

Schools' Perceptions of the Student Experience

Schools were asked to answer the following five questions to establish the degree of student success in the French Immersion Program:

- How many students, including students with special needs, **achieve an appropriate level of linguistic competency in French** (determined by grade level taught in your school)?
- Are students **proud of their linguistic competencies**? How many are **confident in their ability to speak French** in various public settings: small and large group discussions/presentations in the classroom, outside the classroom, outside of school?
- How many students are **aware of their own cultural identity and are open to other languages and cultures**?
- How many students **have the confidence and interest to participate in activities in the Francophone community**, here and elsewhere?
- How many students **value the learning of languages as a key to global citizenship**? Do they **see themselves as lifelong language learners**?

Figure 30: Schools' Perception of Student Success in the French Immersion Program, by Outcome

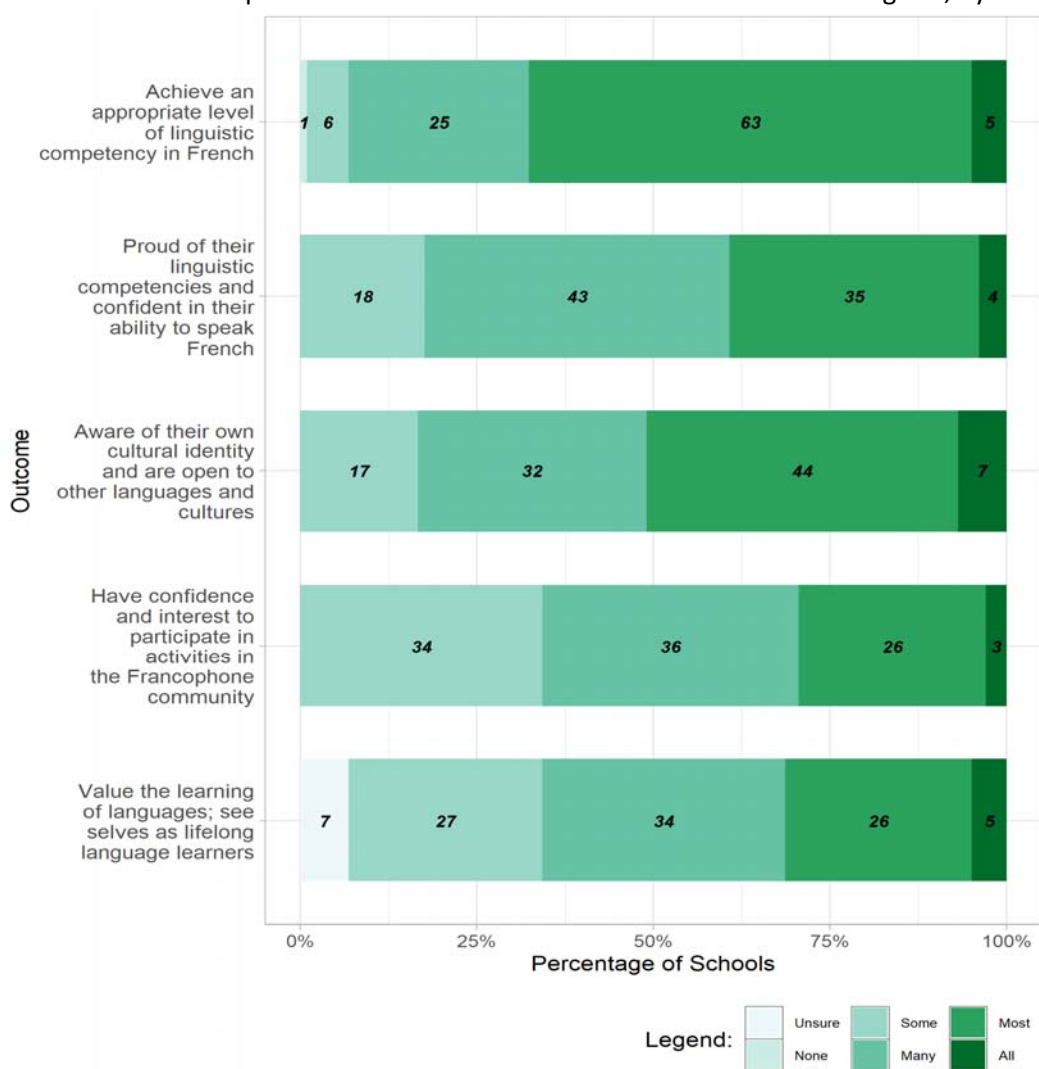
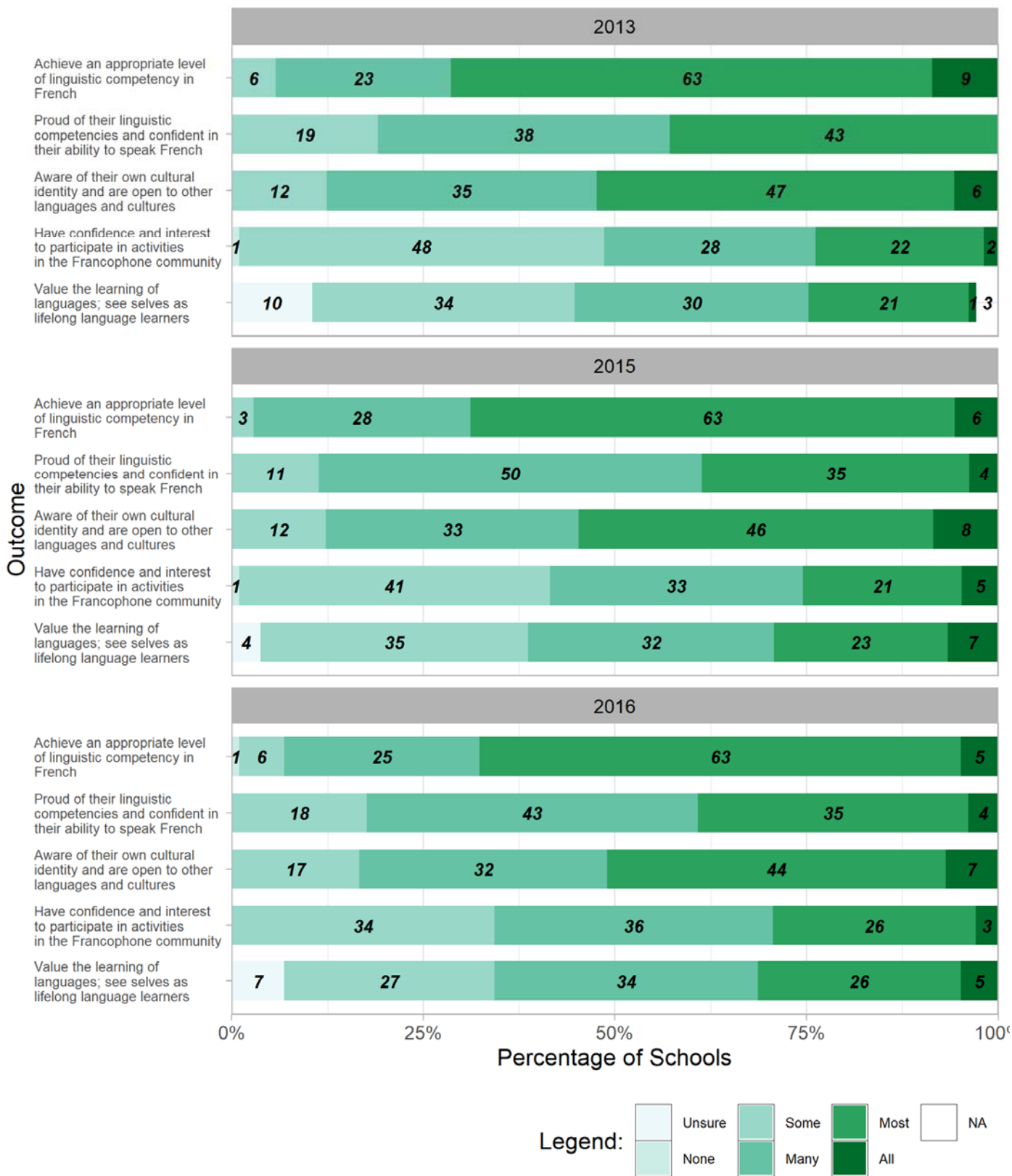


Figure 30 shows that, overall, schools perceive a high level of success in certain aspects of the French Immersion Program, and less in others. Sixty-eight percent of schools report that “most” or “all” (combined) students achieve an appropriate level of linguistic competency in French. Achievement of other outcomes was scored much lower, with half respondents or less reporting success on the part of “most” or “all.”

Note: “Unsure” was only provided as an option for the last outcome listed.

Figure 31: Schools' Perception of Student Success in the French Immersion Program, by Outcome; 2013, 2015, 2016 Compared



There have been no significant changes in response to the survey question over the past five years.