

Eligibility

Kindergarten to Grade 12 provincially funded schools in Manitoba are eligible to apply. Applications from urban, rural, and northern schools are encouraged.

Projects will be selected and up to \$2000 will be awarded to the school. The implementation of the projects must be completed by the 2019/2020 school year.

Please note

- Only one application per school each eligible year is permitted.
- Dishwashers, dishes, water bottle filling stations, iPads and Chromebooks, speaker fees, and trees are not eligible for funding.
- Schools wishing to pursue tree planting projects can apply to the Manitoba Hydro-Forest Enhancement Program. (Call 204-360-3365 or visit www.hydro.mb.ca.)
- Schools who received this ESD grant in 2017 or 2018 are not eligible to apply.
- The grant will not be used for wages, honoraria, or salary.
- Projects that involve gardening must address summer maintenance.

Selection Criteria

The ESD planning and development must

- address a topic from a sustainable development viewpoint (incorporating social, environmental, and economic perspectives) and connect it to Manitoba curriculum
- involve students in collaborative goal setting and planning
- be interdisciplinary, involving two or more educators with different areas of expertise, working together on the sustainability action plan

- have a local connection, involving students with their community
- involve students in analyzing issues and making decisions leading to actions aimed at achieving a sustainable future
- have a plan to evaluate the action project

Application Process

Application forms are available online at www.edu.gov.mb.ca/k12/esd/index.html.

Deadline for applications is February 15, 2019.

A committee of educators, Manitoba Education and Training staff, and Manitoba Hydro staff will review applications. Successful applicants will be informed in April 2019.

You can mail or email applications to

Education for Sustainable Development Grants
Manitoba Education and Training
Instruction, Curriculum and Assessment Branch
1567 Dublin Avenue
Winnipeg MB R3E 3J5
Email: michelene.reiniger@gov.mb.ca

Assistance in completing your application may be obtained by calling Michelene Reiniger
Telephone: 204-945-7899
Toll-Free: 1-800-282-8069, extension 7899

Planning Support

Manitoba Education and Training will provide planning support to grant recipients by addressing topics such as

- interdisciplinary planning
- ESD resources
- ways to engage students/involve students in decision making

Note: A summary report will be required by May 31, 2020.



Manitoba Grants for Education for Sustainable Development

Learning Together
for a Sustainable Future
Kindergarten to Grade 12



For Kindergarten to Grade 12 educators interested in preparing students to live sustainably

The ESD grant can assist your students in becoming informed and responsible decision makers and provide them with opportunities to play active roles as Canadian citizens and contribute to the **socio-cultural, environmental, and economic well-being of the planet** now and in the future.

The Grants

Manitoba Education and Training and Manitoba Hydro continue to offer Education for Sustainable Development (ESD) Grants to promote sustainability in classrooms. Manitoba Education and Training and Manitoba Hydro want to support schools where educators work together to plan and teach ESD. The grants will provide up to \$2000 to cover expenses, such as teacher release time, professional development, and teaching/learning resources for sustainability education. Manitoba Education and Training staff will also provide grant recipients with planning support.

The objectives of the grant are to

- 1) Support schools in their efforts to help students acquire the knowledge, skills, values, and life practices that contribute to a sustainable future.
- 2) Contribute to effective practices in education for sustainable development.
- 3) Provide students with opportunities to make decisions and take action.

Priority Areas

Education for Sustainable Development involves learning about social, environmental, and economic factors in relation to quality of life. Priority areas (or sustainability topics) in each of these three dimensions were identified in the **United Nations Decade for Education for Sustainable Development (2005–2014)**.

Sustainable Development Priority Areas		
Socio-Cultural	Environmental	Economic
Human rights	Natural resources:	Poverty reduction
Peace and human security	• water	Corporate responsibility and accountability
Justice	• energy	Market economy
Gender equality	• agriculture	Energy efficiency and conservation
Cultural diversity and intercultural understanding	• biodiversity and habitat conservation	Consumption and waste management
Community and culture	• fish	Economic performance
Health	• forests	Agricultural viability
HIV/AIDS	• air	Mining
Governance	Climate change	Employment
Demographics	Rural transformation	Education
Equity and rights	Sustainable urbanization	
	Disaster prevention and mitigation	

Topics selected for development should clearly link to one of these priority areas. Each topic must be examined from the sustainable development viewpoint, which incorporates socio-cultural, environmental, and economic factors.

For information about the priority areas and their connections to Manitoba Kindergarten to Grade 12 learning outcomes, please visit the Education for Sustainable Development website at www.edu.gov.mb.ca/k12/esd/correlations/index.html.

Teaching / learning should be

- **Interdisciplinary:** Learning for sustainable development is embedded in the whole curriculum and is not a separate subject.
- **Value-driven:** The shared values and principles underpinning sustainable development are made explicit, so that they may be examined, debated, tested, and applied.
- **Applicable:** The learning experiences offered are integrated in day-to-day personal life.
- **Locally relevant:** Local issues are addressed, allowing students to make connections with their community.

Teaching and learning should also address

- **Critical thinking and problem solving:** Students develop their confidence in addressing challenges and opportunities for sustainable development.
- **Multiple methods:** Students use text, art, drama, debate, experiential learning, and a variety of strategies to explore sustainability.
- **Participatory decision making:** Students participate in decisions on what they learn and how they learn it.
- **Teamwork/collaboration:** Educators and students learn and work together to acquire knowledge, skills, values, and life practices in their school and community that contribute to a sustainable present and future.