

CURRICULAR AIM and GOALS in LANGUAGE ARTS

Provide learners with opportunities for thinking and learning as they interact with one another while also developing their identities as receptive, reasonable, and responsible people committed to affirming their points of view and to acting respectfully in society.

LISTENING - VIEWING - READING

GOAL: Develop sound judgment by discerning and examining others' values and perspectives, as well as one's own

MEANS: Construct meaning from others' statements and texts by contemplating what is said and what one thinks

- Reflect upon others' statements and texts to discern their meaning
- Examine one's values, one's point of view, and one's feelings with respect to others' messages
- Substantiate the merits of others' messages as well as one's own

SPEAKING - REPRESENTING - WRITING

GOAL: Express oneself confidently in keeping with one's intent, context, and audience

MEANS: Develop and clearly communicate one's point of view, in different contexts, while engaging in exchanges of ideas as they unfold

- Reflect on one's message and its form while taking into account context and audience
- Express oneself coherently and respectfully
- Incorporate others' feedback to enrich one's messages

THINKING

GOAL: Develop critical, creative, and attentive thinking skills in order to think independently for oneself and with others

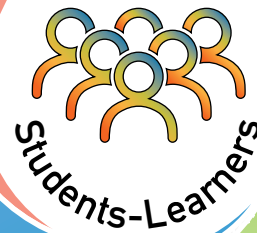
MEANS: Engage in a deliberative process

- Question to stimulate reflection on what is said and how it is said
- Reflect on the means used to substantiate one's own and others' viewpoints
- Reconsider one's point of view and one's openness to new ideas

BUILDING CHARACTER

GOAL: Build character through an openness to others and to the world at large

MEANS: Commit to thinking and to interacting in the target language



reflexivity - dialogue - reflexivity - dialogue

reflexivity - dialogue