

## APPENDIX C

### Sustainable Development Specific Learning Outcomes, Curriculum Pages, and Blackline Masters

Sustainable Development Student Learning Outcomes	Curriculum Pages	Blackline Masters*
<b>Social Studies</b>		
<b>Skills Active Democratic Citizenship</b>		
S-103 Make decisions that reflect care, concern, and responsibility for the environment.	<i>Kindergarten Social Studies: Being Together: A Foundation for Implementation</i> , pages 44, A14, A24, and C1	K.3.2 a, b, c, d
<b>Cluster 3: The World Around Me</b>		
KL-012 Describe characteristics of the local physical environment. Include: natural and constructed elements.	pages 48, 120, and 128-133	K.3.2 b
KL-013 Give examples of how the natural environment influences daily life. <i>Examples: work, play, clothing...</i>	pages 48, 120, and 128-133.	K.3.2 c
KG-020 Recognize that people all over the world have the same basic needs. <i>Examples: food, clothing, shelter...</i>	pages 50, 121, and 144-146	K.3.5 a, b, c, d
KG-021 Recognize that they may have different ways of meeting their basic needs than people in other parts of the world.	pages 50, 121, and 144-146	K.3.5 a, b, c, d
VL-003 Appreciate the beauty and importance of the natural environment.	pages 48, 120, and 128-133	K.3.2 a,
VG-005 Demonstrate interest in the larger world beyond their immediate environment.	pages 50, 121, 134, and 136	nil
<b>Science</b>		
<b>Cluster 1: Trees</b>		
K-1-02 Identify ways in which humans and other animals use trees. <i>Examples: humans eat apples and walnuts; birds make their homes in trees; deer eat leaves, bark, and tender twigs...</i>	<i>Kindergarten to Grade 4 Science: A Foundation for Implementation</i> , pages K.2 and K.3	None

\* Social studies blackline masters can be found at [www.edu.gov.mb.ca/k12/cur/socstud/foundation\\_k/blms/index.html](http://www.edu.gov.mb.ca/k12/cur/socstud/foundation_k/blms/index.html).

<b>Physical/Health Education</b>		
<p><b>1. Movement</b> A.1.6 Appreciate and respect the natural environment while participating in physical activity.</p> <p><b>3. Safety</b> K.3.K.B.1 Identify safety symbols, hazards, and risks in everyday living (i.e., traffic, school bus ridership, waterfront, poisons, chemicals, stoves/ovens, sharp utensils, bathtubs).</p>	<p><i>Kindergarten to Grade 4 Physical Education/Health Education: A Foundation for Implementation,</i> page K-40 pages K-60 and K-61</p>	<p>None</p>