## Contents

- **Acknowledgements** iii
- **Technology Education: Human Ecology** 1
  - Human Ecology 1
  - Engaging Students through Life/Work Experiential Learning 2
  - Course Titles/Descriptions 3
  - Curriculum Organization 4
  - Guide to Reading Middle Years Human Ecology Goals and Learning Outcomes 7
  - Curriculum Implementation Dates 8
  - Learning Resources 8
- **Middle Years Clothing and Textiles** CT-1
  - Terminology CT-4
  - Goal 1: Demonstrate technical and applied skills. CT-5
  - Goal 2: Demonstrate understanding of fundamentals of design. CT-12
  - Goal 3: Demonstrate understanding of citizenship and sustainability. CT-14
  - Goal 4: Demonstrate understanding of relationships and influences. CT-16
  - Goal 5: Demonstrate understanding of career development and the skills required. CT-18
- **Middle Years Food and Nutrition** FN-1
  - Terminology FN-4
  - Goal 1: Demonstrate technical and applied skills. FN-5
  - Goal 2: Demonstrate understanding of fundamentals of nutrition. FN-13
  - Goal 3: Demonstrate understanding of citizenship and sustainability. FN-18
  - Goal 4: Demonstrate understanding of relationships and influences around food choices. FN-20
  - Goal 5: Demonstrate understanding of career development and the skills required. FN-23
- **Appendices** 1
  - Appendix 1: SLOs and GLOs from Other Subject Areas 3
  - Appendix 2: Safety in Middle Years Human Ecology Classroom Guidelines 9
  - Appendix 3: Elders in the Classroom 25
- **Bibliography** 1