

# French Language Education Review

## Abridged Divisional Questionnaire - French (English Program)

Data Collection 2016-2017 School Year

The Bureau de l'éducation française (BEF) is in Year 5 of the French Language Education Review. We are currently collecting data for French (English Program) courses for the 2016-2017 school year. The goal is to report on initiatives that are being pursued to build on successes and/or address challenges in French (English Program).

As per the conclusions of the first provincial report and the data from the 2015-2016 report, school divisions and schools should be focusing on initiatives that aim to:

- improve language proficiency for students
- engage students in learning French so they value language learning as a key to global citizenship
- motivate students to continue learning French when it becomes an option

For this data collection, school divisions will be asked to categorize the initiatives using the attached reference guide and then to assess their level of success with a brief explanation of the progress made.

**In order to complete the questionnaire, please take note of the following instructions:**

- 1) Open the SurveyMonkey link.
- 2) Indicate your school division's initiatives (max. of 5) in 2016-2017 that built on the successes and/or addressed challenges in the successful delivery of the French courses (English Program):
  - a. Type in an initiative that your school division pursued and/or established in 2016-2017.
  - b. Categorize the initiative by using the attached reference guide.
  - c. Assess your level of success of this initiative in meeting the goal of the selected category/key area.
  - d. Briefly explain the rating you provided.
  - e. Repeat steps a.-d. for each initiative you pursued in 2016-2017.
- 3) Indicate the extent to which your school division has ensured the successful delivery of French courses, which allows students to develop French communications skills. Use the following scale: *unsuccessful, somewhat successful, successful, very successful*.