

High Five Plus One



Change Is Constant

We change constantly, and so does the world around us—including the working world.

Chances are that a single occupation will no longer take workers from the beginning to the end of their working lives. Adaptability is an important skill to carry into the world of work.



Learning Is Ongoing

Graduating from high school or a post-secondary program doesn't mean that your education is

complete. Education is not limited to classrooms in a school. Opportunities to learn are everywhere! Learn to recognize them and make your learning a lifelong experience.



Focus on the Journey

Travelling through life is like travelling down a road: having a destination gives direction, but most of the time is spent moving along.

Pay attention to the journey, with all of its pitfalls, sidetracks, opportunities, and highways to new destinations.

No matter what career path is chosen, there are some things that remain constant for all people. Canadian career development specialists originally called these constants the “High Five.” Some children have already learned about the High Five in school. A sixth principle has been recently added, giving us the “High Five Plus One.”



Follow Your Heart

Dreaming about your future can help you to understand what you really want in life.

Knowing what you want and keeping it in mind can give you the motivation you need to deal with life's challenges. Listen to your inner voice.



Access Your Allies

The journey of life is not taken alone. Life is like a team sport, and your team members are your friends, family, teachers, and

neighbours. Any of them can be willing and helpful allies when it comes to judging what steps to take on life's path.



Know Yourself

The career planning constant or principle “Know Yourself” is the latest addition to the High Five Plus One.

Knowing your true self by examining your values, beliefs, and interests in as much detail as possible will help you with career decisions as you travel along

your career path.