



School Partnerships

A Guide for Parents,
Schools, and Communities



Healthy Child
Manitoba



Manitoba

Putting children and families first

SCHOOL PARTNERSHIPS

*A Guide for Parents,
Schools, and Communities*

2005

Manitoba Education, Citizenship and Youth

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PHILOSOPHY OF INCLUSION

Manitoba Education, Citizenship and Youth is committed to fostering inclusion for all people.

Inclusion is a way of thinking and acting that allows every individual to feel accepted, valued, and safe. An inclusive community consciously evolves to meet the changing needs of its members. Through recognition and support, an inclusive community provides meaningful involvement and equal access to the benefits of citizenship.

In Manitoba, we embrace inclusion as a means of enhancing the well-being of every member of the community. By working together, we strengthen our capacity to provide the foundation for a richer future for all of us.

PREFACE

Intended Audience

This document is designed to support parents¹, educators, community members, and other individuals interested in participating in a partnership to support student learning.

Background

School Partnerships: A Guide for Parents, Schools, and Communities is a collaborative response to a request to update *Advisory Councils for School Leadership: A Handbook for Parents, Teachers, and Administrators* (1996). Relationships between schools, families, and communities have evolved greatly since 1996. Today, Manitoba schools welcome family and community representation for effective school and division planning. Families, schools, and communities that work and plan together meet the shared goal of improving education for Manitoba students.

Purpose

This document is intended as a resource guide to assist both formal and informal school advisory groups and committees in their roles as partners in supporting student success at school.

Defining School Partnerships

For the purpose of this document, school partnerships refer to all parent and community councils, committees or groups whose function is to assist schools in providing safe, caring, appropriate, and inclusive education. These partnerships include Advisory Councils for School Leadership (ACSLs), Parent Advisory Councils (PACs), Home and School Associations (HSAs), and School Committees (SC) among others.

¹ In this document, the term 'parents' refers to both parents or guardians and is used with the recognition that in some cases only one parent may be involved in a child's education.