



## Grade 9 Social Studies

### *Canada in the Contemporary World: A Foundation for Implementation 2007*

#### Student Learning Outcomes Related to Sustainable Development

#### Skills

##### Active Democratic Citizenship

S-103 Promote actions that reflect the principles of sustainable development.

S-105 Recognize and take a stand against discriminatory practices and behaviours.

S-107 Make decisions that reflect social responsibility.

##### Critical and Creative Thinking

S-306 Analyze prejudice, racism, stereotyping, and other forms of bias in the media and other information sources.

#### Cluster 1: Diversity and Pluralism in Canada

KC-001 Give Examples of human rights as defined in the United Nations Universal Declaration of Human Rights.

*Include: basic, citizenship, and legal rights.*

KC-002 Give examples of the effects of the Canadian Charter of Rights and Freedoms on individuals and groups.

KC-002F Describe effects of Article 23 of the Canadian Charter of Rights and Freedoms on linguistic minorities.

*Include: effects on their local community.*

KC-004 Describe contributions of Canadians whose social and political actions have promoted human rights.

KI-019 Describe effects of stereotyping and discrimination on individuals, communities, and regions.

KI-021 Describe ways in which identity, diversity, and culture are protected in Canada.

*Examples: Charter, multicultural policies, bilingualisms, Canadian content rules in the media, support for the arts and sports, CBC, national celebrations...*

KH-029 Describe factors affecting demographic patterns in Canada since the beginning of the 20<sup>th</sup> century.

*Examples: immigration, birth rate, life expectancy, urbanization...*

KH-030 Describe social and cultural injustices in Canada's past.

*Examples: status of women, Chinese head tax, wartime internment of ethnic groups as enemy aliens, Jewish immigration restrictions during World War II, Indian Act...*

KH-031 Describe significant events in the development of human rights in Canada.

KH-032 Describe ways in which the status of women in Canada has changed since the early 20<sup>th</sup> century.

*Include: Bill C-31 and the status of Aboriginal women, suffrage.*

VI-004 Be willing to consider diverse social and cultural perspectives.

VH-009 Value the contributions of diverse cultural and social groups to Canadian society.

VP-014 Value non-violent resolutions to conflict.

## Cluster 2; Democracy and Governance in Canada

KC-005 Give examples in which governments affects their daily lives.

*Examples: rights and freedoms, security laws, education, health care, services...*

KC-011 Identify ways in which democratic ideals have shaped contemporary society.

*Examples: rule of law, equity, diversity, freedom, citizen participation in government...*

KC-013 Describe their responsibilities and rights as citizens of Canada and the world.

KC-013A Describe their responsibilities and rights as Aboriginal citizens in Canada and the world.

KC-013F Describe their responsibilities and rights as francophone citizens of Canada and the world.

KP-045 Describe factors related to Aboriginal self-determination in Canada.

*Examples: Indian Act, treaties, land claims, natural resources, traditional forms of decision making...*

KP-046 Give examples of ways in which people can individually and collectively influence Canada's political and social systems.

*Examples: voting, political parties, labour organizations, civil, disobedience, NGOs, lobbying...*

VP-015 Be willing to exercise their responsibilities and rights as citizens living in a democracy.

*Examples: citizen involvement in political processes, freedom of speech, freedom of association...*

### Cluster 3: Canada in the Global Context

KG-035 Evaluate Canadian perspectives regarding current global issues.

KG-036 Give examples of decisions that reflect the responsibilities of global citizenship.  
*Include personal and national decisions.*

KG-037 Compare media portrayals of current issues.  
*Include: local, national, international sources.*

KG-038 Give examples of Canada's participation within international organizations.  
*Examples: United Nations, Commonwealth, La Francophonie, Olympics...*

KG-039 Evaluate Canada's contributions to international aid and development.  
*Include government and NGOs.*

KE-048 Evaluate the implications of living in a consumer based economy. *Examples: social, political, environmental...*

KE-050 Give examples of the cultural, political, and economic impact of globalization on Canada.  
*Include: transnational corporations.*

KE-051 Analyze possible consequences of their consumer choices.

VE-017 Be willing to consider the impact of their consumer choices.

### Cluster 4: Canada: Opportunities and Challenges

KC-014 Describe current issues related to citizenship in Canada.

KI-022 Analyze current issues surrounding Canadian culture and identity.

KI-023 Identify possible ways of resolving social injustices in Canada.

KL-026 Analyze current Canadian Demographics and predict future trends.

KL-027 Give examples of opportunities and challenges related to First Nations treaties and Aboriginal rights.

KL-028 Evaluate Canadian concerns and commitments regarding environmental stewardship and sustainability.

KH-033 Give examples of social and technological changes that continue to influence quality of life in Canada.  
*Examples: Education, health care, social programs, communication, transportation...*

KG-042 Describe Canada's responsibilities and potential for leadership regarding current global issues.

*Examples: refugees, international development, environmental stewardship, military defense...*

KP-047 Identify opportunities and challenges regarding Canadian-American relationships.

*Examples: protection of national sovereignty, trade, defense, environment...*

KE-052 Identify poverty issues in Canada and propose ideas for a more equitable society.

*Examples: homelessness, child poverty, health care, education, nutrition...*

VL-006 Respect traditional relationships that Aboriginal peoples of Canada have with the land.

VL-007 Be willing to make personal choices to sustain the environment.

VH-010 Appreciate that knowledge of the past helps to understand the present and prepare for the future.

VG-013 Value Canada's contributions to the global community.

*Examples: humanitarian, artistic, scientific, environmental...*

VE-018 Be willing to consider ethical questions related to sharing wealth and resources.