DEAF AND/OR HARD OF HEARING TOOLKIT

Guide to Resources

DEAF AND/OR HARD OF HEARING TOOLKIT: GUIDE TO RESOURCES

Educational Programming/Schools	5				
Preschool Programming Preschool/School-Age Programming School-Age Programming					
				Post-Secondary Disability Services	8
				Post-Secondary Programming – Deaf and/or Hard of Hearing	9
Social Events/Activities	10				
Workshops	12				
Courses	13				
American Sign Language (ASL) Courses	13				
American Sign Language (ASL) Programs	14				
Auditory-Verbal Therapy Courses	14				
Educational Materials and Resources	14				
Catalogues – Resources for and about People Who Are D/HH	14				
Catalogues – Resources for General Language Development	15				
Sources for Noise Reduction in the Classroom	16				
Service Providers	17				
Manitoba	17				
Canadian	22				
International	23				
Associations	24				
Canadian / Manitoban	24				
International	27				

Resources about Hearing Loss		27		
(27			
1	Amplification – Hearing Aids	31		
1	Amplification – Cochlear Implants			
Resourc	es about Identity—Deaf Culture and ASL	35		
	Books	35		
	DVDs/Videotapes	35		
	Nebsites	36		
Commu	nication Resources	36		
1	ASL and English as an Additional Language	36		
1	Augmentative and Alternative Communication	37		
1	Auditory Training	37		
1	Articulation	38		
(Dral Motor Therapy	38		
S	Speech Reading	38		
Educatio	on Resources	38		
(General	38		
]	ndividual Education Plans (IEPs)	39		
1	nclusive Classroom Practices	40		
	Vocabulary	41		
(Concept Development	41		
1	Following Directions	41		
1	Wh-Questions	42		
2	Storytelling	42		
1	Problem Solving	42		
]	Reading and Writing	43		
I.	Norking with Students Who Are Deaf/Using ASL	43		
	ASL-English Interpreting: Resources for Interpreters in Educational Settings	45		

Educational Programs/Schools

Preschool Programming

Brandon Regional Health Authority – Preschool Aural Rehabilitation Program BRHA Audiology Department Unit 5A-800 Rosser Avenue Brandon MB R7A 6N5 Telephone: 204-571-8366 TTY: 204-571-8367 Fax: (204) 726-8743 www.brandonrha.mb.ca/en/services/Audiology.html



The Preschool Program is offered to children diagnosed with sensorineural (bilateral and unilateral) or permanent conductive hearing losses. It is provided free of charge to families living in the Brandon or Assiniboine Regional Health Authorities catchment areas. The children are enrolled until full-time entry into school.

Programming occurs either in the child's home or daycare setting. Parents are an integral part of the success of the program. Therapy is tailored to the individual child's needs and the family's wishes. Spoken language, American Sign Language, or a combination of both are used to foster a strong language base. Individual assessments and education plans direct the focus of the programming.

Materials and print resources are available to parents and other professionals. The program is delivered by a teacher of the Deaf and supported by two full-time audiologists.

Society for Manitobans with Disabilities (SMD) – Communication Centre for Children (CCC) 825 Sherbrook Street Winnipeg MB R3A 1M5 Telephone: 204-975-3010 TTY: 204-975-3012 Email: info@smd.mb.ca

SMD's Communication Centre for Children provides comprehensive, individually designed programming for children under six who have sensorineural, permanent conductive, or unilateral hearing loss. The goal is to help children open a world of communication through the development of verbal communication skills, American Sign Language (ASL), or a combination of both.

The programs and services of the Communication Centre for Children are offered throughout Manitoba at no charge to families that meet the eligibility requirements. Children and their families can participate via classroom, community, or home—whichever way works best for them.

Parents/guardians are part of a team that includes teachers of the Deaf and/or hard of hearing, early learning consultants, speech-language pathologists, occupational therapists, physiotherapists, counsellors, ASL specialists, and an audiologist. Together, the team addresses the communication, literacy, learning, and developmental needs to enable children to maximize their educational potential and their ability to participate in their communities.

Preschool/School-Age Programming

Central Speech and Hearing Clinic An affiliate of Victoria General Hospital Unit 2–1325 Markham Road Winnipeg MB R3T 4J6 Telephone: 204-275-7436 Website: <u>www.centralspeech.ca</u>

Central Speech and Hearing Clinic provides support for preschool and school-aged children using hearing aids or cochlear implants in developing listening and spoken language through auditory-verbal therapy. The clinic also provides oral habilitative support for other children not in the auditory-verbal program who receive a cochlear implant. Auditory-verbal therapists support the school team by attending IEP meetings, offering workshops on FM systems and the auditory-verbal approach, providing opportunities for school teams to attend the clinic to observe therapy sessions, and providing therapy via Manitoba telehealth to students in rural areas.

School-Age Programming

A continuum of educational options is available for school-age Manitoba students who are Deaf and/or hard of hearing:

- local school
- Deaf and/or hard of hearing programming within a school division
- Manitoba School for the Deaf

School Divisions

Each Manitoba school division is responsible for providing supports for students who are Deaf and/or hard of hearing from Kindergarten to Grade 12. The following school divisions employ their own teachers of the Deaf and/or hard of hearing and provide itinerant support and specialized programming for students: St. James-Assiniboia School Division, River East Transcona School Division, and Winnipeg School Division. Some school divisions pool or cluster resources and house school-based programming within their divisions. This programming is designed to serve a number of Deaf and/or hard of hearing students through the provision of a variety of specialized supports.





6

Home school or specialized programming supports may include the services of

- a teacher of the Deaf and/or hard of hearing
- a resource/special education teacher
- an educational assistant
- an ASL-English interpreter
- a computerized notetaker
- a speech-language pathologist
- an audiologist
- other allied professionals as needed

Contact your local school division office for further information regarding services in your area.

Program for Deaf/Hard of Hearing Students (PDHS) – St. James School Division 1900 Portage Avenue Winnipeg MB R3J 0J1 Telephone: 204-831-1153 (Voice/TTY) Website: <u>http://georgewaters.sjsd.net/~cneil/Home%20Page</u>

The mission of PDHS is to provide students from Grade 6 to Grade 12 who are d/Deaf and hard of hearing access to an equitable education in an inclusive setting—St. James Collegiate and George Waters Middle School.

A school-based teacher of the Deaf and/or hard of hearing coordinates the programming and works directly with classroom teachers, interpreters, computerized notetakers, resource teachers, speech-language pathologists, audiologists, psychologists, social workers, counsellors, parents, administrators, and educational assistants. A team approach is employed, accommodating individual needs. Students have the opportunity to graduate with an advanced academic, academic, business, and/or vocational high school diploma.

School divisions may access specialized supports from the Manitoba Education, Citizenship and Youth Deaf and Hard of Hearing Services Unit. The Provincial Outreach Team provides a variety of services throughout the province (see <u>www.edu.gov.mb.ca/k12/specedu/dhh/index.html</u>). The team provides information so that informed decisions can be made regarding educational placement; provides services as requested to students and involved school division personnel; and connects with students who are Deaf and/or hard of hearing to provide networking, professional learning, and social opportunities. Manitoba School for the Deaf (MSD) 242 Stradford Street Winnipeg MB R2Y 2C9 Telephone: 204-945-8934 (Voice/TTY) Website: <u>www.msd.winnipeg.mb.ca</u>

Kindergarten to Grade 12 students who use American Sign Language (ASL) as their primary mode of communication or who require ASL to gain full access to the school environment can register to attend the Manitoba School for the Deaf which offers an ASL/English school environment.

Post-Secondary Disability Services

Most post-secondary institutions offer disability services for students with hearing loss. Disability Services offices help to arrange accommodations such as

- computerized notetaking
- interpreters
- closed-captioning
- amplification systems
- preferential seating
- tutoring
- other services

For further information, contact each post-secondary institution directly.

Assiniboine Community College Accessibility/Disability Services

Telephone: 204-725-8700, ext. 6017 Toll-Free: 1-800-862-6307, ext. 6017 Email: <u>disabilityservices@assiniboine.net</u> Website: <u>http://public.assiniboine.net</u>

Brandon University Disability Services

Telephone: 204-727-9759 Fax: 204-725-2143 Email: <u>poolem@brandonu.ca</u> Website: <u>www.brandonu.ca/studentsvc/disability_services/index.asp</u>



Red River College Disability Services

Telephone: 204-632-2121 Toll-Free: 1-888-515-7722 TTY: 204-632-2007 or 632-2010 Website: <u>www.rrc.mb.ca/index.php?pid=716</u>

University of Manitoba Disability Services

Telephone: 204-474-6213 TTY: 204-474-9790 Email: <u>disability_services@umanitoba.ca</u> Website: <u>www.umanitoba.ca/student/resource/disability_services/</u>

University of Winnipeg Disability Services Telephone: 204-786-9704 TTY: 204-783-3995 Email: <u>disability@uwinnipeg.ca</u> Website: <u>www.uwinnipeg.ca/index/services-disability</u>

Post-Secondary Programming—Deaf and/or Hard of Hearing

California State University, Northridge National Center on Deafness (NCOD) Northridge CA Telephone: 818-677-1200 Website: <u>www.csun.edu</u>



The National Center on Deafness (NCOD) has served over 2500 students who are Deaf and/or hard of hearing in a mainstream setting over the past 44 years. NCOD provides communication access, leadership opportunities, scholarships, academic advisement, tutoring, and direct communication classes for approximately 200 students who are Deaf and/or hard of hearing each year.

Gallaudet University

Washington DC_USA Telephone: 202-651-5000 (TTY/Voice) Website: <u>www.gallaudet.edu</u>

Gallaudet University is the world leader in liberal education and career development for undergraduate students who are Deaf and/or hard of hearing. The university enjoys an international reputation for the outstanding graduate programs it provides students who are Deaf, hard of hearing, and hearing, as well as for the quality of the research it conducts on the history, language, and culture of people who are Deaf.

National Technical Institute for the Deaf (NTID) Rochester Institute of Technology (RIT) Rochester NY USA Telephone: 585-475-6400 (TTY and Voice) Fax: 585-475-5978 Email: <u>ntidmc@rit.edu</u> Website: <u>www.ntid.rit.edu/</u>

NTID is the world's first and largest technological college for students who are D/HH. It is one of eight colleges of the Rochester Institute of Technology (RIT).

Social Events/Activities

Please refer to the Manitoba Education, Citizenship and Youth (MECY) Provincial Outreach Services Calendar of Events on the MECY website at <u>www.edu.gov.mb.ca/k12/specedu/dhh/</u>.



Camp Kakepitay Carl Clark, President 285 Pembina Highway Winnipeg MB R3L 2E1 Telephone: 1-807-227-5359 (May-Oct.) Email: wcdeaf@shaw.ca

Summer camping experiences led by the Winnipeg Church of the Deaf and held at Camp Kakepitay in Vermilion Bay, Ontario.

City of Winnipeg Leisure Guide Programs

Two free programs are offered at the Manitoba School for the Deaf to provide social opportunities for students:

- "Fun for Children," ages 5 to 12, Wednesday nights, 3:30–5:30 p.m.
- "Youth Action Centre," ages 13 and over, Monday nights, 3:30–6:00 p.m.

Please refer to the Deaf Services section in the Leisure Guide for further information.

Telephone: 204-986-7756 (TTY) Website: <u>www.Winnipeg.ca/leisureonline</u>

Deaf Scouts/Guides

Consider starting up a Deaf Scouts or Guides group in your area led by a parent who signs.

- Scouts Canada <u>www.scouts.ca/dnn/</u>
- Girl Guides of Canada Manitoba Council www.girlguides.mb.ca

Deaf Sports

For information on Deaf sports opportunities, contact:

Manitoba Deaf Sports Association 200 Main Street Winnipeg MB R3C 1A8 Telephone: 204-925-5682 (TTY) Fax: 204-925-5703 Email: <u>mdsaprez@gmail.com</u>

Get-Togethers

Organized by teachers of the Deaf and/or hard of hearing from schools in Winnipeg school divisions and from the Society for Manitobans with Disabilities, these are afternoon events offered twice yearly (fall and spring) that allow students to socialize with peers and role models who are Deaf and/or hard of hearing.

MSD Network Days

Organized by the MECY Outreach Team, these provide professional learning and socialization opportunities for school staff, students, and family members. For students, the focus is on social skills and interaction. For adults, workshops of various kinds are offered, and opportunities for interaction with others in the same situations are provided. Contact Mar Koskie at <u>mar.koskie@gov.mb.ca</u>.

Recreation Services for the Deaf

Don Zimmer, Recreation Technician 545 Watt Street Winnipeg MB R2K 2S2 Telephone: 204-986-7756 (TTY) Fax: 204-668-1896 Email: <u>dzimmer@winnipeg.ca</u>

Workshops

Canadian Association of Educators of the Deaf/Hard of Hearing (CAEDHH)

Annual workshops are held locally and a national workshop biennially in July. For further information, contact CAEDHH via the Manitoba School for the Deaf at 204-945-8934 or visit the CAEDHH website at <u>www.caedhh.ca</u>.



Central Speech and Hearing Clinic

The Central Speech and Hearing Clinic provides an annual cochlear implant conference, auditory-verbal therapy or FM workshops, and strategies for working with children in the classroom. For more information, please visit <u>www.centralspeech.ca</u>.

Manitoba Association of Visual Language Interpreters (MAVLI)

MAVLI holds workshops during the Special Area Groups (SAG) conference for signing educational assistants and ASL-English interpreters to improve their skills. For further information, visit <u>www.mavli.com</u>.

Manitoba Council for Exceptional Children (MCEC) Conference

Held each February, this conference offers a variety of workshops that encompass all aspects of special education (not specifically deafness). For more information, visit <u>www.manitobacec.ca</u>.

Manitoba Speech and Hearing Association (MSHA) Conference

Held each spring, this conference offers workshops relevant to speech-language pathologists and audiologists. For more information, call 204-453-4539, email <u>office@msha.ca</u>, or visit <u>www.msha.ca</u>.

SMD/WSD/MECY/Teacher of the Deaf Network Annual Fall Workshop

This annual workshop is held in October for parents and for school staff who have a student who is Deaf and/or hard of hearing in their school/division. For further information, contact Marion Bremner, SMD, at 204-974-3062.

Courses

American Sign Language (ASL) Courses

Courses are offered through Red River College, Deaf Centre Manitoba, and some school division continuing education programs. Please contact each service provider directly for further information regarding courses and fees.



ASL Courses for Children

The City of Winnipeg Leisure Guide also offers ASL courses for children on occasion. For more information, visit <u>www.Winnipeg.ca/leisureonline</u>.

ASL Teaching Services

Deaf Centre Manitoba 242–285 Pembina Highway Winnipeg MB R3L 2E1 Telephone: 204-452-5358 (TTY) Fax: 204-475-765 Email: <u>aslteach@mts.net</u> Website: <u>www.aslteachingservices.ca</u>

Assiniboine Community College

1430 Victoria Avenue East Brandon MB R7A 2A9 Telephone: 204-725-8725 Toll-Free: 1-800-862-6307 Fax: 204-725-8740 Email: <u>continuingstudies@assiniboine.net</u> Website: <u>http://public.assiniboine.net/Default.aspx?tabID=84&prgID=82</u>

Red River College Continuing and Distance Education

Telephone: 204-694-1789 (Voice) Toll-Free: 1-866-242-7073 Website: <u>http://me.rrc.mb.ca/Catalogue/</u>

American Sign Language (ASL) Programs

ASL Immersion Programs

Each summer, the Society for Manitobans with Disabilities (SMD) offers week-long ASL immersion programs in Winnipeg. Immersion programs are also offered by SMD's Thompson, Brandon, and Dauphin offices in the summers or throughout the year, depending on sufficient registration. Each of the offices listed below will also assist in the coordination of ASL programming to meet the needs of particular communities, agencies, or groups. Contact the local SMD office for further information.

- Brandon and Westman Region Email: <u>skoch@smd.mb.ca</u>
- Dauphin and Parkland Region Email: <u>dmaydaniuk@smd.mb.ca</u>
- Thompson and Northern Region Email: <u>kpenton@smd.mb.ca</u>
- Winnipeg and other regions
 Email: <u>rbomak@smd.mb.ca</u> and/or <u>slysachok@smd.mb.ca</u>

Auditory-Verbal Therapy Courses

A training program in auditory-verbal therapy is being developed in collaboration with Manitoba Education, Citizenship and Youth.

Training is also available online. Live and pre-recorded e-seminars on various topics such as cochlear implants in the classroom, maximizing listening skills, developing literacy skills, bilateral cochlear implants, therapy ideas, and troubleshooting are available at <u>www.audiologyonline.com/cochlear</u>.

Educational Materials and Resources

Catalogues—Resources for and about People Who Are D/HH

The following vendors supply books, videotapes/DVDs, computer software, posters, educational materials, games, novelties, technology, and assistive devices for and about people who Deaf and/or hard of hearing.

O, AVAG Bell Association for the Deaf
Website: www.agbell.orgASLASL Tales
Website: www.asltales.net

14



Key to types of				
materials offered:				
0	= oral			
AV	= auditory-verbal			
ASL	= ASL			
Т	= technology			

O, ASL	Boys Town Press Website: <u>www.boystownpress.org</u>
O, ASL	Butte Publications Inc. Website: <u>www.buttepublications.com/</u>
ASL	Canadian Cultural Society of the Deaf, Inc. Website: <u>www.deafculturecentre.ca/Public/index.aspx</u>
0	Canadian Hard of Hearing Association Website: <u>www.chha.ca/chha/publications-index.php</u>
ASL	The Clerc Center Catalog Website: <u>http://clerccenter2.gallaudet.edu/products/</u>
ASL	Dawn Sign Press Website: <u>www.dawnsign.com</u>
ASL	Deaf Children's Society of BC Website: <u>www.deafchildren.bc.ca/bookstore/index.html</u>
ASL	Gallaudet University Press Website: <u>http://gupress.gallaudet.edu/</u>
O, ASL	Garlic Press Website: <u>www.garlicpress.com</u>
O, ASL, T	Harris Communications Website: <u>www.harriscomm.com/</u>
Т	Hear More.com Website: <u>www.hearmore.com/</u>
ASL	Sign Enhancers Website: <u>www.signenhancers.com</u>
ASL	Sign Media, Inc. Website: <u>www.signmedia.com</u>

Catalogues—Resources for General Language Development

These vendors supply materials for developing speech, language, listening, social, adaptive, and reading skills. They may also supply some materials related to sign language.

Linguisystems Website: <u>www.linguisystems.com</u>

Super Duper Publications

Website: www.superduperinc.com/

An easy-to-use catalogue and website includes speech, language, aural rehabilitation, and Deaf and/or hard of hearing educational supplies.

Sources for Noise Reduction in the Classroom

Flexi-Felt Innovation Engineering Group

Website: <u>www.flexifelt.com/sales.aspx</u> Distributor for Western Canada: Scholar's Choice Moyer Inc. Website: <u>www.scholarschoice.ca</u> Toll-Free: 1-800-265-1095 Fax: 1-800-363-3398

Floor Friends of Canada

385 Union Avenue West Winnipeg MB R2L 0C9 Telephone: 204-799-3655 Website: <u>www.floorfriends.net</u> Email: <u>floorfriends@mts.net</u>

Hushh-Ups

Sound Listening Environments Inc. A12–1250 Eglington Avenue West, Suite 246 Mississauga ON L5V 1N3 Toll-Free: 1-800-263-1828 Fax: 1-800-656-2259 Website: <u>www.hushhups.com</u> Email: <u>info@hushhups.com</u>

InterfaceFLOR

233 Lahr Drive Belleville ON K8N 5S2 Telephone: 613-966-8090 Website: <u>www.interfaceflor.ca</u>

Service Providers

Manitoba

Central Speech and Hearing Clinic An affiliate of Victoria General Hospital Unit 2–1325 Markham Road Winnipeg MB R3T 4J6 Telephone: 204-275-7436 Website: <u>www.centralspeech.ca</u>



The Central Speech and Hearing Clinic provides cochlear implant candidacy assessment and post-implant programming for children and adults. It also supports an adult cochlear implant user drop-in program, a teen group program, fundraising events, family get-togethers, and parent meetings. The clinic has an active parent support group.

Child Development Clinic – Children's Hospital

CK2–840 Sherbrook Street Winnipeg MB R3A 1S1 Telephone: 204-787-2423 Fax: 204-787-1138

The Child Development Clinic specializes in the diagnosis and treatment of a variety of childhood developmental disabilities.

Community Respite Service Inc.

In Winnipeg:	In Brandon:
825 Sherbrook Street	710 3rd Street
Winnipeg MB R3A 1M5	Brandon MB R7A 3C8
Telephone: 204-953-2400	Telephone: 204-727-4910
Fax: 204-775-6214	Fax: 204-728-3305
Email: <u>comresp@mts.net</u>	Email: <u>crsbdn@mts.net</u>

The Community Respite Service Inc. provides respite in Manitoba for individuals with physical and intellectual challenges and their caregivers.

Council of Canadians with Disabilities (CCD)

926–294 Portage Avenue Winnipeg MB R3C 0B9 Telephone: 204-947-0303 Fax: 204-942-4625 Email: <u>ccd@pcs.mb.ca</u> The Council of Canadians with Disabilities advocates at the federal level to eliminate inequality/discrimination, works for the human rights of all people with disabilities, and fosters self-help and consumer advocacy. CCD works at the international level through its participation in the activities of <u>Disabled Peoples' International (DPI)</u>.

Deaf Centre Manitoba Inc. (DCM) Deaf Resource Centre (DRC) 101–285 Pembina Highway Winnipeg MB R3L 2E1 Telephone: 204-284-9373 (Voice/TTY) Fax: 204-474-0073 Email: <u>deafmb@mts.net</u> Website: <u>www.deafmanitoba.net</u>

The Deaf Centre coordinates and provides resources, programs, and advocacy for the Deaf community. It is an information clearinghouse and houses a lending library of materials related to deafness and American Sign Language. Contact the DRC at <u>deafmb@mts.net</u> for further information regarding the lending library and the display of devices or to be placed on their email distribution list regarding Deaf e-news and activities in the community.

E-Quality Communication Centre of Excellence (ECCOE)

220–1 Forks Market Road Winnipeg MB R3C 4L9 Telephone: 204-475-6332 (Voice) TTY: 204-452-0687 Fax: 204-452-0688 Email: <u>request@eccoe.com</u>

The E-Quality Communication Centre of Excellence provides ASL-English interpretation, Deaf interpreters, and interveners for persons who are Deaf-Blind.

Intervention Manitoba Inc. – Canadian Deafblind and Rubella Association

Manitoba Chapter 201–1100 Concordia Avenue Winnipeg MB R2K 4B8 Telephone: 204-949-3730 Fax: 204-949-3732

Intervention Manitoba provides people who are Deafblind with the assistance they need to understand the world around them.

Manitoba Adolescent Treatment Centre (MATC)

Centralized Intake: 204-958-9660 Mobile Crisis Team for emergencies: 204-949-4777 or Emergency 911 Website: <u>www.matc.ca/</u>

The Manitoba Adolescent Treatment Centre provides mental health services for children, youth, and families.

Manitoba Family Services and Housing-Children's Special Services

Central Intake/Information: 204-945-1335 Website: <u>www.gov.mb.ca/fs/pwd/css.html</u>

Children's Special Services provides support and services to families who care for children who have physical and/or developmental disabilities. Services include respite, therapy, behavioural services, a child development program for preschoolers, applied behaviour analysis for children with autism, summer gap programming (funding), after-school care for adolescents, supplies and equipment, home/vehicle modifications, and transportation.

Manitoba Relay Service (MRS)

Toll-Free: 1-800-855-0511 (Voice – for hearing persons) 1-800-855-0711 (TTY – for persons who are D/HH)

Manitoba Relay Service provides a communication link between hearing and Deaf consumers wishing to call one another when the hearing person does not have a TTY.

MTS Special Needs Centre

Winnipeg MB R3C 0B9 Telephone: 204-941-8557 Toll-Free: 1-800-542-8703 1-800-942-4942 or 1-866-238-2539 (TTY) Fax: 1-204-949-0570 or 1-866-238-2538

The MTS Special Needs Centre provides telecommunication services and products for Deaf and/or hard of hearing people. A select range of special needs centre equipment (other than TTYs) is available at the MTS Connect store located at 300 Portage Avenue in Winnipeg.

Reaching E-Quality Employment Services (REES)

305–1200 Portage Avenue Winnipeg MB R3G 0T5 REES Deaf Services Telephone: 204-947-1609, ext. 222 (Voice) 204-947-3480 (TTY) Website: <u>www.re-es.org</u> Reaching E-Quality Employment Services promotes, facilitates, and maintains the employment of people with disabilities or health conditions by providing diverse and customized employment, training, and consultation services. (These include support for students in resumé preparation, interview training, job searching, etc.)

Red River College/University of Manitoba Deaf Studies and ASL-English

Interpretation Program Red River College 2055 Notre Dame Avenue Winnipeg MB R3H 0J9 Telephone: 204-632-3960 Toll-Free: 1-888-515-7722

The Deaf Studies and ASL-English Interpretation Program provides training for those wishing to become ASL-English interpreters.

Rehabilitation Centre for Children

633 Wellington Crescent Winnipeg MB R3M 0A8 Telephone: 204-452-4311 Fax: 204-477-5547 Email: <u>info@rccinc.ca</u> Website: <u>www.rccinc.ca</u>

The Rehabilitation Centre for Children supports children with exceptional needs in Manitoba and surrounding areas in reaching their goals and participating in their communities. It is a centre of excellence for children's rehabilitation, which includes direct service, education, research, and innovative technologies that are developed and delivered in an integrated service system. Services include the Assistive Technology Clinic, the Feeding Clinic, Provincial Outreach Therapy for Children, School Therapy Services, and a variety of others.

Resource Centre for Manitobans Who Are Deaf-Blind (RCMDB)

228–285 Pembina Highway Winnipeg MB R3L 2E1 Telephone: 204-284-6062 Toll-Free: 1-800-855-0511 (Voice) TTY: 204-284-2531 Fax: 204-477-1390 Email: jsayer@rcmdb.net Website: www.rcmdb.mb.ca

The Resource Centre for Manitobans Who Are Deaf-Blind offers information regarding individuals who are Deafblind and offers supports for clients who are Deaf-Blind.

The Society for Manitobans with Disabilities (SMD) Head Office 825 Sherbrook Street Winnipeg MB R3A 1M5 Telephone: 204-975-3010 204-975-3012 (TTY) Toll-Free: 1-866-282-8041 (Canada/US) 1-800-225-9108 (TTY) (Canada/US) Fax: 204-975-3073 Email: info@smd.mb.ca Website: www.smd.mb.ca

Regional Offices

Complete contact information for regional offices is available at <u>www.smd.mb.ca/offices_and_locations.aspx</u>

Eastman Regional Office (Steinbach) Telephone: 204-326-5336 Toll-Free: 1-800-497-8196 TTY: 204-346-3998

Central Regional Office (Morden) Telephone: 204-822-7412 (Voice/TTY) Toll-Free: 1-800-269-5451

Interlake Regional Office (Selkirk) Telephone: 204-785-9338 Toll-Free: 1-888-831-4213 TTY: 204-482-5638

Northern Regional Office (Thompson) Telephone: 204-778-4277 (Voice/TTY) Toll-Free: 1-888-367-0268 Email: <u>kpenton@smd.mb.ca</u>

Parkland Regional Office (Dauphin) Telephone: 204-622-2293 (Voice/TTY) Toll-Free: 1-800-844-2307 Email: <u>dmaydaniuk@smd.mb.ca</u>

Westman Regional Office (Brandon) Telephone: 204-726-6157 (Voice/TTY) Toll-Free: 1-800-813-3325 Email: <u>skoch@smd.mb.ca</u> The Society for Manitobans with Disabilities offers social work support, information sharing, ethnocultural services, social groups, and summer programming, job preparation and placement, and vocational rehabilitation services for individuals who are Deaf and/or hard of hearing from birth into adulthood.

Winnipeg League for the Hard of Hearing

c/o SMD Self-Help Clearinghouse 825 Sherbrook Street Winnipeg MB R3A 1M5 Telephone: 204-975-3037 (Voice) Fax: 204-975-3027

The Winnipeg League for the Hard of Hearing provides supports for those who are hard of hearing.

Canadian

The Canadian Hearing Society (CHS)

271 Spadina Road Toronto ON M5R 2V3 Telephone: 416-928-2500 (Voice) 416-964-0023 (TTY) Toll-Free: 1-877-347-3427 (Voice) 1-877-347-3429 (TTY) Fax: 416-928-2506 Email: <u>info@chs.ca</u> Website: <u>www.chs.ca</u>

Disabled Peoples' International

874 Topsail Road Mount Pearl NL A1N 3J9 Telephone: 709-747-7600 Fax: 709-747-7603 Email: <u>info@dpi.org</u> Website: <u>www.dpi.org</u>

Hearing Ear Dogs of Canada

PO Box 907 152 Wilson Street Oakville ON L6J 5E8 Telephone: 905-842-2891 (Voice) Toll-Free: 1-800-768-3030 TTY: 905-842-1585 Fax: 905-842-3373 Email: <u>info@dogguides.com</u> Website: <u>www.dogguides.com</u>

VOICE for Hearing Impaired Children

701–161 Eglinton Avenue East Toronto ON M4P 1J5 Telephone: 416-487-7719 (Voice/TTY) Fax: 416-487-7423 Email: <u>info@voicefordeafkids.com</u> Website: <u>www.voicefordeafkids.com</u>

International

A G Bell Association for the Deaf and Hard of Hearing

3417 Volta Place NW Washington DC 20007 Telephone: 202-337-5220 (Voice) TTY: 202-337-5221 Fax: 202-337-8314 Email: <u>info@agbell.org</u> Website: <u>www.agbell.org</u>

John Tracy Clinic

806 West Adams Boulevard Los Angeles CA 90007 Telephone: 1-800-522-4582 (Voice) TTY: 213-747-2942 Website: <u>www.johntracyclinic.org</u>

John Tracy Clinic provides worldwide, free parent-centred services to young children with hearing loss, offering families hope, guidance, and encouragement to help children learn to communicate.

Laurent Clerc National Deaf Education Center Gallaudet University 800 Florida Avenue NE Washington DC 20002 Website: http://clerccenter.gallaudet.edu/

The Center's mission is to help students who are Deaf and/or hard of hearing become successful adults. The Center develops, evaluates, and disseminates innovative curricula, instructional techniques and strategies, and materials.

Associations

Canadian / Manitoban

Association of Visual Language Interpreters of Canada (AVLIC) PO Box 29005 Lendrum Edmonton AB T6H 5Z6 Telephone: 1-780-430-9442 (Voice/TTY) Fax: 1-780-988-2660 Email: <u>avlic@avlic.ca</u> Website: <u>www.avlic.ca</u>



Manitoba Association of Visual Language Interpreters (MAVLI)

PO Box 68056 RPO Osborne Village Winnipeg MB R3L 2V9 Website: www.mavli.com

Canadian Association of the Deaf (CAD)

Suite 203, 251 Bank Street Ottawa ON K2P 1X3 Telephone: 1-613-565-2882 (Voice) TTY: 1-613-565-8882 Fax: 1-613-565-1207 Email: <u>info@cad.ca</u> Website: <u>www.cad.ca</u>

Manitoba Deaf Association (MDA)

240–285 Pembina Highway Winnipeg MB R3L 2E1 Email: <u>presmda@gmail.com</u>

Canadian Association of Educators of the Deaf/Hard of Hearing (CAEDHH)

Website: <u>www.caedhh.ca</u>

CAEDHH – Manitoba (CAEDHH – MB)

242 Stradford Street Winnipeg MB R2Y 2C9 Telephone: 204-945-8934 (Voice/TTY)

Canadian Association of Speech-Language Pathologists and Audiologists (CASLPA)

920-1 Nicholas Street Ottawa ON K1N 7B7 Telephone: 1-613-567-9968 Toll-Free: 1-800-259-8519 Fax: 1-613-567-2859 Email: <u>caslpa@caslpa.ca</u>

Manitoba Speech and Hearing Association (MSHA)

2-333 Vaughan Street Winnipeg MB R3B 3J9 Telephone: 204-453-4539 Fax: 204-477-1881 Email: <u>www.msha.ca</u>

Manitoba Council for Exceptional Children (MCEC)

Email: <u>manitobacec@mts.net</u> Website: <u>www.manitobacec.ca</u>

Canadian Cultural Society for the Deaf (CCSD) – Deaf Culture Centre

The Distillery Historic District 55 Mill Street, Building 5, Suite 101 Toronto ON M5A 3C4 Telephone: 416-203-9168 TTY: 416-203-9168 Fax: 416-203-1086 Email: <u>info@deafculturecentre.ca</u> Website: <u>www.deafculturecentre.ca/Public/index.aspx</u> Manitoba Cultural Society of the Deaf (MCSD) Deaf Centre Manitoba (DCM) 285 Pembina Highway Winnipeg MB R3L 2E1 Telephone: 204-284-0802 (DCM) TTY: 204-475-0702 (DCM) Fax: 204-453-1840 (DCM) Email: <u>mcsdeaf@yahoo.ca</u> Website: <u>www.deafmanitoba.net</u> (DCM)

Canadian Deaf-Blind and Rubella Association – Manitoba Chapter

201–1100 Concordia Avenue Winnipeg MB R2K 4B8 Telephone: 204-949-3730 Fax: 204-949-3732 intermb@mb.sympatico.ca

Canadian Hard of Hearing Association (CHHA)

205-2415 Holly Lane Ottawa ON K1V 7P2 Telephone: 613-526-1584 (Voice) Toll-Free: 1-800-263-8068 (in Canada only) TTY: 613-526-2692 Fax: 1-613-526-4718 Email: <u>chhanational@chha.ca</u> Website: <u>www.chha.ca</u>

Manitoba Chapter of CHHA

c/o SMD Self-Help Clearinghouse 825 Sherbrook Street Winnipeg MB R3A 1M5 Telephone: 204-975-3037 (Voice) Fax: 204-975-3027 Email: <u>mbchha@mts.net</u> Website: <u>www.chha-mb.ca</u>

Westman Branch of CHHA

Contact CHHA National Office

Manitoba Deaf Sports Association (MDSA)

200 Main Street Winnipeg MB R3C 1A8 Telephone: 204-925-5682 (TTY) Fax: 204-925-5703 Email: <u>mdsaprez@gmail.com</u>

International

A. G. Bell Association for the Deaf Website: <u>www.agbell.org</u>

Auditory-Verbal International

Website: www.listen-up.org/oral/a-v.htm

World Federation of the Deaf (WFD)

Email: <u>info@wfdeaf.org</u> (for general information and inquiries) Website: <u>www.wfdeaf.org/</u>

Resources about Hearing Loss

General Information

Alexander Graham Bell Association American Society for Deaf Children www.agbell.org



This website includes hearing loss information, technology information, education information, a bookstore, job listings, an online marketplace, an international directory, and various programs.

Beginnings: For Parents of Children Who Are Deaf or Hard of Hearing www.ncbegin.org/

This website is geared towards parents, but information can also be used by teachers. It has unbiased information about the five main communication options for students who are Deaf and/or hard of hearing. It has information and statistics showing the importance of early intervention. This site includes information about various assistive technology, school issues, and tips for teachers. It also includes links to various sites.

Better Hearing Institute

www.betterhearing.org

This educational organization implements public information programs about hearing loss and medical, surgical, hearing aid, and rehabilitation services available.

Boys Town National Research Hospital (USA)

www.boystownhospital.org

This website provides clear information about hearing loss, newborn hearing screening, and childhood deafness. Click on "About Hearing Loss" to go to <u>www.babyhearing.org</u>.

Deaf-Blind Perspectives

www.tr.wou.edu/tr/dbp/

Deaf-Blind Perspectives is a free publication that includes articles, essays, and announcements about topics related to people who are Deaf-Blind.

Deaf Children's Society of BC

www.deafchildren.bc.ca/

This website includes some basic tips and information for parents, a copy of the Society's quarterly newsletter, and a bookstore.

Deaf Education

www.deafed.net/

This website geared towards teachers of the Deaf includes a Deaf Education search engine, teacher preparation programming information, a calendar and announcements, a job bank, articles, links, research project information, grant information, and technology links. It has US and Canada links and information. Registration is free.

Deaf Linx http://deaflinx.com/

This website provides information regarding Deaf culture and American Sign Language.

Ear Foundation (UK) www.earfoundation.org.uk

This website has a comprehensive list of answers to questions about the whole process of cochlear implantation. Click on FAQs under Research.

Early Support Programme (UK) www.earlysupport.org.uk

This is the website for the UK Department for Education's Early Support Programme, which aims to improve services for children up to three years old with disabilities and their families. Some of the Early Support Programme materials are particularly relevant to families.

Hands and Voices

www.handsandvoices.org

This is a parent/professional collaborative support group that is unbiased towards communication modes and methods. They exist to help children who are Deaf and/or hard of hearing achieve their highest potential.

Hear It (International/European)

www.hear-it.org/

This non-commercial website was established and is run by the organization Hear-it AISBL to increase public awareness of hearing loss.

Help Kids Hear

www.helpkidshear.com

This site is for parents of children who are Deaf and/or hard of hearing. The section for children entitled "For the Kids" (<u>www.helpkidshear.com/forthekids/index.html</u>) offers games, chat services, and other resources.

House Ear Institute (HEI)

www.hei.org

The House Ear Institute (HEI) is a non-profit organization dedicated to advancing hearing science through research and education to improve quality of life.

Karen L. Anderson, PhD: Pediatric Audiology, Educational Audiology, Childhood Hearing Loss

www.kandersonaudconsulting.com/

Anderson provides information regarding hearing testing, audiology, and hearing loss.

Laurent Clerc National Deaf Education Center (Gallaudet University) http://clerccenter2.gallaudet.edu/

This comprehensive website includes articles, publications (including downloadable magazines), a bookstore, educational resources, links, and information about projects (e.g., shared reading), events, Gallaudet University, communication, assistive devices, and technology.

Listen Up www.listen-up.org/

This website includes educational resources, a comprehensive bookstore, links, children's pages, and other instructional/parent resources.

National Center for Hearing Assessment and Management (USA) www.infanthearing.org

Based at Utah State University, the National Center for Hearing Assessment and Management provides information on newborn hearing screening and early intervention programs. Click on "Family Support."

National Institute on Deafness and Other Communication Disorders (USA) www.nidcd.nih.gov

The institute conducts and supports research into hearing, balance, smell, taste, voice, speech, and language. Click on "Hearing, Ear Infections, and Deafness."

Oral Deaf Education

www.oralDeafed.org

This website includes information for parents who are interested in the oral approach for their children. It includes links to oral Deaf education schools.

National Technical Institute for the Deaf

www.ntid.rit.edu/ntidweb/resources.php

This comprehensive website offers a wealth of information on all topics related to hearing loss.

The Itinerant Connection

www.theitinerantconnection.com/page1.htm

This comprehensive website includes information on language development, audiograms, IEPs, communication and education options, standardized testing, adaptations, FM systems, and hearing loss, as well as a parent guide. There are also several links to various organizations and informational websites.

Amplification—Hearing Aids

Oticon Hearing Aids

www.oticon.com

This website features information about Oticon products, hearing loss, hearing aids, and how to prevent hearing loss.

Oticon Kids

www.otikids.com

This site has information for parents and children. The children's section features tips on hearing aid maintenance and use, as well as fun and informative games, puzzles, and stories.

Phonak Hearing Systems

www.phonak.com/

This website includes product information, care and maintenance information, information about hearing loss, a children's section, and a section for professionals. Also available are free downloadable *Oliver* books.

Siemens Hearing Instruments

www.siemens-hearing.com/

This website features information about Siemens products, hearing aid technology, and hearing loss.

Unitron

www.unitronhearing.com/

This website has an excellent interactive section for children. The children's section includes games, stories, activities, and information about the ear and hearing. The other sections of the website include resources, support, and information on hearing aids, hearing loss, and various Unitron products.

Widex

www.widex.com

This website includes resources and parent and educator information as well as information about hearing loss, the ear, and hearing aids. It also includes an online dictionary of terms related to audiology, hearing professionals, and hearing-aids. The kids' part of this website includes games, colouring pages, videos, cartoons, and sections on the ear, hearing aids, and how we hear.

Amplification—Cochlear Implants

Websites

Advanced Bionics www.bionicear.com

This website has information about hearing loss, neural disorders, and cochlear implants. It has sections dedicated to parents, children, educators, and the classroom. The education section, "Tools for Schools," includes an educator guide, tips for the classroom, and rehabilitation materials.

Cochlear www.cochlear.com

This website includes information about cochlear implants and services and products available through the Cochlear company.

www.cochlear.com/HOPE

This page of the Cochlear site provides teacher support material and listings of courses.

The Listening Room

www.hearingjourney.com/listening_room

This website is sponsored by Advanced Bionics and offers tools for developing speech, language, and listening skills.

MED-EL

www.medel.com/us/index.php

This website includes information about hearing (including the anatomy of the ear and how to read audiograms), about hearing implants, and about the products and services available through MED-EL.

Books

- Biderman, Beverly. Wired for Sound: A Journey into Hearing. Toronto, ON: Trifolium Books, 1998.
- Chorost, Michael. *Rebuilt: How Becoming Part Computer Made Me More Human*. New York, NY: Houghton Mifflin Company, 2005.
- Chute, Patricia M., and Mary Ellen Nevins. *The Parent's Guide to Cochlear Implants*. Washington, DC: Gallaudet University Press, 2002.
- Cole, Elizabeth B., and Carol Flexer. *Children with Hearing Loss: Developing Listening and Talking, Birth to Six.* San Diego, CA: Plural Publishing, Inc., 2007.

- Cole, Elizabeth B. Listening and Talking: A Guide to Promoting Spoken Language in Young Hearing-Impaired Children. Washington, DC: Alexander Graham Bell Association for the Deaf, 1992.
- Estabrooks, Warren, ed. Auditory-Verbal Therapy for Parents and Professionals. Washington, DC: Alexander Graham Bell Association for the Deaf, 1994.
- , ed. Auditory-Verbal Therapy and Practice. San Diego, CA: Plural Publishing, 2006.
- —, ed. *Cochlear Implants for Kids*. Washington, DC: Alexander Graham Bell Association for the Deaf, 1998.
- —, ed. 50 Frequently Asked Questions about Auditory-Verbal Therapy. Toronto, ON: Learning to Listen Foundation, 2000.
- —, ed. We Learned to Listen. Washington, DC: Alexander Graham Bell Association for the Deaf and Hard of Hearing, 2005.
- Estabrooks, Warren, and Rhoda Schwartz. *The ABC's of AVT: Analyzing Auditory-Verbal Therapy*. Toronto, ON: Arisa Publishing, 1995.
- Easterbrooks, Susan R., and Ellen L. Estes. *Helping Deaf and Hard of Hearing Students to Use Spoken Language: A Guide for Educators and Families*. Thousand Oaks, CA: Corwin Press, 2007.
- Flexer, Carol. Facilitating Hearing and Listening in Young Children. 2nd ed. San Diego, CA: Singular Publishing Group, Inc., 1999.
- Kleeck, Anne van. *Sharing Books and Stories to Promote Language and Literacy*. A Volume in the Emergent and Early Literacy Series. San Diego, CA: Plural Publishing, Inc., 2006.
- Lewis, Robyn E., and Clare Penn. Language Therapy: A Programme to Teach English. Hoboken, NJ: Wiley-Blackwell, 1990.
- Ling, Daniel. Speech and the Hearing-Impaired Child: Theory and Practice. 2nd ed. Washington, DC: Alexander Graham Bell Association for the Deaf, 2002.
- *——. Foundations of Spoken Language for Hearing-Impaired Children.* Washington, DC: Alexander Graham Bell Association for the Deaf, 1989.
- Luterman, David M., and Mark Ross. When Your Child is Deaf: A Guide for Parents. Timonium, MD: York Press, Inc., 1991.
- Madell, Jane R., and Carol Flexer, eds. *Pediatric Audiology: Diagnosis, Technology, and Management*. New York, NY: Thieme Medical Publishers Inc., 2008.
- Nevins, Mary Ellen, and Patricia M. Chute. *Children with Cochlear Implants in Educational Settings*. San Diego, CA: Singular Publishing Group, Inc., 1995.
- Niparko, John K. Cochlear Implants: Principles and Practices. Philadelphia, PA: Lippincott Williams & Wilkins, 2000.
- Parents and Families of Natural Communication, Inc. We Can Hear and Speak! The Power of Auditory-Verbal Communication for Children Who Are Deaf or Hard of Hearing. Washington, DC: Alexander Graham Bell Association for the Deaf, 1998.

- Paul, Rhea. Pragmatic Activities for Language Intervention: Semantics, Syntax, and Emerging Literacy. San Antonio, TX: Communication Skill Builders, a division of The Psychological Corporation, 1995.
- Pollack, Doreen, Donald Michael Goldberg, and Nancy Caleffe-Schenck. *Educational Audiology for the Limited-Hearing Infant and Preschooler: An Auditory-Verbal Program.* 3rd ed. Springfield, IL: Charles C. Thomas Publisher, Ltd., 1997.
- Robertson, Lyn. *Literacy Learning for Children Who Are Deaf or Hard of Hearing*. Washington, DC: Alexander Graham Bell Association for the Deaf, 2000.
- Ross, Mark, ed. *Hearing-Impaired Children in the Mainstream*. Parkton, MD:York Press, 1990.
- Rossi, Karen. *Learn to Talk around the Clock: A Professional's Early Intervention Toolbox.* Washington, DC: Alexander Graham Bell Association for the Deaf, 2003.
- Schuyler, Valerie, and Jane Sowers. *Infant Hearing Resource for Families: A Guidebook for Helping Your Young Deaf or Hard of Hearing Child Learn to Listen and Communicate*. Hillsboro, OR: Hearing and Speech Institute, Butte Publications, 1998.
- Schuyler, Valerie, and Norene Kennedy Broyles. *Making Connections: Support for Families of Newborns and Infants with Hearing Loss*. Hillsboro, OR: Butte Publications, Inc., 2006.
- Schwartz, Sue, ed. *Choices in Deafness: A Parents' Guide to Communication Options*. 3rd ed. Bethesda, MD: Woodbine House, 2007.
- ——. The New Language of Toys: Teaching Communication Skills to Children with Special Needs, A Guide for Parents and Teachers. 3rd ed. Bethesda, MD: Woodbine House, 2004.
- Sindrey, Dave. *Cochlear Implant Auditory Training Guidebook*. 2nd ed. London, ON: Wordplay Publications, 2000.
- Listening for Littles. London, ON: Wordplay Publications, 2000.
- Spencer, Patricia Elizabeth, and Marc Marschark, eds. Advances in the Spoken Language Development of Deaf and Hard-of-Hearing Children. New York, NY: Oxford University Press, Inc., 2006.
- Tucker, Bonnie P. Cochlear Implants: A Handbook. Jefferson, NC: McFarland & Company, 1998.

DVDs

Flexer, Carol. DVD. Literacy, Classroom Amplification and the Brain. 2004.

Resources about Identity—Deaf Culture and ASL

Books

- Bailey, Carole Sue, and Kathy Dolby, eds. *The Canadian Dictionary of ASL*. Edmonton, AB: University of Alberta Press and Canadian Cultural Society of the Deaf, 2002.
- Bonner, Symara Nichola, Jason Lee Brace, Kayla Marie Bradford, and Sarah Rose Saurnier-Barr. *River of Hands: Deaf Heritage Stories*. Toronto, ON: Second Story Press, 2000.
- Lane, Harlan, Robert Hoffmeister, and Ben Bahan. A Journey into the Deaf-World. San Diego, CA: Dawnsign Press, 1996.
- Moore, Matthew S., and Linda Levitan. For Hearing People Only: Answers to the Most Commonly Asked Questions about the Deaf Community, Its Culture, and the "Deaf Reality." 3rd ed. Rochester, NY: MSM Productions Ltd., 2003.
- Oliva, Gina. *Alone in the Mainstream: A Deaf Woman Remembers Public School*. Washington, DC: Gallaudet University Press, 2004.
- Padden, Carol A., and Tom L. Humphries. *Deaf in America: Voices from a Culture*. Cambridge, MA: Harvard University Press, 1990.
- Valli, Clayton, Ceil Lucas, Esme Farb, and Paul Kulick, eds. ASL Pah! Deaf Students' Perspectives on Their Language. Silver Spring, MD: Linstok Press, 1992.
- Wilcox, Sherman, ed. American Deaf Culture: An Anthology. Burtonsville, MD: Linstok Press, Incorporated, 1989.
- Wilcox, Sherman, and Phyllis Perrin Wilcox. *Learning to See: Teaching American Sign Language as a Second Language*. 2nd ed. Washington, DC: Gallaudet University Press, 1997.

DVDs/Videotapes

- ASL Poetry: Selected Works of Clayton Valli. DVD. Dawn Sign Press, 1995.
- Read with Me. VHS/DVD. Harris Communications, 1996–2007.
- Signing Treasure. VHS. Harris Communications, 1996.
- *Through Deaf Eyes.* Dir. Larry Hott and Diane Garey. Prod. WETA Washinton, DC, and Florentine Films/Hott Productions, Inc., in association with Gallaudet University. PBS, 2007. Available for purchase at <u>www.pbs.org/throughdeafeyes</u>.
 This film and companion website present almost 200 years of US history from the perspective of Deaf citizens, using interviews with prominent members of the Deaf community and six artistic works by Deaf filmmakers and media artists. Resources include a transcript of the film, links to related websites, a discussion guide, and a history of Deaf life.
- The Treasure: ASL Poems by Ella Mae Lentz. DVD. In Motion Press, 1995.

Websites

Canadian Association of the Deaf (CAD) Website: <u>www.cad.ca</u>

Canadian Hard of Hearing Association Website: <u>www.chha.ca</u>

Deaf Linx http://deaflinx.com/

Jojo I. Esposa Jr. Love for the Language Means Love for the People: A Focus on Deaf Culture www.geocities.com/athens/9385/deaflove.htm

Communication Resources

ASL and English as an Additional Language

For more information about ASL and bilingual language development, consult these resources:

- Gore, J.C. and R.C. Gillies. *Manipulative Visual Language*. Frederick, Maryland. GreenBridge Organization. 1996–2008.
- Hoffmeister, R. Manual Communication: Implications for Education. Washington, DC: Gallaudet University Press, 1990.
- Marschark, M., and P. E. Spencer. *Deaf Studies, Language, and Education*. New York: Oxford University Press, 2003.
- Paul, P. Literacy and Deafness: The Development of Reading, Writing, and Literate Thought. Boston: Allyn & Bacon, 1998.

For more information about English as an additional language, consult these resources:

- Activities for ESL Students <u>http://a4esl.org</u>
- ESLlibrary.com www.esl-library.com
- English Avenue.com
 www.english-avenue.com
- FamousEnglish.com
 www.famousenglish.com/



36

- UsingEnglish.com
 www.usingenglish.com
- Visual Dictionary Online <u>http://visual.merriam-webster.com</u>

Augmentative and Alternative Communication

- Beukelman, David R., and Pat Mirenda. Augmentative and Alternative Communication: Supporting Children and Adults with Complex Communication Needs. 3rd ed. Baltimore, MD: Paul H. Brookes Publishing Co., 2006.
- Manitoba Education, Citizenship and Youth. *Appropriate Educational Programming: A Handbook for Student Services*. Winnipeg, MB: Manitoba Education, Citizenship and Youth, 2007. Available online at <www.edu.gov.mb.ca/k12/specedu/aep/handbook_ss/index.html>.
- Symbol Assessment Kit. Winnipeg, MB: Child Guidance Clinic, 2001.

Resources on the Internet

- Closing the Gap Conference Website: <u>www.closingthegap.com/conference/</u>
- Mayer-Johnson
 Downloads:
 <u>www.mayer-johnson.com/Downloads.aspx</u>
- Open Access Resource Centre Website: <u>www.oarc.ca</u>
- Special Education Technology (SET) British Columbia PictureSET Database: <u>www.setbc.org/pictureset/</u> CurriculumSET Database: <u>www.setbc.org/curriculumset/default.aspx</u>

Auditory Training

- Chamberlain, Catherine, and Robin Strode. SPARC for Concepts: Stimulus Pictures for Assessment, Remediation, and Carryover. East Moline, IL: LinguiSystems, 1996. Available at www.linguisystems.com
- Ertmer, David J. Contrasts for Auditory and Speech Training (CAST). East Moline, IL: LinguiSystems, n.d. Available at www.linguisystems.com
- Mokhemar, Mary Ann. Just For Kids: Interactive Auditory Processing Pictures. East Moline, IL: LinguiSystems, 2006. Available at www.linguisystems.com

- Stout, Gayle Goldberg, and Jill Van Ert Windle. Developmental Approach to Successful Listening, Placement Test II. Houston, TX: Houston School for Deaf Children, 1992.
- Wordplay Publications. *Games for Listening, Language and Speech*. Available at <u>www.wordplay.ca</u>

Articulation

- Arcuri, Lorraine. *Symbol Articulation*. San Diego, CA: Mayer-Johnson, 1996. Available at <u>www.mayer-johnson.com</u>
- Irwin, Sandra, and Sandra Schippits. CVC Picture-Word Program. St. Paul, MN: Paul S. Amidon and Associates, Inc., 1979.
- Super Duper Publications: Webber's Jumbo Articulation Drill Book, Photo Feelings Fun Decks, Webber Articulation Cards, Giant Book of Phonology. Available at <u>www.superduperinc.com</u>

Oral Motor Therapy

- Marshalla, Pamela. Oral-Motor Techniques in Articulation and Phonological Therapy. Millennium edition, rev. Mill Creek, WA: Marshalla Speech and Language, 2000.
- Strode, Robin, and Catherine Chamberlain. *Easy Does It for Apraxia and Motor Planning*. East Moline, IL: LinguiSystems, 1993. Available at <u>www.linguisystems.com</u>
- Strode, Robin, and Catherine Chamberlain. *Easy Does It for Articulation: An Oral Motor Approach*. East Moline, IL: LinguiSystems, 1997. Available at <u>www.linguisystems.com</u>
- Waling, Sandra D., and Wayne A. Harrison. Speech Guide for Teachers and Clinicians of Hearing Impaired Children. Tucson, AZ: Communication Skill Builders, 1987.
- Williams-Ross, Rebecca. Let's Pretend: Oral-Motor Posters. Greenville, SC: Super Duper Publications. Available at <u>www.superduperinc.com/products/view.aspx?pid=BB88</u>

Speech Reading

 Ertmer, David J. Contrasts for Auditory and Speech Training (CAST). East Moline, IL: LinguiSystems, n.d. Available at <u>www.linguisystems.com</u>

Education Resources

General

 Alberta Education. Programming for Students with Special Needs (PSSN) Book 4: Teaching Students Who Are Deaf or Hard of Hearing. 1995. www.lrc.education.gov.ab.ca/pro/resources/item.htm?itemno=292889



- Alberta Learning. Special Programs Branch. Essential Components of Educational Programming for Students Who Are Deaf or Hard of Hearing. 2007. http://education.alberta.ca/media/511693/ecep_deaf_or_hard_of_hearing.pdf
- British Columbia Ministry of Education. *Hard of Hearing and Deaf Students: A Resource Guide to Support Classroom Teachers*. <u>www.bced.gov.bc.ca/specialed/hearimpair/toc.htm</u> This website includes information on everything from audiograms, assignment guides, FM systems, computerized notetaker tips, communication and education options, and classroom adaptation tips.
- Colorado Department of Education. *Implementing the Deaf Child's Bill of Rights: Guidelines for Schools*. 1999. <u>www.cde.state.co.us/cdesped/download/pdf/dhh-DeafChildBillRts.pdf</u>
- Jordan, I. King. Deaf, Diverse, and Distinct Enhancing Diversity at Gallaudet University through Strategic Change: Implications for Higher Education. <u>www.gallaudet.edu/x2047.xml</u>
- National Agenda Steering and Advisory Committees. The National Agenda: Moving Forward on Achieving Educational Equality for Deaf and Hard of Hearing Students. 2005.
 www.ceasd.org/agenda/
- New Mexico Task Force on the Education of the Deaf and Hard of Hearing. *Toward Brighter Futures: The New Mexico Task Force Report on the Education of the Deaf and Hard of Hearing.* 2003. www.ped.state.nm.us/seo/library/deaf.ed.english.pdf
- Education Digital. *Teachers TV*. <u>www.teachers.tv</u>
 This website offers educational programs on television and online.

Individual Education Plans (IEPs)

- Anderson, Karen. SIFTER: Screening Instrument for Targeting Educational Risk. Secondary SIFTER: Screening Instrument for Targeting Educational Risk in Secondary Students. 1989.
 www.kandersonaudconsulting.com/TESTS.html
- Foster, S. Long, G. Ferrari, and J. Snell, K. "Providing Access for Deaf Students in a Technical University in the United States: Perspectives of Students and Instructors." *Educating Deaf Students: Global Perspectives*. Ed. Des Power and Greg Leigh. Washington, DC: Gallaudet University Press, 2004. 185–195.
- Manitoba Education and Training. *Individual Education Planning: A Handbook for Developing* and Implementing IEPs, Early to Senior Years. Winnipeg, MB: Manitoba Education and Training, 1998. (MTBB stock number 80339) Available online at <u>www.edu.gov.mb.ca/k12/specedu/iep/index.html</u>
- *——. Success for All Learners: A Handbook on Differentiating Instruction.* Winnipeg, MB: Manitoba Education and Training, 1996. (MTBB stock number 80320).

The following resources provide samples of classroom adaptations:

- Manitoba Education and Training. "Chapter 3: Developing and Implementing the IEP." Individual Education Planning: A Handbook for Developing and Implementing IEPs, Early to Senior Years. Winnipeg, MB: Manitoba Education and Training, 1998. Available online at www.edu.gov.mb.ca/k12/specedu/iep/pdf/Chapter_3.pdf
- Manitoba Education, Citizenship and Training. "Sample IEPs." *Student Services*. www.edu.gov.mb.ca/k12/specedu/iep/samples.html

Inclusive Classroom Practices

- Luckner, John, and Pete Denzin. "In the Mainstream: Adaptations for Students Who Are Deaf or Hard of Hearing." *Perspectives in Education and Deafness* 17.1 (Sept./Oct. 1998): 8–11. Available online at <u>http://clerccenter2.gallaudet.edu/products/perspectives/sep-oct98/luckner.html</u>
- Luckner, John, Sandra Bowen, and Kathy Carter. "Visual Teaching Strategies for Students Who Are Deaf or Hard of Hearing." *Teaching Exceptional Children* 33.3 (Jan./Feb. 2001): 38–44.
- Salend, S. J. Creating Inclusive Classrooms: Effective and Reflective Practices for All Students. Upper Saddle River, NJ: Pearson Education, Inc., 2005. <u>http://wps.prenhall.com/chet_salend_creating_5/</u>

Resources on the Internet

- Classroom of the Sea Pictionary www.rit.edu/ntid/msse/pages/cos/pictionary/ This Marine Science Pictionary provides sign language dictionaries with science and math signs and includes video clips of signs.
- DeafNation: Language, Cultural and Pride <u>www.deafnation.com/</u> Reports on Deaf community events around the world are provided.
- Inspiration Software <u>www.inspiration.com/</u> Visual learning tools for all students are available at this site.
- National Geographic http://video.nationalgeographic.com/video/
 This self-learning research site for students provides movie clips and pictures to support learning.

Vocabulary

- 100% Concepts: Intermediate: Building Blocks of Essential Curricular Vocabulary. (Ages 10–14).
 East Moline, IL: LinguiSystems, 1997. Available at <u>www.linguisystems.com</u>
- 100% Concepts: Primary: Building Blocks of Essential Curricular Vocabulary. (Ages 5–9). East Moline, IL: LinguiSystems, 1997. Available at <u>www.linguisystems.com</u>
- Bush, Catharine S., and Randal Carter. *Curriculum-Integrated Thematic Language Units*. Youngtown, AZ: ECL Publications, n.d. Available at <u>www.eclpublications.com/</u>
- Freeman, S., and L. Dake. *Teach Me Language*. SKF Books.
- Hyde, Diane M. *No-Glamour Vocabulary*. (Ages 7–12). East Moline, IL: LinguiSystems, 1993. Available at <u>www.linguisystems.com</u>
- Montgomery, Judy K. *The Bridge of Vocabulary: Evidence-Based Activities for Academic Success*. N.p.: AGS/Pearson, 2007.
- Spector, Cecile Cyrul. *Saying One Thing, Meaning Another: Activities for Clarifying Ambiguous Language*. (Older students). Thinking Publications.
- Truman, Barb, Patti Halfman, andLauri Whiskeyman. *Scissors, Glue, and Vocabulary, Too! Interactive Activities for Practicing Vocabulary*. (Ages 4–9). East Moline, IL: LinguiSystems, 1999. Available at <u>www.linguisystems.com</u>

Concept Development

- 100% Concepts: Intermediate: Building Blocks of Essential Curricular Vocabulary. (Ages 10–14).
 East Moline, IL: LinguiSystems, 1997. Available at <u>www.linguisystems.com</u>
- 100% Concepts: Primary: Building Blocks of Essential Curricular Vocabulary. (Ages 5–9). East Moline, IL: LinguiSystems, 1997. Available at <u>www.linguisystems.com</u>
- Bracken, Bruce A. *Bracken Basic Concept Scale Revised*. PsychCorp-Pearson, 1998.
- Bush, Catharine S., and Randal Carter. *Curriculum-Integrated Thematic Language Units*. Youngtown, AZ : ECL Publications, n.d. Available at <u>www.eclpublications.com/</u>
- Warner, Margaret. *Just for Me! Concepts*. (Ages 3¬–6). East Moline, IL: LinguiSystems, 1999. Available at <u>www.linguisystems.com</u>

Following Directions

- Plourde, Lynn. *Classroom Listening and Speaking, K-2*. San Antonio, TX: Communication Skill Builders, 1985.
- Plourde, Lynn. *Classroom Listening and Speaking*, 3–4. San Antonio, TX: Communication Skill Builders, 1988.
- Super Duper Publications: Following Auditory Directions, Auditory Adventures Activities Kit, MagneTalk Match-Up Adventures Kit, Following Directions Fun Deck. Available at www.superduperinc.com

Wh- Questions

- Bowers, Linda, Rosemary Huisingh, Carolyn LoGiudice, and Jane Orman. *No-Glamour Language & Reasoning*. East Moline, IL: LinguiSystems, 2003. Available at www.linguisystems.com
- Wilson, Carolyn C., and Valerie Johnston. SPARC for Questions. East Moline, IL: LinguiSystems, 1998. Available at <u>www.linguisystems.com</u>
- Zachman, Linda, Mark Barrett, Rosemary Huisingh, Carolyn Blagden, and Jane Orman. *MEER 1: Manual of Exercises for Expressive Reasoning*. East Moline, IL: LinguiSystems, 1993. Available at <u>www.linguisystems.com</u>
- Zachman, Linda, Mark Barrett, Rosemary Huisingh, Carolyn Blagden, and Jane Orman. MEER 2: Manual of Exercises for Expressive Reasoning. East Moline, IL: LinguiSystems, 1993. Available at <u>www.linguisystems.com</u>

Storytelling

- Super Duper Publications: Story Starters Fun Deck, Story Prediction Fun Deck with Super Duper Secret Decoder, The Story Telling Game, Story Stunts Board Game, Story Making and More Story Making, The Magic of Stories, Success with Sequencing. Available at <u>www.superduperinc.com</u>
- ASL Tales Canada: *Rapunzel, The Princess and the Pea*. 2008. <u>www.asltales.net</u>

Problem Solving

- Bowers, Linda, Rosemary Huisingh, Carolyn LoGiudice, and Jane Orman. *No-Glamour Language & Reasoning*. East Moline, IL: LinguiSystems, 2003. Available at www.linguisystems.com
- De Gaetano, Jean Gilliam. Activities for Mastering Inferences. Greenville, SC: Super Duper Publications. Available at <u>www.superduperinc.com</u>
- DeGaetano, Jean Gilliam. *Problem Solving Activities*. Greenville, SC: Super Duper Publications. Available at <u>www.superduperinc.com</u>
- Zachman, Linda, Mark Barrett, Rosemary Huisingh, Carolyn Blagden, and Jane Orman. *MEER 1: Manual of Exercises for Expressive Reasoning*. East Moline, IL: LinguiSystems, 1993. Available at <u>www.linguisystems.com</u>
- Zachman, Linda, Mark Barrett, Rosemary Huisingh, Carolyn Blagden, and Jane Orman. *MEER 2: Manual of Exercises for Expressive Reasoning*. East Moline, IL: LinguiSystems, 1993. Available at <u>www.linguisystems.com</u>

Reading and Writing

- Language and Literacy Resources. <u>http://clerccenter.gallaudet.edu/Clerc Center/Information and Resources/Info to Go/Language_and_Literacy.html</u>
- Manitoba Education and Training. Success for All Learners: A Handbook on Differentiating Instruction. Winnipeg, MB: Manitoba Education and Training, 1996. (MTBB stock number 80320).

Working with Students Who Are Deaf/Using ASL

Websites

Lesson Tutor

www.lessontutor.com/ASLgenhome.html

This website includes brief ASL lessons on topics such as greetings, the alphabet, body placement, numbers, and describing hair and eye colour. It also includes games, activities, links to other sites, and a discussion about ASL versus Signed English.

ASL University

www.lifeprint.com

This online curriculum resource for ASL students, instructors, interpreters, and parents of children who are Deaf provides various lessons and resources including a dictionary, a listing of recommended books, and teacher tips. This site provides ASL signs that are pictures, rather than animated, so they are good to copy and paste if needed.

- "ASL Pah!" A Journal for American Sign Language Students and Teachers <u>http://aslpah.com</u>
- Surfing the Net with Kids www.surfnetkids.com/signlanguage.htm
- ASL Browsers/Dictionaries:

American Sign Language Browser http://commtechlab.msu.edu/SITES/ASLWEB/browser.htm This online ASL dictionary allows you to view signs online. Each word/sign has a short video of a person signing the word to show how it should be signed.

Dr. Bill Vicars' American Sign Language (ASL) Fingerspelling Practice Site http://asl.ms/

– ASLPro.com

www.aslpro.com

This online dictionary was created as a free resource for classroom teachers, who can use it to make quizzes for their students' use.

- Signcasts: On ASL/English Bilingualism <u>www.signcasts.com/node/119</u> A video blog or vlog featuring an interview between Ryan Commerson and Dr. Laurene Simms.
- **•** Sign Language Materials/Fonts:
 - DLTK's ASL Alphabet Coloring Pages www.dltk-teach.com/alphabuddies/asl/index.htm
- Deaf Performing Artists Network <u>www.d-pan.com</u> Popular music videos performed in ASL.
- Deaf News Network <u>http://deafnn.wordpress.com</u> News presented in ASL.
- Deaf News Network: Deaf & Sign Language Resources <u>http://deafnn.wordpress.com/2007/04/05/daedpaca-a-deaf-sign-language-resources/</u>
- Online Deaf Web Directory <u>www.deafwebsites.com</u>

Subject-Specific Websites

- Science embe Outreach: American Sign Language for Physics <u>http://needsoutreach.org/Pages/sign-phys.html</u>
- Literature ASL Shakespeare Project www.aslshakespeare.org
- Social Studies Senate Educational Video
 www.parl.gc.ca/information/about/process/Senate/senateFilm/SenFilmToc-e.asp
 The Senate of Canada's nine-part educational video series is now available in American
 Sign Language (ASL). The video provides an overview of the Senate's role and structure and the work of senators in the Senate Chamber, in Committees, and around the country.
- Home Economics ASL Cooking www.deafnewspaper.com/home2007/jan/asl_cooking_01.html

Books/Videos/DVDS

- Bailey, Carole Sue, and Kathy Dolby, eds. *The Canadian Dictionary of ASL*. Edmonton, AB: University of Alberta Press and Canadian Cultural Society of the Deaf, 2002.
- Cripps, Joanne S. Quiet Journey: Understanding the Rights of Deaf Children. Owen Sound, ON: Ginger Press, 2000.
- Janzen, Terry, ed. *Topics in Signed Language Interpreting: Theory and Practice*. Amsterdam, The Netherlands: John Benjamins Publishing Company, 2005.

- Numbering in American Sign Language: Number Signs for Everyone. San Diego, CA: DawnSignPress, 1998.
- Oliva, Gina. Alone in the Mainstream: A Deaf Woman Remembers Public School. Washington, DC: Gallaudet University Press, 2004.
- Winston, Elizabeth A., ed. *Educational Interpreting: How It Can Succeed*. Washington, DC: Gallaudet University Press, 2005.

ASL-English Interpreting: Resources for ASL Interpreters in Educational Settings

DVDs

 Manitoba Association of Visual Language Interpreters and Manitoba Cultural Society of the Deaf. *Best Practices in Educational Settings – Making an Informed Choice: Trained Interpreters versus Signing EAs.* DVD. Winnipeg, MB: Manitoba Association of Visual Language Interpreters and Manitoba Cultural Society of the Deaf, 2008.

Articles

- Feuerstein, M., L. Marshall, W. S. Shaw, and L. M. Burell. "Multicomponent Intervention for Work-Related Upper Extremity Disorders." *Journal of Occupational Rehabilitation* 10.1: (2000) 71–83.
- National Technical Institute for the Deaf. *Cumulative Trauma Disorders*. Training Material. Rochester, New York.
- Smith, S. M., T. A. Kress, and W. M. Hart. "Hand/Wrist Disorders among Sign Language Communicators." *American Annals of the Deaf* 145.1 (2000).
- Turner, Emily. "Roles in Educational Interpreting." *Odyssey: New Directions in Deaf Education* 2.2 (Winter/Spring 2001): 40–41. Available online at http://ccdam.gallaudet.edu/pdf/complete-win-spr-2001.PDF.

Websites

- Classroom Interpreting www.classroominterpreting.org
- Association of Visual Language Interpreters of Canada (AVLIC) <u>www.avlic.ca</u>
- Manitoba Association of Visual Language Interpreters (MAVLI) <u>www.mavli.com</u>
- The Interpreter's Friend
 www.theinterpretersfriend.org
- embe Outreach: American Sign Language Library www.needsoutreach.org/Pages/sl.html