

FUNDING OF SCHOOLS

2021/2022

SCHOOL YEAR

Education Funding Branch
511 – 1181 Portage Avenue
Winnipeg MB R3G 0T3



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INTRODUCTION

The Funding of Schools Program (FSP) is established by the provincial government in **The Public Schools Act**, the **Funding of Schools Program Regulation (M.R. 259/2006)** and associated regulations. The FSP comprises operating and capital support for public school divisions in Manitoba and is administered by the Education Funding Branch and the Public Schools Finance Board.

This summary of the FSP for the 2021/2022 school year is intended to serve as a reference guide. The legislative and regulatory documents that support the FSP remain the authoritative source.

All grants calculated using eligible enrolment are based on the previous year's eligible enrolment (September 30, 2020, which has been adjusted to mitigate the impacts of COVID-19 on enrolment). Grants requiring separate enrolment counts will be based on the current year's eligible enrolment (September 30, 2021). The **Public Schools Enrolment and Categorical Grants Reporting** booklet contains complete details and instructions with respect to enrolment and categorical grants reporting and is available by visiting the [Manitoba Education – Finance and Statistics](#) website.

This document is available by visiting the [Manitoba Education Finance and Statistics](#) website.

REVISIONS

2021/2022 Funding of Schools Program

- Funding applications for Level 2 and 3 funding is not required. This excludes Level 3 Emotionally/Behaviourally Disordered and Level 3 Unified Referral and Intake System (URIS) Group A pupils who continue to require student specific applications.
- Equalization Support is calculated using the 2021 assessment for all divisions and the maximum assessment per pupil used to determine the 2021/22 equalization factor is set at \$659,750. The percentage of unfunded expenditures (includes the impact of the retro wage pay on each division) is maintained at 66% and the Additional Equalization is maintained at the 2020/21 amount. Total Equalization Support for 2021/22 increases as a result of a top-up to Additional Equalization. To mitigate the impacts of COVID-19, this one-time grant supplements funding to divisions who do not receive Additional Equalization support. It is calculated as a proportion of a division's per pupil assessment to the total remaining divisions who not receive Additional Equalization.
- The Formula Guarantee is maintained at 98% of 2020/21 Base, Categorical, Equalization, School Buildings (Earned) Support and Formula Guarantee.

OTHER REVISIONS

- Total funding for Level 2 and 3 Special Needs increases for all divisions in the 2021/22 school year. The increase is calculated as a 2% increase to the base Level 2 and 3 funding amount plus 2% of a division's September 2019 enrolment, which is multiplied by a per pupil rate of \$1,160.
- The Tax Incentive Grant (TIG), which includes the TIG Guarantee, is maintained at the 2020/21 amount to facilitate the education property tax elimination. In addition, the Property Tax Offset Grant (PTOG), which is an equivalent 2% increase in Special Requirement, is provided to divisions for freezing their education property tax at 2020 levels.
- The General Support Grant (GSG) is maintained at the 2020/21 level of \$36.7 million for 2021/22. The full amount will be available to divisions for 2021/22.
- \$100K for Sources of Strength and \$50K for Kids Help Phone, which has been repurposed from WE Charity, is provided to support mental health initiatives.

BASE SUPPORT

1. Instructional Support

Instructional Support is \$1,927 per eligible public school division pupil and \$1,115 per eligible Whiteshell School District pupil at September 30, 2020.

2. Additional Instructional Support for Small Schools

Additional Instructional Support for Small Schools is provided to assist school divisions with the costs associated with operating small public schools. Hutterian schools and Frontier School Division schools are not eligible for this grant.

Support is the greater of \$125,000 – (A + B), or zero, where:

A = 2021/2022 Instructional Support for each school;

B = 2021/2022 Sparsity Support for each school.

3. Sparsity Support

Sparsity Support is provided in recognition of the higher costs associated with sparsely populated rural and northern school divisions.

Support is provided to school divisions with a dispersion factor less than 10.

Dispersion Factor = A / B , where:

A = the eligible enrolment at September 30, 2020;

B = the area of the school division (in square kilometres).

For school divisions with a dispersion factor of less than 10, support is calculated for schools that:

- (a) are in rural areas or cities and towns with less than 10,000 residents (based on 2011 National Household Survey data), and
- (b) have less than an average of 50 pupils per grade, based on September 30, 2020 eligible enrolment.

Support is the sum of:

$[(50 - C) \times \$11] \times D$ for each eligible school, where:

C = the average number of pupils per grade in the school (on September 30, 2020);

D = the eligible enrolment of the school (on September 30, 2020).

Please refer to the departmental contact list in Appendix F for additional information.

4. Curricular Materials

\$60 per eligible pupil at September 30, 2020.

Please refer to the departmental contact list in Appendix F for additional information.

5. Information Technology

\$62 per eligible pupil at September 30, 2020.

6. Library Services

Support is the lesser of:

- (a) \$92 per eligible pupil at September 30, 2020;
- (b) allowable expenses as reported under Library/Media Centre (Program 620) on the Calculation of Allowable and Unsupported Expenses in the 2021/2022 FRAME financial statements.

7. Student Services Grant

The Student Services Grant consists of a per pupil amount combined with socio-economic and children-in-care components.

Support is the lesser of:

- (a) the sum of $A + B + E$, where:

A = \$303 multiplied by eligible enrolment at September 30, 2020;

B = September 30, 2020 eligible enrolment for each school multiplied by a rate per pupil corresponding to the Socio-Economic Indicator Rate Table (Appendix D).

The socio-economic indicator is calculated as:

$(.75 \times C) + (.25 \times D)$, where:

C = the percentage of low income families with school-aged children in the school catchment area (based on 2011 National Household Survey data);

D = the incidence of school migrancy (2011/2012 school year);

For schools drawing enrolment from feeder schools, the migrancy factor is based on the school itself while the low income factor is based on feeder school data weighted according to the percentage of total enrolment drawn from those schools. Weighting of the low-income factor is based on September 30, 2011 total enrolment.

E = \$500 per pupil reported in eligible enrolment at September 30, 2020 as being under the care of Child and Family Services.

- (b) allowable expenses as reported under Student Support Services (Programs 210 to 260) on the Calculation of Allowable and Unsupported Expenses in the 2021/2022 FRAME financial statements. Revenues deducted in the Calculation of Allowable and Unsupported Expenses for the Student Services Grant includes support for Special Needs: Coordinator/Clinician and Special Needs: Level 2 and 3 as well as any other revenues related to Programs 210 to 260.

Please refer to the departmental contact list in Appendix F for additional information.

8. Counselling and Guidance

Support is the lesser of:

- a) \$83 per eligible pupil at September 30, 2020;
- b) allowable expenses as reported under Counselling and Guidance (Program 270) on the Calculation of Allowable and Unsupported Expenses in the 2021/2022 FRAME financial statements.

9. Professional Development

Support is the lesser of:

- a) the sum $(A + B) \times C$

A = \$39;

B = \$7 for a school division whose board office is between 100 and 350 kilometres from the City of Winnipeg or \$12 for a school division whose board office is more than 350 kilometres from the City of Winnipeg;

C = eligible enrolment at September 30, 2020.

- b) allowable expenses as reported under Professional and Staff Development (Program 630) on the Calculation of Allowable and Unsupported Expenses in the 2021/2022 FRAME financial statements.

10. Physical Education

Support is provided to assist school divisions with the costs associated with the Grades 11 and 12 Physical Education/Health Education (PE/HE) credits.

Support is \$125 per eligible pupil in Grades 11 and 12 at September 30, 2020.

11. Occupancy

Support is the lesser of:

- (a) Maximum Support = $[(A \times 80\%) + (B \times 20\%)] \times \$85,500,000$, where:

A = total area of active school buildings in the school divisions as at September 30, 2020 (including leased instructional space) divided by the total area of active school buildings in the province

B = total weighted ages of active school buildings in the school divisions as at September 30, 2020 divided by the total weighted ages of active school buildings in the province;

- b) Occupancy Expenditures = $68\% \times (C + D)$, where:

C = allowable expenses as reported under Operations and Maintenance (Function 800) on the Calculation of Allowable and Unsupported Expenses in the 2020/2021 FRAME financial statements;

D = $E - F$, provided E is greater than F, where:

E = the average of 2018/2019 and 2019/2020 total expenses on the Operating Fund - Expense Detail: Function 800 in the FRAME financial statements for the respective years;

F = the total expenses on the Operating Fund – Expense Detail: Function 800 in the 2020/2021 FRAME financial statements.

Please refer to the departmental contact list in Appendix F for additional information.

CATEGORICAL SUPPORT

1. Transportation

Generally, school divisions must transport resident pupils who do not reside in the same city, town or village as the designated school and have more than 1.6 kilometres to walk to the designated school. Regardless of distance, or whether or not the pupil resides in a city, town or village, school divisions are also obligated to transport resident pupils attending the designated school who:

- have impaired mobility, and/or
- are unable to walk to school safely due to identified special needs.

Where a school division is required but unable to provide transportation, an allowance in-lieu of transportation must be provided. School divisions may transport pupils who reside in the same city, town or village, in which the designated school is located, or provide an allowance in-lieu of transportation, but are not obligated to do so.

Transportation funding is provided where school divisions are obligated to transport or provide an allowance in-lieu of transportation. Transportation funding is also provided for a number of circumstances under which school divisions may choose to provide transportation or an allowance in-lieu of transportation. However, pupils attending adult learning centres, home school pupils, pupils 21 years of age or older at December 31 and pupils who have completed a high school diploma or received a certificate of completion are not eligible for transportation support.

Further information is available in the **Public Schools Enrolment and Categorical Grants** Reporting (Part I, Section 2) by visiting the [Manitoba Education Finance and Statistic](#) website.

Please also refer to Appendix B, Schools of Choice and Transportation Funding regarding transportation support for pupils exercising choice. Sections 43 to 47 of [The Public Schools Act](#) and Sections 11 to 14 of the [Funding of Schools Program Regulation \(M.R. 259/2006\)](#) should be consulted for complete requirements with respect to transportation obligation and funding criteria.

Designated School:

Designated school means the school designated by the school board as the school within the school division where the pupil resides that has space and offers the appropriate education required by the pupil. School boards also have the authority to designate out-of-school division schools attended by a resident pupil for a program not offered by the resident school division.

For transportation support eligibility purposes only, a school board may also designate a school based on the programming and educational requirements of a pupil in respect to special needs and approved Bilingual Indigenous or International Language programs.

Transportation Support is the total of:

- (a) Urban: \$290 per transported pupil at September 30, 2021 for
 - pupils¹ enrolled in Kindergarten to Grade 6 who reside in a city, town or village and are more than 1.6 kilometres from their designated school,
 - pupils¹ enrolled in Grades 7 to 12 who reside in a city, town or village and are more than 1.6 kilometres from a public transit stop and from their designated school, and
 - pupils enrolled in Kindergarten to Grade 12 who take a program not offered in their home school division if the school division attended is in the same city, town or village as the home school division.
- (b) Rural: \$375 per transported pupil at September 30, 2021 for
 - pupils¹ enrolled in Kindergarten to Grade 12 who do not reside in a city, town or village,
 - pupils enrolled in Kindergarten to Grade 12 who do not reside in the same city, town or village as the designated school within the home school division,
 - pupils enrolled in Kindergarten to Grade 12 who take a program not offered in the pupil's home school division if the school division attended is not in the same city, town or village as the home school division.
- (c) Special Class: \$490 per transported pupil¹ at September 30, 2021 who is unable to walk safely to school due to identified special needs.
- (d) DSFM: \$375 per transported pupil at September 30, 2021 for those pupils who must cross school division boundaries to reach school.
- (e) Special: \$2,855 per pupil with impaired mobility requiring transportation on a specially equipped vehicle used to transport passengers with physical disabilities that meet the applicable CSA standards (Motor vehicles for transportation of persons with physical disabilities). Included are vehicles that meet requirements outlined under the Standards for Mobility Aid Securement Devices and Occupant Restraint Systems and Related Exemptions Regulation.

Please note that vans with a lift or ramp and tie-downs and occupant restraint system that do not meet the applicable CSA standards are not eligible.

¹ Includes Independent school pupils transported by the school division under a shared services agreement.

Support is determined based on the number of eligible pupils on September 30, 2021 and is, thereafter, adjusted to ensure that additional pupils identified throughout the school year receive funding.

- \$5 per eligible pupil at September 30, 2020.
- (f) Loaded Kilometre Support is calculated by multiplying each loaded kilometre on an approved school bus route on September 30, 2021 by a rate based on the following dispersion factors:
 - greater than or equal to 1.8 \$111.00
 - less than 1.8 and greater than 0.28 \$133.00
 - less than or equal to 0.28 \$159.00
 - The dispersion factor is A / B where:
 - A = the eligible enrolment at September 30, 2020;
 - B = the area of the school division (in square kilometres).
- (g) Rural/DSFM Loaded Kilometre Support: \$26.50 for each loaded kilometre on an approved rural or DSFM school bus route on September 30, 2021.
- (h) Bus Grant: \$3,775 per bus on approved rural or DSFM school bus routes at September 30, 2021.
- (i) Safety Grant: \$5 per eligible Kindergarten to Grade 6 pupil at September 30, 2020.

Please refer to the departmental contact list in Appendix F for additional information.

2. Board and Room

Support is the lesser of:

- (a) the sum of \$600 per pupil for each month, or part of a month, the pupil lives away from his or her residence to take a program not offered in the pupil's home school if the one-way distance from the pupil's residence to the school attended is 80 kilometres or more;
- (b) the sum of the actual amount of board and room, transportation and other miscellaneous costs expended per pupil eligible for board and room support as reported on Appendix A of the Calculation of Allowable and Unsupported Expenses in the 2021/2022 FRAME financial statements.

Note: Expenses related to board and room support must be reported under Program 780, Boarding of Students/Dormitories, in the 2021/2022 FRAME financial statements. Expenses under Program 780 must be equal to or greater than the expenses reported on the Calculation of Allowable Expenses (Appendix A).

In (a), support is determined based on the number of eligible pupils enrolled on September 30, 2021 and is adjusted thereafter to ensure that additional pupils identified throughout the school year receive funding. Pupils claimed for board

and room support on September 30, 2021 cannot be claimed for transportation support on that date. With respect to eligibility for board and room support, further information is available in the **Public Schools Enrolment and Categorical Grants Reporting** by visiting the [Manitoba Education Finance and Statistics](#) website.

Please refer to the departmental contact list in Appendix F for additional information.

3. Special Needs

Support is the total of:

(a) Coordinator/Clinician:

Coordinator/Clinician support is the lesser of maximum support and 2021/2022 allowable expenses for salaries, allowances and benefits, professional service fees, and travel and meetings for qualified clinicians and up to one qualified special education coordinator reported on Appendix A of the Calculation of Allowable and Unsupported Expenses in the 2021/2022 FRAME financial statements. Further information regarding eligible and allowable expenses is available in the **Guide for the Completion of Allowable and Unsupported Expenses** in the FRAME budget and FRAME financial statement files provided to school divisions by Education Funding Branch.

Maximum support is calculated as:

$(A + B) \times C$, where:

A = \$75 for school divisions south of the 53rd parallel or \$112 for Frontier School Division and school divisions north of the 53rd parallel;

B = sparsity rate (5 pupils per square km – C/D) x \$7, where:

C = eligible enrolment at September 30, 2020;

D = the area of the school division (in square kilometres).

(b) Level 2 and Level 3:

School divisions will be provided with the same Level 2 and Level 3 funding amount that was provided in 2020/2021. NOTE: the additional Level 2 and Level 3 support for the 2021/22 school year is calculated outside of the Funding of Schools Program and is part of Other Supports.

No funding applications are required for the 2021-2022 school year. This excludes Level 3 Emotionally/Behaviourally Disordered (EBD3) and Level 3 Unified Referral and Intake System (URIS) Group A pupils. These pupils continue to require student specific applications to be completed by school divisions and submitted to the Funding Review Team, Inclusion Support Branch to determine funding eligibility. Further information for application processes and funding criteria can be obtained by visiting [Manitoba Education Student Services website](#).

Funding for EBD3 and URIS Group A pupils is \$21,130 per eligible F.T.E. pupil at September 30, 2021 and a portion thereof for eligible students enrolled October 1, 2021 or later.

For Whiteshell School District, all Level 2 and Level 3 pupils continue to require student specific applications to be completed and submitted to the Funding Review Team, Inclusion Support Branch to determine funding eligibility. Funding for Level 2 and Level 3 is \$9,500 and \$21,130 respectively per eligible F.T.E. pupil at September 30, 2021 and a portion thereof for eligible students enrolled October 1, 2021 or later.

Further Information regarding Special Needs Funding is available on the [Manitoba Education Student Services](#) website.

Please refer to the departmental contact list in Appendix F for additional information.

4. Senior Years Technology Education

Support, based on 2021/2022 data, is the total of:

- (a) \$165 per pupil per Category I unit credit,
- (b) \$55 per pupil per Category II unit credit, and
- (c) \$5,500 per approved Senior Years Technology Education Program.

Planning and reporting for this grant must be submitted by October 31, 2021 on the grant reporting template available on the [Manitoba Education Planning and Reporting](#) website.

If, during the school year, the division is not able to implement the plan as submitted to the department, divisions are required to contact the consultant immediately to indicate the reasons why and discuss a plan of action. Visit the [Manitoba Education Technology Education](#) website for further information.

Please refer to the departmental contact list in Appendix F for additional information.

5. English as an Additional Language

English as an Additional Language (EAL) Support is available for pupils with limited proficiency in the English language who are receiving EAL curriculum, instruction and related services on September 30, 2021. These programs and services should be identifiable and distinct from classroom differentiations that normally are provided to address pupil differences.

Funding is provided for a maximum of four consecutive years. Support rates per eligible F.T.E. pupil receiving EAL support are \$800 for the first year of eligibility, and \$750 per year for the next three consecutive years of eligibility. The point of entry for EAL support for pupils in the French Immersion program is Grade 1. For pupils in the Français program, the point of entry for EAL support is Grade 4. This aligns funding with the recommended timing of the introduction of English programming. Further information is available in the Public Schools Enrolment and Categorical Grants Reporting booklet on F.T.E. definitions, eligibility, commencement and duration of support by visiting [Manitoba Education Finance and Statistics](#).

This grant is included in the 2021/2022 school division planning and reporting process whereby the school division must meet the planning and reporting requirements by October 31, 2021. If, during the school year, the division is not able to implement the plan as submitted to the department, divisions are required to contact the consultant immediately to indicate the reasons why and discuss a plan of action.

Divisions are required to provide a signed declaration by October 31, 2022 for the amount of funds expended in the 2021/2022 school year. The declaration form and information about the planning and reporting process is available online at [Manitoba Education Planning and Reporting](#).

\$945,000 in Intensive Newcomer Support (INS) is available to provide EAL resources for refugee/war affected pupils and pupils with disrupted learning/low literacy backgrounds of which:

- a) \$845,000 in INS project funding will continue in 2021/2022 for projects that were approved in 2020/2021. School divisions with INS projects must submit for approval a report on 2020/2021 projects, a 2021/2022 project plan and budget by May 31, 2021 to confirm 2021/2022 funding, and an expenditures report for 2020/2021 by October 31, 2021. Proposals for new or enhanced projects must be submitted according to INS funding guidelines by May 31, 2021.
- b) \$100,000 is available for application-based contingency grants for school divisions experiencing high numbers of late enrolment EAL learners with disrupted learning/low literacy backgrounds.

Further information regarding EAL and INS, including the documents, **Guidelines for the English as an Additional Language (EAL) Support Grant and Guidelines for the Intensive Newcomer Support (INS) Grant**, can be located on the [Manitoba Education English as an Additional Language](#) website.

Please refer to the departmental contact list in Appendix F for additional information.

6. Indigenous Academic Achievement

The Indigenous Academic Achievement Grant is provided to assist school divisions with current programming or the implementation of new programs that target academic success for Indigenous pupils.

Support is calculated as:

A = \$9,000,000 x (B / C), where:

B = the number of Indigenous families with school-aged children in the school division (based on 2011 National Household Survey data)

C = the number of Indigenous families with school-aged children in the province (based on 2011 National Household Survey data).

This grant is included in the 2021/2022 school division planning and reporting process whereby the school division must meet the planning and reporting requirements by October 31, 2021. **The plan must focus on strategies which result in measurable increases in Indigenous student achievement, particularly related to literacy and numeracy for a minimum of 50% of the grant allocation.** The remainder of the grant, if any, can be used to support educationally and culturally relevant programming. If, during the school year, the division is not able to implement the plan as submitted to the department, divisions are required to contact the Indigenous Inclusion Directorate immediately to indicate the reasons why and discuss a plan of action.

Divisions are required to provide a signed declaration by October 31, 2022 for the amount of funds expended in the 2021/2022 school year. The declaration form and information about the planning and reporting process is available on the [Manitoba Education Planning and Reporting](#) website.

Information regarding Indigenous Academic Achievement, including support documents can be obtained on the [Manitoba Education Indigenous Academic Achievement Grant](#) website.

Building Student Success with Indigenous Parents (BSSIP) \$600,000 project funding will continue in 2021/2022 for projects that were approved as of 2020/2021. Funding to existing BSSIP sites will continue to be based on the submission of a brief proposed project plan for 2021/2022 that outlines either the continuation of the existing/ongoing project or a description of a new project. A budget must be included using the BSSIP format for financial reporting. All proposed plans **must be submitted by May 10, 2021**. School divisions with approved 2021/2022 BSSIP projects must submit their project plan and project budget by October 31, 2021 to confirm 2021/2022 funding.

Please refer to the departmental contact list in Appendix F for additional information.

7. Indigenous and International Languages

Based on September 30, 2021 enrolment, support is the total of:

(a) Bilingual Indigenous or International Language

Kindergarten: \$65 per eligible Bilingual Indigenous or International Language Pupil;

Grades 1 to 12: \$130 per eligible Bilingual Indigenous or International Language Pupil.

Bilingual Indigenous or International language pupil means:

- (i) Kindergarten: a maximum of 100%, but no less than 38% of instruction time in an Indigenous or International language;
- (ii) Grades 1 to 12: a maximum of 50%, but no less than 38% of instruction in an Indigenous or International language.

(b) Indigenous or International Language courses

Grades 1 – 12: \$14 for each Indigenous or International Language course that an eligible pupil is enrolled in.

Indigenous or International language courses means:

- (i) Grades 1 to 8: Instruction in an Indigenous or International language or in a subject in which the Indigenous or International language is used as the language of instruction for at least 120 minutes per six-day cycle;
- (ii) Grades 9 to 12: An approved course in an Indigenous or International language or an approved course in which the Indigenous or International language is used as the language of instruction for a subject area.

Information regarding Indigenous and International Languages can be obtained by visiting the [Manitoba Education International and Heritage Languages](#) website.

Please refer to the departmental contact list in Appendix F for additional information

8. French Language Education

Funding is provided to school divisions where instruction in the French language is offered in their schools. Grants are calculated on the basis of September 30, 2021 enrolment and other related data. Please refer to the webpage entitled Grants for French Language Education, Français Program, French Immersion Program and French courses at [Manitoba Education Finance and Statistics](#) for complete details regarding guidelines, instructional requirements and calculations for these grants.

Support is the sum of all funding for French Language Education where:

Français Program and French Immersion Program	
Kindergarten to Grade 8 \$225 x F.T.E F.T.E. is the percentage of time taught in the French language divided by 75% (to a maximum result of 1.25 F.T.E.) multiplied by the number of pupils.	Grades 9 to 12 \$42.20 per pupil For each credit course taught in the French language, the number of pupils in the course is multiplied by \$42.20.
English Program: French Courses	
Early Start	9 year Course

K to Grade 3	Grades 4 to 6		Grades 7 to 8	
\$45 x F.T.E. where the % of time allotted to the French course is not more than 13.3%	\$90 x F.T.E. where the % of time allotted to the French course is greater than or equal to 10.0% to a maximum of 13.3%	\$45 x F.T.E. where the % of time allotted to the French course is less than 10.0%	\$90 x F.T.E. where the % of time allotted to the French course is greater than or equal to 10.6% to a maximum of 13.3%	\$45 x F.T.E. where the % of time allotted to the French course is less than 10.6%
	Grades 9 to 12			
	\$12.00 per pupil For each French 9-Year course the number of students enrolled is multiplied by \$12.00			
F.T.E. is the percentage of time taught in French multiplied by the number of pupils.				

Intensive*	
Four-year model: Grade 5 to 8 or Three-year model: Grade 6 to 8	
Year 1	Subsequent years
\$225 x F.T.E. where the percentage of time taught in the French language is 50% to a maximum of 80% in one half of the school year and is 11% or more in the other half of the school	\$225 x F.T.E. Where the percentage of time allocated to the French course is 11% or more
F.T.E. is the weighted percentage of time taught in the French language or the subject of French, over two semesters, multiplied by the number of pupils.	

*Intensive French is a 3 or 4 year literacy-based approach to teaching French. This course can start in either Grade 5 or 6 and may continue to Grade 8. Funding is provided for up to four consecutive years where programming has started in Grade 5 and for up to three consecutive years where programming has begun in Grade 6.

Since 2014/2015, French Language Education has its own review process. Information is located at [Manitoba Education Finance and Statistics](#) website.

Please refer to the departmental contact list in Appendix F for additional information.

9. Small Schools

Small Schools support is provided to assist school divisions in meeting the additional programming needs of small schools. It is not necessary to expend the grant in a specific school.

Small Schools support is calculated for eligible schools in rural school divisions and schools in rural parts of the DSFM. Support is calculated as the lesser of the cost of small schools programming as reported on Appendix A of the Calculation of Allowable and Unsupported Expenses in the 2021/2022 FRAME financial statements and the total of (a), (b), and (c), provided that the F.T.E. enrolment of those grades that qualify for support is greater than 15% of the school's total enrolment.

(a) F.T.E pupils in grades K to 8 (elementary) multiplied by the rate per pupil corresponding to the table below:

Average Elementary Pupils per Grade (AEPG)	
AEPG < 5.0	\$51 per elementary pupil
AEPG > = 5.0 <	$\$51 - \$3.40 \times (\text{AEPG} - 5.0)$ per elementary pupil

(b) F.T.E. pupils in grades 9 to 12 (secondary) multiplied by the rate per pupil corresponding to the table below:

Average Secondary Pupils per Grade (ASPG)	
ASPG < 10.0	\$212 per secondary pupil
ASPG > = 10.0 <	$\$212 - \$5.30 \times (\text{ASPG} - 10.0)$ per secondary pupil

(c) If the school qualifies for support under (a) or (b) an amount of \$5,300.

For the purpose of Small Schools support, F.T.E. enrolment is total enrolment at September 30, 2020 excluding Nursery pupils, 50% Kindergarten pupils and, for adults the percentage of time not eligible for funding.

In the case of a new school, F.T.E. enrolment at September 30, 2021 is used in the above calculation.

Please refer to the departmental contact list in Appendix F for additional information.

10. Enrolment Change Support

Support is the greater of:

(a) For school divisions with a decrease in eligible enrolment from September 30, 2019 to September 30, 2020, support is:

$$(A - B) \times D$$

(b) For school divisions with an increase in eligible enrolment from September 30, 2020 to September 30, 2021, support is:

(C - B) x D, where:

A = eligible enrolment at September 30, 2019

B = eligible enrolment at September 30, 2020

C = eligible enrolment at September 30, 2021

D = 2021/2022 Base Support (excluding Occupancy) / B

Please refer to the departmental contact list in Appendix F for additional information.

11. Northern Allowance

For Frontier School Division and, for schools in school divisions that lie north of the 53rd parallel, \$670 per eligible pupil at September 30, 2020.

Please refer to the departmental contact list in Appendix F for additional information.

12. Early Childhood Development Initiative

The Early Childhood Development Initiative (ECDI) is provided to assist school divisions in their efforts to provide intersectoral services for pre-school children (birth to 5 years of age) to increase readiness for school entry. ECDI is designed to support school divisions in responding to their local needs and priorities and to provide – in partnership with parents and the community – programs that facilitate children’s success in the early years.

Support consists of a per pupil formula amount plus an Early Development Instrument (EDI) Supplement based on the school readiness vulnerability incidence of kindergarten pupils in each school in excess of the provincial average incidence of 28.6%.

Support is the total of A + B, where:

A = the greater of \$330 per eligible kindergarten pupil at September 30, 2020 and \$5,500

B = the greater of:

- (a) the sum of $(C - 28.6) \times D \times \10 calculated for each school where
 - C = school readiness vulnerability incidence of kindergarten pupils
 - D = eligible kindergarten pupils at September 30, 2020.

- (b) \$10 per eligible kindergarten pupil at September 30, 2020.

Planning and reporting for this grant must be submitted by October 31, 2021 on the grant planning and reporting template available on the [Manitoba Education Planning and Reporting](#) website.

If, during the school year, the division is not able to implement the plan as submitted to the department, divisions are required to contact the consultant immediately to indicate the reasons why and discuss a plan of action.

Please refer to the departmental contact list in Appendix F for additional information.

13. Literacy and Numeracy

The Literacy and Numeracy grant is provided to improve literacy and numeracy achievement for students. Support is the total of A + B, where:

A = \$80 multiplied by eligible enrolment at September 30, 2020;

B = Reading Recovery ® Teacher Leader Support.

This grant is included in the 2021/2022 school division planning and reporting process whereby the school division must meet the planning and reporting requirements by October 31, 2021. If, during the school year, the division is not able to implement the plan as submitted to the department, divisions are required to contact the consultant immediately to indicate the reasons why and discuss a plan of action.

Divisions are required to provide a signed declaration by October 31, 2022 for the amount of funds expended in the 2021/2022 school year. The declaration form and information about the planning and reporting process is available by visiting the [Manitoba Education K-12 Planning and Reporting](#) Website.

Please refer to the departmental contact list in Appendix F for additional information.

14. Education for Sustainable Development

The Education for Sustainable Development (ESD) grant is provided to school divisions in support of their efforts to incorporate ESD into all aspects of school division and school activities, operations and programming. Funding is calculated as \$700 per school at September 30, 2020 and can be used in a variety of ways, through school division-wide and/or school-based initiatives, to support the objectives of the ESD grant.

Divisions are required to provide a signed declaration by October 31, 2022 for the amount of funds expended in the 2021/2022 school year. The declaration form is available at [Manitoba Education K-12 Planning and Reporting](#) Website.

Visit [Manitoba Education K-12 ESD](#) for additional information on Education for Sustainable Development.

Please refer to the departmental contact list in Appendix F for additional information.

EQUALIZATION SUPPORT

Equalization Support is provided to recognize the varying abilities of school divisions to meet the cost of unsupported program requirements through the property tax base of the school division. Equalization Support has two components: Equalization and Additional Equalization¹.

Support = $A \times 66\% \times B$, where

A = Unsupported expenses as reported on the Calculation of Allowable and Unsupported Expenses in the 2020/2021 FRAME financial statements.

B = $1 - (C / \$659,750)$, where

C = 2021 prorated total school assessment (including equivalent mining assessment) divided by the greater of September 30, 2020 resident pupils and the average of September 30, 2018, September 30, 2019 and September 30, 2020 resident pupils.

Resident pupil counts include only those resident pupils without diplomas who are under age 21 as of December 31.

2021 Prorated Total School Assessment (for provincial funding purposes)

- 2021 total school assessment in school divisions whose boundaries overlap with the Division scolaire franco-manitobaine (DSFM) has been prorated on the basis of non-DSFM resident pupils at September 30, 2020.
- 2021 total school assessment in the DSFM is assessment in school divisions whose boundaries overlap with the DSFM prorated for resident DSFM pupils at September 30, 2020.
- 2021 total school assessment is used for all other school divisions.

2021 Equivalent Mining Assessment

In school divisions with mining revenue (Flin Flon, Frontier, Mystery Lake), the equivalent mining assessment is:

A / B, where:

A = Mining revenue, which for Flin Flon is determined by dividing the special basic expenditures by the total basic expenditures and multiplying the result by the total mining revenue in the 2020 municipal budget; and for Frontier and Mystery Lake is the amount recorded as mining revenue in the 2020/2021 FRAME financial statements.

B = School Year mill rate determined by dividing the 2020/2021 Special Requirement, plus mining revenue for Frontier and Mystery Lake, less 2020/2021 net current year surplus/(deficit) gross of non-vested sick leave in the 2020/2021 FRAME financial statements by the 2020 total school assessment.

¹Whiteshell School District is not eligible for Equalization Support

Additional Equalization

Additional Equalization is provided to assist school divisions that have both higher than average tax effort and lower than average assessment per pupil.

Additional Equalization support is set at 2020/2021 levels.

For 2021/22, divisions who do not receive Additional Equalization will receive the Additional Equalization Top-Up grant that provides a one-time supplement to mitigate the impacts of COVID-19.

Support is calculated as:

A = \$10,714,942 x (B / C), where:

B = a division's calculated assessment per pupil

C = the total assessment per pupil for divisions who do not receive Additional Equalization support (\$13,993,913)

FORMULA GUARANTEE

Support is the greater of A or zero:

A = (B x 0.98) - C - D, where:

B = 2020/2021 Base, Categorical, Equalization, School Buildings (Earned) Support and Formula Guarantee

C = for Level 3 EBD and URIS Group A, the lesser of support added after September 30, 2020 and support added after September 30, 2021. ¹

D = 2021/2022 Base, Categorical, Equalization and School Buildings (Earned) Support excluding Level 3 EBD and URIS Group A Support added after September 30, 2021. ¹

CAPITAL SUPPORT

Capital Support for:

(a) school construction (debt servicing)

(b) Technology Education Equipment Replacement

Support = (A / B) x \$2,500,000, where:

A = total expenditures of each school division in approved technology education programming plus approved adjustments

¹ For Whiteshell School District, the special needs adjustments pertain to Level 2 and Level 3 support.

B = total expenditures of all school divisions in approved technology education programming plus approved adjustments

(c) Skills Strategy Equipment Enhancement Fund (provincial funding of \$1,500,000).

(d) minor capital projects and debt round-off payments

(e) School Buildings Support for Section "D" Capital Projects under the Capital Support Program

Support = $(A / B + C / D) / 2 \times \$6,000,000$, where:

A = sum of weighted ages of active school buildings in the school division as at September 30, 2020;

B = sum of weighted ages of active school buildings in the Province as at September 30, 2020;

C = sum of areas of active school buildings in the school division as at September 30, 2020 (excluding leased instructional space);

D = sum of areas of active school buildings in the Province as at September 30, 2020 (excluding leased instructional space).

Please refer to the departmental contact list in Appendix F for additional information.

OTHER SUPPORT/REVENUE FROM THE DEPARTMENT OF EDUCATION

The Department of Education also provides other support/revenue towards the operating costs of school divisions. This support/revenue includes grants such as Shared Services, Special Needs (e.g. programming agreements for specialized classrooms), Institutional Programs, Nursing Supports (URIS), New Schools, Community Schools, Healthy Schools, General Support Grant, Rural and Northern Clinician Bursary, Reading Apprenticeship, Learning to Age 18 Coordinator, Career Development Initiative Grant, Early Years Enhancement Grant and the Tax Incentive Grant.

OTHER REVENUE

School divisions receive revenue from a variety of other sources including, but not limited to, the Government of Canada, First Nations and other school divisions.

SPECIAL REQUIREMENT

The difference between expenses and revenues for 2021/2022 for each school division is made up by the special requirement. However, school divisions are requested to freeze their 2021 Special Levy at the 2020 Special Levy amounts.

SPECIAL LEVY

The spring term portion of the 2020/2021 Special Requirement and the fall term portion of the 2021/2022 Special Requirement comprise the 2021 Special Levy. The 2021 Special Levy is frozen at the 2020 Special Levy amounts.

A minimum of 40% of the 2021/2022 Special Requirement must be raised by the 2021 Special Levy.

The Special Levy is raised on the assessed property within a school division. The Special Levy mill rates, therefore, vary throughout the Province.

APPENDIX A

Special Levy and the Division scolaire franco-manitobaine (DSFM)

The boundaries of the DSFM encompass a total of 27 school divisions, either in whole or in part. The school divisions are:

Border Land	Mountain View	River East Transcona
Brandon	Mystery Lake	Rolling River
Fort La Bosse	Park West	St. James-Assiniboia
Hanover	Pembina Trails	Seine River
Interlake	Pine Creek	Seven Oaks
Kelsey	Portage La Prairie	Southwest Horizon
Lakeshore	Prairie Rose	Sunrise
Louis Riel	Prairie Spirit	Turtle River
Lord Selkirk	Red River Valley	Winnipeg

Pupils residing within DSFM boundaries and attending DSFM schools are residents of the DSFM. Therefore, under section 21.34 of **The Public Schools Act**, school divisions shall pay Special Levy to the DSFM on their behalf.

The DSFM Special Levy is determined by dividing the Special Levy of the school division by the number of resident pupils under the age of 21 without diplomas attending public schools (excluding DSFM schools) and multiplying by the number of resident pupils under the age of 21 without diplomas, attending the DSFM. This amount, collected with the Special Levy of the school divisions, is remitted to the DSFM in accordance with the **Education Support Levy and Special Levy Regulation**, Manitoba Regulation 371/88.

APPENDIX B

Schools of Choice and Transportation Funding

Schools of Choice gives parents and pupils the ability to choose and attend a school other than the one designated by the home school division. With respect to eligibility for transportation support when exercising choice, the designated school is generally the closest school that has space and offers the appropriate education required by the pupil, as determined by the school board, and is accessible via an approved school bus route.

Transportation support eligibility to a school of choice within the home school division:

If a pupil is eligible for transportation to his/her designated school, then the home school division may provide transportation to the school of choice on an existing bus route if the school of choice is more than 1.6 km from the pupil's place of residence. If transportation is provided, the school division may claim a transported pupil grant from the Department.

Transportation support eligibility to a school of choice outside of the home school division:

Transportation support is not generally provided for transportation to a school of choice outside of the home school division. Pupils attending a school of choice outside of the home school division are only eligible for transportation support if they do not live in the same community as their designated school, live closer by road route to the out of school division school of choice than to the designated school, have more than 1.6 kilometres to walk to the school of choice and would have been eligible for transportation support to their designated school.

In such situations:

- a) either the receiving school division or the home school division may transport an eligible pupil and if it does so may claim a transported pupil grant from the Department, or
- b) if the home school division chooses not to transport an eligible pupil, they may provide a grant-in-lieu to the parent or pupil and if it does so, may claim a transported pupil grant from the Department, or
- c) if both the receiving and the home rural school divisions choose not to transport an eligible pupil, and the home rural school division also chooses not to provide a grant-in-lieu, then the parent or pupil will be entitled to a grant-in-lieu paid by the receiving school division, who may claim a transported pupil grant from the Department.

For further information on School of Choice is located at [Manitoba Education K-12 Schools in Manitoba](#).

APPENDIX C

Funding and Fees for Resident Pupils

Generally, Manitoba resident pupils, as defined in **The Public Schools Act**, are eligible for public school funding until the last day in June in the calendar year in which the person becomes 21 years of age; or the day the person receives a graduation diploma or certificate of completion, whichever comes first. Eligibility for kindergarten funding for pupils who are 5 years of age or more in the calendar year in which they start school is unrestricted. Eligibility for kindergarten funding for pupils who are less than 5 years of age in the calendar year in which they start school is restricted to one year.

The **Public Schools Enrolment and Categorical Grants Reporting** booklet contains detailed instructions and criteria for the determination of funding eligibility and, where applicable, the pro-ration of funding (eligible %) for pupils with diplomas, certificates of completion or pupils who are older than 21.

Certain temporary residents may also be eligible for funding. The **Funding for Temporary Residents Policy** outlines provincial policy concerning the funding of temporary residents. Visit [Manitoba Education K-12 Finance and Statistics](#) website for information on this policy and the enrolment reporting instructions booklet.

TABLE I – Funding and Fees for Resident Pupils, which follows, is intended as a quick reference guide for determining funding eligibility, tuition, transfer and residual fee status for resident pupils based on their age and diploma status. Non-resident pupils are not eligible for funding and can be charged tuition fees.

For additional information, please contact Vivian Aguilar, Senior Policy & Program Analyst, Funding Design & Analysis Unit, Education Funding Branch at 204-945-3511 (Email:Vivian.Aguilar@gov.mb.ca).

Home School Pupils

School divisions may include eligible home school pupils in their enrolment who attend school to receive instruction in approved Manitoba curriculum courses or individualized programming* taught by Manitoba certified teachers. Funding is prorated according to the percentage of time spent attending classes or for pupils receiving individualized programming*, the percentage of time that the pupil attends school. The parent(s) or guardian(s) of a home school pupil must have met the notification, information and reporting conditions in Section 260.1 of **The Public Schools Act**. Further information regarding homeschooling is located at [Manitoba Education K-12 Schools in Manitoba](#).

* Individualized programming means programming provided to a pupil in accordance with an individual education plan prepared under subsection 5 (1) of the *Appropriate Educational Programming Regulation* (M.R. 155/2005).

TABLE I - Funding and Fees for Resident Pupils

	No Diploma or Certificate of Completion¹		With Diploma or Certificate of Completion¹
	Under 21¹	21 and Older¹	
FUNDING			
Base⁴	100%	• Prorated ²	• Prorated ³
Categorical⁴	100%	• Prorated ² • Not eligible for Transportation, Board and Room or Level 2/3	• Prorated ³ • Not eligible for Transportation or Board and Room • If under 21 ¹ , eligible for prorated Level 2/3 • If 21 and older ¹ , not eligible for Level 2/3
TUITION FEES			
Resident of Attending School Division	Cannot be charged	• May be charged for all courses or time attended	• If under 21 ¹ , may be charged for unfunded courses or time attended • If 21 and older ¹ , may be charged for all courses or time attended
Resident of Another School Division	Cannot be charged	• May be charged for all courses or time attended	• May be charged for all courses or time attended
TRANSFER OR RESIDUAL FEES	YES	NO	NO

Note: Only pupils under age 21 who have not obtained a diploma or certificate of completion are included in the resident pupil count used to calculate Equalization.

¹ Diploma refers to diplomas and certificates of completion issued under the authority of the *High School Graduation Requirements Regulation* (M.R. 167/99) or, prior to 1999, diplomas issued by a Manitoba high school and approved by the school division, or equivalent standing from another jurisdiction. Age is determined as of December 31.

² Funding for eligible pupils receiving instruction in approved courses* is prorated according to the number of approved courses* being taken up to a maximum of four credits beyond the number required for a diploma. Funding for eligible pupils receiving individualized programming* is prorated according to the percentage of time that they attend school to a cumulative maximum of 70% beyond the year in which the certificate of completion is awarded.

³ Funding for eligible pupils with diplomas is prorated according to the number of approved courses* being taken up to a maximum of four credits beyond the number of credits taken by the end of the school year in which the diploma was awarded. Funding for eligible pupils with certificates of completion who are receiving individualized programming* is prorated according to the percentage of time that they attend school to a cumulative maximum of 70% beyond the year in which the certificate of completion is awarded.

⁴ Kindergarten pupils are funded at 50%. Eligibility for kindergarten funding is restricted to one year for pupils who are less than 5 years of age in the calendar year in which they start school.

* Approved courses means courses taught by Manitoba certified teachers, which qualify as credits under the *High School Graduation Requirements Regulation* (M.R. 167/99). Individualized programming means programming provided to a pupil in accordance with an individual education plan prepared under subsection 5 (1) of the *Appropriate Educational Programming Regulation* (M.R. 155/2005).

APPENDIX D

Socio-Economic Indicator Rate Table (Per Pupil)

%	RATE
0%	\$0
1%-2%	\$1
3%-4%	\$2
5%-6%	\$3
7%-8%	\$5
9%-10%	\$6
11%-12%	\$7
13%-14%	\$8
15%-16%	\$9
17%-18%	\$10
19%-20%	\$12
21%	\$23
22%	\$31
23%	\$41
24%	\$51
25%	\$61
26%	\$69
27%	\$78
28%	\$89
29%	\$97
30%	\$117
31%	\$137
32%	\$158
33%	\$176
34%	\$197
35%	\$216
36%	\$237
37%	\$256
38%	\$276
39%	\$296
40%	\$322

%	RATE
41%	\$348
42%	\$376
43%	\$403
44%	\$429
45%	\$455
46%	\$482
47%	\$508
48%	\$535
49%	\$561
50%	\$601
51%	\$642
52%	\$681
53%	\$721
54%	\$761
55%	\$800
56%	\$841
57%	\$880
58%	\$920
59%	\$960
60%	\$999
61%	\$1,040
62%	\$1,080
63%	\$1,119
64%	\$1,159
65%	\$1,199
66%	\$1,239
67%	\$1,279
68%	\$1,319
69%	\$1,358
70%	\$1,398
71%	\$1,439

%	RATE
72%	\$1,478
73%	\$1,518
74%	\$1,558
75%	\$1,597
76%	\$1,638
77%	\$1,677
78%	\$1,717
79%	\$1,757
80%	\$1,796
81%	\$1,837
82%	\$1,877
83%	\$1,916
84%	\$1,956
85%	\$1,996
86%	\$2,036
87%	\$2,076
88%	\$2,116
89%	\$2,155
90%	\$2,195
91%	\$2,236
92%	\$2,275
93%	\$2,315
94%	\$2,355
95%	\$2,394
96%	\$2,435
97%	\$2,474
98%	\$2,514
99%	\$2,554
100%	\$2,593

APPENDIX E

Transportation Rates

Operating Support Rates

Type of Support	Rate
Urban	\$195 per pupil
Rural	\$345 per pupil
Special Class	\$345 per pupil
Special: (i) Pupils requiring specially equipped vehicles (ii) K - 12 eligible enrolment	\$2,000 per pupil \$5 per pupil
Loaded Kilometres where dispersion factor is: (i) greater than or equal to 1.8 (ii) less than 1.8 and greater than 0.28 (iii) less than or equal to 0.28	\$111 per loaded kilometre \$133 per loaded kilometre \$159 per loaded kilometre
Safety Grant: K - 6 eligible enrolment	\$5 per pupil

Vehicle Support Rates

Type of Support	Rate
Urban	\$95 per pupil
Rural	\$30 per pupil
Special Class	\$145 per pupil
Pupils requiring specially equipped vehicles	\$855 per pupil
Loaded Kilometres (rural or DSFM routes)	\$26.50 per loaded kilometre
Bus Grant (buses on approved rural or DSFM routes)	\$3,775 per bus

APPENDIX F

Departmental Contacts

Board and Room

Funding	Contact: Randy Stankewich, Statistical Analyst Funding Design & Analysis Unit Education Funding Branch Phone: 204-945-5073 Toll Free: 1-800-282-8069 ext. 5073 Email: randy.stankewich@gov.mb.ca
Allowable and Unsupported Expenses	Lyndonna Schilling, A/Manager Accounting & Consolidations Unit Education Funding Branch Phone: 204-945-4645 Toll Free: 1-800-282-8069 ext. 4645 Email: lyndonna.schilling@gov.mb.ca

Capital

Inquiries for: Program Information (School construction, minor capital projects)	Contact: Kyle Lewkowich, Senior Capital Planner Capital Planning & Prioritization Phone: 204-945-5714 Email: kyle.lewkowich@gov.mb.ca
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Curricular Materials

Inquiries for: Funding	Contact: Randy Stankewich, Statistical Analyst Funding & Design Analysis Unit Education Funding Branch Phone: 204-945-5073 Toll Free: 1-800-282-8069 ext. 5073 Email: randy.stankewich@gov.mb.ca
Grant expended through Manitoba Learning Resource Centre	Brenda McKinny, Chief Operating Officer Manitoba Learning Resource Centre Phone: 204-483-5035 Toll Free at 1-866-771-6822 Email: brenda.mckinny@gov.mb.ca

Early Childhood Development Initiative

<u>Inquiries for:</u>	<u>Contact:</u>
Program information (English program)	Marilyn Robinson, Consultant Inclusion Support Branch Phone: 204-612-1238 Toll Free: 1-800-282-8069 ext. 7907 Email: marilyn.robinson@gov.mb.ca
Program information (Français program)	Lynne Michaud, conseillère pédagogique Bureau de l'éducation française Téléphone: 204-945-5203 Sans frais: 1-800-282-8069 poste 5203 Courriel: lynne.michaud@gov.mb.ca

Education for Sustainable Development

<u>Inquiries for:</u>	<u>Contact:</u>
Program information	Michelene Reiniger, Science Consultant Curriculum Development & Implementation Phone: 204-945-7899 Toll Free: 1-800-282-8069 ext. 7899 Email: michelene.reiniger@gov.mb.ca

English as an Additional Language

<u>Inquiries for:</u>	<u>Contact:</u>
English program	Jayesh Maniar, Consultant English as an Additional Language Curriculum Development & Implementation Phone: 204-945-7975 Toll Free: 1-800-282-8069 ext. 7975 Email: jayesh.maniar@gov.mb.ca
Français program	Delphine Guérineau, conseillère pédagogique Bureau de l'éducation française Téléphone: 204-945-6927 Sans frais: 1-800-282-8069 poste 6927 Courriel: delphine.guerineau@gov.mb.ca

Enrolment Change Support

<u>Inquiries for:</u> Funding	<u>Contact:</u> Randy Stankewich, Statistical Analyst Funding Design & Analysis Unit Education Funding Branch Phone: 204-945-5073 Toll Free: 1-800-282-8069 ext. 5073 Email: randy.stankewich@gov.mb.ca
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French Language Education

<u>Inquiries for:</u> Program funding	<u>Contact:</u> Daniel Simeone, agent d'éducation chargé des statistiques et des subventions Bureau de l'éducation française Téléphone: 204-792-9063 Courriel: daniel.simeone@gov.mb.ca Kassy Assié, Director Bureau de l'éducation française Phone: 204-945-6029 Toll free: 1-800-282-8069 ext. 6029 Email: kassy.assie@gov.mb.ca
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Indigenous Academic Achievement (IAA)

<u>Inquiries for:</u> Program information	<u>Contact:</u> Faye Tardiff, Consultant Indigenous Academic Achievement Indigenous Inclusion Directorate Phone: 204-945-6181 Toll Free: 1-800-282-8069 ext. 6181 Email: faye.tardiff@gov.mb.ca
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Building Student Success with Indigenous Parents (BSSIP)

<u>Inquiries for:</u> Program information	<u>Contact:</u> Faye Tardiff, Consultant Indigenous Academic Achievement Indigenous Inclusion Directorate Phone: 204-945-6181 Toll Free: 1-800-282-8069 ext. 6181 Email: faye.tardiff@gov.mb.ca
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Senior Years Technology Education

<u>Inquiries for:</u> English program information Français program information	<u>Contact:</u> Kim Poirier, Acting Coordinator Skills, Technology & Career Development Phone: 204-945-7947 Toll Free: 1-800-282-8069 ext. 7947 Email: kim.poirier@gov.mb.ca Danièle Dubois-Jacques, Coordonnatrice par intérim Bureau de l'éducation française Téléphone: 204-945-6620 Sans frais: 1-800-282-8069 poste 6620 Courriel: daniele.dubois-jacques@gov.mb.ca
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Skills Strategy Equipment Enhancement Fund

<u>Inquiries for:</u> English Program information Français program information	<u>Contact:</u> Kim Poirier, Acting Coordinator Skills, Technology & Career Development Phone: 204-945-7947 Toll Free: 1-800-282-8069 ext. 7947 Email: kim.poirier@gov.mb.ca Danièle Dubois-Jacques, Coordonnatrice par intérim Bureau de l'éducation française Téléphone: 204-945-6620 Sans frais: 1-800-282-8069 poste 6620 Courriel: daniele.dubois-jacques@gov.mb.ca
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Small Schools

<u>Inquiries for:</u> Criteria to designate a facility as a "school"	<u>Contact:</u> Education Administration Services Phone: 204-945-6899 Toll Free: 1-800-282-8069 ext. 6899 Email: EASAdministration@gov.mb.ca
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Sparsity

<u>Inquiries for:</u> Funding	<u>Contact:</u> Vivian Aguilar, Senior Policy & Program Analyst Funding Design & Analysis Unit Education Funding Branch Phone: 204-945-3511 Toll Free: 1-800-282-8069 ext. 3511 Email: vivian.aguilar@gov.mb.ca
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Special Needs

<u>Inquiries for:</u> Allowable and Unsupported Expenses (Coordinator/Clinician)	<u>Contact:</u> Lyndonna Schilling, A/Manager Accounting & Consolidations Unit Education Funding Branch Phone: 204-945-4645 Toll Free: 1-800-282-8069 ext. 4645 Email: lyndonna.schilling@gov.mb.ca
 Program Information	 Brent Epp, Consultant Student Services Unit Inclusion Support Branch Phone: 204-945-6885 Toll Free: 1-800-282-8069 ext. 6885 Email: brent.epp@gov.mb.ca

Student Services Grant

<u>Inquiries for:</u> Socio-economic indicators	<u>Contact:</u> Randy Stankewich, Statistical Analyst Funding Analysis & Design Education Funding Branch Phone: 204-945-5073 Toll Free: 1-800-282-8069 ext. 5073 Email: randy.stankewich@gov.mb.ca
 Program Information	 Inclusion Support Branch Phone: 204-945-7907 Toll Free: 1-800-282-8069 ext. 7907 Email: pssbinfo@gov.mb.ca

Technology Education Equipment Replacement

<u>Inquiries for:</u>	<u>Contact:</u>
English programming information	Kim Poirier, Acting Coordinator Skills, Technology & Career Development Phone: 204-945-7947 Toll Free: 1-800-282-8069 ext. 7947 Email: kim.poirier@gov.mb.ca
Français programming information	Danièle Dubois-Jacques, Coordonnatrice par intérim Bureau de l'éducation française Téléphone: 204-945-6620 Sans frais: 1-800-282-8069 poste 6620 Courriel: daniele.dubois-jacques@gov.mb.ca

Transportation

<u>Inquiries for:</u>	<u>Contact:</u>
Funding	Randy Stankewich, Statistical Analyst Funding Design & Analysis Unit Education Funding Branch Phone: 204-945-5073 Toll Free: 1-800-282-8069 ext. 5073 Email: randy.stankewich@gov.mb.ca
School bus operation - including preventive maintenance, driver and ridership training and school bus specifications	Chris Hagen, Senior Field Officer Pupil Transportation Unit Education Administration Services System Performance & Accountability Phone: 431-335-8904 Email: chris.hagen@gov.mb.ca