#### 8323 Certificate Preparation (12D)

40S/40E/40M

A Hairstyling Course

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#### **Course Description**

This course focuses on honing their skills and timing in barbering, haircutting, thermal styling, roller setting, colour and foil application, and perm winding to prepare students for their Manitoba Hairstylist Practical Examination. Students learn all of Unit H3: Pre-Interprovincial Exam Review and Unit H4: In-School Hairstylist Practical Exam in this course.

# **Goal 1:** Describe an understanding of, and demonstrate adherence to, all **health**, **hygiene**, **safety**, **sanitation**, and **decontamination** protocols.

- **GLO 1.1:** Describe an understanding of, and demonstrate adherence to, all **health**, **hygiene**, **safety**, **sanitation**, and **decontamination** protocols.
  - SLO 12D.1.1.1 Demonstrate an understanding of, and adherence to, all health, hygiene, safety, sanitation, and decontamination protocols.SLO 12D.1.1.2 Maintain a clean and organized workstation and work area.

### **Goal 2:** Describe and demonstrate the use and management of **equipment**, **tools**, **materials**, and **products**.

- **GLO 2.1:** Describe and demonstrate the use and management of equipment, tools, materials, and products.
  - SLO 12D.2.1.1 Describe and demonstrate the use and management of equipment (including mannequins), tools, implements, materials, and products.
    SLO 12D.2.1.2 Demonstrate professional dexterity in the operation of equipment, tools, and implements.

- **Goal 3:** Describe and demonstrate the knowledge and skills related to **pre-service**.
  - **GLO 3.1:** Describe and demonstrate **preparing the station and client** for services.
    - SLO 12D.3.1.1 Describe and demonstrate preparing the station and client for services.

#### **Goal 4:** Describe and demonstrate the knowledge and skills related to **service**.

- **GLO 4.1:** Describe and demonstrate the knowledge and skills related to **service**.
  - SLO 12D.4.1.1 Demonstrate shear/scissor cuts at an advanced level. (C2.10) 13.8 hours. Also taught in 8314, 8316, and 8322 at beginner and intermediate levels.
  - SLO 12D.4.1.2 Demonstrate razor cutting on hair and skin at an advanced level. (C3.7) 15.0 hours. Also taught in 8316, 8321, and 8322 at beginner and intermediate levels.
  - SLO 12D.4.1.3 Demonstrate clipper cuts on models at an advanced level. (C4.6) 20.0 hours. Also taught in 8316, 8321, and 8322 at beginner and intermediate levels.
  - SLO 12D.4.1.4 Demonstrate colouring hair on modules using permanent colour at an advanced level. (F5.6) 5.0 hours. Also taught in 8317, 8320, and 8322 at beginner, intermediate, and advanced levels.
    - new growth
    - virgin
    - corrective
  - SLO 12D.4.1.5 Demonstrate customizing and texturizing on models at an advanced level. (C5.3) 15.0 hours. Also taught in 8316 and 8321 at beginner and advanced levels.
  - SLO 12D.4.1.6 Demonstrate different types of texture waves on models at an advanced level. (D1.8) 2.0 hours. Also taught in 8315, 8319, and 8321 at beginner and intermediate levels.
  - SLO 12D.4.1.7 Demonstrate specific designs using wrapping patterns on models at an advanced level. (D2.3) *5.0 hours. Also taught in 8319 and 8323 at beginner and intermediate levels.*
  - SLO 12D.4.1.8 Demonstrate thermal styling on models at an advanced level. (E2.2) 10.0 hours. Also taught in 8312, 8314, 8316, 8318, and 8321 at beginner, intermediate, and advanced levels.

- SLO 12D.4.1.9 Demonstrate roller setting on models at an advanced level. (E3.3) 10.0 hours. Also taught in 8312, 8313, and 8318 at beginner and intermediate levels.
- SLO 12D.4.1.10 Demonstrate pin curls on models at an advanced level. (E4.2) 4.5 hours. Also taught in 8313 and 8318 at beginner and intermediate levels.
- SLO 12D.4.1.11 Demonstrate creating special effects techniques on models at an advanced level. (F7.3) *5.0 hours. Also taught in 8315, 8317, and 8320 at beginner and intermediate levels.*

### **Goal 5:** Describe and demonstrate the knowledge and skills related to **post-service**.

- **GLO 5.1:** Demonstrate the post-service steps required while the client is in the salon.
  - SLO 12D.5.1.1 Demonstrate the post-service steps required while the client is in the salon.SLO 12D.5.1.2 Educate the client regarding care and maintenance of hair after chemical texture services.

#### **GLO 5.2:** Demonstrate the post-service steps required **after the client leaves the salon**.

SLO 12D.5.1.2 Demonstrate the post-service steps required after the client leaves the salon.

### **Goal 6:** Demonstrate an awareness of the **evolution**, **innovations**, and **new trends** in hairstyling.

**GLO 6.1:** Demonstrate an awareness of the **evolution**, **innovations**, and **new trends** in hairstyling.

No applicable SLOs.

- **Goal 7:** Demonstrate an understanding of the **scope** of hairstyling (along with associated professions), including **working conditions**, and **training** and **career opportunities**.
  - **GLO 7.1:** Demonstrate an understanding of the **scope** of hairstyling (along with associated professions), including **working conditions**.

No applicable SLOs.

GLO 7.2:	Demonstrate an understanding of <b>career</b> and <b>training</b>
	opportunities in hairstyling and associated professions.

H3 Pre-Interprovincial Examination Review (7 hours)

SLO 12D.7.2.1	Describe the significance, format, and general content
	of Inter-Provincial (IP) Examinations for the Hairstylist
	trade. (H3.1)

- scope and aims of Interprovincial (Red Seal) certification; value of certifications
- obligations of candidates for Interprovincial certification
  - relevance of Interprovincial Examinations to current, accepted trade practices; industry-based provincial and national validation of test items
  - supplemental policy (retesting)
  - confidentiality of examination content
- multiple-choice format (four-option) item format, Red Seal standards for acceptable test items
- government materials relevant to the Interprovincial Examinations for apprentice Hairstylists
  - Red Seal Occupational Standard (RSOS)—for Hairstylist; prescribed scope of the skills and knowledge which comprise the trade
  - RSOS "Pie-chart" and its relationship to content distribution of Interprovincial Examination items
  - Apprenticeship Manitoba Technical Training package
- SLO 12D.7.2.2 Identify resources, strategies, and other considerations for maximizing successful completion of written exams. (H3.2)
  - personal preparedness
    - rest
    - nutrition
    - personal study regimen
    - prior experience in test situations (e.g., Unit Tests)
  - self-assessment, consultation, and personal study plan
    - self-assessment of individual strengths/weaknesses in trade related skills and knowledge
    - approved textbooks
    - study groups

SLO 12D.7.2.3 Review program content regarding the major work activity of performing common occupational skills. (H3.3) SLO 12D.7.2.4 Review program content regarding the major work activity of performing hair and scalp care. (H3.4) SLO 12D.7.2.5 Review program content regarding the major work activity of cutting hair. (H3.5) Review program content regarding the major work SLO 12D.7.2.6 activity of styling hair. (H3.6) SLO 12D.7.2.7 Review program content regarding the major work activity of performing chemical texture services on hair. (H3.7) SLO 12D.7.2.8 Review program content regarding the major work activity of altering hair colour. (H3.8) SLO 12D.7.2.9 Review program content regarding the major work activity of performing specialized services. (H3.9) SLO 12D.7.2.10 Develop a review program content regarding the major work activity of performing salon operation. (H3.10) SLO 12D.7.2.11 Demonstrate an understanding of the steps required to become a Red Seal Hairstylist.

H4 In-School Hairstylist Practical Examination (7 hours)

- SLO 12D.7.2.12 Practical Exam format and content is described in the document, "Manitoba Hairstylist Practical Examination Information." (H4.1)
- **Goal 8:** Describe and demonstrate the transferable **cross-curricular** knowledge and skills.
  - **GLO 8.1:** Apply the transferrable **literacy** cross-curricular knowledge and skills to hairstyling.
    - SLO 12D.8.1.1 Read, interpret, and communicate information related to the Inter-Provincial Certificate Exam Review and the Manitoba Hairstylist Practical Examination.
  - **GLO 8.2:** Apply the knowledge and skills from **the sciences** to hairstyling.

No applicable SLOs.

- **GLO 8.3:** Apply the transferrable **numeracy** cross-curricular knowledge and skills to hairstyling.
  - SLO 12D.8.3.1 Demonstrate the ability to use scientific calculators (to use in the provincial examination).

#### **Goal 9:** Demonstrate an awareness of **sustainability**.

- **GLO 9.1:** Describe the impact of **human sustainability** on the health and wellness of hairstylists and clients.
  - SLO 12D.9.1.1 Practice ergonomic principles while providing services.
  - SLO 12D.9.1.2 Demonstrate an awareness of the long-term health hazards associated with the chemicals found in hairstyling.
- **GLO 9.2:** Describe hairstyling's **sustainability** practices and their impact on the environment.
  - SLO 12D.9.2.1 Demonstrate the safe storage and disposal of the chemicals used in chemical texture services.

#### **GLO 9.3:** Demonstrate an awareness of **sustainable business practices** in the hairstyling industry.

No applicable SLOs.

#### **Goal 10:** Demonstrate an awareness of the **ethical and legal standards** associated with hairstyling.

- **GLO 10.1:** Demonstrate an awareness of the **ethical standards** associated with hairstyling.
  - SLO 12D.10.1.1 Demonstrate an awareness of the ethical implications of retailing services or products that do not meet the needs of the client.
  - SLO 12D.10.1.2 Demonstrate the ability to describe two opposing ethical points of view, including some of the benefits and disadvantages of each one.
  - SLO 12D.10.1.3 Demonstrate the ability to select the more appropriate of two opposing ethical points of view, and explain why they chose it.

	nstrate an awareness of the <b>legal standards</b> iated with hairstyling.
SLO 12D.10.2.1	Demonstrate an awareness of the legislation and regulations related to hairstyling.
SLO 12D.10.2.2	Discuss the requirement for hairstylists to regularly maintain their license.
SLO 12D.10.2.3	Demonstrate an awareness of the role that the Workers' Compensation Board plays when workers are injured on the job.

#### Goal 11: Demonstrate employability skills.

#### GLO 11.1: Demonstrate fundamental employability skills.

SLO 12D.11.1.1	Demonstrate professional rapport with teachers, employers, co-workers, students, and clients.
SLO 12D.11.1.2	Describe and demonstrate a professional image.
SLO 12D.11.1.3	Demonstrate punctuality and regular attendance.
SLO 12D.11.1.4	Demonstrate organizational skills.
SLO 12D.11.1.5	Demonstrate the ability to follow instructions.
SLO 12D.11.1.6	Demonstrate teamwork skills.
SLO 12D.11.1.7	Demonstrate effective communication skills, both in person and using various technologies.
SLO 12D.11.1.8	Demonstrate the ability to adapt to a variety of challenging situations.

### **GLO 11.2:** Demonstrate an understanding of the **business operation** of a hair salon.

No applicable SLOs.

GLO 11.3:	Demonstrate the knowledge, skills, and attitudes required
	to think critically in order to solve complex problems.

SLO 12D.11.3.1	Demonstrate the ability to solve complex problems that require assistance, specific resources, and several steps.
SLO 12D.11.3.2	Demonstrate the critical thinking skills required to perform chemical texturizing services.

- **GLO 11.4:** Demonstrate an awareness of **culture** and **diversity** and its importance in the workplace.
  - SLO 12D.11.4.1 Demonstrate an awareness of some of the culture-related issues in hairstyling, or in a typical salon.