

References and Resources for Further Reading

- Allen, Janet. (2002). *On the same page*. Portland, ME: Stenhouse.
- Allen, Rick. (2000, Summer). Before it's too late. *Curriculum Updates* (ASCD), 1–9.
- Allen, Rick. (2004, Summer). In the front row: The arts give students a ticket to learning. *Curriculum Updates* (ASCD), 1–3, 6–8.
- Alloway, Nola, and Gilbert, Pam. (1997). Boys and literacy: Lessons from Australia. *Gender and Education*, 9(1), 49–61.
- Alvermann, Donna E. (2001). Effective literacy instruction for adolescents. Executive summary and paper commissioned by the National Reading Conference. Chicago: National Reading Conference.
- Armstrong, Eileen. (2002, June). Fully booked up all year round. *Literacy Today*, 31, 16–17.
- Babbage, J. (2000). Using email to assist reading. www.canteach.gov.uk/research/grant/summaries98_99.htm.
- Barrs, Myra. (1999). Chapter 1: Texts and subtexts. In Barrs, M., & Pidgeon, S. (Eds.). *Boys and reading*. London: Centre for Language in Primary Education.
- Barrs, Myra, and Pidgeon, Sue. (Eds.). (1993). *Reading the difference: Gender and reading in elementary classrooms*. Markham, ON: Pembroke.
- Barrs, Myra, and Pidgeon, Sue. (1999). (Eds.). *Boys and reading*. London: Centre for Language in Primary Education.
- Beers, G. Kylene. (1996, February). No time, no interest, no way! The 3 voices of aliteracy. *School Library Journal*, 42(2), 30–33.
- Bell, Larry I. (2002/2003). Strategies that close the gap. *Educational Leadership*, 60(4), 32–34.
- Blair, Heather, and Sanford, Kathy. (2003). Morphing literacy: Boys reshaping their literacy practices. Study published by the University of Alberta. [Published in 2004 under the title “Morphing literacy: Boys reshaping their school-based literacy practices” in *Language Arts*, 81(6).]
- Booth, David. (2002). *Even hockey players read: Boys, literacy and learning*. Markham, ON: Pembroke.
- Braxton, Barbara. (2003, February). Bait the boys and hook them into reading. *Teacher Librarian*, 30(3), 43–44. [The excerpt on page 13 of this document is reprinted with permission from *Teacher Librarian: The Journal for School Library Professionals*, K–12.]

Me Read? No Way!

Brozo, William G., and Schmelzer, Ronald V. (1997). Wildmen, warriors, and lovers: Reaching boys through archetypal literature. *Journal of Adolescent and Adult Literacy*, 41(1), 4–11.

California high school students film hilarious and clever book reviews. (2004, May 13). *Smartbrief* (ASCD), 1–4.

Cawdell, Stella. (1999). Strategies for improving boys' academic performance. Teacher Training Agency. www.tta.gov.uk.

Cohen, Philip. (1995, August). Designing performance assessment tasks. *Education Update*, 37(6), 1–5.

Cohle, Diane M., and Towle, Wendy. (2001). *Connecting reading and writing: A workshop approach*. Newark, DE: International Reading Association.

Connor, Jenni. (n.d.) Inequitable literacies: Myths and probabilities. www.cdesign.com.au/aate/aate_papers/159_connor.htm.

Cooper, J. David. (1997). Literacy, literature and learning for life. www.eduplace.com/rdg/res/literacy.html.

Core Skills Development Partnership Limited. "Activities" and "Pupils at school" under Improving boys' literacy. Also: Learners try out wider range of technologies. www.coreskills.co.uk.

Council of Ministers of Education, Canada. (2003). *School Achievement Indicators Program (SAIP). Student writing: The Canadian context*. Toronto: Author. Report on the 2002 Writing III assessment.

Crabtree, Steve. (2004, June 4). Teachers who care get most from kids. *The Detroit News: Schools*. www.detnews.com/2004/schools.

Cullen, P. (n.d.) Why do we have to study English? A practical approach to motivating boys in the English classroom. www.cdesign.com.au/aate/aate_papers/106_cullen.htm.

Daly, Caroline. (2002). Literature search on improving boys' writing. London: Office for Standards in Education (OFSTED), UK. www.literacytrust.org.uk/Research/genderresearchindex.html.

Daniels, Harvey. (2002). *Literature circles: Voice and choice in book clubs and reading groups*. Portland, ME: Stenhouse.

Day, Jennifer, Spiegel, Dixie-Lee, and Brown, Valerie. (2004). *Moving forward with literature circles*. New York: Scholastic.

Duke, Nell K. (2004). The case for information text. *Educational Leadership*, 61(6), 40–44.

- Fountas, Irene C., and Pinnell, Gay Su. (2001). *Guiding readers and writers (Grades 3–6): Teaching comprehension, genre, and content literacy*. Portsmouth, NH: Heinemann.
- Frank, Marjorie. (1995). *If you're trying to teach kids how to write . . . you've gotta have this book!* Nashville, TN: Incentive.
- Frater, Graham. (2004). *Improving boys' literacy*. National Literacy Trust, UK. www.literacytrust.org.uk.
- Gurian, Michael. (2001). *Boys and girls learn differently: A guide for teachers and parents*. San Francisco, CA: Jossey-Bass.
- Hall, Kathy. (1998). Critical literacy and the case for it in the early years of school. *Language, Culture and Curriculum*, 11(2), 183–194.
- Hyatt, Kay. (2002, February/March). Reading boys. *UMaine Today*, 2(1), 12–13.
- King, Stephen. (2000). *On writing: A memoir of the craft*. New York: Pocket Books.
- Klein, Reva. (2002, November 8). The A team. *Times Educational Supplement*. www.tes.co.uk.
- March, Tom. (n.d.). Working the Web for education. www.ozline.com/learning/theory.html.
- Marlin, Robin. (n.d.). The use of writing forms to improve boys' writing, www.gtce.org.uk/research/litcasestud.asp.
- Marzano, Robert. (2003). *What works in schools*. Alexandria, VA: ASCD.
- McTighe, Jay. (1996/1997). What happens between assessments. *Educational Leadership*, 54(4), 6–12.
- Millard, Elaine. (1997). *Differently literate: Boys and girls and the schooling of literacy*. London: Routledge and Farmer.
- Moloney, James. (2000). *Boys and books: Building a culture of reading around our boys*. Sydney, NSW: ABC Books.
- Moloney, James. (2002). Ideas for getting boys to read. www.home.gil.com.au/~cbcqld/moloney/books7.htm.
- National Literacy Trust, UK. (2001). Suffolk study into what works for boys and writing. www.literacytrust.org.uk/research/boysact.html.
- Newkirk, Thomas. (2002). *Misreading masculinity: Boys, literacy and popular culture*. Portsmouth, NH: Heinemann.
- OFSTED (Office of Standards in Education, UK). (2003). *Yes he can: Schools where boys write well*. Norwich, UK: Author. www.ofsted.gov.uk.

Me Read? No Way!

- Pickup, Kathy. (2001). Closing the gap: Educating boys and girls. www.westone.wa.gov.au/portalaadmin/PDF/westonerupload/factsheet_closingthegap.pdf
- Pirie, Bruce. (2002). *Teenage boys and high school English*. Portsmouth, NH: Boynton/Cook.
- Pollack, William S. (1998). *Real boys: Rescuing our boys from the myths of boyhood*. New York: Henry Holt.
- Richmond, Heather, and Miles, Cheryl. (2004). *Boys' and girls' literacy: Closing the gap*. St. Thomas University, Fredericton, NB. Human Resources Development Canada, National Literacy Secretariat.
- Scieszka, Jon. (2003). Guys and reading. *Teacher Librarian*, 30(3), 17–18.
- Shoemaker, Joel. (2003). What is the best thing a teacher-librarian can do to encourage boys to read? *Teacher Librarian*, 30(3). www.teacherlibrarian.com.
- Smith, Michael, and Wilhelm, Jeffrey. (2002). *Reading don't fix no Chevys: Literacy in the lives of young men*. Portsmouth, NH: Heinemann.
- Smith, Sandy. (2001, February). Using computers to improve literacy learning among low-achieving Year 7 boys. *Literacy Learning: The Middle Years*, 9(1), 164–170.
- Strickland, Dorothy S., and Shanahan, Timothy. (2004, March). Laying the groundwork for literacy. *Educational Leadership*, 61(6), 74–77.
- Sullivan, Michael. (2003). *Connecting boys with books*. Chicago: ALA Editions.
- Sullivan, Michael. (n.d.). Tips for encouraging your boy to read. www.geocities.com/talestoldtall/BoysParents.htm.
- Tasmania. Department of Education. Critical literacy website. www.discover.tased.edu.au/english/critlit.htm.
- Taylor, Deborah, and Lorimer, Maureen. (2002/2003). Helping boys succeed. *Educational Leadership*, 60(4), 68–70.
- Teele, Sue. (2004). *Overcoming barricades to reading*. Thousand Oaks, CA: Corwin.
- Tovani, Chris. (2000). *I read it but I don't get it: Comprehension strategies for adolescent readers*. Portland, ME: Stenhouse.
- UK Department for Education and Skills. (n.d.). The standards site: SEU policy initiatives. <http://www.standards.dfes.gov.uk/seu/policy>. The “Gender and Achievement” website of the Department for Education and Skills (<http://www.standards.dfes.gov.uk/genderandachievement/>) provides online resources for working with underachieving boys and girls.
- Voke, Heather. (2002, February). Motivating students to learn. *Infobrief* (ASCD), 1–10.

- West, Peter. (2000, December). Those damned boys again! How to get boys achieving. www.icponline.org/feature_articles/f11_01.htm.
- White, B. (2001). Express, create, communicate – Merging English with the arts. Education Department of Western Australia, Perth, Western Australia. www.cdesign.com.au/aate/aate_papers/019_white.htm.
- Wilhelm, Jeffrey D. (1997). *You gotta be the book*. New York: Teachers College Press.
- Wilhelm, Jeffrey D. (2004). *Reading is seeing*. New York: Scholastic.
- Wilson, Gary. (2003). *Using the National Healthy School Standard to raise boys' achievement*. Department for Education and Skills, UK. Available at www.standards.dfes.gov.uk/genderandachievement/nhss_boys_achievement2.pdf?version=1
- Wray, David, and Lewis, Maureen. (n.d.). *Writing frames*. London: Nuffield Foundation.
- Younger, M., and Warrington, M. (2002). Raising boys' achievement – Interim report. *British Educational Research Journal*, 28(3), 353–373.