9063 Exploration of Esthetics (9)

15S/15E/15M 10S/10E/10M

An Esthetics Course

## 9063: Exploration of Esthetics (9) 15S/15E/15M and 10S/10E/10M

### **Course Description**

This is an **optional** course intended for students wishing to sample esthetics. It provides **entry-level instruction in nail technology and/or skin care technology**. Students can receive either a half credit or a full credit.

## **Goal 1:** Describe and demonstrate appropriate **personal and public sanitation** and **health and safety practices**.

- **GLO 1.1:** Describe and demonstrate **personal and public sanitation**.
  - SLO 9.1.1.1: Describe good hygiene practices. (A7.1)
  - SLO 9.1.1.2: Describe the importance of hand sanitation and demonstrate the procedures used to sanitize hands. (A7.3)
  - SLO 9.1.1.3: Describe and demonstrate personal and public hygiene practices.
  - SLO 9.1.1.4: Discuss the process of sanitizing equipment. (B2.6)
    - washing implements
    - sanitizing products
  - SLO 9.1.1.5: Discuss the process of sterilizing metal equipment. (B2.7)
    - techniques
    - storage
    - sterilizing equipment
      - dry heat
      - autoclave

### GLO 1.2: Describe and demonstrate health and safety practices.

- SLO 9.1.2.1: Describe and demonstrate safety precautions in the salon and identify potential hazards in salons.
- SLO 9.1.2.2: Describe and demonstrate methods of sanitizing tools and equipment and sterilizing metal implements. (A7.4)
  - physical agents
    - moist heat
    - dry heat
    - ultraviolet rays
    - autoclave

- chemical agents
  - antiseptics
  - disinfectants
  - fumigants
- SLO 9.1.2.3: Discuss general and specific safety practices and regulations for common hand tools and equipment. (TSA 18)
- SLO 9.1.2.4: Discuss safety regulations and health standards. (A6.1)
  - national regulations
  - provincial regulations
    - public hygiene
    - special needs
  - local regulations
- SLO 9.1.2.5: Discuss safety precautions to be followed when using nail or skin care products.

### GLO 1.3: Maintain a safe and organized workstation.

- SLO 9.1.3.1: Describe guidelines to maintain a clean and orderly work area. (A7.6)
  - tasks
    - waste disposal
    - sharps disposal
    - sort waste products for recycling
    - floor clean, dry and free from obstacles
    - storing implements and products
    - sanitize chair, counter, trays, tables
    - sanitizing towels, capes, smocks
    - implements disinfected
    - inspection of workstation
    - inspection of implements and equipment
  - sanitizing products and equipment
- SLO 9.1.3.2: Explain general and specific safety practices for tools used to perform services. (B2.5) (TSA 18)
- SLO 9.1.3.3: Maintain a safe and organized workstation.
- **GLO 1.4:** Demonstrate an awareness of safety as it pertains to the *Trade Safety Awareness Manual*.

## **Goal 2:** Describe and demonstrate knowledge and skills related to **pre-service**.

- **GLO 2.1:** Describe and demonstrate the process of **preparing the workstation**.
  - SLO 9.2.1.1: Describe and demonstrate the process of preparing the workstation.
- **GLO 2.2:** Describe and demonstrate the process of **preparing the client**.
  - SLO 9.2.2.1: Describe and demonstrate the process of preparing the client for service.
- **Goal 3:** Describe and demonstrate knowledge and skills related to **service**.
  - **GLO 3.1:** Describe and demonstrate **esthetics services**.
    - SLO 9.3.1.1: Describe and demonstrate nail technology and/or skin care technology services.
- **Goal 4:** Describe and demonstrate knowledge and skills related to **post-service**.
  - **GLO 4.1:** Describe and demonstrate the post-service steps that the technician performs **while the client is in the salon**.
    - SLO 9.4.1.1: Describe and demonstrate the post-service steps that the technician performs while the client is in the salon.
  - **GLO 4.2:** Describe and demonstrate the post-service steps that the technician performs **after the client leaves the salon**.
    - SLO 9.4.2.1: Describe and demonstrate the post-service steps that the technician performs after the client leaves the salon.

# **Goal 5:** Demonstrate the **operation**, **maintenance**, **and storage** of **equipment**, **tools**, **implements**, **materials**, **products**, **and consumable items**.

**GLO 5.1:** Demonstrate the **operation** of **equipment, tools, and implements**.

SLO 9.5.1.1: Demonstrate the use of equipment, tools, and implements.

### GLO 5.2: Demonstrate the use of materials, products, and consumable items.

No applicable SLOs.

# **GLO 5.3:** Demonstrate the **maintenance and storage** of **equipment, tools, implements, materials, products, and consumable items**.

No applicable SLOs.

# **Goal 6:** Demonstrate an understanding of the **evolution** of the esthetics industry, including its **technological progression and emerging trends**.

- **GLO 6.1:** Describe the **evolution** of the esthetics industry, including its **technological progression and emerging trends**.
  - SLO 9.6.1.1: Describe the evolution of esthetics, including its technological progression and emerging trends.
- **Goal 7:** Demonstrate an understanding of **career opportunities** in esthetics.
  - **GLO 7.1:** Describe apprenticeship and career opportunities and professional organizations in the esthetics industry.

SLO 9.7.1.1: Discuss career opportunities in esthetics.

**GLO 7.2:** Review and demonstrate the knowledge and skills required to pass the **Provincial Nail Technician/Skin Care Technician Examinations**.

### **Goal 8:** Describe and demonstrate transferable **cross-curricular knowledge and skills** as they relate to esthetics.

- **GLO 8.1: Read, interpret, and communicate** information related to esthetics.
  - SLO 9.8.1.1: Read, interpret, and communicate information related to esthetics.
- **GLO 8.2:** Apply knowledge and skills related to esthetics from **the arts**.
  - SLO 9.8.2.1: Apply knowledge and skills related to esthetics from the arts.
- **GLO 8.3:** Apply knowledge and skills related to esthetics from **the sciences**.
  - SLO 9.8.3.1: Apply knowledge and skills related to esthetics from the sciences.
- **GLO 8.4:** Apply knowledge and skills related to esthetics from **mathematics**.
  - SLO 9.8.4.1: Apply knowledge and skills related to esthetics from mathematics.
- **Goal 9:** Demonstrate an awareness of **sustainability** as it pertains to the esthetics industry.
  - **GLO 9.1:** Describe the impact of **sustainability** on the **health and well-being** of estheticians and their clients.
    - SLO 9.9.1.1: Describe physical, mental, and emotional health benefits of receiving esthetics services.
    - SLO 9.9.1.2: Demonstrate respect to all.
  - **GLO 9.2:** Describe the esthetics industry's **sustainability practices** and their impact on the **environment**.
    - SLO 9.9.2.1: Discuss sustainability in relation to the esthetics industry.
    - SLO 9.9.2.2: Demonstrate the appropriate disposal of materials, products, and consumable items.
  - **GLO 9.3:** Describe **sustainable business practices** within the esthetics industry.

**Goal 10:** Demonstrate **ethical and legal standards** as they pertain to the esthetics industry.

- **GLO 10.1:** Practise **ethical and legal standards** as they pertain to esthetics.
  - SLO 9.10.1.1: Describe and demonstrate ethical behaviour.
  - SLO 9.10.1.2: Practise confidentiality and discuss the implications of sharing confidential information.

## **Goal 11:** Demonstrate **employability skills** related to the esthetics industry.

### GLO 11.1: Demonstrate fundamental employability skills.

- SLO 9.11.1.1: Demonstrate punctuality, reliability, and consistency.
- SLO 9.11.1.2: Demonstrate organizational skills and the ability to accept feedback and follow instructions.
- SLO 9.11.1.3: Demonstrate teamwork skills, and explain how these skills can enhance or detract from an esthetician's personal and professional image.

## **GLO 11.2:** Demonstrate an understanding of the **business operation** of a salon.