

Appendix III: Performance Indicators (Plain Talk 21)

Usable as an assessment piece, the performance indicators from National Plain Talk 21 are culturally relevant tools that communities can use to identify their educational strengths and weaknesses and to develop programs to enhance educational success from a First Nations perspective. They are also usable and modifiable for a classroom, school, or staff community. This checklist will allow students to

1. understand the circumstances characterizing their educational systems
2. explain these circumstances to other communities and jurisdictions
3. create a basis for adopting and implementing a model for continuous improvement in their educational systems
4. establish an accountability framework for various jurisdictions

Here are some ways it can be utilized:

- Work with stakeholders to arrive at a shared vision.
- Decide together what can and should be measured and devise a systematic approach.
- Define the problems. Develop lists of performance indicators related to the problem. Widely distributing this evaluation throughout the community allows multiple perspectives to be considered. Use it as an assessment tool, for goal setting, and as a means for parents, students, and other community members to express their feelings about their educational environment.
- Completing the checklist is a great way to identify areas for improvement and may also improve the involvement of the community in local education.
- While several indicators are included in the checklist, there is also space available to add any indicators that may be missing or relevant to a specific community.