

CONCLUSION

The New Pedagogies advance a model of best classroom practices, one in which learners work in collaboration as they think and talk with one another while reading and writing prolifically.

In language arts, the teacher's role is to plan instruction and to guide learners on their intellectual journey, the ultimate goal being to get students THINKING, DOING, SAYING, and UNDERSTANDING language in all its forms. As they do so, they develop the habits of mind and the linguistic and cultural competencies that allow them to learn to live together while growing as individuals committed to:

- asserting a point of view
- contributing to society
- becoming plurilingual, receptive, reasonable, and responsible global citizens

