

# Social Grade 8

## Social Studies Skills



Students will...

### Active Democratic Citizenship

- 8-S-100 Collaborate with others to establish and carry out group goals and responsibilities.
- 8-S-101 Use a variety of strategies to resolve conflicts peacefully and fairly.  
*Examples: clarification, negotiation, compromise...*
- 8-S-102 Make decisions that reflect fairness and equality in their interactions with others.
- 8-S-103 Make decisions that reflect principles of environmental stewardship and sustainability.
- 8-S-104 Negotiate constructively with others to build consensus and solve problems.
- 8-S-105 Recognize bias and discrimination and propose solutions.  
*Examples: racism, ageism, heterosexism...*
- 8-S-106 Treat places and objects of historical significance with respect.  
*Examples: burial grounds, memorials, artifacts...*

### Managing Information and Ideas

- 8-S-200 Select information from a variety of oral, visual, material, print, or electronic sources.  
*Examples: maps, atlases, art, songs, artifacts, narratives, legends, biographies, historical fiction...*
- 8-S-201 Organize and record information in a variety of formats and reference sources appropriately.  
*Examples: maps, charts, outlines, concept maps...*
- 8-S-202 Interpret primary and secondary information sources for research.
- 8-S-203 Select and use appropriate tools and technologies to accomplish tasks.
- 8-S-204 Create timelines and other visual organizers to sequence and represent historical periods, figures, relationships, or chronological events.
- 8-S-205 Construct maps that include a title, legend, compass rose, scale, and latitude and longitude.
- 8-S-206 Select, use, and interpret various types of maps for specific purposes.  
*Examples: historical maps and atlases...*
- 8-S-207 Use latitude and longitude to locate and describe places on maps and globes.
- 8-S-207A Use traditional knowledge to read the land.
- 8-S-208 Orient themselves by observing the landscape, using traditional knowledge, or using a compass or other tools and technologies.

### Critical and Creative Thinking

- 8-S-300 Plan topics, goals, and methods for historical inquiry and research.
- 8-S-301 Consider the context of events, accounts, ideas, and interpretations.
- 8-S-302 Draw conclusions based on research and evidence.
- 8-S-303 Evaluate personal assumptions based on new information and ideas.
- 8-S-304 Distinguish fact from opinion and interpretation.
- 8-S-305 Observe and analyze material and visual evidence for research.  
*Examples: artifacts, photographs, works of art...*
- 8-S-306 Assess the validity of information sources.  
*Examples: purpose, context, authenticity, origin, objectivity, evidence, reliability...*
- 8-S-307 Compare differing accounts of historical events.
- 8-S-308 Compare diverse perspectives in the media and other information sources.
- 8-S-309 Interpret information and ideas in a variety of media.  
*Examples: art, music, historical fiction, drama, primary sources...*
- 8-S-310 Recognize that interpretations of history are subject to change as new information is uncovered or acknowledged.
- 8-S-311 Analyze prejudice, racism, stereotyping, or other forms of bias in the media and other information sources.

### Communication

- 8-S-400 Listen to others to understand their perspectives.
- 8-S-401 Use language that is respectful of human diversity.
- 8-S-402 Persuasively express differing viewpoints regarding an issue.
- 8-S-403 Present information and ideas orally, visually, concretely, or electronically.
- 8-S-404 Elicit and clarify questions and ideas in discussions.
- 8-S-405 Articulate their beliefs and perspectives on issues.