
Bibliography

BIBLIOGRAPHY

- Anderson, R.H., and B. Pavan. *Nongradedness: Helping It Happen*. Lancaster, PA: Technomic, 1993.
- Askew, Janice, *et al.* *Effective Teachers of Numeracy: Final Report (Feb. 1997)*. London, UK: School of Education, King's College, 1997.
- Atwell, N. *In the Middle*. Portsmouth, NH: Heinemann, 1987.
- Baker, T. "Strategic Planning: Recognizing Patterns for Reading Instruction." *Primary Voices* 10.4 (2002): 16-22.
- Banks, Janet Claudil. *Essential Learnings of Mathematics*. Edmonds, WA: CATS Publications, 1996.
- Barratta-Lorton, Mary. *Mathematics Their Way*. Don Mills, ON: Addison-Wesley, 1995.
- Barratta-Lorton, Robert. *Math: A Way of Thinking*. Don Mills, ON: Addison-Wesley, 1997.
- Bingham, Anne A., with Peggy Dorta, Molly McClaskey, and Justine O'Keefe. *Exploring the Multiage Classroom*. York, ME: Stenhouse Publishers, 1995.
- Bodrova, E., and D. Leong. *Tools of the Mind: The Vygotskian Approach to Early Childhood Education*. Upper Saddle River, NJ: Prentice-Hall, Inc., 1996.
- Bouchard, D. *The Gift of Reading*. Victoria, BC: Orca Publishers, 2001.
- Brownlie, Faye, and Susan Close. *Beyond Chalk and Talk: Collaborative Strategies for the Middle and High School Years*. Markham, ON: Pembroke, 1992.
- Buehl, D. *Classroom Strategies for Interactive Learning*. 2nd ed. Newark, NY: International Reading Association, 2001.
- Burns, Marilyn. *About Teaching Mathematics: A K-8 Resource*. 2nd ed. Sausalito, CA: Math Solutions, 2002.
- . *Mathematics: Teaching for Understanding, Grades K-6: Parts 1-3*. Three Videocassettes and Teacher Discussion Guide. White Plains, NY: Cuisenaire Company of America, 1992.
- Burns, R.B., and D.A. Mason. "Class Formation and Composition in Elementary Schools." *American Educational Research Journal* 35.4 (1998): 739-772.

- Campbell-Hill, Bonnie. *Developmental Continuums: A Framework for Literacy Instruction and Assessment K-8*. Norwood, MA: Christopher Gordon Publishers, Inc., 2001.
- Chard, S., and M. Flockhart. "Learning in the Park." *Educational Leadership* 60.3 (Nov. 2002): 53-56.
- Chard, S.C. *The Project Approach: Making Curriculum Come Alive*. New York, NY: Scholastic Inc., 1998.
- . *The Project Approach: Managing Successful Projects*. New York, NY: Scholastic Inc., 1998.
- Cone, S.L., and T.P. Cone. "Language Arts and Physical Education: A Natural Connection." *Teaching Elementary Physical Education* (July 2001): 14-17.
- Cone, T., P. Werner, S. Cone, and A. Woods. *Interdisciplinary Teaching through Physical Education*. Champaign, IL: Human Kinetics, 1998.
- Connell, D.R. "The First 30 Years Were the Fairest: Notes from the Kindergarten and Ungraded Primary (K-2)." *Young Children* 42.5 (1987): 30-68.
- Costa E., and V. Timmons. "Innate Challenges and Promising Pedagogy: Training and Support in Multilevel Classrooms." *Brock Education* 12.1 (2002): 17-35.
- Davey, B. "Think Aloud—Modelling the Cognitive Processes of Reading Comprehension." *Journal of Reading* 27.1 (Oct. 1983): 44-47.
- Davies, A., C. Cameron, C. Politano, and K. Gregory. *Together Is Better: Collaborative Assessment, Evaluation, and Reporting*. Winnipeg, MB: Portage and Main Press, 1992.
- Fehring, Heather, ed. *Literacy Assessment: A Collection of Articles from the Australian Literacy Educator's Association*. Newark, DE: International Reading Association, 2003.
- Gardner, H. *Frames of Mind: The Theory of Multiple Intelligences*. New York, NY: Basic Books, 1993.
- . *Multiple Intelligences: The Theory in Practice*. New York, NY: Basic Books, 1993.
- Gaustad, J. "Implementing the Multiage Classroom." *ERIC Digest* 97 (1995): 1-4.

- Gayfer, M. *The Multi-Grade Classroom: Myth and Reality, A Canadian Study*. Toronto, ON: Canadian Education Association, 1991.
- Gere, A.R., ed. *Roots in the Sawdust: Writing to Learning across the Disciplines*. Urbana, IL: National Council of Teachers of English, 1985.
- Goodlad, J., and R.H. Anderson. *The Nongraded Elementary School*. Rev. ed. New York, NY: Teachers College Press, 1987.
- Goodman, Y. *Valuing Language Study: Inquiry into Language for Elementary and Middle Schools*. Urbana, IL: National Council of Teachers of English, 2003.
- Goodman, Y.M. "Kidwatching: Observing Children in the Classroom." In *Observing the Language Learner*. Ed. A. Jaggar and M.T. Smith-Burke. Urbana, IL: National Council of Teachers of English and International Reading Association, 1985. 9-18.
- Gregory, Kathleen, Caren Cameron, and Anne Davies. *Self-Assessment and Goal Setting: For Use in Middle and Secondary School Classrooms*. Merville, BC: Connections Publishing, 2000.
- . *Setting and Using Criteria: For Use in Middle and Secondary School Classrooms*. Merville, BC: Connections Publishing, 1997.
- Harste, J.C. "Inquiry Based Instruction." *Primary Voices K-6* 1.1 (1992): 2-5.
- Harwayne, S. *Writing through Childhood: Rethinking Process and Product*. Portsmouth, NH: Heinemann, 2001.
- Hill, S., and T. Hill. *The Collaborative Classroom: A Guide to Cooperative Learning*. Portsmouth, NH: Heinemann, 1990.
- Jacobs, H. *Mapping the Big Picture: Integrating Curriculum and Assessment K-12*. Alexandria, VA: Association for Supervision and Curriculum Development, 1997.
- Jensen, Eric. *Arts with the Brain in Mind*. Alexandria, VA: Association for Supervision and Curriculum Development, 2001.
- . *Teaching with the Brain in Mind*. Alexandria, VA: Association for Supervision and Curriculum Development, 1998.
- Johnson, D.W., and R.T. Johnson. "Instructional Goal Structures: Cooperative, Competitive or Individualistic." *Review of Educational Research* 44 (1974): 217-219.

- Kasten, W.C. "Why Does Multiage Make Sense? Compelling Arguments for Educational Change." *Primary Voices* 6.2 (1998): 2-9.
- Katz, L.G., and S.C. Chard. *Engaging Children's Minds: The Project Approach*. 2nd ed. Stanford, CT: Ablex Publishing Corporation, 2000.
- Kroner, Lou. *In the Balance: Algebra and Logic Puzzles, Grades 4-6*. Mountainview, CA: Creative Publications, 1997.
- Labinowicz, Ed. *The Piaget Primer: Thinking, Learning, Teaching*. Don Mills, ON: Addison-Wesley, 1980.
- Lauritzen, C., and M. Jaeger. *Integrating Learning through Theory: The Narrative Curriculum*. Boston, MA: Dalmar Publishers, 1997.
- Lazear, D. *Eight Ways of Knowing: Teaching for Multiple Intelligences*. Palatine, IL: Skylight, 1999.
- Lolli, E.M. "Multiage Magic." *Primary Voices* 6.2 (1998): 10-17.
- Manitoba Education and Training. *Curricular Connections: Elements of Integration in the Classroom*. Winnipeg, MB: Manitoba Education and Training, 1997.
- . *Grades 5 to 8 English Language Arts: A Foundation for Implementation*. Winnipeg, MB: Manitoba Education and Training, 1998.
- . *Grades 5 to 8 English Language Arts: Manitoba Curriculum Framework of Outcomes and Grade 6 Standards*. Winnipeg, MB: Manitoba Education and Training, 1996.
- . *Grades 5 to 8 Mathematics: A Foundation for Implementation*. Winnipeg, MB: Manitoba Education and Training, 1997.
- . *Grades 5 to 8 Mathematics: Manitoba Curriculum Framework of Outcomes and Grade 6 Standards*. Winnipeg, MB: Manitoba Education and Training, 1996.
- . *Grades 5 to 8 Science: A Foundation for Implementation*. Winnipeg, MB: Manitoba Education and Training, 2000.
- . *Grades 5 to 8 Science: Manitoba Curriculum Framework of Outcomes*. Winnipeg, MB: Manitoba Education and Training, 2000.
- . *Individual Education Planning: A Handbook for Developing and Implementing IEPs, Early to Senior Years*. Winnipeg, MB: Manitoba Education and Training, 1998.

- . *K-4 Mathematics: Manitoba Curriculum Framework of Outcomes and Grade 3 Standards*. Winnipeg, MB: Manitoba Education and Training, 1995.
- . *Kindergarten to Grade 4 English Language Arts: A Foundation for Implementation*. Winnipeg, MB: Manitoba Education and Training, 1996.
- . *Kindergarten to Grade 4 English Language Arts: Manitoba Curriculum Framework of Outcomes and Grade 3 Standards*. Winnipeg, MB: Manitoba Education and Training, 1996.
- . *Kindergarten to Grade 4 Mathematics: A Foundation for Implementation*. Winnipeg, MB: Manitoba Education and Training, 1996.
- . *Kindergarten to Grade 4 Mathematics: Classroom-Based Assessment*. Winnipeg, MB: Manitoba Education and Training, 2000.
- . *Kindergarten to Grade 4 Science: A Foundation for Implementation*. Winnipeg, MB: Manitoba Education and Training, 1999.
- . *Kindergarten to Grade 4 Science: Manitoba Curriculum Framework of Outcomes*. Winnipeg, MB: Manitoba Education and Training, 1999.
- . *Kindergarten to Senior 4 Physical Education/Health Education: Manitoba Curriculum Framework of Outcomes for Active Healthy Lifestyles*. Winnipeg, MB: Manitoba Education and Training, 2000.
- . *Native Studies: Early Years (K-4): A Teacher's Resource Book*. Winnipeg, MB: Manitoba Education and Training, 1995.
- . *Native Studies: Early Years (K-4): A Teacher's Resource Book Framework*. Winnipeg, MB: Manitoba Education and Training, 1995.
- . *Native Studies: Middle Years (5-8): A Teacher's Resource Book*. Winnipeg, MB: Manitoba Education and Training, 1997.
- . *Native Studies: Middle Years (5-8): A Teacher's Resource Book Framework*. Winnipeg, MB: Manitoba Education and Training, 1997.
- . *Reporting on Student Progress and Achievement: A Policy Handbook for Teachers, Administrators, and Parents*. Winnipeg, MB: Manitoba Education and Training, 1997.

---. *Resource-Based Learning: An Educational Model*. Winnipeg, MB: Manitoba Education and Training, 1994.

---. *Success for All Learners: A Handbook on Differentiating Instruction: A Resource for Kindergarten to Senior 4 Schools*. Winnipeg, MB: Manitoba Education and Training, 1996.

---. *Technology As a Foundation Skill Area: A Journey toward Information Technology Literacy*. Winnipeg, MB: Manitoba Education and Training, 1998.

---. *A Thinking Framework: Teaching Thinking across the Curriculum: A Resource for Schools Kindergarten to Senior 4*. Winnipeg, MB: Manitoba Education and Training, 1996.

Manitoba Education, Training and Youth. *Grades 5 to 8 Mathematics: Classroom-Based Assessment*. Winnipeg, MB: Manitoba Education, Training and Youth, 2001.

---. *Kindergarten to Grade 4 Physical Education/Health Education: A Foundation for Implementation*. Winnipeg, MB: Manitoba Education, Training and Youth, 2001.

Manitoba Education and Youth. Curriculum website:
<<http://www.edu.gov.mb.ca/ks4/cur/>>.

---. *Grades 5 to 8 Physical Education/Health Education: A Foundation for Implementation*. Winnipeg, MB: Manitoba Education and Youth, 2002.

---. *Integrating Aboriginal Perspectives into Curricula: A Resource for Curriculum Developers, Teachers, and Administrators*. Winnipeg, MB: Manitoba Education and Youth, 2003.

---. *Kindergarten to Grade 4 Social Studies: A Foundation for Implementation*. Winnipeg, MB: Manitoba Education and Youth, in development.

---. *Kindergarten to Grade 8 Social Studies: Manitoba Curriculum Framework of Outcomes*. Winnipeg, MB: Manitoba Education and Youth, 2003.

---. Special Education website:
<<http://www.edu.gov.mb.ca/ks4/specedu/index.html>>.

Marzano, R.J., D.J. Pickering, and J. McTighe. *Assessing Student Outcomes*. Alexandria, VA: Association for Supervision and Curriculum Development, 1993.

- Matchullis, Lynda, and Bette Mueller. "Strategies for Success: Effective Teaching for the Whole Class." Unpublished resource material, 1994.
- Mathematical Sciences Education Board (MSEB), *et al.* *Everybody Counts: A Report to the Nation on the Future of Mathematics Education*. Washington, DC: National Academy Press, 1989.
- McLaughlin, M., and M. Allen. *Guided Comprehension: A Teaching Model for Grades 3-8*. Newark, DE: International Reading Association, 2002.
- McTighe, J., and F.T. Lyman. "Mind Tools for Matters of the Mind." In *If Minds Matter: A Foreword to the Future*. Vol. 2. Ed. A. Costa, J. Bellanca, and R. Fogarty. Palatine, IL: Skylight, 1992. 71-90.
- Miller, B.A. "A Basic Understanding of Multiage Grouping." *School Administrator* 53.1 (1996): 12-17.
- . *The Multigrade Classroom: A Resource Handbook for Small Schools*. Portland, OR: Northwest Regional Educational Laboratory, 1999.
- Morgan, N., and J. Saxton. *Asking Better Questions: Models, Techniques and Classroom Activities for Engaging Students in Learning*. Markham, ON: Pembroke Publishers, 1994.
- Nelson, J., H.S. Glenn, and L. Lott. *Positive Discipline in the Classroom*. Rocklin, CA: Prima Publishing, 1997.
- O'Connor, K. *How to Grade for Learning: Linking Grades to Standards*. 2nd ed. Arlington Heights, IL: Skylight, 2002.
- Ogle, Donna. "K-W-L: A Teaching Model That Develops Active Reading of Expository Text." *The Reading Teacher* 39 (1986): 564-570.
- Ostrow, J. *A Room with a Different View: A Practical Framework for Learning in a Multi-Age Classroom*. Markham, ON: Pembroke Publishers Limited, 1995.
- Pavan, B.N. "The Benefits of Nongraded Schools." *Educational Leadership* 50.2 (1992): 22-25.
- Pearson, P. David, and Margaret C. Gallagher. "The Instruction of Reading Comprehension." *Contemporary Educational Psychology* 8 (1983): 317-344.
- Politano, Colleen, and Joy Paquin. *Brain-Based Learning with Class*. Winnipeg, MB: Portage and Main Press, 2000.

- Pratt, D. "On the Merits of Multiage Classrooms." *Research in Rural Education* 3 (1986): 111-115.
- Robb, L. *Teaching Reading in Social Studies, Science, and Math: Practical Ways to Weave Comprehension Strategies into Your Content Area Teaching*. New York, NY: Scholastic, 2003.
- Schön, D.A. *The Reflective Practitioner*. New York, NY: Basic Books, 1983.
- Short, K., J. Harste, and C. Burke. *Creating Classrooms for Authors and Inquirers*. 2nd ed. Portsmouth, NH: Heinemann, 1996.
- Smith, A., and A. Davies. *Wordsmithing: A Spelling Program for Grades 3-8*. Winnipeg, MB: Peguis Publishers, 1996.
- Stiggins, R. *Student-Involved Classroom Assessment*. 3rd ed. Upper Saddle River, NJ: Prentice-Hall, Inc, 2001.
- Stiggins, Richard, and Tanis Knight. *But Are They Learning? A Commonsense Parents' Guide to Assessment and Grading in Schools*. Portland, OR: Assessment Training Institute, 1998.
- Sutton, Ruth. *Assessment for Learning*. Salford, England: RS Publications, 1995.
- . *The Learning School*. Salford, England: RS Publications, 1997.
- Tomlinson, Carol Ann. *How to Differentiate Instruction in Mixed-Ability Classrooms*. 2nd ed. Alexandria, VA: Association for Supervision and Curriculum Development, 2001.
- Tomlinson, Carol Ann, and Caroline Cunningham Eidson. *Differentiation in Practice: A Resource Guide for Differentiating Curriculum, Grades 5-9*. Alexandria, VA: Association for Supervision and Curriculum Development, 2003.
- Van de Walle, John A. *Elementary and Middle Years Mathematics: Teaching Developmentally*. Don Mills, ON: Addison Wesley Longman Inc., 2001.
- Vygotsky, L.S. *Mind in Society: The Development of Higher Psychological Processes*. Cambridge, MA: Harvard University Press, 1978.
- Watson, D.J. "Welcome to Our Wonderful School: Creating a Community of Learners." In *Making a Difference: Selected Writing of Dorothy Watson*. Ed. S. Wilde. Portsmouth, NH: Heinemann, 1996. 268-295.

Whitin, P., and K.J. Whitin. *Inquiry at the Window: Pursuing the Wonders of Learners*. Portsmouth, NH: Heinemann, 1997.

Student Literature Cited

Belleveau, C. *I Have a Question, Grandma*. Don Mills, ON: Pearson Education, 1998.

De Coteau, Orie S. *Did You Hear Wind Sing Your Name? An Oneida Song of Spring*. Greenvale, NY: MONDO Publishing, 1997.

Fitzhugh, L. *Harriet the Spy*. New York, NY: Harper Collins Publishers, 1964.

Hallinan, P.K. *For the Love of Our Earth*. Nashville, TN: Ideals Publishing Corporation, 1992.

Lehn, B. *What Is a Scientist?* Brookfield, CT: The Millbrook Press, Inc., 1998.

Locker, T. *Water Dance*. San Diego, CA: Harcourt Brace and Company, 1997.

Palatini, M. *Earthquack!* Toronto, ON: Simon and Schuster Books for Young Readers, 2002.

Supples, K. *Civilizations Past to Present: Greece*. Washington, DC: National Geographic School Publishing, 2000.

Yolen, J. *Welcome to the Green House*. Toronto, ON: Scholastic Inc., 1993.