

What can we learn today?

Summer is a time for discovering new places, new activities and new opportunities with family and friends. With your support, your child's summer can be transformed into a time to stretch the mind, explore new hobbies, learn about responsibility and build on skills learned during the school year.

Devoting a few hours a week to fun, exciting learning activities can help your child:

- keep an active mind
- build on what he or she already knows and can do
- explore new ideas and interests .
- fill in some learning gaps .
- strengthen skills in literacy and numeracy .

Keep it simple, keep it fun, keep it stimulating... and watch your child grow in confidence.

How to use this calendar

More than just a calendar, this resource helps you and your child keep learning throughout the summer months.

Learning can happen anytime, anywhere, and with any materials. To help you and your child engage in learning, you may want to talk about learning goals.

This calendar focuses on five learning goals.

- ★ Discover or try something new
- Explore an interest or a hobby
- Communicate with others
- \Rightarrow Think up new ways to do things or to figure things out
- Imagine, invent, or create

You will find suggestions in this calendar for activities that connect to these goals. Choose some learning goals and then try out some of the suggested activities, or explore some of your own.

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Invite a friend over and play your fa board game or make games up us (e.g., dice, playing cards, numbers,

r family and friends. Teach a fi

Learn how to

play basketball

play basketball. Write your own learning goal and activities on the blank lines. Consider tailoring these to your summer plans.

to mark goal-related learning. If the

stickers run out before the end of the

summer, replace them with stickers of

Birthday

Party

similar colours or draw them in.

Six colours of stickers are included

This

calendar provides

Add your own goal

Learn how to

📩 Write a letter, an email, a postcard somebody you know (e.g., gran and select some related activities

e an interest or a hobby

Visit your local library and sign up for their sum

rch a subject of interest (e.g., an animal

on for family and friends igh the lens of a "camera". Ta

Camera and draw what you see. Arrai gs together into an album or scrapbo the story behind the image

our own culture. Take part in

tons). Sort and

unicate with othe

Invite a friend over and play your favou

board game or make games up using d

(e.g., dice, playing cards, numbers, wo

What is the

Choose one or

more of the goals

that you would like to try.

first day of the week in July? Check another calendar

and then write the correct date numbers into the date boxes for the month of July. Then do the same for the month of August.

stickers to mark your

achievements When you engage in goal-related activity, remember to talk about what you've learned and place a goal sticker in the date box to mark your accomplishment. Six colours of stickers are included; one for each learning goal: Discover or try something new = red Explore an interest or a hobby = green ★ Communicate with others = blue \star Think up new ways to do things \star or to figure things out = yellow \bigstar Imagine, invent, or create = purple × Add your own goal = orange At the end of each month, take a moment to + celebrate your learning journey.



Imagine, invent, or create

Help the family with a garage sale by classifying and pricing objects.

Make a plan and put together a lemona with your best friend. Share your profits

Invent a cookie recipe, try it out, and share it

Let's pretend that we are

- Discover or try something new ★ Grow something and chart its growth (e.g., garden vegetable, plant, flower).
- ★ Camp out in your backyard with your friends and family. List and prepare the things that you will need. Create a picture
- book that tells the story of the event. ★ Observe insects and monitor their living habits by keeping
- a logbook of sketches, descriptions, and charts or graphs. ★ Go on a pattern or shape hunt in your house. Classify your
- findings (e.g., circles, squares, triangles, rectangles, cubes,
- cones, cylinders).
- ★ Your own..._

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Communicate with others

- 📩 Invite a friend over and play your favourite board game or make games up using different items (e.g., dice, playing cards, numbers, words).
- 📩 Write a letter, an email, a postcard or send an e-card to somebody you know (e.g., grandparent, friend, cousin, pen pal).
- Create a summer adventure scrapbook. This could include stories, artwork, found objects, or whatever. Share it with others.
- ***** Learn a new word every day and use it in conversation with your family and friends. Teach a friend some words from a language spoken by your family or learn some words from a friend's first language.

Tuesday Wednesday

📩 Your own..._

 \star

Monday

Add your own goal

Think up new ways to do things or to figure things out

- ★ Reorganize your toys so you can find them easily. Count everything in your house or bedroom that is
- See how many ways you can represent a number. Show this with pictures or objects. Play "hide a toy" with your friends or siblings and

give directions to help them find it (e.g., up, down, over, under, left, right).

Your own..._

Imagine, invent, or create

- \star Help your family with a garage sale by classifying and pricing objects.
- \star Make a plan and put together a lemonade stand with your best friend. Share your profits.
- \star Invent a cookie recipe, try it out, and share it with your friends.
- ★ Draw a plan and create a toy with recycled items and share your invention with friends and family.

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Friday

Let's pretend that we are

space travellers.

Saturday

★ Your own...

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Thursday



- ★ Visit your local library and sign up for their summer program. ★ Research a subject of interest (e.g., an animal,
- ★ Start or continue building a collection (e.g., shells, stamps, rocks, buttons). Sort and
- exhibit the collection for family and friends. ★ Explore the world through the lens of a "camera". Take photos or pretend you are a camera and draw what you see. Arrange
- your shots or drawings together into an album or scrapbook with captions that tell the story behind the image.

Sunday

- ★ Learn about and celebrate your own culture. Take part in
- ★ Your own....



Discover or try something new

- ★ Become an archeologist in your own community. Go on a shape and pattern hunt or find artifacts that tell the story of your community. ★ Dress up and act out a story. Record or represent your
 - ★ Record the daily temperature for a week. Make a weather experience in a journal.
 - graph and find the average temperature for that week. \star Monitor the time you get to bed during the last week of
 - August. Compare your August time with your bedtime during a regular school week.
 - ★ Your own..._

- Explore an interest or a hobby ★ Visit your local museum and share one thing
- ★ Teach your family pet a new trick. ★ Learn about origami or calligraphy and experiment
- \star Learn about the stars and map out the constellations that
- ★ Learn about a particular author and read what he or she ★ Your own...

Add your own goal

1, 2, 3, 4, jump up high don't touch

the floor

Hugust

Communicate with others

- 📩 Make up or learn some riddles, jokes, and stories. Tell them to friends and family.
- \star Write down and share three good things that happened to you today.
- 📩 Take someone on a walking tour of your neighbourhood and create a map or a drawing of it.
- Organize a read-aloud or storytelling night with your family.

How did you make

the towers for

the castle?

🖈 Your own...

Monday

Sunday

Think up new ways to do things or to figure things out

- ★ Measure items around the house using
- different tools (e.g., your hand, a shoe, string).
- Try skipping. Keep track of how long you can skip. Come up with new ways to skip and make up some songs and rhymes as you skip.
- Make bubbles. Create your own bubble solution and new
- tools that form different shapes and sizes of bubbles. Play car games when you're travelling (e.g., count objects,
- read billboards, read license plates, play "I Spy" and look for different objects, colours, or shapes).
- Your own...

Imagine, invent, and create

- \star Create a summer concert or show and perform it for your friends and family (e.g., puppet show, play, musical, music video).
- ★ Invent a new game or a sport. Make up the rules
- \star Have a craft day with a friend or a family member. Use all sorts of materials (e.g., feathers, sticks, paper, leaves, balloons, beads) to create items like dream catchers, balloon animals, friendship bracelets and more.
 - \star Build structures using items like blocks, boxes,

 - cans, and sand. ★ Your own..._

l used this iuice can.

A juice can is a cvlinder shape. Good idea!

Tuesday Wednesday

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Friday

Thursday

Saturday



Ten ways to talk about our learning

To get started, we could... I wonder what would happen if... This makes me think of... I was surprised when... We reached our goal by...

Some steps we can take are... This will help us because... This reminds me of... This was challenging because... Next, we could try...



Manitoba Education, Citizenship and Youth has developed **The Summer Learning Calendar** to support continuous learning for students and to share ideas with parents and children about how you can make learning a fun part of your summer.

