

# How will I find out about my child's Literacy with ICT?

Manitoba schools are beginning to report on student literacy with ICT. Your child's school will report to you about three aspects of his or her literacy with ICT:

- demonstrates **critical thinking** with ICT to plan and gather information
- demonstrates **creative thinking** with ICT to produce and communicate information
- demonstrates **ethics and responsibility** with ICT

Each school or division creates report cards that meet the needs of its community. This means that the method of reporting a student's literacy with ICT may look different from school to school. No matter what the format, *Literacy with ICT Across the Curriculum* **will** be part of your child's report card in Grades 2, 4, 6 and 8. If your school/school division chooses, you may see reporting at other grades as well. The information on the report card is only a small part of how a teacher assesses your child's literacy with ICT. Some of the important aspects of classroom-based assessment that support student learning are shown below.

## Criteria

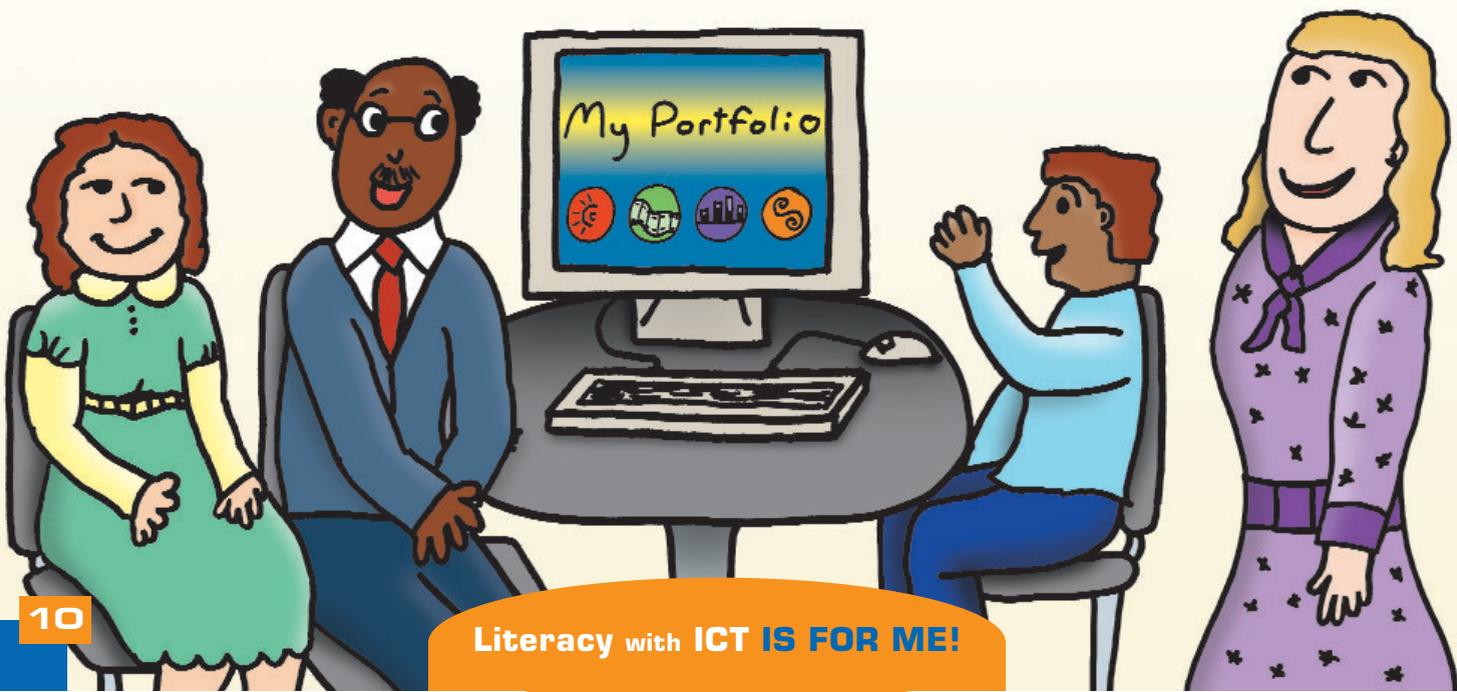
together, teachers and students describe what high quality work looks like

## Descriptive Feedback

students receive information about what they need to do more of, and less of, to produce quality work

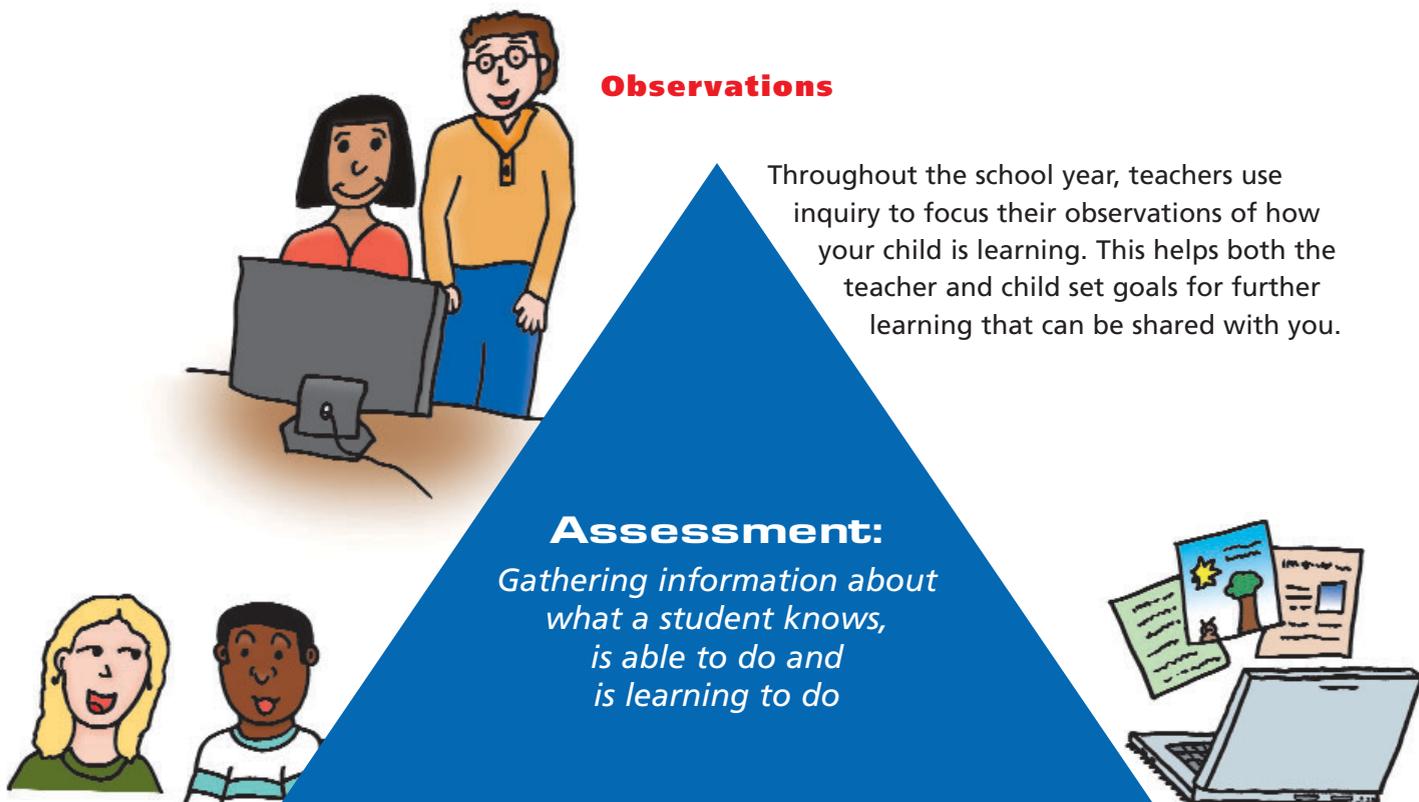
## Reflection

students think about what and how they learn



# Ways Teachers Assess Literacy with ICT

There are three important ways to assess students' literacy with ICT: **observations**, **conversations** and **portfolios**.



Assessing literacy with ICT involves setting learning goals, building criteria and giving and getting feedback. These conversations may be shared between students, between teacher and student or be self-reflective. They may also be student-led conferences involving parents. This last type of conversation is an important part of reporting to you about your child's literacy with ICT.

A portfolio shows evidence of your child's learning within each subject. At the same time, your child can identify samples of work that demonstrate literacy with ICT. Items selected may contain text, audio, video, data and graphics. Items can be accompanied by self-reflection. When your child shows you samples of work, you can celebrate what he or she knows and is able to do responsibly with ICT, as a critical and creative thinker.