



## Grade 3 Social Studies

### *Communities of the World: A Foundation for Implementation 2004*

### Student Learning Outcomes Related to Sustainable Development

#### Skills

#### Active Democratic Citizenship

S-103 Make decisions that reflect care, concern, and responsibility for the environment.

#### Cluster 1: Connecting with Canadians

KC-002 Give examples of the responsibilities and rights of Canadian citizens.

KI-007 Identify factors that may influence their identities.

*Examples: culture and language, time and place, groups and communities, arts and media...*

KI-007A Describe personally significant aspects of their Aboriginal community.

KI-007F Describe personally significant aspects of their francophone community.

KP-033 Identify ways of resolving conflict in groups and communities.

VC-002 Be willing to contribute to their groups and communities.

#### Cluster 2: Exploring the World

KC-005 Recognize that people around the world have basic human rights.

*Examples: access to food, water, shelter, a secure environment, education, fair and equal treatment...*

KG-027 Give examples of concerns common to communities around the world.

KG-028 Identify organizations that support communities in all countries of the world.

*Examples: United Nations and UNICEF, Red Cross Médecins sans frontières...*

KG-029 Identify ways in which community services can help people acquire their basic human rights.

*Examples: ensure quality housing, education, security, food and water...*

KG-031 Give examples of personal decisions and actions that may positively affect people locally or globally.

*Examples: charitable donations and projects, recycling...*

### Cluster 3: Communities of the World

KE-036 Give examples of how the natural environment influences work, goods, technologies, and trade in communities studied.

VL-005 Appreciate the diversity of the global natural environment.