

THE VISION OF THE FRENCH IMMERSION PROGRAM IN MANITOBA

In an effort to adapt to these current realities, Manitoba has created a renewed vision of the French Immersion Program to support educators, students and parents.

THE VISION OF THE FRENCH IMMERSION PROGRAM IN MANITOBA



The goal of the French Immersion Program is to develop proud, confident, engaged, plurilingual global citizens.

The French Immersion Program enables students to interact spontaneously, autonomously, and confidently in French with pride and ease. They seek opportunities to engage in the Francophone community. Their identity as Canadian citizens, competent in both French and English, creates lifelong opportunities and fosters openness to other languages and cultures.



THE VISION OF THE FRENCH IMMERSION PROGRAM IN MANITOBA (CONTINUED)

The following table provides context for the key words used to explain the vision for the French Immersion Program.

LEARNERS:	
GLOBAL CITIZENS	<ul style="list-style-type: none"> • develop cultural and intercultural skills • are open to the Francophonie and cultural diversity • are aware of different ways people around the world act, think and express themselves and know how to act based on this diversity • are able to make broader life choices • develop a greater sense of citizenship • think critically and demonstrate ethical awareness
PLURILINGUAL	<ul style="list-style-type: none"> • are able to speak more than one language • understand that their proficiency in the languages they are learning is constantly evolving • understand that the languages learned are interdependent and not learned in isolation • study and identify links between languages and benefit from them • discover that their knowledge and experiences related to the languages they know, influence each other and contribute to the development of a language repertoire • use socio-linguistic knowledge
CONFIDENT	<ul style="list-style-type: none"> • are confident in their linguistic and sociolinguistic skills • develop confidence by working on fluency and accuracy in their communication in French • adopt a positive view of their French and English skills • have the ability to identify their strengths and limits in order to improve their skills • develop greater independence and self-esteem
PROUD	<ul style="list-style-type: none"> • demonstrate a sense of belonging to the immersion community • are aware of and appreciate their progress as learners in immersion • develop a sense of success • are aware of the challenges they have overcome and value their success in overcoming them • share their achievements and successes • seek to validate their experiences with others
ENGAGED	<ul style="list-style-type: none"> • take charge of their learning of French • take responsibility for learning French both during and after school hours • participate in and contribute to the Francophone milieu and community • choose to express themselves in French when the opportunity arises in daily activities • choose various ways to use French in their daily activities