

Social Studies

Kindergarten at a Glance

Being Together

Social Studies Skills



Students will...

Active Democratic Citizenship

- K-S-100 Cooperate and collaborate with others.
Examples: take turns, share space and classroom resources...
- K-S-101 Consider others' needs when working and playing together.
- K-S-102 Interact fairly and respectfully with others.
- K-S-103 Make decisions that reflect care, concern, and responsibility for the environment.

Managing Information and Ideas

- K-S-200 Gather information from oral, visual, material, or print sources.
- K-S-201 Sort information using selected criteria.
- K-S-202 Use appropriate terms or expressions to describe periods of time.
- K-S-203 Use tools and technologies to accomplish given tasks.

Critical and Creative Thinking

- K-S-300 Use comparison in investigations.
- K-S-301 Identify consequences of their decisions and actions.

Communication

- K-S-400 Listen actively to others.
- K-S-401 Use language that is respectful of others.
- K-S-402 Express reasons for their ideas and opinions.
- K-S-403 Present information and ideas orally, visually, or concretely.
- K-S-404 Relate events and stories in chronological order.

Cluster 1

Me



Students will...

K.1.1 Interests and Abilities

- K-KI-008 Recognize that everyone has particular interests and abilities.
- K-VI-002 Value their own and others' interests and abilities.
- K-VI-002A Value the special talents or strengths that are given to them.

K.1.2 My Basic Needs

- K-KE-025 Give examples of basic needs.
Examples: food, clothing, shelter...

K.1.3 My Important Groups

- K-KI-007 Identify groups that are important to them.

K.1.4 Rules Help Us

- K-KP-022 Give examples of rules and identify their purposes.
Examples: school rules, safety rules...
- K-VP-006 Respect the rules of the classroom, playground, and school.
- K-VE-007 Respect their own and others' property.

K.1.5 My Responsibilities

- K-KC-001 Describe their responsibilities at home and in school.
- K-KC-002 Recognize that their actions affect others.

K.1.6 Remembrance Day

- K-KC-006 Identify Remembrance Day as a time to think about peace and war.

Cluster 2

The People Around Me



Students will...

K.2.1 Important People in My Life

- K-KC-003 Identify people who are responsible for helping and caring for them at home, at school, and in the community.
- K-KI-009 Identify groups in which people live, work, and play together.
- K-KP-023 Identify people who make decisions that influence their lives.

K.2.2 Different Types of Work

- K-KE-026 Give examples of different types of work in their families, schools, and communities.
- K-VE-008 Value the sharing of work and resources.

K.2.3 Communication

- K-KI-010 Identify different ways people communicate.
Examples: art, dance, song, facial expression, body language, sign language...
- K-KI-010A Recognize the importance of non-verbal communication in their Aboriginal culture.

K.2.4 Stories and Celebrations

- K-KI-011 Recognize that people have diverse celebrations.
- K-KH-019 Recognize that they can learn from stories of the past.
- K-VH-004 Demonstrate interest in stories of the past.

K.2.5 Getting Along

- K-KC-004 Give examples of ways in which people cooperate in order to live together peacefully.
- K-KP-024 Recognize that disagreement or conflict may be part of living and working together.
- K-VC-001 Be willing to contribute to their groups and communities.

K.2.6 Time

- K-KH-017 Give examples of repeating patterns and events in their lives.
Examples: class routines, celebrations, Canada Day, Earth Day...
- K-KH-018 Distinguish between yesterday, today, and tomorrow.

Cluster 3

The World Around Me



Students will...

K.3.1 Landmarks in My Community

- K-KL-014 Describe the location of their home in relation to familiar landmarks.
Include: the name of their village, town, city, or First Nation community.
- K-KL-015 Identify familiar places and landmarks.
Examples: parks, statues, buildings, natural landmarks...
- K-KL-015F Identify meeting places where they can associate with other francophones.

K.3.2 The Natural Environment

- K-KL-012 Describe characteristics of the local physical environment.
Include: natural and constructed elements.
- K-KL-013 Give examples of how the natural environment influences daily life.
Examples: work, play, clothing...
- K-VL-003 Appreciate the beauty and importance of the natural environment.

K.3.3 Globes, Maps, and Models

- K-KL-016 Recognize globes, maps, and models as representations of actual places.
- K-VG-005 Demonstrate interest in the larger world beyond their immediate environment.

K.3.4 Canada, Our Country

- K-KC-005 Recognize that they live in a country called Canada.

K.3.5 Basic Needs in Other Places

- K-KG-020 Recognize that people all over the world have the same basic needs.
Examples: food, clothing, shelter...
- K-KG-021 Recognize that they may have different ways of meeting their basic needs than people in other parts of the world.