Students need multiple opportunities to use their language skills in a variety of different contexts, social, academic and cultural, in order to develop their language competency and confidence, to become engaged learners and to validate their language learning experience. These opportunities can be classroom, school or community based.

**This worksheet may be used to collect data for section 2 of the questionnaire.**

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| **List the activities organized**  that enriched the French Immersion experience for students  based on the categories provided below. | | | | | What was the **main impact** that the activity had on validating students’  French Immersion experience? | | | | | | |
| Improve language proficiency | Develop confidence in French language skills | Engage in learning and using French | Motivate participation in the francophone community | Identify themselves as bilingual learners and speakers | Discover/  Experience different aspects of la Francophonie | Develop intercultural awareness (theirs/others) |
| **Academic** | **Activity** | **Subject Area** | **Grade** | **# of Students** |  | | | | | | |
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| **Cultural** | **Activity** | **Subject Area** | **Grade** | **# of Students** |  | | | | | | |
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| **Social** | **Activity** | **Subject Area** | **Grade** | **# of Students** |  | | | | | | |
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| **Citizenship** | **Activity** | **Subject Area** | **Grade** | **# of Students** |  |  |  |  |  |  |  |
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| **Transition** | **Activity** | **Subject Area** | **Grade** | **# of Students** |  |  |  |  |  |  |  |
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