

TABLE OF CONTENTS

Acknowledgements	iii
<hr/>	
Introduction	1
<hr/>	
Rationale	3
<hr/>	
Linguistic Literacies: Language	5
Oral Communication	5
Learning Through Listening, Speaking, and Thinking	6
Speaking and Thinking Together — Reflexivity	7
From Speaking to Writing	10
Reading, Speaking, and Thinking Together to Learn	11
<hr/>	
Curricular Aim and Goals in Language Arts	14
<hr/>	
From Best Practices to Next Practices	17
<hr/>	
Conclusion	19
<hr/>	
References	21
<hr/>	
Bibliography	25

