Acknowle	dgements	v
Introducti	on and Context	1
Pu	rpose	1
Th	e Challenge	2
Do	cument Content and Organization	5
Legal and	Policy Framework: Developments in Manitoba	7
Hu	man Rights Legislation	7
Ch	ange of Sex Designation in Manitoba	8
Saf	e and Caring Schools	9
Understar	nding Trans and Gender Diverse Identities and Gender Expressions	11
Fre	equently Asked Questions	11
Im	plications for Educators	16
Creating <i>k</i>	Affirming Schools for All	17
Pri	nciples	17
Ro	les and Responsibilities	18
	Students	19
	Parents/Guardians	19
	Educators	19
	School Counsellors and Student Services	20
	School Leaders	20
	School Boards	21
Guideline	s for Supporting and Affirming Trans and Gender Diverse Students	23
1.	Support the student's individual process.	23
2.	Respect students' rights to confidentiality and privacy.	24
3.	Work with parents/guardians of trans and gender diverse students.	25
4.	Attend to requests for accommodation.	27

	5.	Use the student's preferred name(s) and pronoun(s).	28
	6.	Maintain student records consistent with legal practice.	29
	7.	Ensure dress codes support the full expression of students' cultural and gender identities.	30
	8.	Minimize sex-segregated activities.	31
	9.	Enable full and safe participation in physical education classes and extracurricular activities, including athletics, in accordance with the student's gender identity.	31
	10.	Provide safer access to washroom and change/locker room facilities, in accordance with the student's gender identity.	32
	11.	Plan for excursions, trips, and camps.	34
A Who	le-S	chool Approach to Integrating Trans and Gender Diverse Students	35
		nning for Student Diversity and Inclusion of Trans and Gender Diverse Children and ath in School Settings	36
Suppo	Supporting Gender Transitioning in Schools		41
	Tin	ning of the Transition Process	42
		veloping and Implementing a School-Based Gender Transition Plan: ool Roles and Responsibilities	43
	Pos	t-Transition Support and Monitoring	45
Appen	dix	A: Trans and Gender Diverse Support Services	47
	Sup	oport Services in Manitoba	47
	Sup	oport Services in Canada	49
	Inte	ernational Support Services	50
Appen	dix	B: Selected Print and Online Resources	51
	You	ith	51
	Par	ents/Guardians	52
	Edu	icators	54
	Geı	neral	55
Glossa	Glossary		57
Bibliog	Bibliography		

