



Grade 2 Physical Education Health Education *Kindergarten to Grade 4 Physical Education/Health Education: A Foundation for Implementation 2001*

Student Learning Outcomes Related to Sustainable Development

1. Movement

A.1.6 Appreciate and respect the natural environment while participating in physical activity.

S.1.2.C.1 **Demonstrate functional use of basic movement skills** (e.g., hopping, jumping, kicking ...) **and equipment in outdoor activities and/or special events** (e.g., hopscotch, rope skipping, snow soccer, tabloids, cultural theme days, Aboriginal games...).

3. Safety

K.3.2.B.1 **Identify safety rules to be followed related to the home, school, and community** (i.e., road, vehicles such as tractors and boats, bus ridership, electricity, weather, seasons, stairs/balconies, tools, Internet use).

K.3.2.B.2 **Identify ways to avoid potentially dangerous situations related to water** (e.g., floods, bathtubs, ice conditions, big waves, lightening...) **and unsupervised situations** (e.g., waterfront...) **for self and/or others.**

K.3.2.B.4 **Recognize community helpers** (e.g., safe adult, police officer, bus driver, teacher, Block Parent, babysitter...) **and how to seek help** (e.g., know emergency telephone numbers, ask a safe adult or teenager for help, use a telephone, dial emergency telephone number, report what happened...).