public school division pupil and \$1,115 per eligible Whiteshell School District pupil at September 30, 2019.

### **2. Additional Instructional Support for Small Schools**

Additional Instructional Support for Small Schools is provided to assist school divisions with the costs associated with operating small public schools. Hutterian schools and Frontier School Division schools are not eligible for this grant.

Support is the greater of \$125,000 – (A + B), or zero, where:

A = 2020/2021 Instructional Support for each school;

B = 2020/2021 Sparsity Support for each school.

### **3. Sparsity Support**

Sparsity Support is provided in recognition of the higher costs associated with sparsely populated rural and northern school divisions.

Support is provided to school divisions with a dispersion factor less than 10.

Dispersion Factor = A / B, where:

A = the eligible enrolment at September 30, 2019;

B = the area of the school division (in square kilometres).

For school divisions with a dispersion factor of less than 10, support is calculated for schools that:

(a) are in rural areas or cities and towns with less than 10,000 residents (based on 2011 National Household Survey data), and

(b) have less than an average of 50 pupils per grade, based on September 30, 2019 eligible enrolment.

Support is the sum of:

$[(50 - C) \times \$11] \times D$  for each eligible school, where:

C = the average number of pupils per grade in the school (on September 30, 2019);

D = the eligible enrolment of the school (on September 30, 2019).

Please refer to the departmental contact list in Appendix F for additional information.

#### **4. Curricular Materials**

\$60 per eligible pupil at September 30, 2019, \$30 of which must be expended through the Manitoba Learning Resource Centre. Any unexpended balance of the \$30 per pupil remains as a credit at the Centre.

Please refer to the departmental contact list in Appendix F for additional information.

#### **5. Information Technology**

\$62 per eligible pupil at September 30, 2019.

#### **6. Library Services**

Support is the lesser of:

- (a) \$92 per eligible pupil at September 30, 2019;
- (b) allowable expenses as reported under Library/Media Centre (Program 620) on the Calculation of Allowable and Unsupported Expenses in the 2020/2021 FRAME financial statements.

#### **7. Student Services Grant**

The Student Services Grant consists of a per pupil amount combined with socio-economic and children-in-care components.

Support is the lesser of:

- (a) the sum of A + B + E, where:
  - A = \$303 multiplied by eligible enrolment at September 30, 2019;
  - B = September 30, 2019 eligible enrolment for each school multiplied by a rate per pupil corresponding to the Socio-Economic Indicator Rate Table (Appendix D).

The socio-economic indicator is calculated as:

$(.75 \times C) + (.25 \times D)$ , where:

- C = the percentage of low income families with school-aged children in the school catchment area (based on 2011 National Household Survey data);
- D = the incidence of school migrancy (2011/2012 school year);

For schools drawing enrolment from feeder schools, the migrancy factor is based on the school itself while the low income factor is based on feeder school data weighted according to the percentage of total enrolment drawn from those schools. Weighting of the low-income factor is based on September 30, 2011 total enrolment.



E = \$500 per pupil reported in eligible enrolment at September 30, 2019 as being under the care of Child and Family Services.

- (b) allowable expenses as reported under Student Support Services (Programs 210 to 260) on the Calculation of Allowable and Unsupported Expenses in the 2020/2021 FRAME financial statements. Revenues deducted in the Calculation of Allowable and Unsupported Expenses for the Student Services Grant includes support for Special Needs: Coordinator/Clinician and Special Needs: Level 2 and 3 as well as any other revenues related to Programs 210 to 260.

Please refer to the departmental contact list in Appendix F for additional information.

## **8. Counselling and Guidance**

Support is the lesser of:

- a) \$83 per eligible pupil at September 30, 2019;
- b) allowable expenses as reported under Counselling and Guidance (Program 270) on the Calculation of Allowable and Unsupported Expenses in the 2020/2021 FRAME financial statements.

## **9. Professional Development**

Support is the lesser of:

- a) the sum  $(A + B) \times C$

A = \$39;

B = \$7 for a school division whose board office is between 100 and 350 kilometres from the City of Winnipeg or \$12 for a school division whose board office is more than 350 kilometres from the City of Winnipeg;

C = eligible enrolment at September 30, 2019.

- b) allowable expenses as reported under Professional and Staff Development (Program 630) on the Calculation of Allowable and Unsupported Expenses in the 2020/2021 FRAME financial statements.

## **10. Physical Education**

Support is provided to assist school divisions with the costs associated with the Grades 11 and 12 Physical Education/Health Education (PE/HE) credits.

Support is \$125 per eligible pupil in Grades 11 and 12 at September 30, 2019.

## **11. Occupancy**

Support is the lesser of:

- (a) Maximum Support =  $[(A \times 80\%) + (B \times 20\%)] \times \$85,500,000$ , where:

- A = total area of active school buildings in the school divisions as at September 30, 2019 (including leased instructional space) divided by the total area of active school buildings in the province
- B = total weighted ages of active school buildings in the school divisions as at September 30, 2019 divided by the total weighted ages of active school buildings in the province;
- (b) Occupancy Expenditures =  $68\% \times (C + D)$ , where:
- C = allowable expenses as reported under Operations and Maintenance (Function 800) on the Calculation of Allowable and Unsupported Expenses in the 2019/2020 FRAME financial statements;
- D =  $E - F$ , provided E is greater than F, where:
- E = the average of 2017/2018 and 2018/2019 total expenses on the Operating Fund - Expense Detail: Function 800 in the FRAME financial statements for the respective years;
- F = the total expenses on the Operating Fund – Expense Detail: Function 800 in the 2019/2020 FRAME financial statements.

Please refer to the departmental contact list in Appendix F for additional information.

## CATEGORICAL SUPPORT

### 1. Transportation

Generally, school divisions must transport resident pupils who do not reside in the same city, town or village as the designated school and have more than 1.6 kilometres to walk to the designated school. Regardless of distance, or whether or not the pupil resides in a city, town or village, school divisions are also obligated to transport resident pupils attending the designated school who:

- have impaired mobility, and/or
- are unable to walk to school safely due to identified special needs.

Where a school division is required but unable to provide transportation, an allowance in-lieu of transportation must be provided. School divisions may transport pupils who reside in the same city, town or village, in which the designated school is located, or provide an allowance in-lieu of transportation, but are not obligated to do so.

Transportation funding is provided where school divisions are obligated to transport or provide an allowance in-lieu of transportation. Transportation funding is also provided for a number of circumstances under which school divisions may choose to provide transportation or an allowance in-lieu of transportation. However, pupils attending adult learning centres, home school pupils, pupils 21 years of age or older at December 31<sup>st</sup> and pupils who have completed a high school diploma or received a certificate of completion are not eligible for transportation support.

Part I, Section 2 of the *Public Schools Enrolment and Categorical Grants Reporting* booklet, provides further information with respect to transportation support which is available at:

[<www.edu.gov.mb.ca/k12/finance/enrol\\_reporting>](http://www.edu.gov.mb.ca/k12/finance/enrol_reporting)

Please also refer to Appendix B, Schools of Choice and Transportation Funding regarding transportation support for pupils exercising choice. Sections 43 to 47 of *The Public Schools Act* and Sections 11 to 14 of the *Funding of Schools Program Regulation* (M.R. 259/2006) should be consulted for complete requirements with respect to transportation obligation and funding criteria.

#### Designated School:

Designated school means the school designated by the school board as the school within the school division where the pupil resides that has space and offers the appropriate education required by the pupil. School boards also have the authority to designate out-of-school division schools attended by a resident pupil for a program not offered by the resident school division.

For transportation support eligibility purposes only, a school board may also designate a school based on the programming and educational requirements of a pupil in respect to special needs and approved Bilingual Indigenous or International Language programs.

Transportation Support is the total of:

- (a) Urban: \$290 per transported pupil at September 30, 2020 for
  - pupils<sup>1</sup> enrolled in Kindergarten to Grade 6 who reside in a city, town or village and are more than 1.6 kilometres from their designated school,
  - pupils<sup>1</sup> enrolled in Grades 7 to 12 who reside in a city, town or village and are more than 1.6 kilometres from a public transit stop and from their designated school, and
  - pupils enrolled in Kindergarten to Grade 12 who take a program not offered in their home school division if the school division attended is in the same city, town or village as the home school division.
- (b) Rural: \$375 per transported pupil at September 30, 2020 for
  - pupils<sup>1</sup> enrolled in Kindergarten to Grade 12 who do not reside in a city, town or village,
  - pupils enrolled in Kindergarten to Grade 12 who do not reside in the same city, town or village as the designated school within the home school division,
  - pupils enrolled in Kindergarten to Grade 12 who take a program not offered in the pupil's home school division if the school division attended is not in the same city, town or village as the home school division.
- (c) Special Class: \$490 per transported pupil<sup>1</sup> at September 30, 2020 who is unable to walk safely to school due to identified special needs.
- (d) DSFM: 375 per transported pupil at September 30, 2020 for those pupils who must cross school division boundaries to reach school.
- (e) Special: \$2,855 per pupil with impaired mobility requiring transportation on a specially equipped school bus or vehicle used to transport disabled passengers under the authority of the Taxicab Board. Included are vehicles that meet the applicable CSA standard or modified CSA-D409 standards (Motor Vehicles for the Transportation of Persons with Physical Disabilities).

**Please note that vans with a lift or ramp and a 4-point wheelchair tie-down and occupant restraint system that do not meet the applicable CSA standards (i.e. D250 and D409) are not eligible.**

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<sup>1</sup> Includes Independent school pupils transported by the school division under a shared services agreement.

Support is determined based on the number of eligible pupils on September 30, 2020 and is, thereafter, adjusted to ensure that additional pupils identified throughout the school year receive funding.

- \$5 per eligible pupil at September 30, 2019.

(f) Loaded Kilometre Support is calculated by multiplying each loaded kilometre on an approved school bus route on September 30, 2020 by a rate based on the following dispersion factors:

- greater than or equal to 1.8                      \$111.00
- less than 1.8 and greater than 0.28        \$133.00
- less than or equal to 0.28                      \$159.00
- The dispersion factor is  $A / B$  where:

A = the eligible enrolment at September 30, 2019;

B = the area of the school division (in square kilometres).

(g) Rural/DSFM Loaded Kilometre Support: \$26.50 for each loaded kilometre on an approved rural or DSFM school bus route on September 30, 2020.

(h) Bus Grant: \$3,775 per bus on approved rural or DSFM school bus routes at September 30, 2020.

(i) Safety Grant: \$5 per eligible Kindergarten to Grade 6 pupil at September 30, 2019.

Please refer to the departmental contact list in Appendix F for additional information.

## 2. Board and Room

Support is the lesser of:

- (a) the sum of \$600 per pupil for each month, or part of a month, the pupil lives away from his or her residence to take a program not offered in the pupil's home school if the one-way distance from the pupil's residence to the school attended is 80 kilometres or more;
- (b) the sum of the actual amount of board and room, transportation and other miscellaneous costs expended per pupil eligible for board and room support as reported on Appendix A of the Calculation of Allowable and Unsupported Expenses in the 2020/2021 FRAME financial statements.

Note: Expenses related to board and room support must be reported under Program 780, Boarding of Students/Dormitories, in the 2020/2021 FRAME financial statements. Expenses under Program 780 must be equal to or greater than the expenses reported on the Calculation of Allowable Expenses (Appendix A).

In (a), support is determined based on the number of eligible pupils enrolled on September 30, 2020 and is adjusted thereafter to ensure that additional pupils identified throughout the school year receive funding. Pupils claimed for board and room support on

September 30, 2020 cannot be claimed for transportation support on that date. The *Public Schools Enrolment and Categorical Grants Reporting* booklet provides further information with respect to eligibility for board and room support which is available at:

[www.edu.gov.mb.ca/k12/finance/enrol\\_reporting](http://www.edu.gov.mb.ca/k12/finance/enrol_reporting)

Please refer to the departmental contact list in Appendix F for additional information.

### 3. Special Needs

Support is the total of:

(a) Coordinator/Clinician:

Coordinator/Clinician support is the lesser of maximum support and 2020/2021 allowable expenses for salaries, allowances and benefits, professional service fees, and travel and meetings for qualified clinicians and up to one qualified special education coordinator reported on Appendix A of the Calculation of Allowable and Unsupported Expenses in the 2020/2021 FRAME financial statements. Further information regarding eligible and allowable expenses is available in the *Guide for the Completion of Allowable and Unsupported Expenses* in the FRAME budget and FRAME financial statement files provided to school divisions by Schools' Finance Branch.

Maximum support is calculated as:

$(A + B) \times C$ , where:

A = \$75 for school divisions south of the 53<sup>rd</sup> parallel or \$112 for Frontier School Division and school divisions north of the 53<sup>rd</sup> parallel;

B = sparsity rate (5 pupils per square km – C/D) x \$7, where:

C = eligible enrolment at September 30, 2019;

D = the area of the school division (in square kilometres).

(b) Level 2 and Level 3:

School divisions will be provided with the same Level 2 and Level 3 funding amount that was provided in 2019/2020. No funding applications are required for the 2020-2021 school year. This excludes Level 3 Emotionally/Behaviourally Disordered (EBD3) and Level 3 Unified Referral and Intake System (URIS) Group A pupils. These pupils continue to require student specific applications to be completed by school divisions and submitted to the Funding Review Team, Inclusion Support Branch to determine funding eligibility. The process for application and funding criteria are available at:

[www.edu.gov.mb.ca/k12/specedu/funding/level2-3.html](http://www.edu.gov.mb.ca/k12/specedu/funding/level2-3.html)

Funding for EBD3 and URIS Group A pupils is \$21,130 per eligible F.T.E. pupil at September 30, 2020 and a portion thereof for eligible students enrolled October 1, 2020 or later.

For Whiteshell School District, all Level 2 and Level 3 pupils continue to require student specific applications to be completed and submitted to the Funding Review Team, Inclusion Support Branch to determine funding eligibility. Funding for Level 2 and Level 3 is \$9,500 and \$21,130 respectively per eligible F.T.E. pupil at September 30, 2020 and a portion thereof for eligible students enrolled October 1, 2020 or later.

Information regarding Special Needs Funding is available at:

[www.edu.gov.mb.ca/k12/specedu/funding](http://www.edu.gov.mb.ca/k12/specedu/funding).

Please refer to the departmental contact list in Appendix F for additional information.

#### **4. Senior Years Technology Education**

Support, based on 2020/2021 data, is the total of:

- (a) \$165 per pupil per Category I unit credit,
- (b) \$55 per pupil per Category II unit credit, and
- (c) \$5,500 per approved Senior Years Technology Education Program.

Planning and reporting for this grant must be submitted by October 31, 2020 on the grant reporting template which is available at:

<http://www.edu.gov.mb.ca/k12/ssdp>

If, during the school year, the division is not able to implement the plan as submitted to the department, divisions are required to contact the consultant immediately to indicate the reasons why and discuss a plan of action.

Information regarding Senior Years Technology Education is available at:

[http://www.edu.gov.mb.ca/k12/cur/tech/sy\\_tech\\_program.html](http://www.edu.gov.mb.ca/k12/cur/tech/sy_tech_program.html)

Please refer to the departmental contact list in Appendix F for additional information.

#### **5. English as an Additional Language**

English as an Additional Language (EAL) Support is available for pupils with limited proficiency in the English language who are receiving EAL curriculum, instruction and related services on September 30, 2020. These programs and services should be identifiable and distinct from classroom differentiations that normally are provided to address pupil differences.

Funding is provided for a maximum of four consecutive years. Support rates per eligible F.T.E. pupil receiving EAL support are \$800 for the first year of eligibility, and \$750 per year for the next three consecutive years of eligibility. The point of entry for EAL support for pupils in the French Immersion program is Grade 1. For pupils in the Français program, the point of entry for EAL support is Grade 4. This aligns funding with the recommended timing of the introduction of English programming. F.T.E. definitions, eligibility, commencement and duration of support details are available in the *Public Schools Enrolment and Categorical Grants Reporting* booklet at:

[www.edu.gov.mb.ca/k12/finance/enrol\\_reporting](http://www.edu.gov.mb.ca/k12/finance/enrol_reporting)

This grant is included in the 2020/2021 school division planning and reporting process whereby the school division must meet the planning and reporting requirements by October 31, 2020. If, during the school year, the division is not able to implement the plan as submitted to the department, divisions are required to contact the consultant immediately to indicate the reasons why and discuss a plan of action.

Divisions are required to provide a signed declaration by October 31, 2021 for the amount of funds expended in the 2020/2021 school year. The declaration form and information about the planning and reporting process is available at:

<http://www.edu.gov.mb.ca/k12/ssdp/>

\$945,000 in Intensive Newcomer Support (INS) is available to provide EAL resources for refugee/war affected pupils and pupils with disrupted learning/low literacy backgrounds of which:

- a) \$845,000 in INS project funding will continue in 2020/2021 for projects that were approved in 2019/2020. School divisions with INS projects must submit for approval a report on 2019/2020 projects, a 2020/2021 project plan and budget by May 31, 2020 to confirm 2020/2021 funding, and an expenditures report for 2019/2020 by October 31, 2020. Proposals for new or enhanced projects must be submitted according to INS funding guidelines by May 31, 2020.
- b) \$100,000 is available for application-based contingency grants for school divisions experiencing high numbers of late enrolment EAL learners with disrupted learning/low literacy backgrounds.

Further information regarding EAL and INS, including the documents, *Guidelines for the English as an Additional Language (EAL) Support Grant* and *Guidelines for the Intensive Newcomer Support (INS) Grant*, is available at:

<http://www.edu.gov.mb.ca/k12/cur/eal/>

Please refer to the departmental contact list in Appendix F for additional information.

## 6. Indigenous Academic Achievement

The Indigenous Academic Achievement Grant is provided to assist school divisions with current programming or the implementation of new programs that target academic success for Indigenous pupils.

Support is calculated as:

$A = \$9,000,000 \times (B / C)$ , where:

B = the number of Indigenous families with school-aged children in the school division (based on 2011 National Household Survey data)

C = the number of Indigenous families with school-aged children in the province (based on 2011 National Household Survey data).



This grant is included in the 2020/2021 school division planning and reporting process whereby the school division must meet the planning and reporting requirements by October 31, 2020. **The plan must focus on strategies which result in measurable increases in Indigenous student achievement, particularly related to literacy and numeracy for a minimum of 50% of the grant allocation.** The remainder of the grant, if any, can be used to support educationally and culturally relevant programming. If, during the school year, the division is not able to implement the plan as submitted to the department, divisions are required to contact the Indigenous Inclusion Directorate immediately to indicate the reasons why and discuss a plan of action.

Divisions are required to provide a signed declaration by October 31, 2021 for the amount of funds expended in the 2020/2021 school year. The declaration form and information about the planning and reporting process is available at:

<http://www.edu.gov.mb.ca/k12/ssdp/>

Information regarding Indigenous Academic Achievement, including support documents, is available at:

[www.edu.gov.mb.ca/k12/docs/support/aaa/](http://www.edu.gov.mb.ca/k12/docs/support/aaa/)

Building Student Success with Indigenous Parents (BSSIP) \$600,000 project funding will continue in 2020/2021 for projects that were approved as of 2019/2020. Funding to existing BSSIP sites will continue to be based on the submission of a brief proposed project plan for 2020/2021 that outlines either the continuation of the existing/ongoing project or a description of a new project. A budget must be included using the BSSIP format for financial reporting. All proposed plans **must be submitted by May 10, 2020**. School divisions with approved 2020/2021 BSSIP projects must submit their project plan and project budget by October 31, 2020 to confirm 2020/2021 funding.

Please refer to the departmental contact list in Appendix F for additional information.

## 7. Indigenous and International Languages

Based on September 30, 2020 enrolment, support is the total of:

### (a) Bilingual Indigenous or International Language

Kindergarten: \$65 per eligible Bilingual Indigenous or International Language Pupil;

Grades 1 to 12: \$130 per eligible Bilingual Indigenous or International Language Pupil.

Bilingual Indigenous or International language pupil means:

- (i) Kindergarten: a maximum of 100%, but no less than 38% of instruction time in an Indigenous or International language;
- (ii) Grades 1 to 12: a maximum of 50%, but no less than 38% of instruction in an Indigenous or International language.

(b) Indigenous or International Language courses

Grades 1 – 12: \$14 for each Indigenous or International Language course that an eligible pupil is enrolled in.

Indigenous or International language courses means:

- (i) Grades 1 to 8: Instruction in an Indigenous or International language or in a subject in which the Indigenous or International language is used as the language of instruction for at least 120 minutes per six-day cycle;
- (ii) Grades 9 to 12: An approved course in an Indigenous or International language or an approved course in which the Indigenous or International language is used as the language of instruction for a subject area.

Information regarding Indigenous and International Languages is available at:

[www.edu.gov.mb.ca/k12/cur/languages](http://www.edu.gov.mb.ca/k12/cur/languages)

Please refer to the departmental contact list in Appendix F for additional information

## 8. French Language Education

Funding is provided to school divisions where instruction in the French language is offered in their schools. Grants are calculated on the basis of September 30, 2020 enrolment and other related data. Please refer to the webpage entitled Grants for French Language Education, Français Program, French Immersion Program and French courses at [www.edu.gov.mb.ca/k12/finance/fr\\_grant/](http://www.edu.gov.mb.ca/k12/finance/fr_grant/) for complete details regarding guidelines, instructional requirements and calculations for these grants.

Support is the sum of all funding for French Language Education where:

Français Program and French Immersion Program	
Kindergarten to Grade 8 \$225 x F.T.E	Grades 9 to 12 \$42.20 per pupil
F.T.E. is the percentage of time taught in the French language divided by 75% (to a maximum result of 1.25 F.T.E.) multiplied by the number of pupils.	For each credit course taught in the French language, the number of pupils in the course is multiplied by \$42.20.

<b>English Program: French Courses</b>				
<b>Early Start</b>	<b>9 year Course</b>			
K to Grade 3	Grades 4 to 6		Grades 7 to 8	
\$45 x F.T.E. where the % of time allotted to the French course is not more than 13.3%	\$90 x F.T.E. where the % of time allotted to the French course is greater than or equal to 10.0% to a maximum of 13.3%	\$45 x F.T.E. where the % of time allotted to the French course is less than 10.0%	\$90 x F.T.E. where the % of time allotted to the French course is greater than or equal to 10.6% to a maximum of 13.3%	\$45 x F.T.E. where the % of time allotted to the French course is less than 10.6%
	Grades 9 to 12			
	\$12.00 per pupil For each French 9-Year course the number of students enrolled is multiplied by \$12.00			
F.T.E. is the percentage of time taught in French multiplied by the number of pupils.				

<b>Intensive*</b>	
<b>Four-year model: Grade 5 to 8 or Three-year model: Grade 6 to 8</b>	
Year 1	Subsequent years
\$225 x F.T.E. where the percentage of time taught in the French language is 50% to a maximum of 80% in one half of the school year and is 11% or more in the other half of the school year	\$225 x F.T.E. Where the percentage of time allocated to the French course is 11% or more
F.T.E. is the weighted percentage of time taught in the French language or the subject of French, over two semesters, multiplied by the number of pupils.	

\*Intensive French is a 3 or 4 year literacy-based approach to teaching French. This course can start in either Grade 5 or 6 and may continue to Grade 8. Funding is provided for up to four consecutive years where programming has started in Grade 5 and for up to three consecutive years where programming has begun in Grade 6.

Since 2014/2015, French Language Education has its own review process. Information is available at:

[www.edu.gov.mb.ca/k12/finance/fr\\_grant/](http://www.edu.gov.mb.ca/k12/finance/fr_grant/)

Please refer to the departmental contact list in Appendix F for additional information.

## 9. Small Schools

Small Schools support is provided to assist school divisions in meeting the additional programming needs of small schools. It is not necessary to expend the grant in a specific school.

Small Schools support is calculated for eligible schools in rural school divisions and schools in rural parts of the DSFM. Support is calculated as the lesser of the cost of small schools programming as reported on Appendix A of the Calculation of Allowable and Unsupported Expenses in the 2020/2021 FRAME financial statements and the total of (a), (b), and (c), provided that the F.T.E. enrolment of those grades that qualify for support is greater than 15% of the school's total enrolment.

- (a) F.T.E pupils in grades K to 8 (elementary) multiplied by the rate per pupil corresponding to the table below:

Average Elementary Pupils per Grade (AEPG)	
AEPG < 5.0	\$51 per elementary pupil
AEPG > = 5.0 < 20.0	$\$51 - \$3.40 \times (\text{AEPG} - 5.0)$ per elementary pupil

- (b) F.T.E. pupils in grades 9 to 12 (secondary) multiplied by the rate per pupil corresponding to the table below:

Average Secondary Pupils per Grade (ASPG)	
ASPG < 10.0	\$212 per secondary pupil
ASPG > = 10.0 < 50.0	$\$212 - \$5.30 \times (\text{ASPG} - 10.0)$ per secondary pupil

- (c) If the school qualifies for support under (a) or (b) an amount of \$5,300.

For the purpose of Small Schools support, F.T.E. enrolment is total enrolment at September 30, 2019 excluding Nursery pupils, 50% Kindergarten pupils and, for adults the percentage of time not eligible for funding.

In the case of a new school, F.T.E. enrolment at September 30, 2020 is used in the above calculation.

Please refer to the departmental contact list in Appendix F for additional information.

## 10. Enrolment Change Support

Support is the greater of:

- (a) For school divisions with a decrease in eligible enrolment from September 30, 2018 to September 30, 2019, support is:

$$(A - B) \times D$$

- (b) For school divisions with an increase in eligible enrolment from September 30, 2019 to September 30, 2020, support is:

$$(C - B) \times D, \text{ where:}$$

A = eligible enrolment at September 30, 2018

B = eligible enrolment at September 30, 2019

C = eligible enrolment at September 30, 2020

D = 2020/2021 Base Support (excluding Occupancy) / B

Please refer to the departmental contact list in Appendix F for additional information.

## 11. Northern Allowance

For Frontier School Division and, for schools in school divisions that lie north of the 53<sup>rd</sup> parallel, \$670 per eligible pupil at September 30, 2019.

Please refer to the departmental contact list in Appendix F for additional information.

## 12. Early Childhood Development Initiative

The Early Childhood Development Initiative (ECDI) is provided to assist school divisions in their efforts to provide intersectoral services for pre-school children (birth to 5 years of age) to increase readiness for school entry. ECDI is designed to support school divisions in responding to their local needs and priorities and to provide – in partnership with parents and the community – programs that facilitate children's success in the early years.

Support consists of a per pupil formula amount plus an Early Development Instrument (EDI) Supplement based on the school readiness vulnerability incidence of kindergarten pupils in each school in excess of the provincial average incidence of 28.6%.

Support is the total of A + B, where:

A = the greater of \$330 per eligible kindergarten pupil at September 30, 2019 and \$5,500

B = the greater of:

- (a) the sum of  $(C - 28.6) \times D \times \$10$  calculated for each school where  
C = school readiness vulnerability incidence of kindergarten pupils  
D = eligible kindergarten pupils at September 30, 2019.
- (b) \$10 per eligible kindergarten pupil at September 30, 2019.

Planning and reporting for this grant must be submitted by October 31, 2020 on the grant planning and reporting template. The template is available at:

[<www.edu.gov.mb.ca/k12/ssdp/>](http://www.edu.gov.mb.ca/k12/ssdp/)

If, during the school year, the division is not able to implement the plan as submitted to the department, divisions are required to contact the consultant immediately to indicate the reasons why and discuss a plan of action.

Please refer to the departmental contact list in Appendix F for additional information.

### **13. Literacy and Numeracy**

The Literacy and Numeracy grant is provided to improve literacy and numeracy achievement for students. Support is the total of A + B, where:

A = \$80 multiplied by eligible enrolment at September 30, 2019;

B = Reading Recovery® Teacher Leader Support.

This grant is included in the 2020/2021 school division planning and reporting process whereby the school division must meet the planning and reporting requirements by October 31, 2020. If, during the school year, the division is not able to implement the plan as submitted to the department, divisions are required to contact the consultant immediately to indicate the reasons why and discuss a plan of action.

Divisions are required to provide a signed declaration by October 31, 2021 for the amount of funds expended in the 2020/2021 school year. The declaration form and information about the planning and reporting process is available at:

[<www.edu.gov.mb.ca/k12/ssdp/>](http://www.edu.gov.mb.ca/k12/ssdp/)

Please refer to the departmental contact list in Appendix F for additional information.

### **14. Education for Sustainable Development**

The Education for Sustainable Development (ESD) grant is provided to school divisions in support of their efforts to incorporate ESD into all aspects of school division and school activities, operations and programming. Funding is calculated as \$700 per school at September 30, 2019 and can be used in a variety of ways, through school division-wide and/or school-based initiatives, to support the objectives of the ESD grant.

Divisions are required to provide a signed declaration by October 31, 2021 for the amount of funds expended in the 2020/2021 school year. The declaration form is available at:

[<http://www.edu.gov.mb.ca/k12/ssdp/>](http://www.edu.gov.mb.ca/k12/ssdp/)

Information regarding Education for Sustainable Development is available at:

[<http://www.edu.gov.mb.ca/k12/esd/grant/index.html/>](http://www.edu.gov.mb.ca/k12/esd/grant/index.html/)

Please refer to the departmental contact list in Appendix F for additional information.

## EQUALIZATION SUPPORT

Equalization Support is provided to recognize the varying abilities of school divisions to meet the cost of unsupported program requirements through the property tax base of the school division. Equalization Support has two components: Equalization and Additional Equalization<sup>1</sup>.

Support = A x 66% x B, where

- A = Unsupported expenses as reported on the Calculation of Allowable and Unsupported Expenses in the 2019/2020 FRAME financial statements.
- B =  $1 - (C / \$689,040)$ , where
- C = 2020 prorated total school assessment (including equivalent mining assessment) divided by the greater of September 30, 2019 resident pupils and the average of September 30, 2017, September 30, 2018 and September 30, 2019 resident pupils.

Resident pupil counts include only those resident pupils without diplomas who are under age 21 as of December 31<sup>st</sup>.

### 2020 Prorated Total School Assessment (for provincial funding purposes)

- 2020 total school assessment in school divisions whose boundaries overlap with the Division scolaire franco-manitobaine (DSFM) has been prorated on the basis of non-DSFM resident pupils at September 30, 2019.
- 2020 total school assessment in the DSFM is assessment in school divisions whose boundaries overlap with the DSFM prorated for resident DSFM pupils at September 30, 2019.
- 2020 total school assessment is used for all other school divisions.

### 2020 Equivalent Mining Assessment

In school divisions with mining revenue (Flin Flon, Frontier, Mystery Lake), the equivalent mining assessment is:

A / B, where:

- A = Mining revenue, which for Flin Flon is determined by dividing the special basic expenditures by the total basic expenditures and multiplying the result by the total mining revenue in the 2019 municipal budget; and for Frontier and Mystery Lake is the amount recorded as mining revenue in the 2019/2020 FRAME financial statements.
- B = School Year mill rate determined by dividing the 2019/2020 Special Requirement, plus mining revenue for Frontier and Mystery Lake, less 2019/2020 net current year surplus/(deficit) gross of non-vested sick leave in the 2019/2020 FRAME financial statements by the 2019 total school assessment.

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<sup>1</sup>Whiteshell School District is not eligible for Equalization Support

## **Additional Equalization**

Additional Equalization is provided to assist school divisions that have both higher than average tax effort and lower than average assessment per pupil.

Additional Equalization support is set at 2019/2020 levels.

## **FORMULA GUARANTEE**

Support is the greater of A or zero:

A =  $(B \times 0.98) - C - D$ , where:

B = 2019/2020 Base, Categorical, Equalization, School Buildings (Earned) Support and Formula Guarantee

C = for Level 3 EBD and URIS Group A, the lesser of support added after September 30, 2019 and support added after September 30, 2020.<sup>1</sup>

D = 2020/2021 Base, Categorical, Equalization and School Buildings (Earned) Support excluding Level 3 EBD and URIS Group A Support added after September 30, 2020.<sup>1</sup>

## **CAPITAL SUPPORT**

Capital Support for:

(a) school construction (debt servicing)

(b) Technology Education Equipment Replacement

Support =  $(A / B) \times \$2,500,000$ , where:

A = total expenditures of each school division in approved technology education programming plus approved adjustments

B = total expenditures of all school divisions in approved technology education programming plus approved adjustments

(c) Skills Strategy Equipment Enhancement Fund (provincial funding of \$1,500,000).

(d) minor capital projects and debt round-off payments

(e) School Buildings Support for Section "D" Capital Projects under the Capital Support Program

Support =  $(A / B + C / D) / 2 \times \$6,000,000$ , where:

A = sum of weighted ages of active school buildings in the school division as at September 30, 2019;

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<sup>1</sup> For Whiteshell School District, the special needs adjustments pertain to Level 2 and Level 3 support.



B = sum of weighted ages of active school buildings in the Province as at September 30, 2019;

C = sum of areas of active school buildings in the school division as at September 30, 2019 (excluding leased instructional space);

D = sum of areas of active school buildings in the Province as at September 30, 2019 (excluding leased instructional space).

Please refer to the departmental contact list in Appendix F for additional information.

## **OTHER SUPPORT/REVENUE FROM THE DEPARTMENT OF EDUCATION**

The Department of Education also provides other support/revenue towards the operating costs of school divisions. This support/revenue includes grants such as Shared Services, Special Needs (e.g. programming agreements for specialized classrooms), Institutional Programs, Nursing Supports (URIS), New Schools, Community Schools, Healthy Schools, General Support Grant, Rural and Northern Clinician Bursary, Reading Apprenticeship, Learning to Age 18 Coordinator, Career Development Initiative Grant, Early Years Enhancement Grant and the Tax Incentive Grant.

## **OTHER REVENUE**

School divisions receive revenue from a variety of other sources including, but not limited to, the Government of Canada, First Nations and other school divisions.

## **SPECIAL REQUIREMENT**

The difference between expenses and revenues for 2020/2021 for each school division is made up by the special requirement.

## **SPECIAL LEVY**

The spring term portion of the 2019/2020 Special Requirement and the fall term portion of the 2020/2021 Special Requirement comprise the 2020 Special Levy.

A minimum of 40% of the 2020/2021 Special Requirement must be raised by the 2020 Special Levy.

The Special Levy is raised on the assessed property within a school division. The Special Levy mill rates, therefore, vary throughout the Province.

## APPENDIX A

### Special Levy and the Division scolaire franco-manitobaine (DSFM)

The boundaries of the DSFM encompass a total of 27 school divisions, either in whole or in part. The school divisions are:

Border Land	Mountain View	River East Transcona
Brandon	Mystery Lake	Rolling River
Fort La Bosse	Park West	St. James-Assiniboia
Hanover	Pembina Trails	Seine River
Interlake	Pine Creek	Seven Oaks
Kelsey	Portage La Prairie	Southwest Horizon
Lakeshore	Prairie Rose	Sunrise
Louise Riel	Prairie Spirit	Turtle River
Lord Selkirk	Red River Valley	Winnipeg

Pupils residing within DSFM boundaries and attending DSFM schools are residents of the DSFM. Therefore, under section 21.34 of *The Public Schools Act*, school divisions shall pay Special Levy to the DSFM on their behalf.

The DSFM Special Levy is determined by dividing the Special Levy of the school division by the number of resident pupils under the age of 21 without diplomas attending public schools (excluding DSFM schools) and multiplying by the number of resident pupils under the age of 21 without diplomas, attending the DSFM. This amount, collected with the Special Levy of the school divisions, is remitted to the DSFM in accordance with the *Education Support Levy and Special Levy Regulation*, Manitoba Regulation 371/88.

## APPENDIX B

### Schools of Choice and Transportation Funding

Schools of Choice gives parents and pupils the ability to choose and attend a school other than the one designated by the home school division. With respect to eligibility for transportation support when exercising choice, the designated school is generally the closest school that has space and offers the appropriate education required by the pupil, as determined by the school board, and is accessible via an approved school bus route.

#### Transportation support eligibility to a school of choice within the home school division:

If a pupil is eligible for transportation to his/her designated school, then the home school division may provide transportation to the school of choice on an existing bus route if the school of choice is more than 1.6 km from the pupil's place of residence. If transportation is provided, the school division may claim a transported pupil grant from the Department.

#### Transportation support eligibility to a school of choice outside of the home school division:

Transportation support is not generally provided for transportation to a school of choice outside of the home school division. Pupils attending a school of choice outside of the home school division are only eligible for transportation support if they do not live in the same community as their designated school, live closer by road route to the out of school division school of choice than to the designated school, have more than 1.6 kilometres to walk to the school of choice and would have been eligible for transportation support to their designated school.

In such situations:

- a) either the receiving school division or the home school division may transport an eligible pupil and if it does so may claim a transported pupil grant from the Department, or
- b) if the home school division chooses not to transport an eligible pupil, they may provide a grant-in-lieu to the parent or pupil and if it does so, may claim a transported pupil grant from the Department, or
- c) if both the receiving and the home rural school divisions choose not to transport an eligible pupil, and the home rural school division also chooses not to provide a grant-in-lieu, then the parent or pupil will be entitled to a grant-in-lieu paid by the receiving school division, who may claim a transported pupil grant from the Department.

Details and further information regarding Schools of Choice is available at:

[<www.edu.gov.mb.ca/k12/schools/choice/>](http://www.edu.gov.mb.ca/k12/schools/choice/)

## APPENDIX C

### Funding and Fees for Resident Pupils

Generally, Manitoba resident pupils, as defined in *The Public Schools Act*, are eligible for public school funding until the last day in June in the calendar year in which the person becomes 21 years of age; or the day the person receives a graduation diploma or certificate of completion, whichever comes first. Eligibility for kindergarten funding for pupils who are 5 years of age or more in the calendar year in which they start school is unrestricted. Eligibility for kindergarten funding for pupils who are less than 5 years of age in the calendar year in which they start school is restricted to one year.

The *Public Schools Enrolment and Categorical Grants Reporting* booklet contains detailed instructions and criteria for the determination of funding eligibility and, where applicable, the pro-ration of funding (eligible %) for pupils with diplomas, certificates of completion or pupils who are older than 21.

Certain temporary residents may also be eligible for funding. The *Funding for Temporary Residents Policy* outlines provincial policy concerning the funding of temporary residents. This policy and the enrolment reporting instructions booklet are available at:

[www.edu.gov.mb.ca/k12/finance/fund\\_grant.html](http://www.edu.gov.mb.ca/k12/finance/fund_grant.html)

**TABLE I – Funding and Fees for Resident Pupils**, which follows, is intended as a quick reference guide for determining funding eligibility, tuition, transfer and residual fee status for resident pupils based on their age and diploma status. Non-resident pupils are not eligible for funding and can be charged tuition fees.

For additional information, please contact Marianne Mirecki, Acting Coordinator, Program Analysis and Development, Schools' Finance Branch at 204-945-6483 (Email: [marianne.mirecki@gov.mb.ca](mailto:marianne.mirecki@gov.mb.ca)).

### Home School Pupils

School divisions may include eligible home school pupils in their enrolment who attend school to receive instruction in approved Manitoba curriculum courses or individualized programming\* taught by Manitoba certified teachers. Funding is prorated according to the percentage of time spent attending classes or for pupils receiving individualized programming\*, the percentage of time that the pupil attends school. The parent(s) or guardian(s) of a home school pupil must have met the notification, information and reporting conditions in Section 260.1 of *The Public Schools Act*. Further information regarding homeschooling is available at:

<http://www.edu.gov.mb.ca/k12/schools/ind/homeschool/>

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\* Individualized programming means programming provided to a pupil in accordance with an individual education plan prepared under subsection 5 (1) of the *Appropriate Educational Programming Regulation* (M.R. 155/2005).

**TABLE I - Funding and Fees for Resident Pupils**

	No Diploma or Certificate of Completion <sup>1</sup>		With Diploma or Certificate of Completion <sup>1</sup>
	Under 21 <sup>1</sup>	21 and Older <sup>1</sup>	
<b>FUNDING</b>			
<b>Base<sup>4</sup></b>	100%	<ul style="list-style-type: none"> <li>• Prorated<sup>2</sup></li> </ul>	<ul style="list-style-type: none"> <li>• Prorated<sup>3</sup></li> </ul>
<b>Categorical<sup>4</sup></b>	100%	<ul style="list-style-type: none"> <li>• Prorated<sup>2</sup></li> <li>• Not eligible for Transportation, Board and Room or Level 2/3</li> </ul>	<ul style="list-style-type: none"> <li>• Prorated<sup>3</sup></li> <li>• Not eligible for Transportation or Board and Room</li> <li>• If under 21<sup>1</sup>, eligible for prorated Level 2/3</li> <li>• If 21 and older<sup>1</sup>, not eligible for Level 2/3</li> </ul>
<b>TUITION FEES</b>			
<b>Resident of Attending School Division</b>	Cannot be charged	<ul style="list-style-type: none"> <li>• May be charged for all courses or time attended</li> </ul>	<ul style="list-style-type: none"> <li>• If under 21<sup>1</sup>, may be charged for unfunded courses or time attended</li> <li>• If 21 and older<sup>1</sup>, may be charged for all courses or time attended</li> </ul>
<b>Resident of Another School Division</b>	Cannot be charged	<ul style="list-style-type: none"> <li>• May be charged for all courses or time attended</li> </ul>	<ul style="list-style-type: none"> <li>• May be charged for all courses or time attended</li> </ul>
<b>TRANSFER OR RESIDUAL FEES</b>	YES	NO	NO

**Note:** Only pupils under age 21 who have not obtained a diploma or certificate of completion are included in the resident pupil count used to calculate Equalization.

<sup>1</sup> Diploma refers to diplomas and certificates of completion issued under the authority of the *High School Graduation Requirements Regulation* (M.R. 167/99) or, prior to 1999, diplomas issued by a Manitoba high school and approved by the school division, or equivalent standing from another jurisdiction. Age is determined as of December 31<sup>st</sup>.

<sup>2</sup> Funding for eligible pupils receiving instruction in approved courses\* is prorated according to the number of approved courses\* being taken up to a maximum of four credits beyond the number required for a diploma. Funding for eligible pupils receiving individualized programming\* is prorated according to the percentage of time that they attend school to a cumulative maximum of 70% beyond the year in which the certificate of completion is awarded.

<sup>3</sup> Funding for eligible pupils with diplomas is prorated according to the number of approved courses\* being taken up to a maximum of four credits beyond the number of credits taken by the end of the school year in which the diploma was awarded. Funding for eligible pupils with certificates of completion who are receiving individualized programming\* is prorated according to the percentage of time that they attend school to a cumulative maximum of 70% beyond the year in which the certificate of completion is awarded.

<sup>4</sup> Kindergarten pupils are funded at 50%. Eligibility for kindergarten funding is restricted to one year for pupils who are less than 5 years of age in the calendar year in which they start school.

\* Approved courses means courses taught by Manitoba certified teachers, which qualify as credits under the *High School Graduation Requirements Regulation* (M.R. 167/99). Individualized programming means programming provided to a pupil in accordance with an individual education plan prepared under subsection 5 (1) of the *Appropriate Educational Programming Regulation* (M.R. 155/2005).

## APPENDIX D

### Socio-Economic Indicator Rate Table (Per Pupil)

%	RATE	%	RATE	%	RATE
0%	\$0	41%	\$348	72%	\$1,478
1%-2%	\$1	42%	\$376	73%	\$1,518
3%-4%	\$2	43%	\$403	74%	\$1,558
5%-6%	\$3	44%	\$429	75%	\$1,597
7%-8%	\$5	45%	\$455	76%	\$1,638
9%-10%	\$6	46%	\$482	77%	\$1,677
11%-12%	\$7	47%	\$508	78%	\$1,717
13%-14%	\$8	48%	\$535	79%	\$1,757
15%-16%	\$9	49%	\$561	80%	\$1,796
17%-18%	\$10	50%	\$601	81%	\$1,837
19%-20%	\$12	51%	\$642	82%	\$1,877
21%	\$23	52%	\$681	83%	\$1,916
22%	\$31	53%	\$721	84%	\$1,956
23%	\$41	54%	\$761	85%	\$1,996
24%	\$51	55%	\$800	86%	\$2,036
25%	\$61	56%	\$841	87%	\$2,076
26%	\$69	57%	\$880	88%	\$2,116
27%	\$78	58%	\$920	89%	\$2,155
28%	\$89	59%	\$960	90%	\$2,195
29%	\$97	60%	\$999	91%	\$2,236
30%	\$117	61%	\$1,040	92%	\$2,275
31%	\$137	62%	\$1,080	93%	\$2,315
32%	\$158	63%	\$1,119	94%	\$2,355
33%	\$176	64%	\$1,159	95%	\$2,394
34%	\$197	65%	\$1,199	96%	\$2,435
35%	\$216	66%	\$1,239	97%	\$2,474
36%	\$237	67%	\$1,279	98%	\$2,514
37%	\$256	68%	\$1,319	99%	\$2,554
38%	\$276	69%	\$1,358	100%	\$2,593
39%	\$296	70%	\$1,398		
40%	\$322	71%	\$1,439		

## APPENDIX E

### Transportation Rates

#### Operating Support Rates

Type of Support	Rate
Urban	\$195 per pupil
Rural	\$345 per pupil
Special Class	\$345 per pupil
Special:	
(i) Pupils requiring specially equipped vehicles	\$2,000 per pupil
(ii) K - 12 eligible enrolment	\$5 per pupil
Loaded Kilometres where dispersion factor is:	
(i) greater than or equal to 1.8	\$111 per loaded kilometre
(ii) less than 1.8 and greater than 0.28	\$133 per loaded kilometre
(iii) less than or equal to 0.28	\$159 per loaded kilometre
Safety Grant: K - 6 eligible enrolment	\$5 per pupil

#### Vehicle Support Rates

Type of Support	Rate
Urban	\$95 per pupil
Rural	\$30 per pupil
Special Class	\$145 per pupil
Pupils requiring specially equipped vehicles	\$855 per pupil
Loaded Kilometres (rural or DSFM routes)	\$26.50 per loaded kilometre
Bus Grant (buses on approved rural or DSFM routes)	\$3,775 per bus

## APPENDIX F

### Departmental Contacts

Grant	Information	Contact
Board and Room	Funding	Randy Stankewich, Statistical Analyst Schools' Finance Branch Phone: 204-945-5073 Toll Free: 1-800-282-8069 ext. 5073 Email: <a href="mailto:randy.stankewich@gov.mb.ca">randy.stankewich@gov.mb.ca</a>
	Allowable and Unsupported Expenses	Lyndonna Schilling, FRAME Accountant Schools' Finance Branch Phone: 204-945-4645 Toll Free: 1-800-282-8069 ext. 4645 Email: <a href="mailto:lyndonna.schilling@gov.mb.ca">lyndonna.schilling@gov.mb.ca</a>
Capital (school construction, minor capital projects)	Program information	Konrad Erickson Acting Executive Director, Public Schools Finance Board Phone: 204-945-5826 Toll Free: 1-800-282-8069 ext. 5826 Email: <a href="mailto:konrad.erickson@gov.mb.ca">konrad.erickson@gov.mb.ca</a>
Curricular Materials	Funding	Randy Stankewich, Statistical Analyst Schools' Finance Branch Phone: 204-945-5073 Toll Free: 1-800-282-8069 ext. 5073 Email: <a href="mailto:randy.stankewich@gov.mb.ca">randy.stankewich@gov.mb.ca</a>
	Grant expended through Manitoba Learning Resource Centre	Brenda McKinny, Chief Operating Officer Manitoba Learning Resource Centre Phone: 204-483-5035 Toll Free at 1-866-771-6822 Email: <a href="mailto:brenda.mckinny@gov.mb.ca">brenda.mckinny@gov.mb.ca</a>
Early Childhood Development Initiative	Program information (English program)	Marilyn Robinson, Consultant Inclusion Support Branch Phone: 204-612-1238 Toll Free: 1-800-282-8069 ext. 7907 Email: <a href="mailto:marilyn.robinson@gov.mb.ca">marilyn.robinson@gov.mb.ca</a>
	Program information (Français program)	Lynne Michaud, conseillère pédagogique Bureau de l'éducation française Téléphone: 204-945-5203 Sans frais: 1-800-282-8069 poste 5203 Courriel: <a href="mailto:lynne.michaud@gov.mb.ca">lynne.michaud@gov.mb.ca</a>
Education for Sustainable Development	Program information	Micheline Reiniger, Science Consultant Sustainable Development Instruction, Curriculum and Assessment Branch Phone: 204-945-7899 Toll Free: 1-800-282-8069 ext. 7899 Email: <a href="mailto:micheline.reiniger@gov.mb.ca">micheline.reiniger@gov.mb.ca</a>





Grant	Information	Contact
Literacy and Numeracy	<p>Literacy (English program)</p> <p>Literacy (Français and French Immersion programs)</p> <p>Numeracy (English program)</p> <p>Numeracy (Français and French Immersion programs)</p>	<p>Allyson Matczuk, Early Literacy Intervention Consultant Instruction, Curriculum and Assessment Branch Phone: 204-945-4687 Toll Free: 1-800-282-8069 ext. 4687 Email: <a href="mailto:allyson.matczuk@gov.mb.ca">allyson.matczuk@gov.mb.ca</a></p> <p>Angela Burdett, English Language Arts and Literacy Consultant Instruction, Curriculum and Assessment Branch Phone: 204-945-0779 Toll Free: 1-800-282-8069 ext. 0779 Email: <a href="mailto:angela.burdett@gov.mb.ca">angela.burdett@gov.mb.ca</a></p> <p>Florence Girouard, conseillère Bureau de l'éducation française Téléphone: 204-945-6027 Sans frais: 1-800-282-8069 poste 6027 Courriel: <a href="mailto:florence.girouard@gov.mb.ca">florence.girouard@gov.mb.ca</a></p> <p>Sherry Perih, Early Years Mathematics Consultant Instruction, Curriculum and Assessment Branch Phone: 204-945-1752 Toll Free: 1-800-282-8069 ext. 1752 Email: <a href="mailto:sherry.perih@gov.mb.ca">sherry.perih@gov.mb.ca</a></p> <p>Peter Andres, Middle Years Mathematics Consultant Instruction, Curriculum and Assessment Branch Phone: 204-792-9553 Toll Free: 1-800-282-8069 ext. 3567 Email: <a href="mailto:peter.andres@gov.mb.ca">peter.andres@gov.mb.ca</a></p> <p>Kari Bergmuller, Senior Years Mathematics Consultant Instruction, Curriculum and Assessment Branch Phone: 204-745-6873 Toll Free: 1-800-282-8069 ext. 6873 Email: <a href="mailto:kari.bergmuller@gov.mb.ca">kari.bergmuller@gov.mb.ca</a></p> <p>Nicole Allain Fox, Conseillère pédagogique – Mathématiques, Bureau de l'éducation française Téléphone: 204-948-0193 Sans frais: 1-800-282-8069 poste 0193 Courriel: <a href="mailto:nicole.allainfox@gov.mb.ca">nicole.allainfox@gov.mb.ca</a></p>
Northern Allowance	Funding	<p>Marianne Mirecki, Acting Coordinator Schools' Finance Branch Phone: 204-945-6483 Toll Free: 1-800-282-8069 ext. 6483 Email: <a href="mailto:marianne.mirecki@gov.mb.ca">marianne.mirecki@gov.mb.ca</a></p>



Grant	Information	Contact
Special Needs	<p>Allowable and Unsupported Expenses (Coordinator/Clinician)</p> <p>Program Information</p>	<p>Lyndonna Schilling, FRAME Accountant Schools' Finance Branch Phone: 204-945-4645 Toll Free: 1-800-282-8069 ext. 4645 Email: <a href="mailto:lyndonna.schilling@gov.mb.ca">lyndonna.schilling@gov.mb.ca</a></p> <p>Brent Epp, Consultant Student Services Unit Inclusion Support Branch Phone: 204-945-6885 Toll Free: 1-800-282-8069 ext. 6885 Email: <a href="mailto:brent.epp@gov.mb.ca">brent.epp@gov.mb.ca</a></p>
Student Services Grant	<p>Socio-economic indicators</p> <p>Program Information</p>	<p>Randy Stankewich, Statistical Analyst Schools' Finance Branch Phone: 204-945-5073 Toll Free: 1-800-282-8069 ext. 5073 Email: <a href="mailto:randy.stankewich@gov.mb.ca">randy.stankewich@gov.mb.ca</a></p> <p>Inclusion Support Branch Phone: 204-945-7907 Toll Free: 1-800-282-8069 ext. 7907 Email: <a href="mailto:pssbinfo@gov.mb.ca">pssbinfo@gov.mb.ca</a></p>
Technology Education Equipment Replacement	<p>Program information (English program)</p> <p>Program information (Français program)</p>	<p>Kim Poirier, Consultant Instruction, Curriculum and Assessment Branch Phone: 204-945-7947 Toll Free: 1-800-282-8069 ext. 7947 Email: <a href="mailto:kim.poirier@gov.mb.ca">kim.poirier@gov.mb.ca</a></p> <p>Maude Plourde, Coordonnatrice Bureau de l'éducation française Téléphone: 204-945-6926 Sans frais: 1-800-282-8069 poste 6926 Courriel: <a href="mailto:maude.plourde@gov.mb.ca">maude.plourde@gov.mb.ca</a></p>
Transportation	<p>Funding</p> <p>School bus operation including preventive maintenance, driver and ridership training and school bus specifications</p>	<p>Randy Stankewich, Statistical Analyst Schools' Finance Branch Phone: 204-945-5073 Toll Free: 1-800-282-8069 ext. 5073 Email: <a href="mailto:randy.stankewich@gov.mb.ca">randy.stankewich@gov.mb.ca</a></p> <p>Chris Hagen, Senior Field Officer Pupil Transportation Unit Phone: 204-945-6898 Toll Free: 1-800-282-8069 ext. 6898 Email: <a href="mailto:chris.hagen@gov.mb.ca">chris.hagen@gov.mb.ca</a></p>