



Grade 10 Social Studies

Geographic Issues of the 21st Century: Manitoba Curriculum Framework of Outcomes and a Foundation for Implementation 2006

Student Learning Outcomes Related to Sustainable Development

Skills

Active Democratic Citizenship

S-103 Promote actions that reflect principles of sustainable development.

S-105 Recognize and take a stand against discriminatory practices and behaviours.

S-107 Make decisions that reflect social responsibility.

Critical and Creative Thinking

S-306 Analyze prejudice, racism, stereotyping, and other forms of bias in the media and other information sources.

Cluster 1: Geographic Literacy

KL-017 Identify on a map of the world major population clusters and explain the relationship between population and global environment types.

KL-018 Explain the importance of stewardship in the preservation of the Earth's complex environment.

VL-005 Respect the Earth as a complex environment in which humans have important responsibilities.

Cluster 2: Natural Resources

KC-002 Describe sustainability issues related to natural resource extraction and consumption.

KG-035 Identify implications of more-developed countries extracting resources from less-developed countries.

Examples: social, political, economic, environmental...

VP-009 Be willing to consider the implications of personal choices regarding natural resources.

KI-004 Identify Aboriginal perspectives and rights regarding natural resources and their use.

Examples: perspectives-sacred, caretaking; resources-land claims, fishing and hunting rights, mineral rights...

KH-033 Identify factors that influence the changing use of natural resources over time.

Examples: technology, culture...

KP-041 Identify ways in which competing interests and needs influence control and use of the land and natural resources in Canada.

Examples: mining, forestry, water...

VI-003 Be willing to consider diverse views regarding the use of natural resources.

Cluster 3: Food from the Land

KL-023 Describe the impact of various agricultural practices on the physical environment.

Examples: soil erosion, water quality, soil fertility...

KH-034 Give examples of ways in which food production has changed over time.

Examples: soil conservation strategies, technological change...

KG-036 C3 Describe issues related to freshwater and saltwater food resources.

KG- 037 Give examples of the potential impact of climate change on food production.

KG-038 Identify issues related to scarcity and distribution of food.

KE- 043 Identify the changing nature of farming on the prairies and describe social and economic implications for communities.

KE-045 Identify issues related to genetic modification of plants and animals.

VL- 010 Be willing to consider the economic and political influence of their food choices.

Examples: food fashions, food aid, food shortages...

Cluster 4: Industry and Trade

KG- 039 Define the concept of globalization and identify related social issues.

KE-047 Identify factors that determine the location of industry.

Examples: energy, raw materials, transportation, labour, markets government policies...

KE-048 Use examples to describe the advantages and disadvantages of locating a manufacturing industry in a particular area.

KE- 049 Identify current issues related to industry and trade.

Include sustainable development, balance of trade.

VG-008 Be willing to consider the social and environmental impacts of their consumer choices.

VE-011 Be willing to consider the economic implications of their consumer choices.

Cluster 5: Urban Places

KI-007 Analyze urban social issues.

KL-029 Describe the impact of urbanization on Canadian ways of life.

KL-030 Describe urban environmental and economic issues.

Examples: land use, relationship to hinterland, infrastructure...

KL-031 Describe the role of urban planning and use examples to illustrate its importance.

KE-050 Use Canadian examples to describe the major functions of urban places.

Examples: administration, service, tourism, transportation...

KE-51 Identify issues related to urban growth and decline.

VE-012 Appreciate the interdependence between urban centres and hinterlands.