

# Studies

## in a Glance

### Cluster 1

## Diversity and Pluralism in Canada



### Students will...

#### 9.1.1 A Profile of Canada

- 9-KL-024** Identify on a map distinguishing elements of the physical and human geography of Canada.  
*Include: political boundaries, capital cities, population clusters, regions.*
- 9-KH-029** Describe factors affecting demographic patterns in Canada since the beginning of the 20th century.  
*Examples: immigration, birth rate, life expectancy, urbanization...*
- 9-VI-005** Appreciate Canadian cultural pluralism.
- 9-VI-005A** Be willing to support the vitality of their First Nations, Inuit, or Métis languages and cultures.
- 9-VI-005F** Be willing to support the vitality of their French language and francophone culture.

#### 9.1.2 Human Rights

- 9-KC-001** Give examples of human rights as defined in the United Nations Universal Declaration of Human Rights.  
*Include: basic, citizenship, and legal rights.*
- 9-KC-004** Describe contributions of Canadians whose social and political actions have promoted human rights.
- 9-KH-031** Identify significant events in the development of human rights in Canada.
- 9-KH-032** Describe ways in which the status of women in Canada has changed since the early 20th century.  
*Include: Bill C-31 and the status of Aboriginal women, suffrage.*
- 9-VH-008** Appreciate the efforts of Canadians who have helped to promote human rights.

#### 9.1.3 Living Together in Canada

- 9-KC-002** Give examples of the effects of the Canadian Charter of Rights and Freedoms on individuals and groups.
- 9-KC-002F** Describe effects of Article 23 of the Canadian Charter of Rights and Freedoms on linguistic minorities.  
*Include: effects on their local community.*
- 9-KC-003** Describe the criteria for becoming a Canadian citizen.
- 9-KI-016** Describe factors that shape personal, regional, and national identities.  
*Include: media influences.*
- 9-KP-043** Give examples of diverse approaches to conflict resolution.
- 9-VP-014** Value non-violent resolutions to conflict.

#### 9.1.4 Pluralism and Integration

- 9-KI-017** Give examples of ways in which First Nations, Inuit, and Métis peoples are rediscovering their cultures.
- 9-KI-018** Evaluate effects of assimilative policies on cultural and linguistic groups in Canada.  
*Include: Aboriginal residential schools, language laws.*
- 9-KI-018A** Evaluate effects of residential schools on their own and other Aboriginal communities.
- 9-KI-018F** Evaluate effects of language and education laws on their francophone community.
- 9-KI-019** Describe effects of stereotyping and discrimination on individuals, communities, and regions.
- 9-KH-030** Describe social and cultural injustices in Canada's past.  
*Examples: status of women, Chinese head tax, wartime internments of ethnic groups as enemy aliens, Jewish immigration restrictions during World War II, Indian Act...*
- 9-VH-009** Value the contributions of diverse cultural and social groups to Canadian society.

#### 9.1.5 Expressing Who We Are in Canada

- 9-KI-020** Evaluate the influence of mass media and pop culture on individuals, groups, and communities.  
*Include: decision making, perspectives, identity, culture.*
- 9-KI-020A** Evaluate the influence of mass media and pop culture on Aboriginal identities and cultures.
- 9-KI-020F** Evaluate the influence of mass media and pop culture on francophone identities and cultures.
- 9-KI-021** Describe ways in which identity, diversity, and culture are protected in Canada.  
*Examples: Charter, multicultural policies, bilingualism, Canadian content rules in the media, support for the arts and sports, CBC, national celebrations...*
- 9-VI-004** Be willing to consider diverse social and cultural perspectives.