

GRADE 9 SOCIAL STUDIES (10F):
CANADA IN THE CONTEMPORARY WORLD

**Practice Final Examination
Answer Key**

Name: _____

Student Number: _____

Attending Non-Attending

Phone Number: _____

Address: _____

For Marker's Use Only

Date: _____

Final Mark: _____ /45 = _____ %

Comments: _____

Mark Breakdown

EXAM SECTION	MARK VALUE
A: Multiple Choice M3-4; M4-3	7 marks
B: True or False M3-4; M4-2	6 marks
C: Fill in the Blanks M3-2; M4-4	6 marks
D: Definitions M3-5; M4-4 6/9	9 marks
E: Matching M3-2; M4-1	3 marks
F: Extended Questions M3-0; M4-1	4 marks
G: Essay Questions M3-0; M4-1	10 marks
M3-4 means there are 4 questions from Module 3	45 marks



Note:

All questions are to be answered in the spaces provided below the question.

Part A: Multiple Choice (7 marks)

Circle the letter of the correct answer for each question below. Each question is worth one mark.



Note to Student:

On the final exam, you will be asked to answer 15 questions. To help you practise, seven questions have been provided. There are four questions that cover topics from Module 3 and three questions that cover topics from Module 4.

1. **(M3L2)** Examples of shared popular culture include
 - a. Tim Hortons coffee
 - b. Sesame Street
 - c. Facebook
 - d. all of the above**

2. **(M3L6)** An example of how Canada can contribute to world defense is
 - a. taking care of the environment
 - b. assisting new democracies by training police and armed forces**
 - c. reducing global poverty
 - d. advancing Canadian values of global citizenship

3. **(M3L7)** Which of the following is *not* a way we pay tribute to our veterans?
 - a. we go shopping on Remembrance Day**
 - b. we lay wreaths
 - c. we fly flags at half-mast
 - d. we wear poppies on November 11

4. **(M3L9)** Concerns with consumerism include which of the following
 - a. inequalities between the rich and poor
 - b. health costs (overeating, smoking)
 - c. stress on the environment
 - d. all of the above**

Name: _____

5. **(M4L4)** Between 1725 and 1779, several treaties were signed between First Nations Peoples of the Maritimes and the British government. What were they called?
 - a. land use agreements
 - b. Sharing Circles
 - c. Peace and Friendship Treaties**
 - d. Council Treaties

6. **(M4L6)** A program of the United Nations related to sustainable development around the world is called
 - a. Agenda 18
 - b. Agenda 21**
 - c. Agenda 20
 - d. Agenda 19

7. **(M4L7)** The Northwest Passage is
 - a. a route from the Atlantic Ocean to the Pacific through the Arctic islands of Canada**
 - b. a sea route from the Atlantic to Pacific that begins at the Great Lakes and ends in the state of Washington
 - c. a canoe route from Lake Manitoba to the MacKenzie River
 - d. an international waterway linking the Pacific and Arctic Oceans

Part B: True or False (6 marks)

For each statement, determine whether it is true or false. If the statement is true, write the letter T in the space provided. If the statement is false, write the letter F in the space provided *and* rewrite the statement so that it is true.



Note to Student:

On the final exam, you will be asked to answer 10 questions. To help you practise, six questions have been provided. There are four questions that cover topics from Module 3 and two questions that cover topics from Module 4.



Note to Student:

Correctly identifying a true or false statement is worth 0.5 marks each for a total of 5 marks. Correctly rewriting a statement so that it is true is worth 1 mark each for a total of 5 marks. For the rewritten statements in the answer key, the word that has been changed or added to make the statement true is italicized. There may also be rewritten statements that could have two possible answers. In this case, both possible answers are provided.

1. **(M3L1)** Being media literate means you are able to read newspaper advertisements. (1.5 marks)

True or False? F

Rewritten statement (if necessary): **Being media literate means you are able to analyze the many media messages you get in a day.**

2. **(M4L4)** Treaties are things of the past and irrelevant to modern society. No treaties have been signed in over 100 years. (1.5 marks)

True or False? F

Rewritten statement (if necessary): **Treaties are *not* a thing of the past; they are still relevant and are being reinterpreted in light of the modern relationship between First Nations and Canada. In addition, new treaties are being signed. For example, James Bay agreement of 1975, the Inuvialuit agreement of 1984, or the Nunavut land claim of 1993.**

Name: _____

3. **(M3L7)** In 2004/2005, then Governor General Adrienne Clarkson used her annual New Year's message to pay tribute to Canadian troops. (.5 marks)

True or False? **T**

Rewritten statement (if necessary):

4. **(M3L4)** Canada is involved internationally through trade, peacekeeping, sports, entertainment, and the environment, to name a few. (.5 marks)

True or False? **T**

Rewritten statement (if necessary):

5. **(M3L6)** Postal Technician Stress Disorder, commonly referred to as PTSD, is a condition that affects a postal worker who is under a lot of stress from his or her job. (1.5 marks)

True or False? **F**

Rewritten statement (if necessary): **Post Traumatic Stress Disorder, commonly referred to as PTSD, is a condition that affects a participant, a victim, or a witness of a traumatic event or tragedy.**

6. **(M4L8)** On the 2004 CBC television program *The Greatest Canadian*, three of the top ten greatest Canadians were Terry Fox, Wayne Gretzky, and Pierre Trudeau. (.5 marks)

True or False? **T**

Rewritten statement (if necessary):

Part C: Fill in the Blanks (6 marks)

The statements below are missing specific terms. Fill in the blanks with terms from the word bank below so that the statements are accurate. There are five additional words in the word bank that do not fit in any of the statements below. Words may only be used once.



Note to Student:

On the final exam, you will be asked to answer 15 questions. To help you practise, six questions have been provided. There are two questions that cover topics from Module 3 and four questions that cover topics from Module 4.

Word Bank

coffee	poverty	educating	sovereignty
where/when	dynamics	pyramids	interdependence

1. (M4L1) Population pyramids represent the age and gender of a population as a series of bar graphs.
2. (M4L7) Canadian sovereignty over the ocean waters surrounding the Arctic Archipelago is a matter of international dispute.
3. (M4L5) A person may be experiencing poverty if she or he does not have enough money to pay for medical prescriptions.
4. (M3L2) After oil, coffee is the world's most valuable commodity.
5. (M4L3) Confusion on where/when to vote is one reason why voter turnout may be low.
6. (M3L11) As a consumer in a global marketplace, we can be aware of choices by educating ourselves relating to the fair production of goods.

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Part D: Definitions (9 marks)

Choose and define six of the following nine terms. Be sure to define each term in full sentences and use at least two clear, distinct points in your definition.



Note to Student:

On the final exam, you will be asked to choose and define 10 terms from a list of 13. To help you practise, nine terms have been provided, five of which cover topics from Module 3, and the remaining four cover topics from Module 4.



Note to the Student:

Each correctly defined term is worth 1.5 marks. Students must define 10 of the following 13 terms for a total of 15 marks.

1. (M3L3) lead stories

The following is an example of a good answer.

Breaking news, immediate events that occurred that day or the day before.

2. (M3L8) GDP (gross domestic product)

The following is an example of a good answer.

Gross domestic product (GDP) is the total dollar value of all final goods and services produced by a country in a year. This tells you how much money each person would receive if the country's "profits" were distributed equally among its citizens: the higher the dollar amount, the wealthier the country.

3. (M4L8) *The Greatest Canadian*

The following is an example of a good answer.

This was a 2004 CBC television program where Canadians nominated real Canadian individuals who demonstrate "greatness." Characteristics of a great Canadian include respect, responsibility, understanding, cooperation, citizenship, altruism, empathy, and justice. (Examples such as Wayne Gretzky can be provided as well.)

4. (M3L6) Mujahedeen

The following is an example of a good answer.

A military force of Muslim guerilla warriors engaged in a jihad (holy war). Some call them international warriors, but others call them terrorists.

5. (M4L2) petroleum

The following is an example of a good answer.

A general term used for oil and gas products (such as crude oil and natural gas). Oil, coal, and natural gas are called fossil fuels because they originate from decayed plants and animals.

6. (M3L5) international organizations

The following is an example of a good answer.

Governmental and non-governmental organizations (NGOs) are unions between countries for a common goal. Examples include the UN, Greenpeace, Amnesty International, etc.

7. (M4L4) Numbered Treaties

The following is an example of a good answer.

The Numbered Treaties were agreements between First Nations peoples and the Canadian government. From a government perspective, these treaties had to do with the cession (giving up ownership) of land. First Nations perspectives of the Numbered Treaties was very different. They did not believe they were giving up the land. Rather, they believed that they were agreeing to a sharing of the land with the newcomers. Numbered treaties were signed between 1871 and 1921.

8. (M3L10) free market expansion

The following is an example of a good answer.

Free market expansion is an economy in which there is open trading of goods with prices determined by supply and demand.

9. (M4L6) biodiversity

The following is an example of a good answer.

Refers to the number of different species (both plant and animal) living in an ecosystem. The higher the number, the more biodiverse.

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Part E: Matching (3 marks)

Match the correct date from the list below with the appropriate event description in the chart. Write the appropriate date beside the event description in the space provided.



Note to Student:

On the final exam, you will be asked to choose and match five dates with the appropriate event description in the chart. To help you practise, three event descriptions have been provided, two of which cover topics from Module 3, and the remaining one covers a topic from Module 4.

Date: 1931 2010 1992

(M3L4) Canada hosts the Winter Olympic Games in Vancouver	2010
(M3L5) Canada was a founding member of the Commonwealth	1931
(M4L3) Agenda 21 was drafted by the United Nations	1992

Part F: Extended Answers (4 marks)

In full, complete sentences, answer the following question:



Note to Student:

On the final exam, you will be asked to answer three of four questions that total 12 marks. To help you practise, one question has been provided.

1. (M4L8) Choose and describe three characteristics of a good global citizen. (4 marks)

The following is an example of a possible answer.

■ **Respect**

Global citizens respect the natural environment and work towards sustainable development.

■ **Responsibility**

Global citizens appreciate their obligations to one another and accept ownership for their conduct.

■ **Understanding**

Global citizens are sympathetic or tolerant towards one another.

■ **Cooperation**

Global citizens act together with others for mutual benefit.

■ **Citizenship**

Global citizens serve their world community.

■ **Altruism**

Global citizens show a willingness to volunteer and help others.

■ **Empathy**

Global citizens are sensitive to the feelings, thoughts, and experiences of others.

■ **Justice**

Global citizens seek equality for all people.

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Part G: Essay Questions (10 marks)

The following essay should be about a full page of writing on loose-leaf. Be sure to include as much detail as you can. To know how you will be assessed and to help you develop your essay, a rubric has been provided. Be sure to read the rubric over *before* you begin your essay.



Note to Student:

On the final exam, you will be provided with two essay questions. You are to choose one question and respond in a clear, well developed essay. The essay will be worth 10 marks. The essay-marking rubric will be provided for you on the exam. To help you get practice, one essay question has been provided that covers topics from Module 3.

1. (M3L6) Recently, Canada has been involved in the war in Afghanistan.
 - a. Using at least two clear and distinct points, briefly describe the history of Canada's relationship with Afghanistan and the key events leading up to Operation Enduring Freedom. (2 marks)

The following is an example of a possible answer.

In the past, Afghanistan received disaster relief and humanitarian aid from Canada. During the Cold War, the USSR invaded Afghanistan to support the communist minority government. Then, the United States, Saudi Arabia, and Pakistan trained and supplied the Mujahedeen forces. After 10 years, the Mujahedeen forces drove the Soviets out of Afghanistan. Once the Soviets were gone, there was civil war. The strongest group, the Taliban, won. The Taliban sheltered an extremist group called al-Qaeda, which led to the 9-11 attacks on the US. The USA and NATO troops defeated the Taliban and al-Qaeda in Afghanistan.

- b. Discuss at least one positive outcome of Canada's military involvement in Afghanistan and one negative outcome. (2 marks)

Answers will vary. Possible responses may include the following:

- **Positive**
 - **By entering the war, Canada proved its loyalty and support to the USA.**
 - **Canada demonstrated its commitment to NATO.**
 - **It showed terrorists that Canada is willing to fight international terrorism.**
 - **Getting rid of the Taliban will better the lives of the Afghani people.**

- **Negative**
 - **It is an “unwinnable” war since there is no real identifiable enemy.**
 - **Canada’s reputation as a peacekeeping nation has been questioned.**
 - **Many Canadian soldiers have been and will be killed.**
 - **International terrorists have never attacked Canada.**
 - **Many innocent Afghani civilians are being and will be killed.**

	2 marks		1 mark			
Essay Format <i>Requirements:</i> <ul style="list-style-type: none"> ■ Introduction Paragraph ■ Body Paragraphs ■ Conclusion Paragraphs <i>(Total of 2 marks)</i>	Essay information is well organized and formatted.		Essay information is somewhat well organized and formatted.			
Readability <i>Requirements:</i> <ul style="list-style-type: none"> ■ Neatness ■ Spelling ■ Grammar <i>(Total of 2 marks)</i>	The majority of the essay is neat and free of spelling and grammatical errors.		Several spelling and grammatical errors are present, making it difficult to understand the essay at times.			
	5–6 marks		3–4 marks		1–2 marks	
Information <i>Requirements:</i> <ul style="list-style-type: none"> ■ Three clear and distinct points ■ One point discussed per body paragraph <i>(Total of 6 marks)</i>	Essay has three body paragraphs, where three clear and distinct reasons as to how Canada developed multiculturalism are evident.		Essay has two body paragraphs, where two clear and distinct reasons as to how Canada developed multiculturalism are evident.		Essay has one body paragraph, where one clear and distinct reason as to how Canada developed multiculturalism are evident.	