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Manitoba Education, Citizenship and Youth
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Media Booking Services – to request DVDs, VHS, CD-ROMs and audiovisual kits

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BOOKS

Residential Schools


Erasmus, G., Thomas, J., & Kistabish, R. (2003). Where are the children?: Healing the legacy of the residential schools. Ottawa, ON: National Archives of Canada. 371.82997071 W44


General Works


**Biographies**


Loyie, L. (2002). *As long as the rivers flow*. Toronto, ON: Douglas & McIntyre. 92 Loy


Literature

Bruchac, J. (2005). Code talker: A novel about the Navajo marines of World War Two. New York: Dial Books. SUMMARY: After being taught in a "boarding school" that Navajo is a useless language, Ned Begay and other Navajo men are recruited by the Marines to become code talkers, sending messages during World War II in their native tongue.  
F Bru

E Cam

Campbell, N. I., & Lafave, K. (2008). Shin-chi’s canoe. Toronto, ON: Groundwood Books. SUMMARY: The story of two children’s experiences at a residential school. Shi-shi-etko is about to return for her second year, but this time she is accompanied by Shin-chi, her 6 year old brother. As they begin their journey, Shi-shi-etko tells her little brother about all the things he must remember.  
E Cam

F Car

819.80897 I55

Highway, T. (2005). Kiss of the fur queen. [Toronto], ON: Anchor Canada. SUMMARY: Set in Manitoba, the two sons of the Okimasis family are taken to a Catholic residential school, where their language and culture are forbidden and they are abused by the priests. After graduation, they try to live peacefully but are confronted by racism and by the fact that they are no longer accepted by their own people. Through all their trials, the shape-shifting spirit of the Fur Queen watches over them.  
F Hig

819.26 L33

F Lin

Loyie, O. (1998). Two plays about residential schools. Vancouver, BC: Living Traditions. SUMMARY: In Ora Pro Nobis (Pray for us) and Strength of Indian Women, the two authors write honestly about the courage and the experience of residential school survivors.  
819.254 T87

F Mar

F McG

810.9897 M25


**DVDS and VIDEOCASSETTES**

Aboriginal Healing. [Videocassette]. [The Sharing Circle Television Series, Season 13, Episode 13]. (2004). Winnipeg, MB: Meeches Video Production. 1 VHS (22 min.) SUMMARY: The Sharing Circle series introduces viewers to issues of concern to Aboriginal people. Through archival footage, narration, and interviews, this episode explores the social programs implemented by the National Aboriginal Healing Foundation. This national body devotes funds to support Aboriginal community programs, and promotes the healing of the survivors of residential schools. Audience: Grades 9-12. VHS #3075

Cruel Lessons. [DVD; Videocassette]. (1999). Toronto, ON: Five Corners Communication. 1 DVD or 1 VHS (26 min.) + teacher’s guide. SUMMARY: Native seniors, including three Manitobans, remember the painful world of residential schools. They were assigned numbers, forbidden their own language, and constantly told that their culture was inferior. Their life stories are a harrowing account of physical, emotional and, in some cases sexual abuse. Personal recollections are interspersed with archival footage to give viewers multiple perspectives. Audience: Grades 7-12. DVD #D-5600; VHS #5600

The Fallen Feather: Indian Industrial Residential Schools: Canadian Confederation. [DVD]. (2007). Revelstoke, BC: Vision Productions. 1 DVD (94 min.). SUMMARY: Using historical source documents, survivor’s testimonies and analysis from community leaders, The Fallen Feather explores the federal government’s motivation in the creation of residential schools. Examines how Sir John A. Macdonald’s national policy and land claims issues influenced the creation of residential schools. The program examines how the negative effects of the residential schools system are still being experienced by many First Nations people today. Audience: Grades 9-12. DVD #D-11546

First First Nations, The Circle Unbroken. Video 4. [Videocassette]. (1993). Montreal, PQ: National Film Board of Canada. 1 VHS (67 min.) + teacher’s guide. SUMMARY: A series of short programs introducing viewers to the social, cultural and historical issues of concern to Canada’s Aboriginal peoples. The program ‘Education as we see it’, presents educator Anne Anderson, Eva Cardinal and George Gossnell in a discussion of Native education issues and the challenges and opportunities of their personal experiences. Audience: Grades 9-12. VHS #7091

First First Nations, The Circle Unbroken. Video 5. [Videocassette]. (1998). Montreal, PQ: National Film Board of Canada. 1 VHS (99 min.) + teacher’s guide. SUMMARY: Four short programs looking at current issues, cultural identity, and relations between First Nations people and Canada. The program ‘The Mind of a Child’ profiles the educational work of Lorna Williams with Aboriginal children in BC, which was recommended as a model by the Royal Commission on Aboriginal Peoples. Lorna grappled with the question of why so many First Nations children were dropping out of school. She investigated the lasting impact of residential schools and how Aboriginal societies educated their children before the arrival of colonial schools. Her efforts would lead her to adapt the mediated learning theory of Israeli psychologist, Reuven Feuerstein, to Aboriginal culture. This theory, with its emphasis on cultural transmission and cognitive development in children, works with many different minority cultures struggling to survive. Audience: Grades 9-12. VHS #5295
The Mission School Syndrome. [Videocassette]. [1988]. [Yukon]: Northern Native Broadcasting. 1 VHS (59 min.). SUMMARY: From the 1920's to the early 1980's Native children attended mission schools and residences throughout the Yukon Territory. This film looks at the implications of the 'mission school syndrome', a term used to describe the loss of cultural identity and family dislocation that occurred as a result of Native children forced to attend the church-run boarding schools. Audience: Grades 10-12. VHS #2548

Money for Healing? [DVD]. [The Sharing Circle Television Series, Season 16, Episode 10]. (2008). Winnipeg, MB: Meeches Video Productions. 1 VHS (24 min.). SUMMARY: In 2007 a landmark compensation deal came into effect for an estimated 80,000 former Indian residential school students who attended one of 130 schools across Canada between 1920 and 1996. This program provides a historical re-cap of the Indian residential school program, and examines the impact of the resulting settlement agreement. The story is told through the life experiences of Ed Bitternose, a residential school survivor and resident of Gordon First Nation in Saskatchewan. The program examines the impact that the compensation payments are having on this community and the challenges still being faced by Ed and other school survivors. Audience: Grades 9-12. DVD #D-11545

News in Review. September 2008. [DVD]. [Television Broadcast]. (2008). Toronto, ON: Canadian Broadcasting Corporation. 1 DVD (60 min.) + resource guide. SUMMARY: This series is designed to introduce viewers to current affairs news programming. Segment three uses archival footage, interviews and narration to describe the history and legacy of the residential schools. Also looks at the apology delivered to the Aboriginal community by the Prime Minister on behalf of all Canadians. Audience: Grades 7-12. DVD #D-11491; DVD Duplication Request #DV-0032

No Turning Back. [DVD; Videocassette]. (1996). Montreal, PQ: National Film Board of Canada. 1 VHS (48 min.). SUMMARY: Designed to introduce viewers to the work of the Royal Commission on Aboriginal Peoples established by Prime Minister Brian Mulroney seven months after events at Oka, Quebec brought Aboriginal issues to the attention of Canada and the international community. The Commission travelled to more than 100 communities to hear submissions from over 1000 Aboriginal representatives. Through testimony from these groups and individuals, documentary, archival footage, and interviews with commission members, viewers learn of the history of the relationship between the First Nations peoples and the Canadian government and of the issues which First Nations peoples are dealing with today. Audience: Grades 10-12. VHS #2082

Residential Schools. The National. [Television Broadcast]. [Videocassette]. (1997). Toronto, ON: Canadian Broadcasting Corporation (CBC). 1 VHS (22 min.). SUMMARY: This episode of 'The National' documents the history and the legacy of residential schools in Canada. The program examines the loss of culture and traditions as well as the abuse which these children experienced. Explains that Native Canadians wish to heal the wounds inflicted by the residential school experience, and need the government to apologize for its involvement and accept responsibility. Audience: Grades 10-12. VHS #0070

Stolen Children. The National. [Television Broadcast]. [DVD]. (2008). Montreal, PQ: National Film Board of Canada. 1 VHS (49 min.). SUMMARY: On June 11, 2008, after decades of waiting, Aboriginal Canadians received a formal apology from the federal government. This landmark event in Canadian history recognized the loss of culture and the abuse that many suffered at these church run residential schools. Survivors share their harrowing experiences and discuss the legacy of fear, abuse and suicide being passed down from generation to generation. Includes the original broadcast of Prime Minister Stephen Harper’ s apology and reaction from the Aboriginal community. Audience: Grades 9-12. DVD #D-11544
**Tomson Highway** [Videocassette]. (1997). Toronto, ON: Canadian Broadcasting Corporation (CBC). 1 VHS (48 min.). SUMMARY: Tomson Highway, Canada’s first Native playwright, tells his life story from his childhood in Brochet, Manitoba, to the cultural shock and loneliness of residential school. While recognizing his past, Highway’s story is one of achievement and growth. His art expresses his cultural identity and his unique personal perspective. Audience: Grades 10-12. **VHS #5299**


**WEBSITES**

**Aboriginal Healing Foundation.**
The goal of the Foundation is to support Aboriginal people and facilitate the healing process as a result of the abuse in the residential school system. This bilingual site features funded projects, FAQs, links and bulletin board. The residential schools publications section includes useful resources such as a timeline, bibliography, poster series and a directory of funding sources for healing activities. (Date retrieved November 19, 2008)
Web Address: [http://www.ahf.ca](http://www.ahf.ca)

**Aboriginal Canada Portal**
ACP is a partnership between Canadian government departments and the Aboriginal community that provides a gateway to Métis, Inuit and First Nations online resources, and government programs and services. Searching the site on the topic of residential schools results in numerous resources including both federal and provincial information and includes everything from background information to victim support resources. (Date retrieved November 20, 2008)
Web Address: [http://www.aboriginalcanada.gc.ca](http://www.aboriginalcanada.gc.ca)

**Assembly of First Nations. Indian Residential Schools Unit**
The mission of the unit involves expediting the settlement of residential school claims and promoting healing strategies as a result of the residential schools system. This comprehensive site includes both historical and current information on this topic, such as maps timelines, books, as well as current news, statistics and community support services. (Date retrieved November 19, 2008)
Web address: [http://afn.ca/residentialschools/](http://afn.ca/residentialschools/)

**Indian Residential Schools. Truth and Reconciliation Commission**
The Commission’s goals include informing all Canadians about the residential schools legacy and documenting the truth. The site includes a list of residential schools arranged by province, health and healing resources and a media room or timeline of related news. (Date retrieved November 20, 2008)
Web Address: [http://www.trc-cvr.ca/indexen.html](http://www.trc-cvr.ca/indexen.html)

**Indian Residential Schools Resolution Canada**
This sector of Indian and Northern Affairs Canada works with former students, Aboriginal organizations, church representatives and the courts to address issues resulting from the residential schools legacy including the implementation of the Indian Residential Schools Settlement Agreement. This bilingual site includes news releases, publications, court decisions and video clips relating to the Government’s statement of apology. There is a caution note that some of the material on this site may be disturbing to some individuals. (Date Retrieved November 20, 2008)
Remembering the Children
To partnership between Canadian Aboriginal and church leaders led to a multi-city tour and the
development of this website in order to promote the Truth and Reconciliation Commission on Residential
Schools. It includes a chronology of residential schools, news releases, information about the tour, maps
and images of Canadian residential schools and a document containing the churches’ apologies.
Resources include a virtual tour of a residential school and programs that promote improved relations
between Aboriginals and non-Aboriginals. (Date retrieved November 20, 2008)
http://www.rememberingthechildren.ca/index

Truth and Reconciliation: Stolen Children (CBC)
Developed by CBC, this site includes history, analysis and FAQs about residential schools as well as a
timeline of Canadian Aboriginal education. It also contains related news stories and a variety of television
and radio clips, such as Prime Minister Stephen Harper’s televised apology to residential school survivors
and all Aboriginal people. The “Your Voice” section and blogs invite the public to share their stories and
experiences. Information and links to the Truth and Reconciliation Commission are also listed. (Date
retrieved November 20, 2008)
Web Address: http://www.cbc.ca/news/background/truth-reconciliation/

Where are the Children? Healing the Legacy of the Residential Schools
Created by the Legacy of Hope Foundation, this interactive bilingual site features a gallery of images as
well as other resources, shared stories, role models and intergenerational impacts dealing with residential
schools. The educational or classroom section of this site is designed specifically to provide students with
information on this topic and the 3D tour portrays actual conditions in these schools. Schedules and
information on the traveling exhibition associated with this site is also included. (Date retrieved
November 20, 2008)
Web Address: http://www.wherearethechildren.ca/