

GRADE 9 SOCIAL STUDIES (10F):
CANADA IN THE CONTEMPORARY WORLD

Practice Final Examination

Name: _____

Student Number: _____

Attending Non-Attending

Phone Number: _____

Address: _____

For Marker's Use Only

Date: _____

Final Mark _____ /45 = _____ %

Comments:

Mark Breakdown

EXAM SECTION	MARK VALUE
A: Multiple Choice	7 marks
B: True or False	6 marks
C: Fill in the Blanks	6 marks
D: Definitions	9 marks
E: Matching	3 marks
F: Extended Questions	4 marks
G: Essay Questions	10 marks
	45 marks



Note:

All questions are to be answered in the spaces provided below the question.

Part A: Multiple Choice (7 marks)

Circle the letter of the correct answer for each question below. Each question is worth one mark.



Note to Student:

On the final exam, you will be asked to answer 15 questions. To help you practise, seven questions have been provided. There are four questions that cover topics from Module 3 and three questions that cover topics from Module 4.

1. Examples of shared popular culture include
 - a. Tim Hortons coffee
 - b. Sesame Street
 - c. Facebook
 - d. all of the above
2. An example of how Canada can contribute to world defense is
 - a. taking care of the environment
 - b. assisting new democracies by training police and armed forces
 - c. reducing global poverty
 - d. advancing Canadian values of global citizenship
3. Which of the following is *not* a way we pay tribute to our veterans?
 - a. we go shopping on Remembrance Day
 - b. we lay wreaths
 - c. we fly flags at half-mast
 - d. we wear poppies on November 11
4. Concerns with consumerism include which of the following
 - a. inequalities between the rich and poor
 - b. health costs (overeating, smoking)
 - c. stress on the environment
 - d. all of the above

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5. Between 1725 and 1779, several treaties were signed between First Nations Peoples of the Maritimes and the British government. What were they called?
 - a. land use agreements
 - b. Sharing Circles
 - c. Peace and Friendship Treaties
 - d. Council Treaties
6. A program of the United Nations related to sustainable development around the world is called
 - a. Agenda 18
 - b. Agenda 21
 - c. Agenda 20
 - d. Agenda 19
7. The Northwest Passage is
 - a. a route from the Atlantic Ocean to the Pacific through the Arctic islands of Canada
 - b. a sea route from the Atlantic to Pacific that begins at the Great Lakes and ends in the state of Washington
 - c. a canoe route from Lake Manitoba to the MacKenzie River
 - d. an international waterway linking the Pacific and Arctic Oceans

Part B: True or False (6 marks)

For each statement, determine whether it is true or false. If the statement is true, write the letter T in the space provided. If the statement is false, write the letter F in the space provided *and* rewrite the statement so that it is true.



Note to Student:

On the final exam, you will be asked to answer 10 questions. To help you practise, six questions have been provided. There are four questions that cover topics from Module 3 and two questions that cover topics from Module 4.



Note to Student:

Correctly identifying a true or false statement is worth 0.5 marks each for a total of 5 marks. Correctly rewriting a statement so that it is true is worth 1 mark each for a total of 5 marks. For the rewritten statements in the answer key, the word that has been changed or added to make the statement true is italicized. There may also be rewritten statements that could have two possible answers. In this case, both possible answers are provided.

1. Being media literate means you are able to read newspaper advertisements.

True or False? ____

Rewritten statement (if necessary):

2. Treaties are things of the past and irrelevant to modern society. No treaties have been signed in over 100 years.

True or False? ____

Rewritten statement (if necessary):

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3. In 2004/2005, then Governor General Adrienne Clarkson used her annual New Year's message to pay tribute to Canadian troops.

True or False? ____

Rewritten statement (if necessary):

4. Canada is involved internationally through trade, peacekeeping, sports, entertainment, and the environment, to name a few.

True or False? ____

Rewritten statement (if necessary):

5. Postal Technician Stress Disorder, commonly referred to as PTSD, is a condition that affects a postal worker who is under a lot of stress from his or her job.

True or False? ____

Rewritten statement (if necessary):

6. On the 2004 CBC television program *The Greatest Canadian*, three of the top ten greatest Canadians were Terry Fox, Wayne Gretzky, and Pierre Trudeau.

True or False? ____

Rewritten statement (if necessary):

Part C: Fill in the Blanks (6 marks)

The statements below are missing specific terms. Fill in the blanks with terms from the word bank below so that the statements are accurate. There are five additional words in the word bank that do not fit in any of the statements below. Words may only be used once.



Note to Student:

On the final exam, you will be asked to answer 15 questions. To help you practise, six questions have been provided. There are two questions that cover topics from Module 3 and four questions that cover topics from Module 4.

Word Bank

coffee	poverty	educating	sovereignty
where/when	dynamics	pyramids	interdependence

1. Population _____ represent the age and gender of a population as a series of bar graphs.
2. Canadian _____ over the ocean waters surrounding the Arctic Archipelago is a matter of international dispute.
3. A person may be experiencing _____ if she or he does not have enough money to pay for medical prescriptions.
4. After oil, _____ is the world's most valuable commodity.
5. Confusion on _____ to vote is one reason why voter turnout may be low.
6. As a consumer in a global marketplace, we can be aware of choices by _____ ourselves relating to the fair production of goods.

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Part D: Definitions (9 marks)

Choose and define six of the following nine terms. Be sure to define each term in full sentences and use at least two clear, distinct points in your definition.



Note to Student:

On the final exam, you will be asked to choose and define 10 terms from a list of 13. To help you practise, nine terms have been provided, five of which cover topics from Module 3, and the remaining four cover topics from Module 4.



Note to the Student:

Each correctly defined term is worth 1.5 marks. Students must define 10 of the following 13 terms for a total of 15 marks.

1. lead stories

2. GDP (gross domestic product)

3. *The Greatest Canadian*

4. Mujahedeen

5. petroleum

6. international organizations

7. Numbered Treaties

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8. free market expansion

9. biodiversity

Part E: Matching (3 marks)

Match the correct date from the list below with the appropriate event description in the chart. Write the appropriate date beside the event description in the space provided.



Note to Student:

On the final exam, you will be asked to choose and match five dates with the appropriate event description in the chart. To help you practise, three event descriptions have been provided, two of which cover topics from Module 3, and the remaining one covers a topic from Module 4.

Date: 1931 2010 1992

Canada hosts the Winter Olympic Games in Vancouver	
Canada was a founding member of the Commonwealth	
Agenda 21 was drafted by the United Nations	

Part G: Essay Questions (10 marks)

The following essay should be about a full page of writing on loose-leaf. Be sure to include as much detail as you can. To know how you will be assessed and to help you develop your essay, a rubric has been provided. Be sure to read the rubric over *before* you begin your essay.



Note to Student:

On the final exam, you will be provided with two essay questions. You are to choose one question and respond in a clear, well developed essay. The essay will be worth 10 marks. The essay-marking rubric will be provided for you on the exam. To help you get practice, one essay question has been provided that covers topics from Module 3.

1. Recently, Canada has been involved in the war in Afghanistan.
 - a. Using at least two clear and distinct points, briefly describe the history of Canada's relationship with Afghanistan and the key events leading up to Operation Enduring Freedom. (2 marks)
 - b. Discuss at least one positive outcome of Canada's military involvement in Afghanistan and one negative outcome. (2 marks)

	2 marks		1 mark			
Essay Format <i>Requirements:</i> <ul style="list-style-type: none"> ■ Introduction Paragraph ■ Body Paragraphs ■ Conclusion Paragraphs (Total of 2 marks)	Essay information is well organized and formatted.		Essay information is somewhat well organized and formatted.			
Readability <i>Requirements:</i> <ul style="list-style-type: none"> ■ Neatness ■ Spelling ■ Grammar (Total of 2 marks)	The majority of the essay is neat and free of spelling and grammatical errors.		Several spelling and grammatical errors are present, making it difficult to understand the essay at times.			
	5–6 marks		3–4 marks		1–2 marks	
Information <i>Requirements:</i> <ul style="list-style-type: none"> ■ Three clear and distinct points ■ One point discussed per body paragraph (Total of 6 marks)	Essay has three body paragraphs, where three clear and distinct reasons as to how Canada developed multiculturalism are evident.		Essay has two body paragraphs, where two clear and distinct reasons as to how Canada developed multiculturalism are evident.		Essay has one body paragraph, where one clear and distinct reason as to how Canada developed multiculturalism are evident.	