
Conclusion

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The *Manitoba Sourcebook for School Guidance and Counselling Services: A Comprehensive and Developmental Approach* is designed to support school counsellors in the development and implementation of comprehensive and developmental guidance and counselling services in Early, Middle, and Senior Years schools.

The scope of activities for school counsellors is focused on providing instruction and counselling related to personal/social, educational, and career development. The document has organized the scope of activities into the areas of

- Counselling
- Prevention
- Guidance Education
- Coordination

Legal requirements pertaining to confidentiality, record keeping, and reporting have been provided to assist the school counsellor in professional information sharing in the best interest of the student within the limits of the law.

Samples of forms, calendars, vignettes, and other illustrations have been included to highlight the need for planning and strategic management of time, caseloads, and service delivery.

As a member of a school team, the school counsellor works within the school setting, using school division policies and established school-based protocols to provide coordinated prevention and intervention services to students through classroom instruction, educational group sessions, and individual counselling; consultation services to families and staff; and referral services to clinical staff and external agencies.

