

GRADE 9 SOCIAL STUDIES (10F):
CANADA IN THE CONTEMPORARY WORLD

Practice Midterm Examination

Name: _____

Student Number: _____

Attending Non-Attending

Phone Number: _____

Address: _____

For Marker's Use Only

Date: _____

Midterm Mark: _____ /43 = _____ %

Comments:

Mark Breakdown

EXAM SECTION	MARK VALUE
A: Multiple Choice	6 marks
B: True or False	6 marks
C: Fill in the Blanks	6 marks
D: Definitions	9 marks
E: Extended Answer	4 marks
F: Essay Questions	10 marks
G: Mapping	2 marks
	43 marks



Note:

All questions are to be answered in the spaces provided below the question.

Part A: Multiple Choice (6 marks)

Circle the letter of the correct answer for each question below. Each question is worth one mark.



Note to Student:

On the midterm exam, you will be asked to answer 15 questions. To help you practise, six questions have been provided. There are four questions that cover topics from Module 1 and three questions that cover topics from Module 2.

1. What is the physiographic region that is found in eastern Canada?
 - a. Cordilleran Region
 - b. Canadian Shield
 - c. Appalachian Region
 - d. Arctic Region
2. Which of the following is a mobility right?
 - a. The right to vote (and run) in municipal, provincial, and federal elections
 - b. The right to get government service in either official language
 - c. The right to equal protection under the law
 - d. The right to live anywhere in the country
3. Which was *not* a characteristic of First Nations education?
 - a. listening and watching
 - b. playing games and helping others
 - c. pens and paper
 - d. lifelong learning
4. Which of the following is *not* a responsibility of the municipal government?
 - a. fire protection
 - b. libraries
 - c. prisons
 - d. public transit

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5. Which of the following is *not* a provincial government leader?
 - a. Governor General
 - b. President of the Manitoba Métis Federation
 - c. Lieutenant-Governor
 - d. Premier of Manitoba

6. Which of the following is *not* a disadvantage of a democratic system?
 - a. Citizens have a role in government because they influence their elected representatives, who in turn influence laws enacted by the government.
 - b. Voter apathy (not caring)
 - c. Voter ignorance
 - d. The power in government rests with the majority (51%); up to 49% of voters could be unhappy.

Part B: True or False (6 marks)

For each statement, determine whether it is true or false. If the statement is true, write the letter T in the space provided. If the statement is false, write the letter F in the space provided *and* rewrite the statement so that it is true.



Note to Student:

On the midterm exam, you will be asked to answer 10 questions. To help you practise, six questions have been provided. There are three questions that cover topics from Module 1 and three questions that cover topics from Module 2.



Note to Student:

Correctly identified true or false statements are worth 0.5 marks each for a total of 5 marks on the midterm. Correctly rewriting a statement so that it is true is worth 1 mark each for a total of 5 marks on the midterm.

1. Demographers collect population data to determine future needs in society.

True or False? ____

Rewritten statement (if necessary):

2. There were no Canadians involved in the creation of the UN's Universal Declaration of Human Rights.

True or False? ____

Rewritten statement (if necessary):

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3. A “citizen” is someone who participates in government only when she or he wants to and has special voting privileges.

True or False? ____

Rewritten statement (if necessary):

4. There are two levels of government in Canada: federal and provincial.

True or False? ____

Rewritten statement (if necessary):

5. Education is a matter for provincial governments.

True or False? ____

Rewritten statement (if necessary):

6. A group of people who agree on an issue and try to influence government decisions is a “lobby group.”

True or False? ____

Rewritten statement (if necessary):

Part C: Fill in the Blanks (6 marks)

The statements below are missing specific terms. Fill in the blanks with terms from the word bank below so that the statements are accurate. There are five additional words in the word bank that do not fit in any of the statements below. Words may only be used once.

**Note to Student:**

On the midterm exam, you will be asked to answer 15 questions. To help you practise, six questions have been provided. There are three questions that cover topics from Module 1 and three questions that cover topics from Module 2.

Word Bank

Supreme Court	crime	fundamental	First Nations, Métis, and Inuit
Governor General	represent	immigrant	Chief Electoral Officer

1. _____ freedoms guarantee that all Canadians can choose their own religion and express their own thoughts, beliefs, and opinions.
2. Someone applying for Canadian citizenship who has been charged with a _____ may not become a citizen
3. British, French, and _____ cultures have all shaped Canadian culture.
4. Canadians elect Members of Parliament to _____ them in Ottawa.
5. The _____ is the final court of appeal from all other Canadian courts.
6. The _____ is the only Canadian who cannot vote.

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Part D: Definitions (9 marks)

Choose and define six of the following nine terms. Be sure to define each term in full sentences and use at least two clear, distinct points in your definition.



Note to Student:

On the midterm exam, you will be asked to choose and define 10 terms from a list of 13. To help you practise, nine terms have been provided, four of which cover topics from Module 1, and the remaining five cover topics from Module 2.



Note to Student:

Each correctly defined term is worth 1.5 marks. Students must define six of the following nine terms for a total of 9 marks.

1. urbanization

2. demography

3. dominion

4. national identity

5. unitary or legislative style of government

6. judicial branch

7. Numbered Treaties

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8. Sisters in Spirit

9. global citizen

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Part F: Essay Question (10 marks)

Write a short essay on the following topic. It should be about a full page of writing on loose-leaf. Be sure to include as much detail as you can. To know how you will be assessed and to help you develop your essay, rubrics for each essay question have been provided. Be sure to read the rubrics over *before* you begin the essay.



Note to Student:

On the midterm exam, you will be provided with two essay questions. You are to choose one question and respond in a clear, well developed essay. It will be worth 10 marks. The essay-marking rubric will be provided for you on the exam. To help you get practice, one essay question has been provided that covers topics from the second half of Module 1.

1. **(M1L2-9)** Name three threats to Canadian culture and what the Canadian government has done to protect our culture against those threats. Be as specific as you can. (10 marks)

	2 marks		1 mark			
Essay Format <i>Requirements:</i> Introduction Paragraph Body Paragraphs Conclusion Paragraphs (Total of 2 marks)	Essay information is well organized and formatted.		Essay information is somewhat well organized and formatted.			
Readability <i>Requirements:</i> Neatness Spelling Grammar (Total of 2 marks)	The majority of the essay is neat and free of spelling and grammatical errors.		Several spelling and grammatical errors are present, making it difficult to understand the essay at times.			
	5–6 marks		3–4 marks		1–2 marks	
Information <i>Requirements:</i> Three clear and distinct points One point discussed per body paragraph (Total of 6 marks)	Essay has three body paragraphs, where three clear and distinct reasons as to how Canada developed multiculturalism are evident.		Essay has two body paragraphs, where two clear and distinct reasons as to how Canada developed multiculturalism are evident.		Essay has one body paragraph, where one clear and distinct reason as to how Canada developed multiculturalism are evident.	

