
SENIOR YEARS

*Specific Learning
Outcomes Connections*

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Personal/Social

Educational

Career

Human Dynamics

- youth issues (emotional maturation [moods, grief, anxiety, suicide, depression])
- self-concept/psychology of youth (Who am I?) including independence and self, time, and stress management
- alcohol/drugs/extremes
- connections (family/supportive adults/agencies/ peers)
- personal responsibility

Social Skills

- conflict resolution/mediation/ respect
- peer helper/peer mediator/ volunteerism
- active listening
- relationships (peer pressure, realistic expectations, responsibility, abusive relationships, dating violence)
- lifestyles (decision making, sexuality)
- diversity (exceptional learning needs/multiple intelligences/ individuality/culture)
- social responsibility

Safe Communities

- youth issues—gang awareness, safe neighbourhoods
- personal safety—Internet safety, luring
- harassment/intimidation/ cyberbullying
- bullying/manipulation
- legal issues (charter and human rights, criminal code, YCJA)

Self and Learning

- educational planning/course selection/graduation requirements/ entrance requirements
- self-concept/psychology of youth (Who am I?) including independence and self, time, and stress management
- notetaking and précis writing
- aptitudes/interests/strengths

Social Skills for Learning

- conflict resolution/mediation/ respect
- peer tutors
- presenting learning
- diversity (exceptional learning needs/multiple intelligences/ individuality/culture)

Community Learning

- portfolio writing
- Internet research/plagiarism

Self and Work

- youth issues—*The Employment Standards Code*
- résumé writing/portfolio writing
- application forms/cover letters
- connections (mentorships, volunteerism)
- time management
- entrepreneurship
- matching aptitudes and interest to career choices

Social Skills for Working

- conflict resolution/mediation/ respect
- interview skills
- job shadowing
- balancing work and school
- workplace attitudes/expectations/ responsibilities
- diversity (exceptional learning needs/ multiple intelligences/ individuality/culture) in the workplace

Safe Workplaces

- youth issues—part-time work
- personal safety—workplace safety and health
- work skills/certification/training/ on-the-job training
- bullying in the workplace

