

Frequently Asked Questions

Human Ecology: Applied Family Studies

Course Information

What is the difference between Technical-Vocational Education (TVE): Child Care/Early Childhood Education and Human Ecology: Applied Family Studies?

Please refer to [What is the difference?](#)

What are the qualifications/requirements to be an applied family studies teacher?

Please refer to [What is the difference?](#)

Where is the framework of outcomes for the human ecology course Grade 12 Applied Family Studies located?

https://www.edu.gov.mb.ca/k12/cur/teched/he_framework/docs/applied-family/g12-full.pdf

Are all students who apply to take the course required to complete the 40-hour practicum placement?

Yes. Schools may consider developing a student suitability guideline similar to those of work and community-based program placements. In addition, consider the number of practicum placement sites available when determining your enrolment. Please refer to [FAQ Applied Family Studies: Required 40-Hour Practicum Information](#).

What is expected of the student during the practicum experience?

A number of general learning outcomes (GLOs) and specific learning outcomes (SLOs) within Goal 5 relate to the practicum experience (pages 14 to 18). GLOs 5.1 to 5.5 are to be integrated throughout the applied family studies course and are not intended to be a unit of study. The practicum experience must meet the specific learning outcomes in GLOs 5.6 to 5.8.

When are the practicum hours completed?

The framework of outcomes allows for the hands-on practicum experience to be completed during the school day within the scheduled class time. This full-credit course provides 70 hours of classroom instruction and 40 hours for the practicum. Decisions related to practicum hours outside of the school day or course time are at the discretion of the school/applied family studies teacher.

Does the applied family studies teacher have to check on the students at the placements?

Yes. The framework of outcomes states, "Students must be visited by the teacher and/or school designate* at the practicum site regularly" (GLO 5.6, page 16).

* A school designate must hold a Manitoba teacher's certificate and have knowledge of the course content/practicum learning outcomes and of early childhood development.

FAQs

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When does the school teacher/designate* visit students?

Typically, the practicum experience takes place during class time, which provides the teacher and/or designate with the time to visit the student. There may be more than one student placed at a site or the child care facilities may be in close proximity to each other to allow for two to three site visits during the scheduled time.

Where are the teacher support resources for applied family studies?

Teachers are encouraged to source support materials from a number of areas such as the following:

- Become a part of Maple's growing community of educators. Maple (Manitoba Professional Learning Environment) is a network for teachers and other education professionals, a place for exchanging ideas, and for offering and receiving support. Human ecology teacher support materials in the form of conferences, workshops, and online resource lists are available. Visit <http://mapleforem.ca/en/>.
- The Science of Early Child Development (SECD) is a knowledge translation and mobilization initiative designed to make current research accessible to anyone interested in learning more about the impact of early experience on lifelong health and well-being. At the time this document was prepared, the multimedia resources are accessible at no charge to Manitobans. Visit <https://content.scienceofecd.com/mbaccess/>.
- Teams of teacher-evaluators examined new books, digital media, and other types of learning resources to provide students and teachers with materials that support the curriculum. The annotated bibliographies of the recommended learning resources for human ecology, including applied family studies, are available at https://www.edu.gov.mb.ca/k12/cur/teched/home_ec.html.

Are there resources available regarding how to start your applied family studies practicum (e.g. application, registration, resumé, evaluation/assessment)?

There are a number of well-established family studies and applied family studies programs with an experiential learning component. Networking with other educators and participating in professional learning opportunities, in addition to accessing support materials, will assist teachers in developing the practicum component.

Is there an applied family studies distance learning option?

No. There is a Grade 12 Family Studies course available with the Independent Study Option. Visit <https://www.edu.gov.mb.ca/k12/dl/index.html> for more information.

Where can I find more information about applied family studies?

Visit the *Human Ecology* website at https://www.edu.gov.mb.ca/k12/cur/teched/home_ec.html for more information. Educators can access additional support material on Maple at <http://mapleforem.ca>.

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