

Preamble

In September 2014, the Bureau de l'éducation française (BEF) introduced the **French Language Education Review** (Review) to further support the full implementation of the French Immersion Program within Manitoba schools.

The French Language Education Review is based on the vision of the French Immersion Program in Manitoba, which is **to ensure that students become proud, engaged, confident, plurilingual global citizens**. The Review provides a way of measuring the success of the Program by collecting data and tracking progress over time. Using this data schools can target initiatives where challenges have been identified in supporting students in the continual development of their French language proficiency, academic success and plurilingual identity.

The objectives of the Review are:

- to provide clear expectations to schools and school divisions with respect to roles and responsibilities in delivering French Immersion programming as well as terms of reporting obligations
- to have a standardized process for reporting on French Immersion programming
- to build collaboration and dialogue between schools, school divisions, and the BEF regarding the full implementation of the French Immersion Program
- to enable schools and school divisions to gather data for the purpose of enhancing the French Immersion Program
- to schools and school divisions reflect on successes and existing challenges, and develop initiatives that build on their successes and address the needs of their French Immersion Program
- to collect provincial data that will be used to develop a comprehensive annual provincial report on the state of French Second Language Education in Manitoba

To determine how successfully students have achieved the outcomes of the Program, schools were asked to consider the following:

- Does the Immersion program allow students, including students with special needs, to achieve an appropriate level of linguistic competency in both French and English?
- Are students proud of their linguistic competencies and do they have confidence in their ability to speak French in various public settings small and or large group discussions, or presentations inside or outside the classroom or the school?
- Are students aware of their own cultural identity and are they open to other languages and cultures?
- Do students have the confidence and the interest to participate in activities in the Francophone community, here and elsewhere?
- Do students value the learning of languages as a key to global citizenship? Do they see themselves as lifelong language learners?

The summary table, entitled "Full Implementation of the French Immersion Program in Manitoba" and found on page 6 in the Introduction, summarizes the underlying philosophy of the Review, outlines the expected outcomes for students, and presents the four key areas that support the full implementation of the French Immersion Program.