Technology Education Senior Years Technology Program

Grades 10 to 12 Hairstyling Manitoba Curriculum Framework of Outcomes (July 2012 Unedited Draft)

Student Learning Outcomes Related to Sustainable Development

(Note that the Hairstyling program is comprised of twelve courses. The courses are structured using goals, General Learning Outcomes, and Specific Learning Outcomes.)

Grade 10

Grade 10A Introduction to Hairstyling

Goal 5 Describe and demonstrate appropriate personal and public **sanitation, health, and safety** practices as they apply to hairstyling.

GLO 5.2. Create and maintain a **safe working environment.**

SLO 5.2.10. Describe WHMIS, its rationale and major elements. (B3.1, B3.4)

Goal 6 Understand the **evolution, technological progression and emerging trends** in hairstyling.

GLO 6.2. Demonstrate an awareness of the **technological progression** and **emerging trends** in hairstyling.

SLO 6.2.1. Research current hairstyling technology and emerging trends.

SLO 6.2.2. Discuss trends in hairstyling tools and techniques as they become available.

Goal 9 Demonstrate awareness of **sustainability** as it pertains to hairstylists and the hairstyling industry.

GLO 9.1. Describe the impact of **human sustainability** on the health and well-being of hairstylists and clients.

SLO 9.1.1. Describe physical, mental, and emotional health and their relationships to hairstyling. (A1.1)

SLO 9.1.2. Describe human relations and a professional attitude in relation to customer service. (A1.4) (A 1.5)

SLO 9.1.3. Demonstrate respect to others.

GLO 9.2. Describe the hairstyling industry's **sustainability practices and impact on the environment.**

SLO 9.2.1. Demonstrate the safe storage, recycling, disposal of products.

SLO 9.2.2. Discuss the potential for increased sustainability in a hair salon.

GLO 9.3. Describe the relationship between the **economy and sustainable practices** within the hairstyling industry.

SLO 9.3.1. Describe the relationship between the economy and sustainable practices within the hairstyling industry.

Grade 10B Basic Hairstyling

Goal 6 Understand the **evolution, technological progression and emerging trends** in hairstyling.

GLO 6.2. Demonstrate an awareness of the **technological progression** and **emerging trends** in hairstyling.

SLO 6.2.1. Identify new trends in the hairstyling industry. (A6.3)

SLO 6.2.3. Discuss trends in basic hairstyling tools and techniques as they become available.

Goal 9 Demonstrate awareness of **sustainability** as it pertains to hairstylists and the hairstyling industry.

GLO 9.1. Describe the impact of human sustainability on the health and well-being of hairstylists and clients.

SLO 9.1.1. Discuss human sustainability.

GLO 9.2. Describe the hairstyling industry's sustainability practices and impact on the environment.

SLO 9.2.1. Demonstrate the safe dispensing, storage, recycling, disposal of products.

GLO 9.3. Describe the relationship between the economy and sustainable practices within the hairstyling industry.

SLO 9.3.1. Identify economically sustainable practices within a salon.

Goal 10 Demonstrate awareness of the **ethical and legal standards** as they pertain to hairstyling.

GLO 10.1. Practice the ethical and legal standards as they pertain to hairstyling.

SLO 10.1.1. Discuss ethical and legal standards related to basic hairstyling.

Grade 10C Basic Haircutting and Thermal Styling

Goal 6 Understand the **evolution, technological progression and emerging trends in** hairstyling.

      GLO 6.2. Demonstrate an awareness of the **technological progression** and **emerging trends** in hairstyling.

SLO 6.2.2. Discuss trends in basic haircutting and thermal styling tools and techniques as they become available.

Goal 9 Demonstrate awareness of **sustainability** as it pertains to hairstylists and the hairstyling industry.

      GLO 9.1. Describe the impact of **human sustainability** on the health and well-being of hairstylists and clients.

SLO 9.1.1. Describe the impact of human sustainability on the health and well-being of hairstylists.

      GLO 9.2. Describe the hairstyling industry's **sustainability practices** and impact on the environment.

SLO 9.2.1. Demonstrate recycling and disposal as they pertain to basic haircutting and thermal styling.

Goal 10 Demonstrate awareness of the **ethical and legal standards** as they pertain to hairstyling.

      GLO 10.1. Practice the ethical and legal standards as they pertain to hairstyling.

SLO 10.1.1. Discuss ethical and legal standards related to basic haircutting and thermal styling.

Grade 10D Related Salon Services

Goal 6 Understand the **evolution, technological progression and emerging trends** in hairstyling.

      GLO 6.2. Demonstrate an awareness of the **technological progression** and **emerging trends** in hairstyling.

SLO 6.2.1. Identify emerging trends in related salon services. (A6.3)

SLO 6.2.2. Discuss trends in related salon services tools and techniques.

Goal 9 Demonstrate awareness of **sustainability** as it pertains to hairstylists and the hairstyling industry.

      GLO 9.1. Describe the impact of human sustainability on the health and well-being of hairstylists and clients.

SLO 9.1.1. Describe how related salon services can contribute to the health and well-being of hairstylists and clients.

      GLO 9.2. Describe the hairstyling industry's **sustainability practices and impact on the environment.**

SLO 9.2.1. Describe and demonstrate the safe disposal of chemicals used in related salon services.

      GLO 9.3. Describe the relationship between the economy and sustainable practices within the hairstyling industry.

SLO 9.3.1. Discuss the importance of sustainable business practices in terms of related salon services.

Goal 10 Demonstrate awareness of the **ethical and legal standards** as they pertain to hairstyling.

      GLO 10.1. Practice the ethical and legal standards as they pertain to hairstyling.

SLO 10.1.1. Discuss ethical and legal standards associated with related salon services.

Grade 11

Grade 11A Intermediate Haircutting & Barbering Techniques

Goal 6 Understand the **evolution, technological progression** and **emerging trends** in hairstyling.

GLO 6.2. Demonstrate an awareness of the **technological progression** and **emerging trends** in hairstyling.

SLO 6.2.1. Describe the technological progression and emerging trends in haircutting and barbering.

SLO 6.2.2. Describe emerging trends related to beard, moustache, and sideburn.

SLO 6.2.3. Discuss trends in intermediate haircutting and barbering tools and techniques as they become available.

Goal 9 Demonstrate awareness of **sustainability** as it pertains to hairstylists and the hairstyling industry.

GLO 9.1. Describe the impact of human sustainability on the health and well-being of hairstylists and clients.

SLO 9.1.1. Discuss the impact of haircutting and barbering on human sustainability.

GLO 9.2. Describe the hairstyling industry's sustainability practices and impact on the environment.

SLO 9.2.1. Discuss the recycling of hairstyling equipment, tools, implements, materials, products & consumable items.

GLO 9.3. Describe the relationship between the economy and sustainable practices within the hairstyling industry.

SLO 9.3.1. Describe sustainable practices related to barbering.

Goal 10 Demonstrate awareness of the **ethical and legal standards** as they pertain to hairstyling.

GLO 10.1. Practice the ethical and legal standards as they pertain to hairstyling.

SLO 10.1.2. Demonstrate ethical and legal standards as they pertain to intermediate haircutting and barbering.

Grade 11B Hair Colouring

Note that in the 11B Hair Colouring Course shown in the curriculum guide **the bottom of each page indicates that the course is Grade 10A Introduction to Hairstyling.**

Goal 6 Understand the **evolution, technological progression and emerging trends** in hair colouring.

   GLO 6.2. Demonstrate an awareness of the **technological progression** and **emerging trends** in hair colouring.

SLO 6.2.1. Describe the technological progression and emerging trends in hair colouring.

SLO 6.2.2. Discuss trends in hair colouring tools and techniques as they become available.

Goal 9 Demonstrate awareness of **sustainability** as it pertains to hairstylists and the hairstyling industry.

   GLO 9.1. Describe the impact of human sustainability on the health and well-being of hairstylists and clients.

SLO 9.1.1. Demonstrate an understanding of **ergonomics** in applying colour. Include in other courses.

   GLO 9.2. Describe the hairstyling industry's sustainability practices and impact on the environment.

SLO 9.2.1. Describe safety procedures when disposing chemical products and recycling containers.

   GLO 9.3. Describe the relationship between the economy and sustainable practices within the hairstyling industry.

SLO 9.3.1. Discuss how hair colouring practices vary with the clients' needs and resources.

Goal 10 Demonstrate awareness of the **ethical and legal standards** as they pertain to hairstyling.

   GLO 10.1. Practice the ethical and legal standards as they pertain to hairstyling.

SLO 10.1.1. Demonstrate ethical and legal standards as they pertain to hair colouring.

SLO 10.1.3. Discuss the ethical implications of retailing services or products that do not meet the need of the client.

Grade 11C Intermediate Hairstyling & Artificial Hair

Goal 6 Understand the **evolution, technological progression and emerging trends** in hairstyling.

      GLO 6.2. Demonstrate an awareness of the **technological progression** and **emerging trends** in hair styling.

SLO 6.2.1. Describe the technological progression and emerging trends in artificial hair.

SLO 6.2.2. Discuss trends in thermal tools and techniques as they become available.

Goal 9 Demonstrate awareness of **sustainability** as it pertains to hairstylists and the hairstyling industry.

      GLO 9.1. Describe the impact of **human sustainability** on the health and well-being of hairstylists and clients.

SLO 9.1.1. Discuss the response of hairstylist when working with clients who are experiencing hair loss due to illness or stress.

SLO 9.1.2. Demonstrate discretion when working with clients who are experiencing hair loss due to illness or stress.

SLO 9.1.3. Discuss the implications of the overuse or misuse of artificial hair.

      GLO 9.2. Describe the hairstyling industry's **sustainability practices and impact on the environment.**

SLO 9.2.1. Describe sustainability practices in relation to artificial hair.

      GLO 9.3. Describe the relationship between the **economy and sustainable practices** within the hairstyling industry.

SLO 9.3.1. Discuss sustainable economic practices related to artificial hair.

Goal 10 Demonstrate awareness of the **ethical and legal standards** as they pertain to hairstyling.

      GLO 10.1. Practice the ethical and legal standards as they pertain to hairstyling.

SLO 10.1.1. Demonstrate ethical and legal standards as they pertain to intermediate hairstyling and artificial hair.

Grade 11D Chemical & Texture Services

Goal 6 Understand the **evolution, technological progression and emerging trends** in hairstyling.

GLO 6.2. Demonstrate an awareness of the **technological progression** and **emerging trends** in hair styling.

SLO 6.2.1. Describe the technological progression and emerging trends, new styles, products, and tools in chemical texture services.

SLO 6.2.2. Discuss trends in chemical texture services tools and techniques as they become available.

Goal 9 Demonstrate awareness of **sustainability** as it pertains to hairstylists and the hairstyling industry.

GLO 9.2. Describe the hairstyling industry's sustainability practices and impact on the environment.

SLO 9.2.1. Demonstrate the safe storage and disposal of the chemicals used in chemical texture services.

Goal 10 Demonstrate awareness of the **ethical and legal standards** as they pertain to hairstyling.

GLO 10.1. Practice the ethical and legal standards as they pertain to hairstyling.

SLO 10.1.1. Demonstrate ethical and legal standards as they pertain to chemical texture services.

Grade 12A Advanced Hairstyling and Colouring

Goal 6 Understand the **evolution, technological progression and emerging trends** in hairstyling.

GLO 6.2. Demonstrate an awareness of the **technological progression** and **emerging trends** in hair styling.

SLO 6.2.1. Describe the technological progression and emerging trends in advanced haircolouring and styling.

SLO 6.2.2. Discuss trends in advanced hairstyling and colouring tools and techniques as they become available.

Goal 9 Demonstrate awareness of **sustainability** as it pertains to hairstylists and the hairstyling industry.

GLO 9.1. Describe the impact of human sustainability on the health and well-being of hairstylists and clients.

SLO 9.1.1. Discuss the impact of human sustainability on the well-being of clients of hair colouring services.

GLO 9.2. Describe the hairstyling industry's sustainability practices and impact on the environment.

SLO 9.2.1. Discuss the sustainability practices and impact on the environment of hair colouring products.

GLO 9.3. Describe the relationship between the economy and sustainable practices within the hairstyling industry.

SLO 9.3.1. Discuss sustainable economic practices as they relate to advanced hairstyling and colouring services.

Goal 10 Demonstrate awareness of the **ethical and legal standards** as they pertain to hairstyling.

GLO 10.1. Practice the ethical and legal standards as they pertain to hairstyling.

SLO 10.1.1. Demonstrate ethical and legal standards as they pertain to advanced hairstyling and colouring.

Grade 12B Advanced Haircutting and Chemical texture Services

Goal 6 Understand the **evolution, technological progression and emerging trends** in hairstyling.

GLO 6.2. Demonstrate an awareness of the **technological progression** and **emerging trends** in advanced hairstyling and chemical texture services.

SLO 6.2.1. Describe the technological progression and emerging trends in advanced haircutting and chemical texture services.

SLO 6.2.2. Discuss trends in advanced haircutting and chemical texture services tools and techniques as they become available.

Goal 9 Demonstrate awareness of **sustainability** as it pertains to hairstylists and the hairstyling industry.

GLO 9.1. Describe the impact of human sustainability on the health and well-being of hairstylists and clients.

SLO 9.1.1. Discuss the impact of advanced haircutting and advanced texture services on the health and well-being of hairstylists and clients.

GLO 9.2. Describe the hairstyling industry's sustainability practices and impact on the environment.

SLO 9.2.1. Demonstrate the appropriate disposal of chemicals used in advanced chemical texture services.

GLO 9.3. Describe the relationship between the economy and sustainable practices within the hairstyling industry.

SLO 9.3.1. Discuss economically sustainable business practices in relation to advanced haircutting and chemical texture services.

Goal 10 Demonstrate awareness of the **ethical and legal standards** as they pertain to hairstyling.

GLO 10.1. Practice the ethical and legal standards as they pertain to hairstyling.

SLO 10.1.1. Demonstrate ethical and legal standards as they pertain to advanced haircutting and chemical texture services.

Grade 12C Salon Operation

Goal 6 Understand the **evolution, technological progression and emerging trends** in hairstyling.

GLO 6.2. Demonstrate an awareness of the **technological progression** and **emerging trends** in hairstyling.

SLO 6.2.1. Describe the technological progression and emerging trends in hair salon operation.

SLO 6.2.2. Discuss trends in salon equipment and techniques as they become available.

Goal 9 Demonstrate awareness of **sustainability** as it pertains to hairstylists and the hairstyling industry.

GLO 9.1. Describe the impact of human sustainability on the health and well-being of hairstylists and clients.

SLO 9.1.1. Discuss the importance of demonstrating compassion and discretion towards individuals suffering from allergies.

SLO 9.1.2. Discuss the importance of practicing healthy eating while working in a salon.

SLO 9.1.3. Describe how hairstylists can help prevent the spread of infectious diseases. (B2.2)

SLO 9.1.4. Discuss the importance of living a healthy lifestyle.

SLO 9.1.5. Discuss the importance of healthy ergonomic practices for receptionists.

GLO 9.2. Describe the hairstyling industry's sustainability practices and impact on the environment.

SLO 9.2.1. Demonstrate ways to reduce, reuse, and recycle salon materials.

SLO 9.2.2. Demonstrate an awareness of the amounts of products and resources used while performing hairstyling and related services, and how to minimize waste.

SLO 9.2.3. Demonstrates the appropriate disposal of packaging and containers.

GLO 9.3. Describe the relationship between the economy and sustainable practices within the hairstyling industry.

SLO 9.3.1. Identify the need for promotions in order to provide a consistent income for the salon throughout the year.

Goal 10 Demonstrate awareness of the **ethical and legal standards** as they pertain to hairstyling.

      GLO 10.1. Practice the ethical and legal standards as they pertain to hairstyling.

SLO 10.1.1. Demonstrate ethical and legal standards as they pertain to salon operation.

Grade 12D Certificate Preparation.

Goal 6 Understand the **evolution, technological progression and emerging trends** in hairstyling.

GLO 6.2. Demonstrate an awareness of the **technological progression** and **emerging trends** in hairstyling.

SLO 6.2.1. Discuss the importance of career-long exploration of the technological progression and emerging trends in hairstyling in order to remain current and contribute to the industry.

Goal 9 Demonstrate awareness of **sustainability** as it pertains to hairstylists and the hairstyling industry.

GLO 9.1. Describe the impact of human sustainability on the health and well-being of hairstylists and clients.

SLO 9.1.1. Discuss the importance of hairstylists contributing to their community by volunteering, taking part in community events, etc.

GLO 9.2. Describe the hairstyling industry's sustainability practices and impact on the environment.

SLO 9.2.1. Demonstrate an awareness of the hairstyling industry's sustainability practices and impact on the environment.

GLO 9.3. Describe the relationship between the economy and sustainable practices within the hairstyling industry.

SLO 9.3.1. Discuss the time required to establish a client base in order to sustain a career as a hairstylist.